



FRIENDS OF PASSMORES

SUPPORT • ENRICH • TOGETHER

A STRONGER SCHOOL A BRIGHTER FUTURE

PARENTS • CARERS • STAFF • COMMUNITY

**GET
INVOLVED
MAKE A
DIFFERENCE**

WHAT IS FOP?

Friends of Passmores (FOP) is a friendly group of parents, carers, staff and supporters who work together to support the school.

We help to raise funds, organise events and provide extra resources and opportunities that benefit all students at Passmores.

WHAT WE DO



RAISE FUNDS

Through events and activities to support the school.



BRING PEOPLE TOGETHER

A welcoming community of parents, carers, staff and supporters.



PROVIDE EXTRAS

Helping to fund equipment, resources and opportunities for students.



SUPPORT SCHOOL LIFE

Organising events that make school even more special for our students.

WHY GET INVOLVED?



Meet other parents and be part of a friendly team



Help make a real difference to students' experiences



Share your ideas and skills



Get involved as much or as little as you can



NEW TO PASSMORES? WE'D LOVE YOU TO JOIN US!

All parents and carers are welcome. Whether you can spare a lot of time or just a little, your support really does make a difference.



SIGN UP TODAY

Help support our school and get involved with FOP.



HAPPIER
STUDENTS



STRONGER
COMMUNITY



BRIGHTER
OPPORTUNITIES

Welcome to YEAR 9 PARENT INFORMATION EVENING



Thursday 24TH SEPTEMBER 2026



A group of students in a chemistry laboratory. In the foreground, a boy with brown hair and safety goggles is writing in a notebook. Next to him, a student with curly hair is looking down at the notebook. To the left, a girl with long blonde hair is partially visible. In the background, a periodic table of elements is mounted on the wall. On the table, there is a green tray with various small containers and a Bunsen burner setup. The text "YEAR TO CONSIDER" is overlaid in the center of the image.

YEAR TO CONSIDER



Passmores Academy

Improving upon our best

HOME

ABOUT US

PARENTS/CARERS

STUDENTS

NEW

All the information you need about
the subjects including the learning
journeys

YEAR 9 OPTIONS

WORKING FROM HOME

CURRICULUM

TEACHING AND LEAR

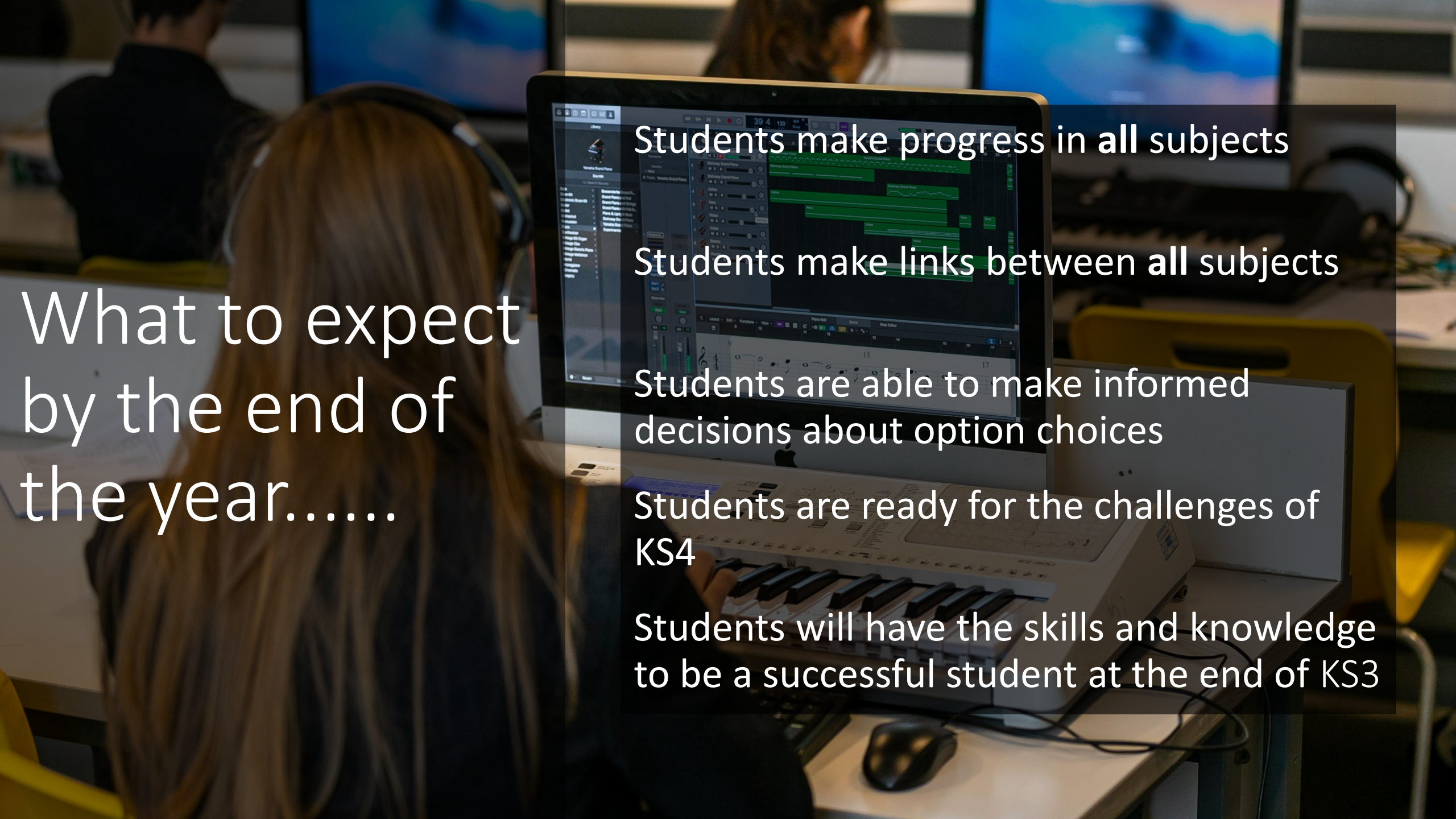
HOUSE SYSTEM

LEADERSHIP

OPPORTUNITIES

CAREERS AND POST-1

REVISION ZONE



What to expect
by the end of
the year.....

