

Welcome

YEAR 10 PIE & Meet the Teachers Evening



THURSDAY 10th SEPTEMBER 2026



A photograph of a classroom or computer lab. In the foreground, the backs of three students' heads are visible as they sit at desks with large computer monitors. The student on the left has long dark hair, the middle student has long light brown hair, and the student on the right has blonde hair tied in a ponytail. They are all looking at their respective monitors. The monitor in the center shows a colorful abstract graphic with a pink rectangle and blue and purple wavy lines. The monitor on the left shows a document with text and a sidebar. The monitor on the right shows a webpage with a blue header. In the background, a large rainbow-colored banner hangs across the wall. The banner has seven vertical stripes of different colors (red, orange, yellow, green, blue, purple, pink) and black oval shapes containing white text. The text in the ovals, from left to right, reads: 'Social', 'Cultural', 'Innovative', 'Creative', 'Intellectual', and 'Cooperative'. To the far left, a white banner with the text 'Key to Play' is partially visible. To the far right, a white banner with the text 'Growth and Progress' is partially visible. The overall scene suggests a modern, technology-focused educational environment.

YEAR TO LEAD

STUDENT LEADERSHIP OPPORTUNITIES

Student Leadership Team

Prefects – Environment

Prefects – Charity

Prefects – Rewards

Prefects – Community

Prefects – Curriculum

School Council

Mental Health Ambassadors

Sports Reps

Primary Mentoring

Inclusion Mentors

House Captain

Vice House Captain

House Panel

Form Reps

FOPS Passmores Crew

LGBT Pride Group

Different Voices Stronger Together

STUDENTS
LEAD
BRIGHTER
TOMORROWS

KIND
PEOPLE
STRONGER
SCHOOLS

LISTEN
MENTOR
EMPOWER
MAKE A DIFFERENCE

A BRIGHTER
FAIRER KINDER
COMMUNITY

LEARN
LEAD
BELONG

COLLABORATE
INCLUDE
SUPPORT
BELONG

IDEAS
PEOPLE
ACTION
CHANGE

Deadline for Applications

Friday 18th September



DEPUTY HEAD STUDENT APPLICATIONS 2026

BRIGHTER PEOPLE • KINDER COMMUNITIES • A STRONGER TOMORROW

*Student
Leadership
Changes Lives*

BE LONG
ACHIEVE
RESPECT
LEAD

*Ideas
People
Action
Change*



A BRIGHTER TOMORROW



LEAD
SUPPORT
INSPIRE
REPRESENT
MAKE A DIFFERENCE

CONFIDENCE
OPPORTUNITY
COMMUNITY
LEADERSHIP

*Same Students
Bigger Possibilities*

STEP UP • SPEAK OUT • LEAD THE WAY

2026 Exams



What do we know?



Comparative outcomes determine the number of students who get each grade



Grade 9s are hard to get – a grade 9 in the year 10 mock does not guarantee a grade 9 overall



Students must be continuously working and revising

Grade boundaries get moved – some by 15 to 20 marks



Attendance has the biggest impact on outcomes



What are the Expectations?



What is the expectation?

- Be Punctual
- Wear Correct Uniform
- Be Respectful - do not stop others from learning
- Complete work to the best of your ability (inc. homework)
- Lead by example





