

**Passmores Academy**  
**GCSE OPTIONS - EQUITY**  
**2025-2026**

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## KEY DATES



## KEY WORDS

In this booklet, we explain the subjects you can take and use terms like:

- **GCSE 9-1**
- **GCSE 9-1 with Higher/Foundation tiers**
- **BTEC Level 1/2**

### What does this mean?

**GCSE 9-1 Grades:** When you take GCSEs, your grades will be from 9 to 1, with 9 being the highest. These replaced the old A\*- G grades.

**Higher/Foundation Tiers:** Some subjects, like Maths and Science, have two levels of exams – Foundation (1-5) and Higher (5-9).

**BTEC Level 1/2:** These are qualifications that include both exams and coursework. Grades are given as Level 1, Level 2 Pass, Merit, Distinction, or Distinction\*.

All qualifications help you move to the next stage of education. For example:

If you complete a Level 1 course, you can move on to a Level 2 course after age 16.

If you complete a Level 2 course, you can progress to a Level 3 course, i.e. A Levels or BTEC 3.

New GCSE Grading Structure	9	8	7	6	5	4	3	2	1	U
	Higher Tier Grades 5-9									
					Foundation Tier 1-5					

New BTEC Grading Structure	Distinction * (8.5)	Distinction (7)	Merit (5.5)	Pass (4)	Level 1	U
	Level 2				Level 1	



# CAREERS, EDUCATION AND GUIDANCE

At Key Stage 4, students take part in activities and opportunities designed to help them make informed choices about their future. We're committed to providing unbiased advice, information, and guidance, along with careers education.

## Our Goals:

1. Help students use their strengths and values to explore career ideas.
2. Support students in developing areas that might hold them back from reaching their goals.
3. Teach students about different ways to gain qualifications for their dream careers.
4. Build awareness of the realities of further training and finding a job.

## How We Help:

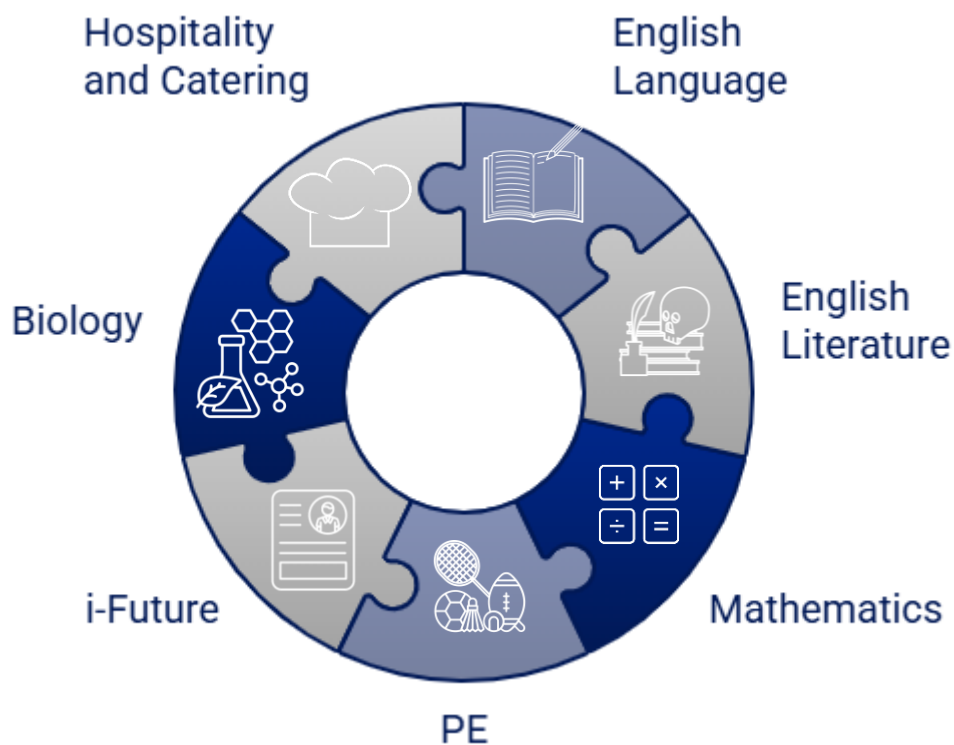


Careers Advisor: Julie Kay  
j.kay@passmoresacademy.com



# KS4 OVERVIEW

## Compulsory subjects (See pages 8-14)



## GCSE Options (See pages 20-31)

Computer Science	History	Geography			
Art	Photography				
Drama	Citizenship	Music	Business	Design Technology	
CTE	Creative Media	Child Development	Sport	Hair and Beauty	Construction

\*\*Study Support can be used to support literacy/numeracy/homework/other subjects.