Students make progress in **all** subjects

Students make links between **all** subjects

Students are able to make informed
decisions about option choices

Students are ready for the challenges of
KS4

Students will have the skills and knowledge
to be a successful student at the end of KS3

What we hear far too often...

"I don't need that subject"

"What I'm learning isn't relevant"

"It's boring"

"This isn't GCSE it doesn't matter yet"



Our response as adults ...

Knowledge = Confidence

We can never know too much!

All learning is relevant in life

Learning happens over time



What do we know?

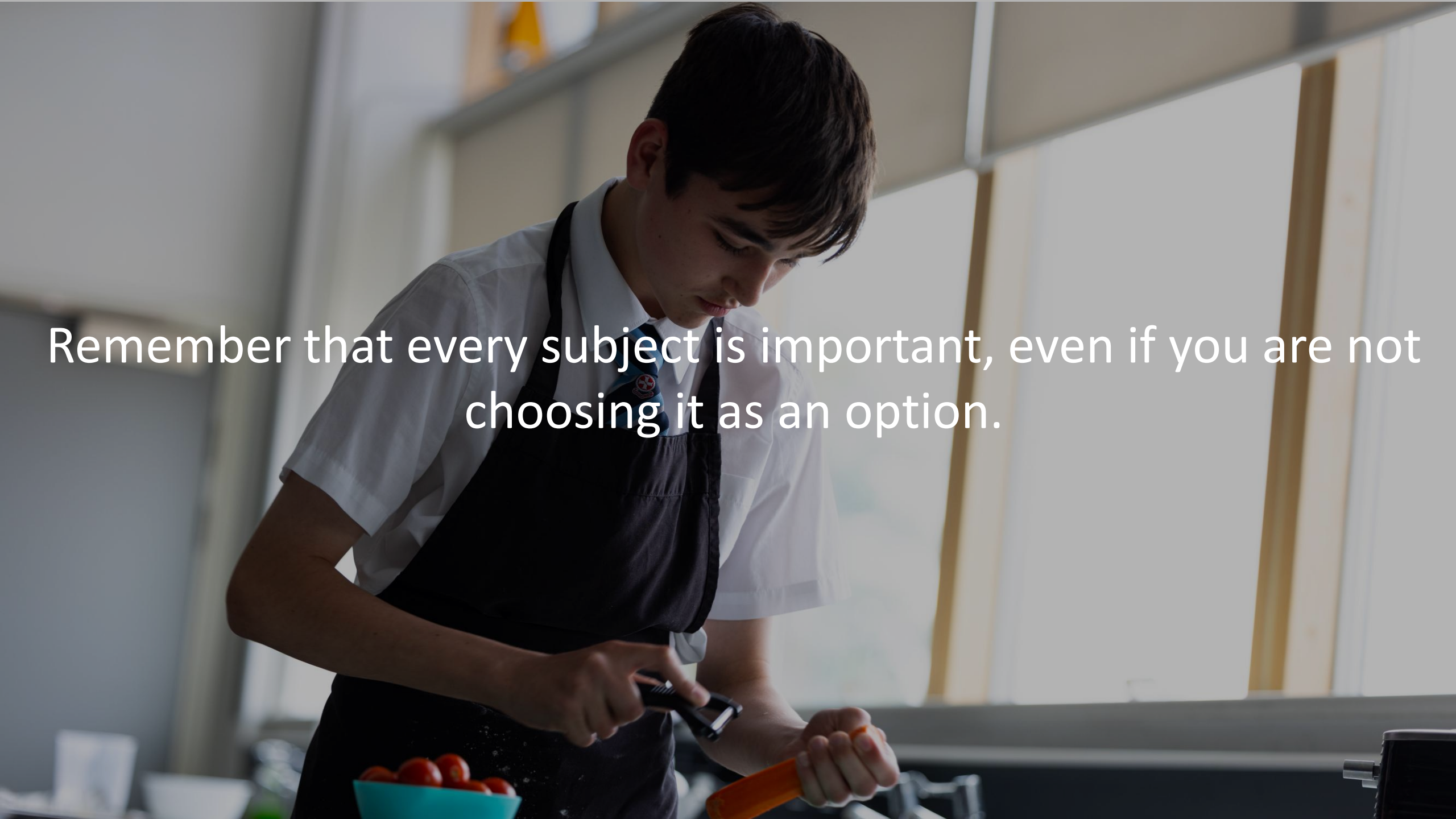
Comparative outcomes determine the number of students who get each grade

Grade 9s are hard to get – a grade 9 in the year 10 mock does not guarantee a grade 9 overall

Students must be continuously working and revising

Grade boundaries get moved – some by 15 to 20 marks

Attendance has the biggest impact on outcomes

A young man with dark hair, wearing a white short-sleeved shirt, a blue tie with a school crest, and a dark apron, is focused on peeling a carrot. He is holding a peeler in his right hand and the carrot in his left. In the foreground, a blue bowl filled with cherry tomatoes is visible. The background shows a modern kitchen with large windows and wooden frames. The text "Remember that every subject is important, even if you are not choosing it as an option." is overlaid in white, centered on the image.

