



Principals' Letter – Spring Term 2020 Week Ending 6th March 2020

Dear Parents/Carers

You could be easily mistaken for thinking this is a termly newsletter rather than a weekly one as so much stuff has happened. As you can see below plenty of staff celebrated the joy of reading by taking the opportunity to dress up with the English, technology and science teams leading the way.



Obviously, the Coronavirus has been something a handful of you have contacted us about this week. We will continue to send out any updates that we receive from Public Health England and/or the Department of Education. Our cleaning of surfaces etc has been stepped up and are trying to keep up with the sudden, but very welcome, growth in the use of soap and hand sanitizer by topping them up regularly!

Word of the Week: Week Beginning 9th March 2020.

FINANCE (Noun) - management of large amounts of money, especially by governments or large companies.

FINANCIAL (Adjective) - relating to finance

An Act of Extreme Kindness: A student in Year 8 found £80 cash in the school today and handed it into Student Services. He did not know that this money had already been reported as missing. The student who handed the money in was **Kyle Wigger**. When asked why he handed it in he stated "Because it was the right thing to do and it might be the only money that person has". We wanted to publicly celebrate this act of kindness and we will be arranging a small reward for Kyle for handing the money in. Well done Kyle – we are very proud of you!

International Women's Day: Today was international Women's Day and we celebrated it with style. A full account will be in next week's letter but here are two reports from our young people on what they got out of the day:

Jason's account: "Today we had people come into school and tell us about their jobs. One of the women talked about being a firefighter. She spoke about the calls she gets, what happens when you join and about the training. One thing she said was that she goes to work for 48 hours and then gets 4 days off, so they can sleep at their station. Also, when they get a call, they have to be ready to go in 2 minutes."

Chloe's account: "International women's day at Passmores is beneficial for students that have an idea of what career path they would like to take. However, it is also helpful for pupils that do not, this is because we can learn about some of the jobs that these women do and some of the everyday things they do in these jobs. For example, the first person that I went to see was Zoe. She talked about her career as an architect and working in a university. This gave the students that were in this lesson a clear idea of what it was like being an architect and also a female architect. She also gave some positives of being a female architect. I also went to Mandy's lesson who talked

about her cancer and how she thinks that it is important to treat her (and other people with cancer) the same way you did before you found out they have cancer. Something similar I found between these two people is that they both had an encouraging message behind what they were talking about. To always look for happiness in what you are doing and also to go for what you want to achieve and not to follow someone else's path but to make your own. I think that it is important that we have an international women's day in Passmores because we can learn about other people's lives and that discrimination shouldn't stop you from doing what you like."

Whirlpool Appliances: We have been contacted by Whirlpool who have requested that we ask parents/carers who have purchased a Hotpoint or Indesit washing machine since 2014 to contact Whirlpool immediately, to check if your washing machine is one of the models affected. If this might affect you, please visit their website washingmachinerecall.whirlpool.co.uk

Calling all parents – Passmores Governing Body Needs YOU!

As mentioned previously, an opportunity to recruit an additional parent governor to our Local Governing Body has arisen. Parents and carers with parental responsibility of a registered student at Passmores are eligible to apply. Governance is a challenging role, but also a very rewarding one. As a parent governor, you would work in partnership with the Co-principals, senior leadership team and other governors to raise standards and improve outcomes for all our young people. If you would like more information about the role and/or an application form, please contact our Governance Manager, Mrs Deb Bartram by email d.bartram@passmoresacademy.com or by phone 01279 770872. The closing date for applications is Friday, 27th March 2020 at 4pm.

PCLC School Council meeting: This week, members of our student leadership team joined forces with students from our partner schools, Purford Green Primary, Potter Street Academy and The Downs Primary to form the first PCLC Student Council. Their inaugural meeting was held in the esteemed Harlow Council Chamber and heralds the start of a long-term project dedicated to the schools' commitment to sustainable living. Year 10 students, **Mitchell, Eidan, Sian and Amy**, who had recently returned from the Youth Empowerment Sustainability Summit in New York, presented their research and spoke with impressive levels of maturity and confidence. The students made pledges to address joint targets and have now been tasked with agreeing pledges for their own schools' contribution to sustainability. They will meet again in the summer term to create their plan of action and will also be working towards the Eco-Schools Award, an internationally recognised award for excellence in environmental action and learning. Thank you to Harlow Council for allowing our students to meet in the Council Chamber to discuss our next steps in sustainability. Pledges have been made, now the hard work begins!

Sweden Fundraising: Students have been busy fundraising this week for the sustainability trip to Sweden. They have been selling ice cream and will continue to do so on Thursdays afterschool. This is cash only ice cream shop - 50p for 1 scoop and a £1 for 2 scoops.

