

Passmores Academy Remote Education Provision Information for Parents

This information is intended to provide clarity and transparency to students and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual students are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to students at home

A student's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of students being sent home?

Students will have work provided instantly via this weblink

<https://passmoresacademy.sharepoint.com/sites/studentshared/Shared%20Documents/Forms/AllItems.aspx?viewid=afa2c78f%2D4bf7%2D450c%2Da84c%2D2a2f9e5a882d&id=%2Fsites%2Fstudentshared%2FShared%20Documents%2FWorking%20from%20Home>

This is also accessible through the Passmores Academy website, student tab, working from home section (top of the list). Students need to select their year and follow the subjects they would normally have each day.

It is updated regularly; at least half-termly by subjects and closely mirrors the curriculum followed in school. This is accessible at all times: students should be able to see what they have already covered and then approach the newer work.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in subjects with practical content, such as drama, technology and science, we have not been able to replicate these aspects of the subject as they would be done in school. For PE we have modelled our content around fitness activities that can be done in the home. For subjects such as music, we have provided more theoretical and listening activities, due to the fact that we do not expect students to have musical instruments at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take students broadly five of hours each day:

Key Stage 3 and 4	<p>Students should follow their usual timetable during periods of lockdown. Our usual day has been simplified to the usual Year 8 and 9 model, to allow for a uniform time for lessons to occur. This means lessons one and two are followed by break then tutor time for all. Periods three and four then follow this, <i>both</i> before lunchtime. Period five then is our final lesson of the day.</p> <p>While students are welcome to organise their time as they see fit, we recommend following the order of the timetable to allow students to be available for live lessons when they are used.</p>
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Accessing remote education

How will my child access any online remote education you are providing?

Our main platforms are *Show My Homework* and *Microsoft Teams*.

Show My Homework can be downloaded as an app or accessed online.

Parents/carers can access a login to monitor their child's work from our Data Team – datateam@passmoresacademy.com The full day's work will be set on this platform every morning by 8.45am.

Microsoft Teams can be accessed through office365, which is the platform students use to login to their email. They will need to login using their full email address (including the @passmoresacademy stem) and their usual school password. This platform will be used for the delivery of live online lessons or pre-recorded lessons. These will all be recorded, so that any student can watch a lesson that they have missed in their own time.

In addition to these, each subject may ask students to access other apps or websites. Regularly used ones include:

- Accelerated Reader (English)
- BBC Bitesize (all subjects)
- Hegarty Maths
- Oak Academy (all subjects)
- Samlearning (all subjects)
- Tassomai (for science)

Teachers will usually be available during a lesson's hourly slot to answer questions on the chat facility of *Show My Homework*

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some students may not have suitable online access at home. We take the following approaches to support those students to access remote education:

- When we have sufficient supply, we will provide a laptop to every household, and ideally every student. These have been provided for us by the government, through our optimisation of existing school laptops and through donations received by generous private individuals. This is coordinated jointly by our data team and IT department and should you need a laptop you should contact school reception initially, who will pass your request onto both departments. We are aiming to have 100% coverage of our student base.
- If you do not have internet access, the school has a limited number of dongles with which to provide this for your child.
- If you find that you need printed copies of work (for example, if your child has a visual impairment and/or no printer) then please contact reception to arrange for this to be arranged and sent to you through the post. Should you need exercise books then the school can also provide these through the same mechanism.
- Students without online access have previously submitted work via pre-stamped, school-addressed envelopes that we have provided. Should you be unable to submit work electronically, then please contact reception who will initially try to source you appropriate technology, or will send you a pre-stamped and addressed envelope as a last resort.

How will my child be taught remotely?

We use a combination of the following approaches to teach students remotely:

- Live teaching (online lessons) will be run on Teams. Following the latest research from the Education Endowment Fund, we will seek to provide no more than 50% of curriculum time in a taught format, as this is optimal for learning.
- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers).
- Textbooks, where relevant, and reading books students have at home. We are currently in the process of purchasing an online library of Accelerated Reader texts so that students will have access to a wider range of appropriately levelled reading.
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

If your child is in good health, we expect them to engage with the learning provided by completing all tasks set by their teachers. Should they require support they should contact the teacher who has set their work, ideally through *Show My Homework* or alternatively through email. Here is a list of all staff contacts:

<https://www.passmoresacademy.com/page/?title=Who%26%238217%3Bs+Who%3F&pid=25>

We appreciate how challenging it can be to keep on top of your child's remote education. We don't expect you to act in the role of teacher – there is strong evidence that the most powerful thing a parent/carer can do for their child is show an active interest in their schoolwork. We therefore ask you to:

- Agree a structured daily schedule with your child
- Ask your child to show you how they access online lessons
- Look at the work your child has completed each day
- Praise your child for continuing their education remotely

Please do contact us at school should you want any advice or support. For technical advice contact reception, initially. For subject-specific advice, teaching staff will be glad to expand on how tasks should be completed.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We will check student engagement with *Show My Homework* on a fortnightly basis and will contact parents/carers should there be a concern. This contact will be either via letter or telephone call.

Form tutors will contact your child by telephone or Teams on a fortnightly basis, to discuss their wellbeing as well as to raise any issues.

We will keep all parents and carers informed of any general issues or support via our weekly school newsletter or via more regular all-parent/carer communications through our direct-mailing platform.

Students in Year 11 have been provided with a mentor from the staff body, to help guide them through their studies and Further Education ambitions.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on student work is as follows:

- Instant messages via Show My Homework or Teams' chat function.
- Longer feedback via email or on one of the above platforms.
- Regular contact from your child's form tutor.
- A regular "capture" task, where students will be asked to reflect on their recent learning, will form part of our assessment practice when we return to school.

Additional support for students with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some students, for example some students with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and cares to support those students in the following ways:

- Work will be set that is appropriate for the attainment level of each student. Certain classes will be given specific work that might be different to that of others, which best suits where they currently are on their learning journey.
- Individual teachers will offer support to all students during lesson times.
- Parents are encouraged to contact the relevant teachers for support on how specific work should be attempted and completed. For students experiencing a persistently high degree of challenge, we will seek to allocate a co-educator (online) to support them further.

Remote education for self-isolating students

Where individual students need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching students both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

When students are attending school and your child needs to self-isolate, students will have work provided instantly via this weblink:

<https://passmoresacademy.sharepoint.com/sites/studentshared/Shared%20Documents/Forms/AllItems.aspx?viewid=afa2c78f%2D4bf7%2D450c%2Da84c%2D2a2f9e5a882d&id=%2Fsites%2Fstudentshared%2FShared%20Documents%2FWorking%20from%20Home>

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