# ENGLISH LANGUAGE

## What is the Examination Board and Specification of this course?

AQA English Language 8700

## What will I learn?

This course helps students of all abilities develop skills to:

- Read, understand, and analyse a variety of texts from the 19th, 20th, and 21st centuries.
- Write clearly, logically, and accurately, using a wide range of vocabulary and sentence structures.

## What is the structure of the course?

1. Explorations in Creative Reading and Writing
2. Writers' Viewpoints and Perspectives
3. Reading - One-fiction text and one literary non-fiction text
4. Writing - Writing to present a viewpoint
5. Non-examination Assessment: Spoken Language

## How will I be assessed?

There will be 2 exams at the end of Year 11, based on unseen extracts which the students will need to read and respond to.

### Paper 1: Fiction

1hr 45mins

50%

### Paper 2: Non-Fiction

1hr 45mins

50%

## What careers can I do with this subject?

Translator, Medical secretary, Editor, Proofreading, Public relations (PR) officer, Actor, Barrister, Journalist, Publisher, English Teacher, Administrator, Librarian, Broadcaster, Author, Technical writer, TV Director.

**Head of Department: Naomi Van Der Lith**  
[n.vanderlith@passmoresacademy.com](mailto:n.vanderlith@passmoresacademy.com)



# ENGLISH LITERATURE

## **What is the Examination Board and Specification of this course?**

AQA English Language 8702

## **What will I learn?**

This course focuses on developing skills for studying English Literature across all genres. The materials are designed to help teachers focus on inspiring lessons and to support students of all abilities in performing their best on every question.

### Texts We Study:

1. *'An Inspector Calls'* by J.B. Priestley
2. *'A Christmas Carol'* by Charles Dickens
3. *'Macbeth'* by William Shakespeare
4. *'Power and Conflict'* Poetry (various poets from the AQA Poetry Anthology)

## **What is the structure of the course?**

1. *'An Inspector Calls'* by J.B. Priestley
2. *'A Christmas Carol'* by Charles Dickens
3. *'Macbeth'* by William Shakespeare
4. *'The Poetry Anthology'* by various poets
5. *'Unseen poetry'* by various poets

## **How will I be assessed?**

There will be 2 exams at the end of Year 11. All the inserts will be unseen extracts which the students will need to read and respond to.

### **Paper 1: Shakespeare and the 19th-century novel**

1hr 45mins

50%

### **Paper 2: Modern texts and poetry**

2hr 15mins

50%

## **What careers can I do with this subject?**

Teaching, Media, Influencing, Helping, Careers with a degree in English, Professions, Information (Librarian, archives, Information Officer, Booksellers), Public Sector, Postgraduate Study.

**Head of Department: Naomi Van Der Lith**  
[n.vanderlith@passmoresacademy.com](mailto:n.vanderlith@passmoresacademy.com)



# MATHEMATICS

## What is the Examination Board and Specification of this course?

Pearson Edexcel 1MA1

## What will I learn?

The course aims to:

- Develop knowledge, skills and understanding of mathematical methods and concepts.
- Acquire, select and apply mathematical techniques to solve problems in the real world.
- Reason mathematically, make deductions and draw conclusions from information.
- Comprehend, interpret and communicate mathematical information in a variety of forms.

## What is the structure of the course?

Our scheme of learning covers the following content:

1. Number
2. Algebra
3. Ratio, proportion and rates of change
4. Geometry and measures
5. Probability
6. Statistics

## How will I be assessed?

Students will either sit the foundation tier (grade 1-5) or higher tier (grade 4-9) papers.

**Paper 1: 1MA1/1F  
or 1MA1/1H**  
1hr 30mins  
Non calculator  
80 marks

**Paper 2: 1MA1/2F  
or 1MA1/2H**  
1hr 30mins  
Calculator assessment  
80 marks

**Paper 3: 1MA1/3F  
or 1MA1/3H**  
1hr 30mins  
Calculator assessment  
80 marks

## What careers can I do with this subject?

Engineer, Architect, Scientist, Building Design, Technology, Accounting, Banking, Business Management, Game design, animation, Doctor, Pilot, or Data analyst.