Remember that every subject is important, even if you are not choosing it as an option.

Our Curriculum, Your Success

- SATs Score indicates progress
 - Less than or equal to 100 means a GCSE target of 1 – 3
 - Scores between 100 and 109 means a GCSE Grades 4 – 6
 - More than or equal to 110 means a GCSE target of 7 – 9
- A successful results day in August 2030
 - Building successful study habits
 - Developing a love of learning
 - Building a strong foundation each day

EXPLORE
LEARN
BELONG

EXTRA-CURRICULAR CLUBS

BRIGHTER
THINGS
TOGETHER

MONDAY

Music | Steel Pans –
Student Group 1

Music | Steel Pans –
Student Group 2

Music | Steel Pans –
Adult Group



TUESDAY

Music | Passmores Music
School Tuition

Science | Youth Club

Computer Science |
Computing Club



WEDNESDAY

Music | Year 11 Band

Music | Piano Keyboard Club

Drama | Year 9–11
Excellence Club



THURSDAY

Music | Soul Band

Music | GCSE Booster Session

Music | Samba Band –
Thursday & Friday

Geography | Geography Film Club

Drama | KS3 Drama Club

Art | GCSE Art Club

Science | STEM Club



FRIDAY



DIFFERENT
PASSIONS. A BRIGHTER YOU.

MUSIC • ART • DRAMA • STEM • COMPUTING • GEOGRAPHY

GET
ACTIVE
MAKE FRIENDS
BE YOUR BEST

PE EXTRACURRICULAR TIMETABLE

SEP - OCT 2026

DIFFERENT
SPORTS.
BRIGHTER
YOU.

MONDAY

BREAK

10:55AM - 11:15AM

STAFF



BASKETBALL - SH
EAD

AFTERSCHOOL

3:30PM - 4:15PM

STAFF



FOOTBALL - AT
JKG

TUESDAY

BREAK

10:55AM - 11:15AM

STAFF



BASKETBALL - SH
ADN

AFTERSCHOOL

3:30PM - 4:15PM

STAFF



NETBALL - COURTS
OWY GCI ADN



FOOTBALL - AT
JWR



GYM
AMN JKG

WEDNESDAY

BREAK

10:55AM - 11:15AM

STAFF



BASKETBALL - SH
OWY

AFTERSCHOOL

3:30PM - 4:15PM

STAFF



FOOTBALL - ASTRO TURF
AMN JKG JWR



FOOTBALL - AT
AMN



GYM
GCI ADN

THURSDAY

BREAK

10:55AM - 11:15AM

STAFF



BASKETBALL - SH
GCI

AFTERSCHOOL

3:30PM - 4:15PM

STAFF



BASKETBALL - SPORTS HALL
EAD



FOOTBALL - AT
BMJ



GYM
OWY JWR

FRIDAY

BREAK

10:55AM - 11:15AM

STAFF



BASKETBALL - SH
DLM

AFTERSCHOOL

3:30PM - 4:15PM

STAFF



BTEC COURSEWORK
CATCH UP



PE DETENTIONS



FOOTBALL - AT
BBS



KEEP ACTIVE



MAKE FRIENDS



LEARN NEW SKILLS



BUILD CONFIDENCE



BE YOUR BEST

EXPLORE
LEARN
BELONG

BREAK TIME CLUBS AND ACTIVITIES

WEEK 1



BRIGHTER
THINGS
TOGETHER

MONDAY

Activity/Club	Location	Staff
DT catch up club	D002	GHN
Art club – year 10 & 11	L105	GHS
Football – year 7 & 8	Grass	Duty rota
Football – year 9, 10 & 11	Astro	JKG
Basketball	Sports hall	EAD
Quiet room – year 7, 8 & 9	U007	LFC
Quiet room – year 10 & 11	G103	CFY

TUESDAY

Activity/Club	Location	Staff
Work experience help – year 10	U006	TBT
Reading room	Y102	GMR
Pokémon Club	U007	AFY
Football – year 7 & 8	Grass	Duty rota
Football – year 9, 10 & 11	Astro	JWB
Basketball	Sports hall	ADN
Quiet room – year 7, 8 & 9	U007	AFY
Quiet room – year 10 & 11	G103	CFY

WEDNESDAY

Activity/Club	Location	Staff
DT catch up club	D003	ASE
Football – year 7 & 8	Grass	Duty rota
Football – year 9, 10 & 11	Astro	BBS
Basketball	Sports hall	OWY
Quiet room – year 7, 8 & 9	U007	USD
Quiet room – year 10 & 11	G103	CFY

THURSDAY

Activity/Club	Location	Staff
Dungeons & Dragons	G101	AHN
Art club	L104	VFX
Horrible Histories	U003	KGR
Pokémon Club	L103	AFY
Football – year 7 & 8	Grass	Duty rota
Football – year 9, 10 & 11	Astro	BMV
Basketball	Sports hall	GCI
Quiet room – year 7, 8 & 9	U007	TAL
Quiet room – year 10 & 11	G103	CFY

FRIDAY

Activity/Club	Location	Staff
Computer room	G102	MMY
Geoguesser and flaggle	U005	VNS
Gardening & wildlife	L006	SWT
Football – year 7 & 8	Grass	Duty rota
Football – year 9, 10 & 11	Astro	AMN
Basketball	Sports hall	DLM
Quiet room – year 7, 8 & 9	U007	TAL
Quiet room – year 10 & 11	G103	CFY