Rewards



Passmores Points



Reward streaks



Call home



Stickers



Badges



Postcards



Positive contact week



Principal's Challenge Trip



All Star Champion Tickets



Chit Chat Choc



Sweet drops



Non-uniform days



Learning Modes

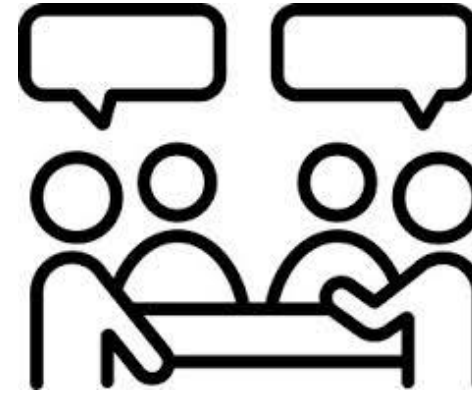
Teacher-Led Learning



Independent Silent Working



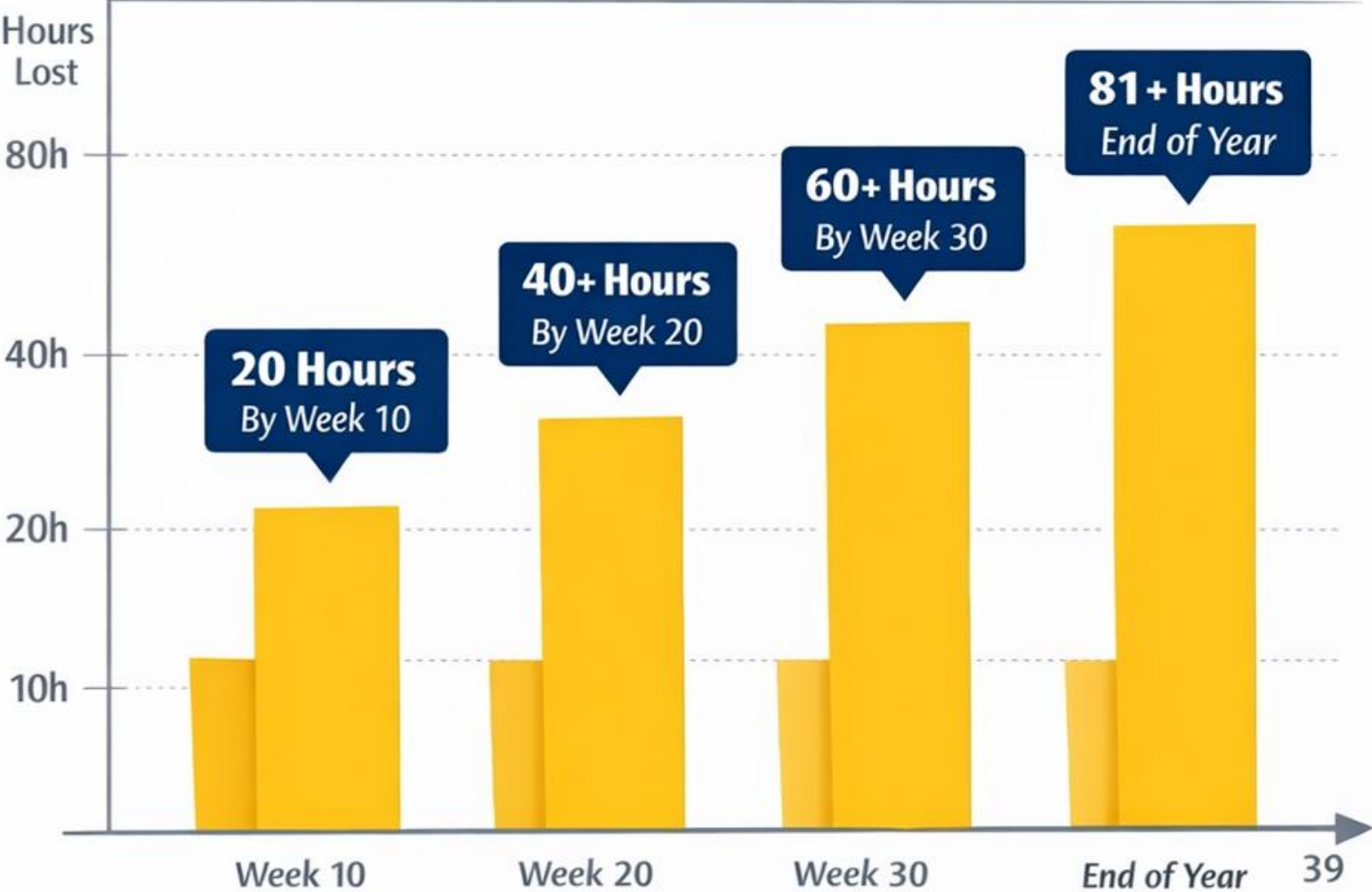
Collaborative Group Work



Purposeful Pairs



Cumulative Learning Time Lost During the School Year





125 Minutes Lost Per Week
(Over 2 Hours Every Week)



81+ Hours Lost In a Year
Over 16 School Days Lost



Lower Grades & Missed Opportunities
Less Learning, More Stress

Small Disruptions Add Up to Big Learning Loss

FORMAL ACTION

-  Permanent exclusion
-  Head teacher meeting
-  Managed move
-  Off-site direction
-  Alternative curriculum
-  Reintegration meeting
-  Suspension
-  Reflect and reset (R&R)

INTENSIVE SUPPORT

-  Parent/carer meeting with SLT
-  SLT mentoring
-  Parent/carer meeting with HoH
-  HoH mentoring
-  Parent/carer meeting with tutor
-  Tutor mentoring

EARLY INTERVENTION

-  Parent/carer meeting with subject teacher & HoD
-  Parent/carer meeting with subject teacher
-  Subject detention (S30–S60)
-  Phone call home