**Head of Department: Kathleen Blake**  
[k.blake@passmoresacademy.com](mailto:k.blake@passmoresacademy.com)



# BIOLOGY

## **What is the Examination Board and Specification of this course?**

OCR 21<sup>st</sup> Century

## **What will I learn?**

Understanding the structure and function of cells and organisms

Exploring genetics and inheritance

Investigating ecosystems and biodiversity

Studying health, disease, and the role of medicine

Analysing the impact of humans on the environment

Developing practical skills in planning and carrying out experiments

## **What is the structure of the course?**

The course takes place over two years. During this time, students study a range of topics covering key biological principles, practical investigations, and applied science contexts. The course includes teacher-led lessons, independent research, and hands-on practical work. Students also complete required practical activities to develop scientific skills and understanding.

## **How will I be assessed?**

Assessment is through written examinations at the end of the course, combined with practical skills assessed during lessons.

Paper 1: Topics B1–B3

Paper 2: Topics B4–B6

Practical skills are assessed through required practical activities and questions in the exams.

## **What careers can I do with this subject?**

Medicine, veterinary science, nursing, environmental science, forensic science, biotechnology, research, and teaching.

**Head of Department: Ashley Wilhite**  
[a.wilhite@passmoresacademy.com](mailto:a.wilhite@passmoresacademy.com)



# HOSPITALITY & CATERING (VOCATIONAL)

## **What is the Examination Board and Specification of this course?**

WJEC Level 1/2 Vocational Award

## **What will I learn?**

The Vocational Award in Hospitality and Catering is for students interested in the industry and its career opportunities. It provides a strong foundation for further study, helping students develop both specialist and general skills for future employment.

## **What is the structure of the course? 50%**

Unit 1:

- Hospitality and catering provision
- How hospitality and catering providers operate
- Health and safety in hospitality and catering
- Food safety in hospitality and catering

Unit 2:

Learners will follow a structured program, covering a range of topics, including practical elements. This will lead to a Non-Examination Assessment (NEA) coursework project.

## **How will I be assessed?**

### **Unit 1: The hospitality and catering industry**

Exam paper – 1hr 20mins

40%

### **Unit 2: Hospitality and Catering in Action**

Coursework – approx. 12 hrs

60%

## **What careers can I do with this subject?**

Chef, Hotel Manager, Event Planner, Restaurant Manager, Catering Manager, Food Technologist, Bartender, Travel Consultant

**Head of Department: Emma Jameson**  
[e.jameson@passmoresacademy.com](mailto:e.jameson@passmoresacademy.com)



## i-FUTURE (NON-EXAMINED SUBJECT)

**i-Future** is a mix of citizenship, relationships and sex education, religious education, personal, social, and health education, and careers education.

### **What It Covers:**

In Citizenship students will focus on the law joint enterprise – What it is, how this works in today’s society and real-life case studies where a young person has become involved and the consequences.

In Careers students will learn what a CV is, the importance of being able to write one and will produce their own CV in preparation for their Mock Interview Day. Students will also, during these lessons, pick up interview techniques and do’s and do nots of a job interview.

In RSE students focus on healthy and unhealthy relationships to help them identify manipulative, coercive and gas-lighting behaviour. Students will watch a powerful drama based on a real-life case called *Murdered By My Boyfriend*.

In RE students will look at Moral and Ethical dilemmas such as abortion, euthanasia, and animal testing. Students will be able to debate and discuss these sensitive issues and investigate how religions will look at these.

In PSHE student will read a novel called JUNK which is about the consequences and realities of drug taking.

In Financial Capability lesson students, will learn the importance of budgeting, why do we pay taxes about earning money and deductions on payslips.

### **Goal:**

To help students become confident, self-reliant, and empathetic individuals who leave Passmores as fully functioning, politically aware young citizens.