TRY NEW THINGS



MEET NEW PEOPLE



DEVELOP YOUR SKILLS



MAKE A POSITIVE DIFFERENCE

EXPLORE
LEARN
BELONG

BREAK TIME CLUBS AND ACTIVITIES

WEEK 2



BRIGHTER
THINGS
TOGETHER

MONDAY

Activity/Club	Location	Staff
Choir group	L109	PTG
Art club – year 10 & 11	L105	GHS
Work experience help – year 10	U006	TBT
Football – year 7 & 8	Grass	Duty rota
Football – year 9, 10 & 11	Astro	JKG
Basketball	Sports hall	EAD
Quiet room – year 7, 8 & 9	U007	LFC
Quiet room – year 10 & 11	G103	CFY

TUESDAY

Activity/Club	Location	Staff
DT catch up club	D002	GHN
Reading room	Y102	GMR
Pokémon Club	U007	AFY
Football – year 7 & 8	Grass	Duty rota
Football – year 9, 10 & 11	Astro	JWB
Basketball	Sports hall	ADN
Quiet room – year 7, 8 & 9	U007	AFY
Quiet room – year 10 & 11	G103	CFY

WEDNESDAY

Activity/Club	Location	Staff
DT catch up club	D003	ASE
Football – year 7 & 8	Grass	Duty rota
Football – year 9, 10 & 11	Astro	BBS
Basketball	Sports hall	OWY
Quiet room – year 7, 8 & 9	U007	USD
Quiet room – year 10 & 11	G103	CFY

THURSDAY

Activity/Club	Location	Staff
Dungeons & Dragons	G101	AHN
Art club	L104	VFX
Horrible Histories	U003	KGR
Pokémon Club	L103	AFY
Football – year 7 & 8	Grass	Duty rota
Football – year 9, 10 & 11	Astro	BMV
Basketball	Sports hall	GCI
Quiet room – year 7, 8 & 9	U007	SKS
Quiet room – year 10 & 11	G103	CFY

FRIDAY

Activity/Club	Location	Staff
Computer room	G102	MMY
Geoguesser and flaggle	U005	VNS
Gardening & wildlife	L006	SWT
Football – year 7 & 8	Grass	Duty rota
Football – year 9, 10 & 11	Astro	AMN
Basketball	Sports hall	DLM
Quiet room – year 7, 8 & 9	U007	LFE
Quiet room – year 10 & 11	G103	CFY



MAKE FRIENDS



TRY NEW THINGS



DEVELOP YOUR SKILLS



BE YOUR BEST

Attendance

Keith Riley– Assistant Principal



What we know about attendance?

- **Maximises Academic Success:** Missing lessons directly lowers exam performance because it is much harder to catch up on a topic than it is to learn it the first time.
- **Protects Social Connections:** Consistent attendance helps you maintain strong friendship groups, avoid feeling left out, and build communication skills.
- **Develops Workplace Routines:** Showing up every day builds the discipline, time management, and reliability that future employers value most.
- **Reduces Stress and Anxiety:** Being present keeps your workload manageable, stopping missed assignments from piling up and feeling overwhelming.
- **Opens Future Opportunities:** Achieving your target attendance unlocks access to special half-term house rewards, school trips, and incentives.



What we know about attendance?

School Target
97%



The Cost of Time (The Lesson Breakdown)



Small drops in attendance lead to big losses in learning time

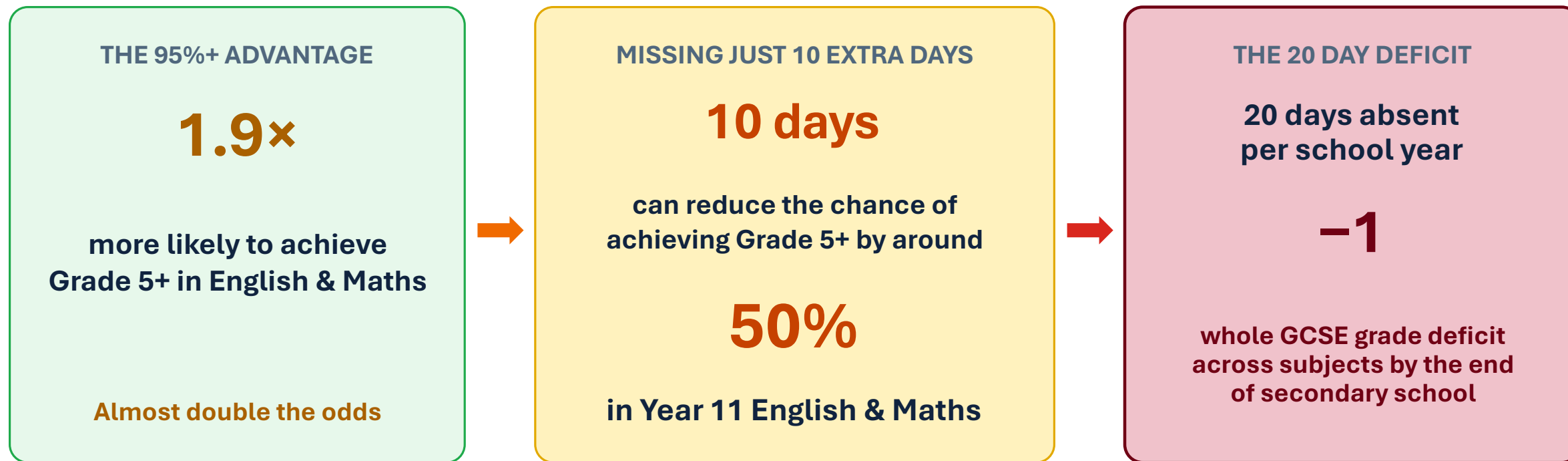
Attendance		Days absent		Lessons missed		Learning time lost
! 95% Attendance	→	10 Days Absent	→	50 Lessons Missed	→	2 weeks of school lost
! 90% Attendance	→	19 Days Absent	→	100 Lessons Missed	→	4 weeks of school lost
! 85% Attendance	→	29 Days Absent	→	150 Lessons Missed	→	Nearly 6 weeks lost
× 80% Attendance	→	38 Days Absent	→	200 Lessons Missed	→	Over 7 weeks lost = a whole half term gone

