



Principals' Letter – Autumn Term 2020 Week Ending 25th September 2020

Dear Parent(s)/Carer(s)

There has certainly been a great deal of change since last week. The good news is that the virus is still not hitting school age children much at all but that doesn't help those adults in the building or those that the young people come home to. Although the infection rate in Harlow remains below average it did show an increase last week. Considering the changes nationally we want to gauge your opinion about the wearing of face masks in the corridors and when moving around the building – we understand that, of course, for some young people there are medical reasons which means they cannot do so. We should also stress that while the virus continues to be in circulation we will always allow students who wish to, to wear masks in and out of lessons as they prefer.

Please answer the one question survey by clicking on the link below. We would really like all of you to answer if possible, therefore we will take no response as not having strong opinions AGAINST the wearing of masks.

<https://forms.gle/3vhwjdG2SQ61p6vVA>

The image shows a screenshot of a Google Forms survey titled "Face-Masks Survey". The survey is marked as "Required". The question asks: "Do you support the compulsory wearing of masks in school - outside of lessons - by all students and teaching staff? (NB - not including students with a medical exemption).". There are two radio button options: "Yes" and "No". At the bottom of the form, it says "This content is neither created nor endorsed by Google. Report Abuse - Terms of Service - Privacy Policy" and "Google Forms". To the right of the screenshot, the text "Face-Masks Survey" is written in blue, underlined, with "forms.gle" below it.

We have had some questions regarding what happens if we get a student test positive so we will explain the system as best we can and see why we think we are reaching the point of making masks compulsory.

In the highly unlikely event that a student (we call them student A from now) develops symptoms whilst in school they will be sent to a room to wait for their parent/carer to arrive to take them home and to test/self-isolate as explained by the NHS here –

<https://www.nhs.uk/conditions/coronavirus-covid-19/self-isolation-and-treatment/when-to-self-isolate-and-what-to-do/>

We will then carry out our internal tracking for student A:

Every lesson staff have recorded the room layout and where the students are sitting. This allows us to know who has been in close contact with student A during lessons. Close contact is defined as:

- close face to face contact (under 1 metre) for any length of time – including talking to them or coughing on them
- being within 1 to 2 metres of each other for more than 15 minutes – including travelling in a small vehicle

Obviously we will be relying on student A to tell us of any other students they may have spent time with from school in the last 48 hours at break or lunch for instance.

Once the list has been collated all students that have had close contact will be collected and kept apart from other students until their parent/carer has come to collect them. In our practice run it took a total of 45 minutes

to carry out the complete process. The families will then follow the NHS guidelines above until a negative test is returned.

If your child has not been highlighted as having close contact you will not be called. The name of student A will also not be divulged for obvious reasons. It may be that this isn't very clear in your mind but we're sharing it to reassure you that we do have a system in place if it is needed. The obvious challenging aspect remains the times when students are not in a lesson and choosing not to wear a mask

Thank you as always for your support and partnership. We really hope to be discussing more uplifting things with you soon

Steel Pans Music Club: The Passmores Academy steel pans music club is re-starting next Monday 28th September from 3.30pm in L110. All students are welcome to attend and join this exciting extra-curricular musical activity. There are two sessions, one running from 3.30pm-4.30pm and one running from 4.30pm-5.30pm. If your son/daughter is interested in joining the steel pans, all they need to do is just turn up on the day to join and they will be made very welcome. Students do not need any previous experience, just a passion for music and a willingness to work together as a musical team. Further information is available from Head of Music, Mr. Butler.

Passmores Music School: At Passmores Academy we run a Passmores Music School every Tuesday evening in the Music Department from 3.30pm-8.30pm. We offer one-to-one 15-minute and 30-minute singing, piano, drums, electric guitar, classical guitar, bass guitar, trumpet, trombone, violin, flute, clarinet and saxophone lessons at very competitive rates provided by professional peripatetic music teachers. We currently have availability in most instrumental areas although spaces are filling up fast. In order to find out further details and to arrange instrumental or vocal lessons for your child this term, please contact the Passmores Academy Music School secretary, Liz Harrod, on 07842 492100.