**Head of Department: Tammy Bassett**  
**T.Bassett@passmoresacademy.com**



# CORE PHYSICAL EDUCATION (NON-EXAMINED SUBJECT)

## **What It Covers:**

Students will follow a similar program to KS3 and will be assessed at the end of each activity block on:

- Personal performance in individual and/or group skills
- Application of skills within the activity
- Understanding and application of rules and regulations
- Tactical awareness and decision-making

## **Activities:**

Games:

Football, rounders, basketball, netball, rugby, badminton, tennis, cricket, handball

Athletic Activities:

Athletics, fitness

Gymnastic Activities:

Trampolining

## **Goal:**

This subject helps improve your well-being and fitness. You will take part in physical activity twice a week, encouraging lifelong exercise habits. There may also be opportunities to work with outside companies and try new activities like Taekwondo, judo, and yoga.

**Head of Department: Andrew Martin**  
[a.martin@passmoresacademy.com](mailto:a.martin@passmoresacademy.com)



# GCSE OPTIONS

Computer Science



History



Geography



Art



Photography



Drama



Citizenship



Music



Business



Design Technology



CTE



Creative Media



Child Development



Sport



Hair and Beauty

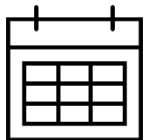


Construction



**\*\*Study Support can be used to support literacy/numeracy/homework/other subjects.**

## MAKING YOUR CHOICES



25<sup>th</sup> November 2025

Options open (first round)

10<sup>th</sup> December 2025

Options close (first round)

19<sup>th</sup> January 2026

Options open (second round)

13<sup>th</sup> February 2026

Options close (second round)

- Make a note of your final deadline to submit your options.
- Take time to review the options booklet and decide which subjects you would like to choose.
- If you have questions about a specific option, speak to the Head of Department.
- For general guidance, talk to your Form Tutor or Head of House.
- Use the Easter holidays to finalise your choices and submit them online as soon as possible.

### KEY POINTS

#### 1. Choose what is right for you

When choosing your GCSEs, the most important thing is to choose what's right for you. Don't pick a subject just because your friends are taking it—it's unlikely you'll be in the same class.

#### 2. Make your own decision

Your family will offer help and advice to support you through this process. Make sure you select the subjects you want to.

#### 3. Think about your future

It's also helpful to think about your future career goals when choosing your GCSEs. If you have a career in mind, research which GCSEs will help you get there. Mrs Kay, Careers Advisor, is available for students to drop-in all day Wednesday, Thursday and Friday mornings. Alternatively, you can visit the Careers Library or attend a Careers Fair.



# HOW TO SELECT YOUR OPTIONS

Complete this form

All students will take Hospitality and Catering so this is already marked as the first choice.

Select **four** other subjects giving them the numbers 2,3,4 and 5

Put the choices in order of preference

	Ranking
Hospitality and Catering	1
Computer Science	
History	
Geography	
Art	
Photography	
Design Technology	
Construction	
Drama	
Citizenship	
Music	
Business	
Creative and Technical Enterprise (CTE)	
Creative Media	
Child Development	
Hair and Beauty	
Sport	

**IMPORTANT:**

If you want to pick any of the following subjects you can only select

Art **or** Photography **not both**

CTE **or** Creative Media **not both**

**Please hand these into the Data Team**



# ART AND DESIGN

## **What is the Examination Board and Specification of this course?**

AQA GCSE Art and Design

## **What will I learn?**

GCSE Art and Design challenges you to explore your creativity and develop artistic skills through hands-on experiments with different materials and techniques. You'll learn to express ideas visually, think creatively, and connect your work with existing artists and designers.

At Passmores Academy, you can specialise in 3D Design, Textiles, Fine Art, or Photography—perfect for students who love creating and want to try new materials and concepts.

## **What is the structure of the course?**

**AO1: Develop Ideas** – Research and analyse artists, designers, and cultural influences to inspire and inform creative work.

**AO2: Refine Work** – Experiment with materials, techniques, and processes to refine ideas and improve outcomes.

**AO3: Record Ideas** – Document creative development through observations, sketches, photographs, and written reflections.

**AO4: Present a Final Outcome** – Create a final piece that effectively communicates intentions and demonstrates skills developed throughout the project.

## **How will I be assessed?**

### **Component 1: Portfolio**

60%

A main project showing the full creative process, along with a selection of other pieces

### **Component 2: Externally Set Assignment**

40%

10hr practical exam

## **Where could GCSE Art and Design take me?**

Product Designer, Model Maker, Fashion Designer, Textile Artist, Pattern Maker, Interior Designer, Illustrator, Art Therapist, Curator, Art Teacher, Printmaker, Photojournalist, Graphic Designer, Digital Content Creator.