Every day in school counts

Attendance and GCSE Success



Small changes in attendance can make a big difference to outcomes



Attendance adds up: every day protects learning, confidence and future choices.

Every Minute Matters ... Even before 8:50 AM



Daily lateness

**5 MINUTES
LATE EVERY DAY**

**15 MINUTES
LATE EVERY DAY**

**30 MINUTES
LATE EVERY DAY**

Learning lost in one school year

**3 FULL DAYS
of missed learning a year**

**2 FULL WEEKS
of missed learning a year**

**19 FULL DAYS
≈ 4 weeks of missed learning a year**

Punctuality Policy Reminder

8:50 AM – 9:15 AM



**30-MINUTE
SAME-DAY DETENTION**

AFTER 9:15 AM



**1-HOUR
SAME-DAY DETENTION**

Being on time protects learning

BREAKING THE ABSENCE-ANXIETY CYCLE

PRESENT
TODAY
BRIGHTER
TOMORROW

1 THE FEELING

Student feels anxious, tired, or overwhelmed about a class or social situation → Stays home.



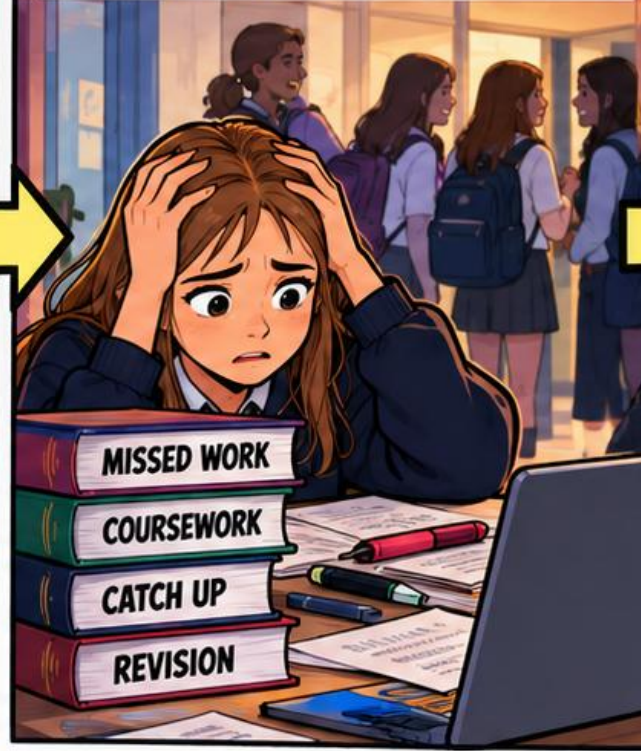
2 THE SHORT-TERM RELIEF

Temporary relief from the stressor on the day of absence.



3 THE REALITY

Missed work/coursework pile up, friendship circles shift, and catching up feels impossible → Increased anxiety about returning.



4 THE STRATEGY

Overcome the barrier by sending them in. School can support a child who is present; we cannot support a child who is at home.



ATTENDANCE BREAKS THE CYCLE — SUPPORT STARTS IN SCHOOL.

Holidays and Medical appointments

- Unless there are exceptional circumstances, holidays during time term will not be authorised
- To consider exceptional circumstance, a leave of absence form must be completed prior to the holiday.
- We ask that all medical appointments are scheduled outside school hours or during school holidays.
- If the appointment is unavoidable please send your child still into school so they are able to obtain their morning or afternoon mark.
- Proof of medical appointments will need to be provided for them to be authorised.



Reporting an Absence

From October 5th all absences need to be logged on Arbor





Our Behaviour Curriculum.

Daniel Shine – Assistant Principal

Our Values



Compassion and Kindness

We expect everyone to support each other to be open, honest and treat others how we want to be treated.



Respect

We expect everyone to respect themselves, others, our school and our community.



Fairness and Belonging

We expect everyone to feel safe, happy and listened to.