EARLY INTERVENTION



Parent/carer meeting with subject teacher & HoD



Parent/carer meeting with subject teacher



Subject detention (S30–S60)



Phone call home



INTENSIVE SUPPORT



Parent/carer meeting with SLT



SLT mentoring



Parent/carer meeting with HoH



HoH mentoring



Parent/carer meeting with tutor



Tutor mentoring

EARLY INTERVENTION



Parent/carer meeting with subject teacher & HoD



Parent/carer meeting with subject teacher



Subject detention (S30–S60)



FORMAL ACTION



Permanent exclusion



Head teacher meeting



Managed move



Off-site direction



Alternative curriculum



Reintegration meeting



Suspension



Reflect and reset (R&R)

INTENSIVE SUPPORT



Parent/carer meeting with SLT



Working in partnership with you

- Work with us to support your young person
- Ask questions to understand the full picture
- Listen while considering different perspectives
- Support the school's agreed consequences
- Encourage reflection and responsibility
- Help your young person build resilience
- Work with staff to find positive solutions
- Keep communication open and respectful
- Share our goal: helping your young person succeed



Attendance



What we know about attendance?

- **Maximises Academic Success:** Missing lessons directly lowers exam performance because it is much harder to catch up on a topic than it is to learn it the first time.
- **Protects Social Connections:** Consistent attendance helps you maintain strong friendship groups, avoid feeling left out, and build communication skills.
- **Develops Workplace Routines:** Showing up every day builds the discipline, time management, and reliability that future employers value most.
- **Reduces Stress and Anxiety:** Being present keeps your workload manageable, stopping missed assignments from piling up and feeling overwhelming.
- **Opens Future Opportunities:** Achieving your target attendance unlocks access to special half-term house rewards, school trips, and incentives.



What we know about attendance?

School Target
97%



The Cost of Time (The Lesson Breakdown)



Small drops in attendance lead to big losses in learning time

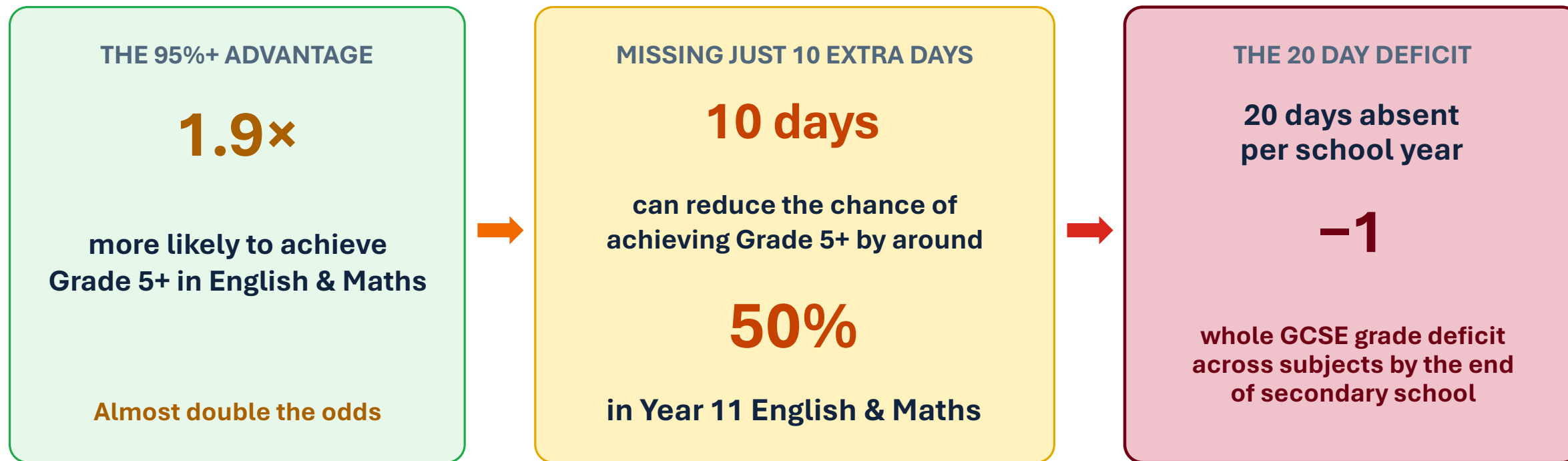
Attendance		Days absent		Lessons missed		Learning time lost
! 95% Attendance	→	10 Days Absent	→	50 Lessons Missed	→	2 weeks of school lost
! 90% Attendance	→	19 Days Absent	→	100 Lessons Missed	→	4 weeks of school lost
! 85% Attendance	→	29 Days Absent	→	150 Lessons Missed	→	Nearly 6 weeks lost
× 80% Attendance	→	38 Days Absent	→	200 Lessons Missed	→	Over 7 weeks lost = a whole half term gone

Every day in school counts

Attendance and GCSE Success



Small changes in attendance can make a big difference to outcomes



Attendance adds up: every day protects learning, confidence and future choices.