## Our 2 specialist pathways

### Fine Art

Fine Art encourages students to express themselves through a mix of traditional and modern art forms. They develop skills in drawing, painting, mixed media, and printmaking while exploring techniques to build their unique style. Students are inspired by studying established artists, which helps enhance their creative journey.

**Head of Department: Georgia Harris**  
[g.harris@passmoresacademy.com](mailto:g.harris@passmoresacademy.com)



### Photography

Photography helps students develop creativity and technical skills in both traditional and digital photography. They experiment with image manipulation, studio and location photography, and other techniques. Students learn to capture, edit, and present their work while building skills in composition, digital editing, and critical analysis.

**Head of Department: Carolyn Richards**  
[c.richards@passmoresacademy.com](mailto:c.richards@passmoresacademy.com)



# CITIZENSHIP



## What is the Examination Board and Specification of this course?

OCR J270

## What will I learn?

Students learn about rights, laws, and the justice system in the UK, exploring the ineffectiveness, and challenges within UK prisons. They study government and politics, including the voting system and Parliament's role. The course also covers life in the UK, immigration trends, and the benefits and challenges these bring. Additionally, students examine international organisations that the UK is part of and assess the significance of each membership.

## What is the structure of the course?

This course is 100% exam based. Your GCSE grade will be awarded by adding up your marks across the three papers, which are all sat at the end of Year 11.

## How will I be assessed?

3 exams at the end of Year 11 -

### Paper 1: Citizenship in perspective

50mins

25%

### Paper 2: Citizenship in Action

1hr 45mins

50%

### Paper 3: Our rights, our society, our world

1hr

50%

## What careers can I do with this subject?

Lawyer, Politician, Civil Servant, Social Worker, Human Rights Officer, Community Development Worker, Diplomat, Journalist

**Head of Department: Claire Le Dain**  
[c.ledain@passmoresacademy.com](mailto:c.ledain@passmoresacademy.com)



# COMPUTER SCIENCE



## **What is the Examination Board and Specification of this course?**

AQA 8525

## **What will I learn?**

In this GCSE course, students will use real-world programming techniques to understand how technology works. In today's fast-changing digital world, this course helps prepare students for the future. They will build skills in problem-solving, logical thinking, teamwork, and self-discipline.

## **What is the structure of the course?**

There are 8 different topics that cover a range of areas including Data Representation, Computer Systems, Networking, Cyber Security, Databases, Algorithms and Programming, and Laws and Ethics

## **How will I be assessed?**

### **Paper 1: Algorithms and Programming**

Written Exam - 2hrs  
50% of GCSE

### **Paper 2: Computer Systems**

Written Exam - 1hr 45mins  
50% of GCSE

## **What careers can I do with this subject?**

Software Developer, Cybersecurity Analyst, Data Scientist, IT Support Specialist, AI Engineer, Web Developer, Network Administrator, Game Developer

**Head of Department: Matthew Moloney**  
**M.moloney@passmoresacademy.com**



# DESIGN AND TECHNOLOGY



## What is the Examination Board and Specification of this course?

Eduqas GCSE in Design and Technology

## What will I learn?

Students will learn how to design and make high quality products that solve real problems. The course includes a strong understanding of materials, processes, tools and modern technologies. Students explore how products are developed and how designers consider sustainability, the environment, users and real contexts.

## Learners study:

- New and emerging technologies and their impact on people, industry, and the environment
- Smart, modern, and composite materials
- Electronic systems, programmable components, and mechanical devices
- A wide range of materials: papers/boards, timbers, metals, polymers, textiles
- How to identify user needs, write briefs/specifications, develop ideas, and create prototypes
- How to analyse and evaluate products, design choices, and broader design issues

## What is the structure of the course?

**Written Exam (50%)** – Covers core technical, designing, and making principles taught throughout the course. Assessed by a 2-hour exam at the end of Year 11.

**Non-Examined Assessment / NEA (50%)** – A design-and-make project based on one of three annual Eduqas contextual challenges. Students research, develop a brief, design, prototype, and evaluate their work under supervised lesson conditions.

## How will I be assessed?

### Written examination

50%

### Non-Examined Assessment

50%

## Where could GCSE Art and Design take me?

This qualification prepares students for A-levels, apprenticeships, and careers in design, engineering, and creative industries, developing practical skills, creativity, and problem-solving.