The Barbican Box Project: Year 9 and 10 GCSE Drama classes are participating in The Barbican Box Project. This is a devising project run by the Barbican Theatre. Students are given a box of stimuli linked to the theme of political power, these include; the Rosa Parks story, Greta Thunberg and the Suffragettes Movement. From these starting points, they will create their own original piece of theatre which will be performed at the Harlow Playhouse on the 16th June. This week Year 10 begin their journey. They will partake in a workshop run by a Barbican trained mentor, aimed at helping them to develop their initial ideas. Watch this space for updates on both classes progress and details of how to get your tickets.

Drama Trip: Last Thursday Year 9 GCSE drama students went over to watch an afternoon performance of "Teachers" by John Godber at Harlow Playhouse. Students were treated to an exciting variety of characters from a cast of just three local actors (one of whom is an ex-Passmores pupil). "Teachers" is set at the fictional Whitewall School and was first written and performed in the 80s. Interestingly, many pupils picked up on the similar problems education is still facing now as a result of government cuts and funding issues. The story is delivered to us via three Whitewall students who have once again ended up in detention. We see a wonderful array of characters, from the headteacher through to some of the more challenging students, presented via multirole and producing some wonderful comedy moments. Students were enthralled by the range of personalities the three actors were able to produce and even got the chance to chat to them afterwards and ask questions regarding their rehearsals for this demanding play and how they prepare themselves for the performances. Following the performance, the Year 9s were fired up and keen to ask if they would get a chance to perform this, to which some responded, "We've already done an extract at Drama Excellence Club!" What a delightful afternoon!

Drama Reminders: A reminder – you can see the Year 9s perform their set text of “Gizmo” by Alan Ayckbourn on Tuesday 31st March, doors open at 6pm. Make sure you wear comfy shoes, the performance is not a seated one. Additionally, Year 8 Drama Club will be performing their version of “The Terrible Fate of Humpty Dumpty” on Thursday 2nd April, doors again at 6pm. Year 11 will be previewing their GCSE Drama performance pieces on Monday evening (9th March), doors for this event open at 5.30pm.

History Trip: On April 24th, 2020 we are looking to take our Year 9 GCSE history students to Rochester castle, cathedral and museum. Should you wish your son/daughter/ward to go on the trip, please check your emails for the letter and consent form that was sent last week and return them with the payment before 3rd April 2020.

Best Practice Review: This term, staff have been involved in a Best Practice Review. This has involved senior staff going into lessons to see what the best teachers do and sharing that with other staff. On Monday the 24th we had senior staff present to the whole staff the “best bits”. In addition to this, we invited students from the Student Pedagogy team to feedback to staff about what they liked. They had questions based on what happens in the classroom, homework and routines which help them make progress. Four students were selected to feedback to staff:- **Jade Maxwell, Molly Wilkerson, Amity Mignot and Dixie Hughes**. They did an amazing job! They all spoke clearly and gave staff some really good feedback on what works best for them. Well done to them all!

Top 30 Passmores Point Earners so far this half-term:

| | | | |
|-------------------------|-----|------------------------|----|
| Maria Thira | 145 | Kasie Hansen | 93 |
| Rhys Barron | 134 | Odinaka Okafor | 93 |
| Charlie Johnson | 120 | Jack Mascal | 92 |
| Dixie Hughes | 116 | Jeyla Onac | 92 |
| Kiera Glover | 108 | Louise Lai | 92 |
| William Norris | 105 | Misty Eren | 92 |
| Aaron Bhunjun | 102 | Adam Filipek | 90 |
| Eduard Turcu | 100 | Jake Nolan | 90 |
| Ryley O'Grady | 100 | Josh Sanderson | 90 |
| Chloe Arnold | 99 | Charlie Holmes | 89 |
| Scarlet Webber | 97 | Grace Barker | 89 |
| James Malyon | 96 | Bailey Palmer | 88 |
| Jessica Richards | 95 | Shelby Paterson | 87 |
| Toby Palmer | 95 | Cade Ford | 86 |
| Amal Khalid | 94 | Chloe Rootsey | 86 |

Year 10/11: Fashion Retail Academy in London (near Tottenham Court Road) has an open day on Saturday 7th March. Register a place online <https://portal.fashionretailacademy.ac.uk/events.aspx>. Their full-time courses are 2 days each week, they offer Fashion Retail and Fashion Design.

Year 11: The London Hairdressing Apprenticeship Academy (LHAA) are advertising for apprentice hairdressers on <https://www.findapprenticeship.service.gov.uk/> in Epping, Loughton and Broxbourne for school leavers.

Careers & Post 16: A free careers magazine is now available to you and your child on the Passmores Academy website within the Careers & Post 16 section. This has some great articles giving advice on how you can support your son/daughter in making career and educational choices. You can also find information on revision tips, latest apprenticeships, work shadowing and interview techniques. All students have access to Mrs Kay, Careers Adviser, every Wednesday and Thursday in school. If you have any questions you would like to ask her, you can email on j.kay@passmoresacademy.com.