Learning Modes

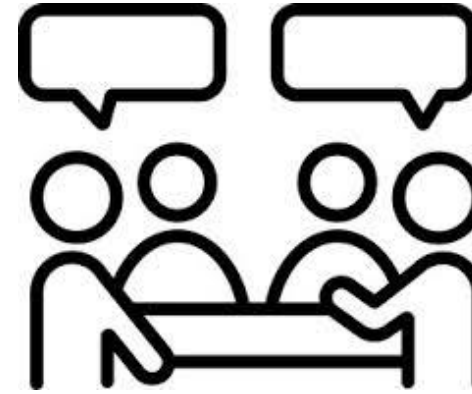
Teacher-Led Learning



Independent Silent Working



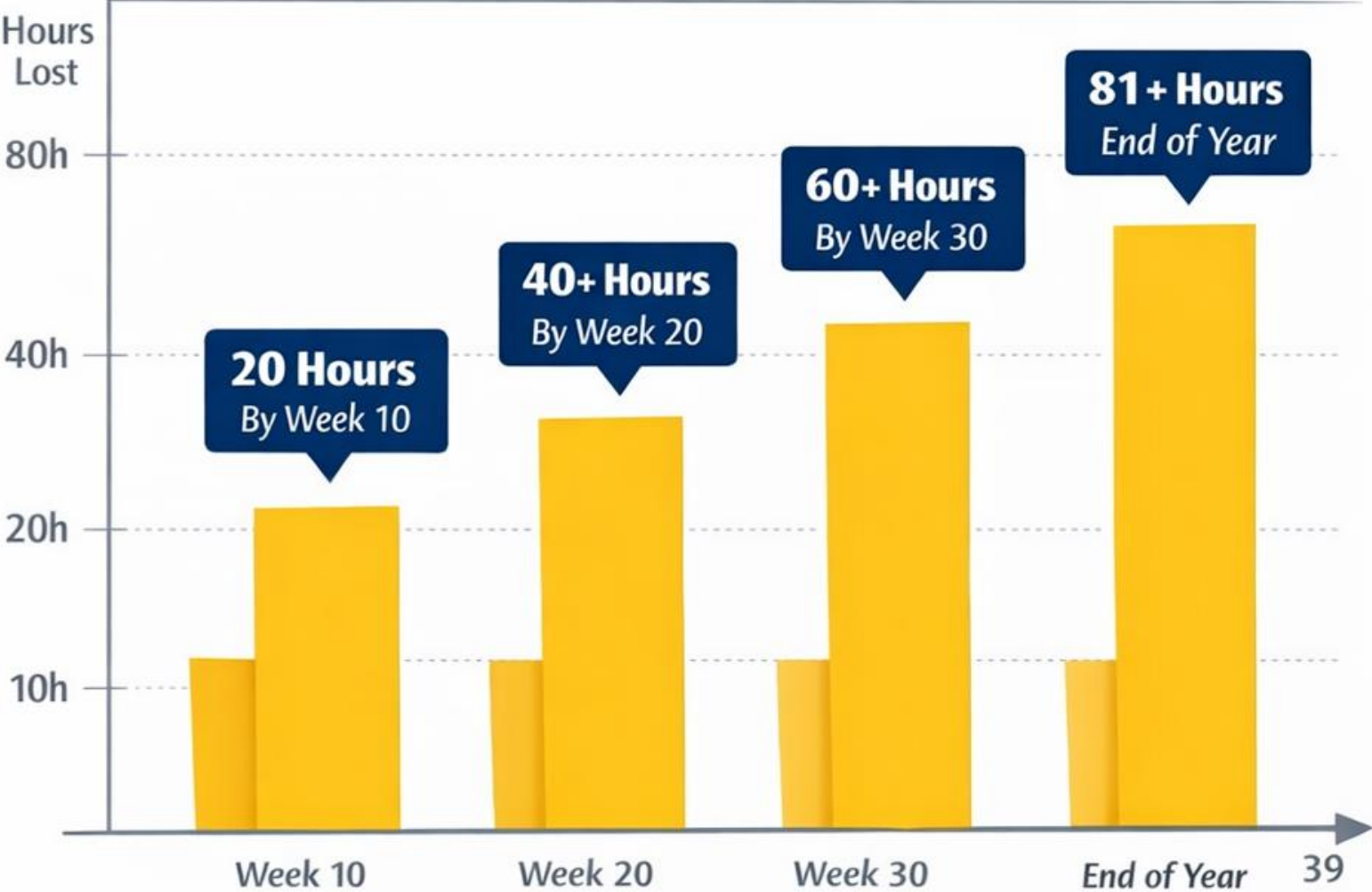
Collaborative Group Work



Purposeful Pairs



Cumulative Learning Time Lost During the School Year





125 Minutes Lost Per Week
(Over 2 Hours Every Week)



81+ Hours Lost In a Year
Over 16 School Days Lost



Lower Grades & Missed Opportunities
Less Learning, More Stress

Small Disruptions Add Up to Big Learning Loss

FORMAL ACTION

-  Permanent exclusion
-  Head teacher meeting
-  Managed move
-  Off-site direction
-  Alternative curriculum
-  Reintegration meeting
-  Suspension
-  Reflect and reset (R&R)

INTENSIVE SUPPORT

-  Parent/carers meeting with SLT
-  SLT mentoring
-  Parent/carers meeting with HoH
-  HoH mentoring
-  Parent/carers meeting with tutor
-  Tutor mentoring

EARLY INTERVENTION

-  Parent/carers meeting with subject teacher & HoD
-  Parent/carers meeting with subject teacher
-  Subject detention (S30–S60)
-  Phone call home



EARLY INTERVENTION



Parent/carer meeting with subject teacher & HoD



Parent/carer meeting with subject teacher



Subject detention (S30–S60)



Phone call home



INTENSIVE SUPPORT



Parent/carer meeting with SLT



SLT mentoring



Parent/carer meeting with HoH



HoH mentoring



Parent/carer meeting with tutor



Tutor mentoring

EARLY INTERVENTION



Parent/carer meeting with subject teacher & HoD



Parent/carer meeting with subject teacher



Subject detention (S30–S60)



FORMAL ACTION



Permanent exclusion



Head teacher meeting



Managed move



Off-site direction



Alternative curriculum



Reintegration meeting



Suspension



Reflect and reset (R&R)

INTENSIVE SUPPORT



Parent/carer meeting with SLT





Rewards



Passmores Points



Reward streaks



Call home



Stickers



Badges



Postcards



Positive contact week



Principal's Challenge Trip



All Star Champion Tickets



Chit Chat Choc



Sweet drops



Non-uniform days





CHAMPION!