Every Minute Matters ... Even before 8:50 AM



Daily lateness

**5 MINUTES
LATE EVERY DAY**

**15 MINUTES
LATE EVERY DAY**

**30 MINUTES
LATE EVERY DAY**

Learning lost in one school year

**3 FULL DAYS
of missed learning a year**

**2 FULL WEEKS
of missed learning a year**

**19 FULL DAYS
≈ 4 weeks of missed learning a year**

Punctuality Policy Reminder

8:50 AM – 9:15 AM



**30-MINUTE
SAME-DAY DETENTION**

AFTER 9:15 AM



**1-HOUR
SAME-DAY DETENTION**

Being on time protects learning

Reporting an Absence

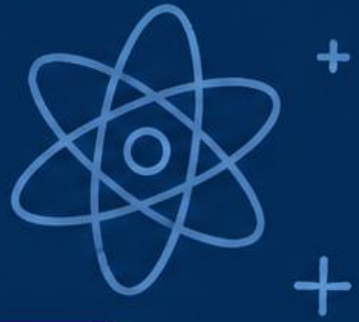
From October 5th all absences need to be logged on Arbor

GCSE Information





CORE SUBJECTS



English Language

AQA



English Literature

AQA



Mathematics

Pearson Edexcel



Combined Science

AQA



GCSE OPTION SUBJECTS



Fine Art

AQA



Photography

AQA



Business

Pearson Edexcel



Citizenship

OCR



Computer Science

AQA



Design and Technology

WJEC Eduqas



Drama

OCR



French

Pearson Edexcel



Geography

AQA



History

AQA



Music

WJEC Eduqas



Psychology

OCR



Sociology

WJEC Eduqas



Spanish

Pearson Edexcel



Triple Science: Biology

AQA



Triple Science: Chemistry

AQA



Triple Science: Physics

AQA

PRACTICAL
SKILLS
BRIGHTER
FUTURES

VOCATIONAL OPTION SUBJECTS

LEARN
CREATE
MAKE
ACHIEVE



Child Development

OCR Cambridge Nationals



Construction

WJEC



Creative Media Production

Pearson BTEC



Creative and Technical Enterprise

OCR Cambridge National



Hospitality and Catering

WJEC



Hair and Beauty

City & Guilds



Sport

Pearson BTEC

REAL
SKILLS
REAL
OPPORTUNITIES



Students

[HOME](#) → [STUDENTS](#) → [CURRICULUM](#)

Curriculum

At Passmores Academy our curriculum is central to our ethos. Our aim is to inspire confident learners by encouraging, nurturing and challenging them to maximise their potential and thrive in an ever-changing world. We aim to immerse them in opportunities where they can continually 'improve upon their best' and stretch their boundaries so that they can learn more than they ever thought possible. We want all young people to enjoy their learning and understand that education is for life and that we all continue to learn every day.