Book Review: Percy Jackson and the Lightning Thief – Dylan Maleary Year 8

Percy Jackson is a Greek demi-god, the son of Poseidon, it sounds great, but the demi-god life comes with a lot of problems! This is a truly underrated series that introduces the world of Greek mythology to young people through books and film. Percy, accused of stealing Zeus’s lethal lightning bolt, is sent on a mission to catch and bring to justice whoever stole it. All this while trying his best to learn to hide his powers and identity from the world at a

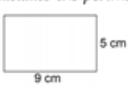
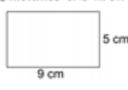
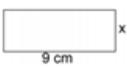
half-blood holiday camp.

Rugby Shirt Unveil Event: As previously mentioned, **Jamie Scott** in Year 11 will be unveiling a shirt this Saturday designed by Passmores students which has been created by Canterbury (the company that make England's international jerseys) at Twickenham. This will be in front of 82000 plus people during the half time of England vs Wales, which is a Six Nations match. This has been arranged through the All Schools CBRE Programme. Four students were shortlisted for this prestigious honour, but our Head Boy was finally chosen from his school record and his achievements in sport. This is a once in a lifetime opportunity for Jamie and the school – good luck and congratulations Jamie!

Sports Fixtures for Next Week:

Tuesday: Year 7 Boys football tournament at home 3.30pm-5pm
Wednesday: U13 Boys football at Home Vs Barking 2.30pm
Year 9 Football vs Burnt Mill Away 4pm
Thursday: Year 10 Vs Burnt Mill away 3.30pm
Year 11 Vs Burnt Mill at home 4pm

Maths Problem of the Week:

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| <p>Calculate the perimeter</p>  | <p>Calculate the area</p>  | <p>If the area of the rectangle is 27 cm² calculate x</p>  | | | | | | | | | |
| <p>Calculate the perimeter of the large rectangle</p> <table border="1"><tr><td>12 m²</td><td>20 m²</td><td>24 m²</td></tr><tr><td>15 m²</td><td>25 m²</td><td>30 m²</td></tr><tr><td>21 m²</td><td>35 m²</td><td>42 m²</td></tr></table> | | | 12 m ² | 20 m ² | 24 m ² | 15 m ² | 25 m ² | 30 m ² | 21 m ² | 35 m ² | 42 m ² |
| 12 m ² | 20 m ² | 24 m ² | | | | | | | | | |
| 15 m ² | 25 m ² | 30 m ² | | | | | | | | | |
| 21 m ² | 35 m ² | 42 m ² | | | | | | | | | |

Maths Solution from last week:



Zip-it are looking to install a new zip wire at one of their parks as shown in the plan below (not to scale)

The fixings and safety harness cost £530. The wire costs £42 per metre and Zip-it needs to buy the length required plus an additional 10% for fastenings.
What will be the total cost of the equipment needed to install the new zip wire?

Zip wire
 $85^2 + 10.5^2 = x^2$
 $x = 85.646 \text{ m}$

Wire needed = 85.646×1.1
94.211m

Cost of wire
 $94.211 \times £42$
= £3956.86

Total cost
= £4486.86

www.mathsbox.org.uk

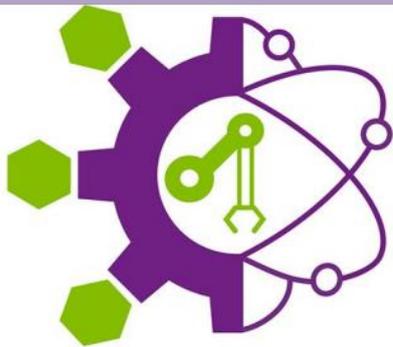
Forthcoming Events

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|--|---|----------------------------|
| Wednesday 11 th March 6.30pm-8.30pm | - | KS4 Hollywood Night |
| Friday 13 th March | - | Sports Relief Day |
| Tuesday 17 th March | - | Aspire Day |
| Wednesday 25 th March | - | Year 10 Parents' Evening |
| Friday 3 rd April | - | Early Closure for Students |
| 6 th April – 17 th April | - | Easter Holidays |
| Monday 20 th April | - | Summer Term Starts |
| Friday 8 th May | - | Bank Holiday |



Natalie Christie & Vic Goddard

Co-Principals of Passmores Academy



Women's Engineering Society 100 Violets Challenge



How do we predict the weather, use power in our homes or recapture carbon from our factories? How can we help people who have been injured, how does a microscope work and what's involved in building a motorway?



Meet real engineers and find out these answers and so much more at our free interactive family-friendly exhibition.

11am – 4.30pm Saturday 21st March, Brunel Museum, London (SE16 4LF)