Name.....

Tutor group.....

Year.....



WEEKLY DRAW

HALF-TERM DRAW

TERMLY DRAW

7 8 9 10 11



Working in partnership with you

- Work with us to support your young person
- Ask questions to understand the full picture
- Listen while considering different perspectives
- Support the school's agreed consequences
- Encourage reflection and responsibility
- Help your young person build resilience
- Work with staff to find positive solutions
- Keep communication open and respectful
- Share our goal: helping your young person succeed



Every Friday, parents/carers will receive an overview of your young person's week....

Dear [REDACTED]

Please find below your weekly update for [REDACTED]. You will see their attendance, lates to lesson, number of achievements points and behaviour points awarded for this week in Arbor.

Attendance this week: 90.0%

Lates to lessons this week: 5

Achievement points this week: 18

Behaviour points this week: -7

I hope you have a great weekend.

Kind regards,

Mr D Shine

Assistant Headteacher

Passmores Academy

1. What will the story of your week look like?
2. Are you a positive influence or someone who is having a negative impact on every other student in your lessons?
3. What sort of conversations will this lead to at home?



What to do if you have a concern.



If your concern is subject based:

1. Subject teacher / Head of Department / SEND lead



If your concern is of a pastoral nature:

1. Form tutor / SEND lead
2. Head of House / Deputy Head of House



Thinking about KS4



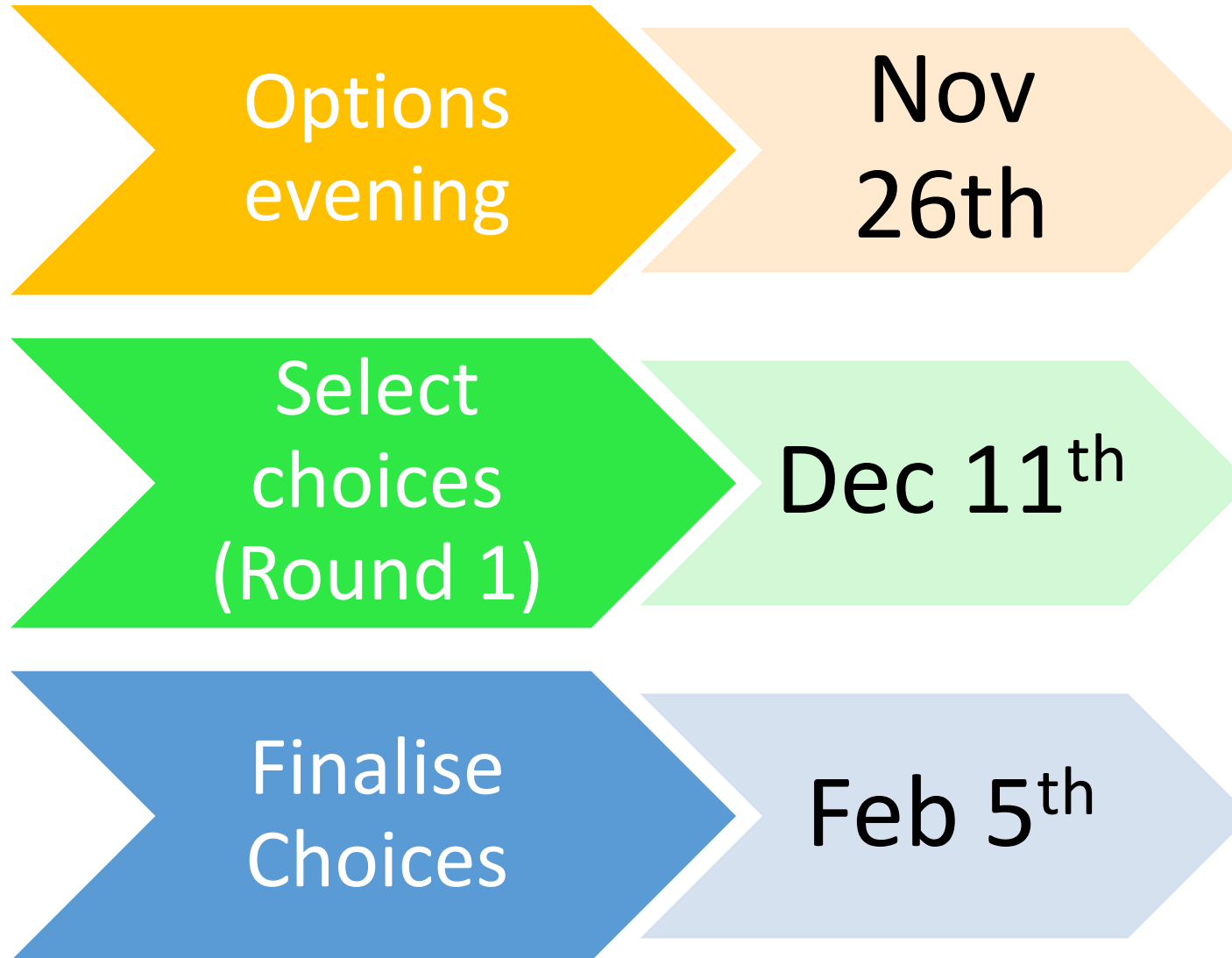
Supporting the decision process

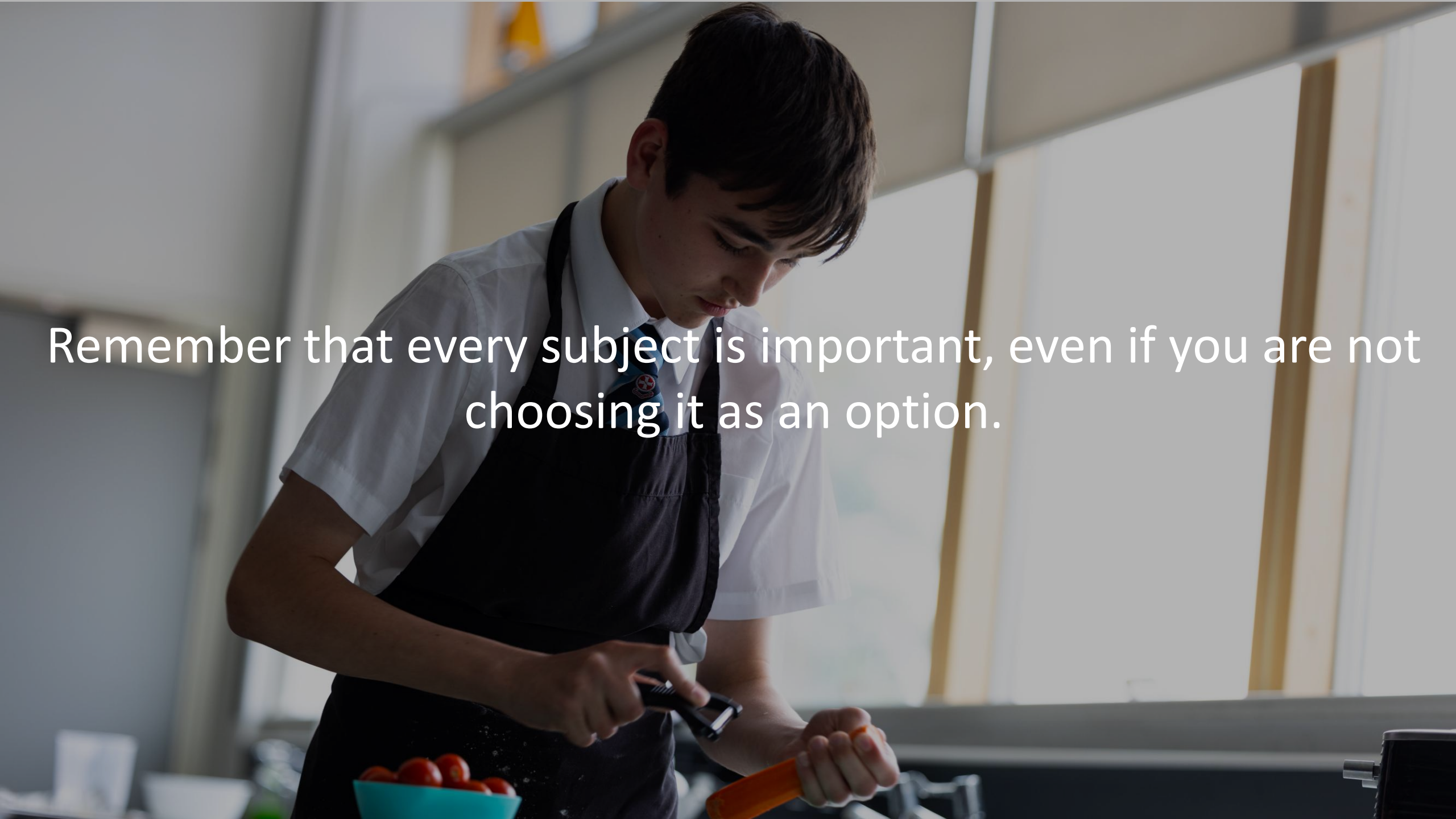
24th Nov – Options Evening