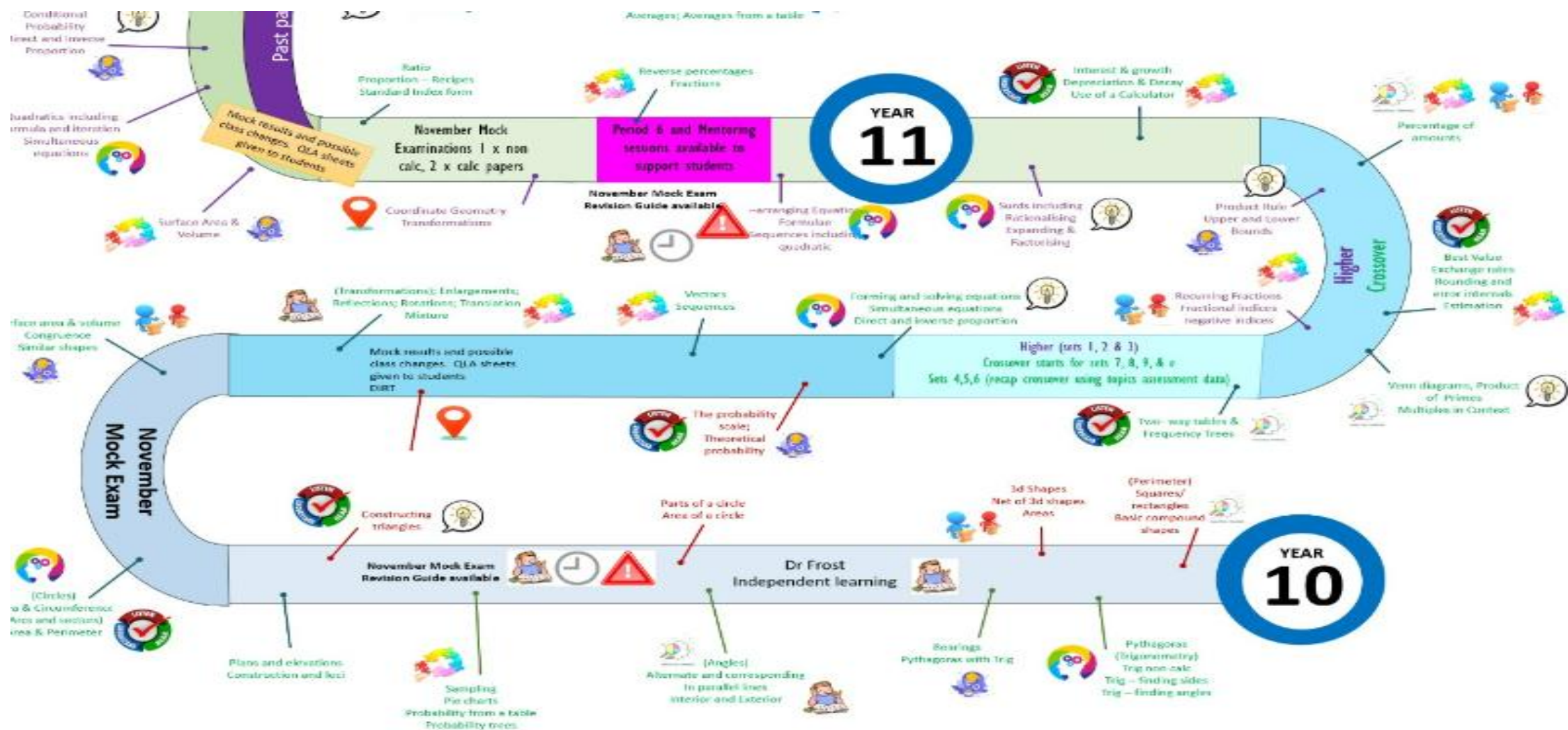
Our curriculum:

In this section

[ART](#)

[CHILDRENS' LEARNING, PLAY AND
DEVELOPMENT](#)

[CITIZENSHIP](#)





What if I have not picked the right option?

- Some students feel like they have made the wrong decision within the first few weeks.
- Deadline for requesting a swap of option is 18th September
- Gives two full weeks of learning
- If a swap happens we may not be able to swap back if the place gets taken in over subscribed subjects
- Remember you are not going to love every subject
- Email Mr Fish to request a change of subject



Mocks are important...

They will determine sets and tier of entry, and this will impact grades and what can be studied post 16



Work Experience

Tammy Bassett



Key Information

- Dates: 8th – 12th Feb
- Key Contacts
 - Form tutors
 - Sara Simpson - Work Experience coordinator
 - Tammy Bassett - Careers Coordinator
 - Julie Kay – Careers Advisor



Why do work experience?

- Gain Confidence
- Learn About The World Of Work
- Experience Going To Work Each Day
- Explore Careers/Jobs
- Be Inspired For The Future
- Develop Employability Skills
- References/Weekend Jobs/Contacts



Work Experience is not....

- Cheap labour
- A Skive from school
- A holiday for your teacher
- A path to a sure job



How does it work?

- Own Placement – you will be expected to find your own placement by contacting employers directly.
- Work Experience help club will take place in U006 at break
 - Tuesday Week A
 - Monday Week B



Unifrog

- Platform to help guide and coordinate careers information
- Support work experience placements through their placement tool
- Every student has their own login



Work Experience Procedure

- Deadline for own placement forms (Unifrog Work Experience forms) need to be **approved** by **Friday 1st Jan 2027**
- You will all be visited by a member of staff within your two week placement.



SAME GOALS
BRIGHTER FUTURES

YEAR 10: KEY DATES

WORK HARD
GO FURTHER

AUTUMN TERM

September –
December

18th September

Deadline to Swap GCSE Options



8th December

Christmas Lunch



SPRING TERM

January – March

1st January

Placement Approval



8th–12th February

Work Experience



18th March

Mock Interview Day



17th April

Parent/Carer Evening



SUMMER TERM

April – July

21st June–2nd July

Mock Exam Window





Meet the Teachers