Passmores Points: Here is a list of the top 50 Passmores Point earners in the whole school so far this year. Across the whole school the standard is very high and there is committed competition:

Student	Total Conduct Points	Year	House
Alfie Read-Smith 7D2 TBT	149	Year 7	Dragon
Rileigh Vetori 7U2 AMT	142	Year 7	Unicorn
Daisy Chambers 7D1 CLN	141	Year 7	Dragon
Elena Iona 8L2 GMR	139	Year 8	Lion
Jessica Charlson 7D3 ALL	138	Year 7	Dragon
Charlotte Bridge 7G1 MTR	135	Year 7	Griffin
Jonathan Wodczynski 7L3 MMR	133	Year 7	Lion
Ryan Sealey 7G1 MTR	132	Year 7	Griffin
Maya Connell 7G2 SRS	132	Year 7	Griffin
Taylor Barnes-Lindoe 7U1 CFR	132	Year 7	Unicorn
Kieran Leagas 11U1 JSK	131	Year 11	Unicorn
Daisy Burbeck 8L1 RAD	127	Year 8	Lion
Tamara Khabbازه 8D2 JSO	126	Year 8	Dragon
Jade Maxwell 11D2JPLACM	124	Year 11	Dragon
Alfie Letts 7G3 KFS	124	Year 7	Griffin
Max Jegorovs 11D2JPLACM	122	Year 11	Dragon
Rosie Parnell 11L2DESLPG	122	Year 11	Lion
Georgia Howard 7D3 ALL	120	Year 7	Dragon
Amy Bryson 8L1 RAD	120	Year 8	Lion
Maria Thira 9G2 DDE	119	Year 9	Griffin
Katie Shwe 11L1 AMN	117	Year 11	Lion

Jessica Turner 11D1GESSSE	115	Year 11	Dragon
Ellie Kenway 11G2 KBE	115	Year 11	Griffin
Sian Kearney 11D1GESSSE	114	Year 11	Dragon
Harry New 8D1 TBL	113	Year 8	Dragon
Bushra Ahmed 11G1EDRDBR	113	Year 11	Griffin
Kallie Jackson 8D2 JSO	112	Year 8	Dragon
Lois Jones 8U1 ARO	111	Year 8	Unicorn
Charlie Hall 7U2 AMT	111	Year 7	Unicorn
Luisa Da Conceicao 7D3 ALL	109	Year 7	Dragon
Karis Walker 8G1 GHN	109	Year 8	Griffin
Kyla Tombs-Stevens 8U1 ARO	109	Year 8	Unicorn
Archie Aimes 7U2 AMT	109	Year 7	Unicorn
Gracie Doye 11U2 CFY	109	Year 11	Unicorn
Ciprian Lica 8D1 TBL	108	Year 8	Dragon
Rebecca Rodger 9U1 JWB	108	Year 9	Unicorn
Callum Roberts 7D3 ALL	107	Year 7	Dragon
Louise Matlock-Jeffery 8G1 GHN	107	Year 8	Griffin
Jack Bruce 7G1 MTR	107	Year 7	Griffin
Ronay Koker 10G1 AWE	107	Year 10	Griffin
Finley McKie 11U1 JSK	106	Year 11	Unicorn
Fleur Peppard 8D2 JSO	105	Year 8	Dragon
Mia Fuller 8U1 ARO	104	Year 8	Unicorn
Amity Mignot 10U2 CFA	104	Year 10	Unicorn
Joshua Agyeman 7D1 CLN	103	Year 7	Dragon
Renea Coppeard 8G1 GHN	103	Year 8	Griffin
Lauren O'Callaghan 10G2 JKG	103	Year 10	Griffin
George Champ 7U2 AMT	103	Year 7	Unicorn
Holly Boylan 7U2 AMT	103	Year 7	Unicorn
Joe Savage 9D1 EJN	102	Year 9	Dragon
Sienna Ismail 8G2 PWN	102	Year 8	Griffin
Ryley O'Grady 10G1 AWE	102	Year 10	Griffin
Katy Roberts 11L2DESLPG	102	Year 11	Lion



Natalie Christie & Vic Goddard
Co-Principals of Passmores Academy