Students and Parent/Carer's will attend talks delivered by each subject in which they will get all the information they need and have opportunities to ask questions



The Curriculum Offering



A young man with dark hair, wearing a white short-sleeved shirt, a blue tie with a school crest, and a dark apron, is focused on peeling a carrot with a peeler. He is standing in a kitchen with large windows in the background. A bowl of cherry tomatoes is visible on the counter in front of him. The text "Remember that every subject is important, even if you are not choosing it as an option." is overlaid on the image in white.

Remember that every subject is important, even if you are not choosing it as an option.

YEAR 9: KEY DATES

AUTUMN TERM

September – December

3 Sep

Autumn term begins



24 Sep

Parents Information Evening
18:00–19:00



28 Sep–2 Oct

NGRT



26 Nov

Options Evening



9 Dec

Christmas lunch & Christmas jumper day
13:15–13:45



11 Dec

Selection Choices Round 1 closes



18 Dec

End of term assemblies
09:00–12:00



SPRING TERM

January – March

18–29 Jan

Internally assessed tests
school days only



4 Feb

DTP & meningitis immunisations;
Parents Evening
16:00–19:00



5 Feb

DTP & meningitis immunisations;
Final options choices made



25 Feb

Year 9 & 10 prefect application assembly



25 Mar

Prefect badges issued at Year 9 & 10 assembly;
End of term assemblies
09:00–12:30



SUMMER TERM

April – July

7–11 Jun

NGMT & GL Progress Tests in English and Science



5–6 Jul

Catch-up immunisations for Years 8–10



15 Jul

Lion Assembly morning



16 Jul

Unicorn Assembly afternoon



19 Jul

Dragon Assembly morning;
Griffin Assembly afternoon





Thank you