**Head of Department: Georgina Histon**  
[g.histon@passmoresacademy.com](mailto:g.histon@passmoresacademy.com)



# DRAMA



## What is the Examination Board and Specification of this course?

OCR 316

## What will I learn?

You will develop drama skills by creating, performing, and responding to theatre. By exploring different performance texts, you'll understand their social, cultural, and historical contexts while experimenting with various theatrical styles and techniques. You'll also explore the roles of directors and designers, learning how all elements of theatre come together. Collaboration is crucial—you'll work with others to develop and communicate creative ideas. Reflecting on your work and giving constructive feedback is essential.

## What is the structure of the course?

The course is split into three units:

**Devising Drama** - This component is completed in the summer of Year 10.

**Presenting and Performing Texts** - This component is completed in the spring of Year 11.

**Performance and Response** - This component is completed as part of your main exam series at the end of Year 11.

## How will I be assessed?

You will be assessed through a combination of both practical performance and/or design, portfolio-based coursework and a final written exam.

<b>Devising Drama</b>	<b>Presenting &amp; Performing Texts</b>	<b>Performance and Response</b>
Coursework, over 12 weeks Final performance, 15mins 30%	Coursework, over 12 weeks Final performance, 30mins 30%	Written exam - 1hr 30mins 40%

## What careers can I do with this subject?

Actor, Theatre Director, Drama Teacher, Scriptwriter, Stage Manager, Casting Director, Voice Actor, Set Designer, Teaching, Law, Business

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# GEOGRAPHY



## What is the Examination Board and Specification of this course?

AQA 8035

## What will I learn?

GCSE geography helps you to make sense of the world around you. This course has a good mix of content such as urban issues, world development, extreme environments, rivers, and hazards. The course will give you the chance to get to grips with some of the big issues which affect our world, and understand the social, economic and physical forces and processes which shape and impact our daily lives.

## What is the structure of the course?

There are 3 main units:

- 1. Human geography**
  - Urban issues and challenges
  - Economic development
  - Resource management
- 2. Physical geography**
  - Living World
  - Natural hazards
  - River and Coastal Landscapes
- 3. Field Work:**
  - Coastal and Urban enquiry at Walton-on-the-Naze

## How will I be assessed?

### Paper 1: Physical Geography

1 hr 30mins  
35%

### Paper 2: Human Geography

1hr 30mins  
35%

### Paper 3: Fieldwork and Issue

Evaluation  
1hr 30mins  
30%

## What careers can I do with this subject?

Cartographer, Urban Planner, Environmental Consultant, GIS Analyst, Climatologist, Hydrologist, Transport Planner, Conservation Officer

**Head of Department: Valerie Neagus**  
[V.Neagus@passmoresacademy.com](mailto:V.Neagus@passmoresacademy.com)



# HISTORY



## What is the Examination Board and Specification of this course?

AQA 8145GA

## What will I learn?

Throughout the course you will:

- Have regular knowledge and key word quizzes to ensure you understand everything.
- Regularly attempt exam-style questions to improve your confidence.
- Often analyse sources and interpretations.
- Be invited to attend extra talks and revision sessions.
- Complete online homework to improve knowledge retention.

## What is the structure of the course?

Year 10:

- Health and the People: c.1000 to the present day (Thematic Study)
- Conflict and Tension: The Inter-War Years 1918-39 (Wider World Depth Study)
- Germany 1919-45: Democracy and Dictatorship (Period Study)

Year 11:

- Norman England c.1066-c.1100 (British Depth Study)

## How will I be assessed?

### Paper 1: Conflict and Tension and Germany

Written exam: 2hrs  
50%

### Paper 2: Health and the People and Norman England

Written exam: 2hrs  
50%

## What careers can I do with this subject?

Historian, Museum Curator, Archaeologist, Archivist, History Teacher, Journalist, Genealogist, Lawyer, Art Gallery Conservator, Editor, Planning Officer, Costume Designer.

**Head of Department: Lyndsey Frederick**

**[l.frederick@passmoresacademy.com](mailto:l.frederick@passmoresacademy.com)**



# MUSIC



## What is the Examination Board and Specification of this course?

WJEC Eduqas GCSE in Music 7010

## What will I learn?

### Performing

Students will perform two pieces on their chosen instrument or by voice, totalling 4–6 minutes. One piece will be a solo performance, and the other will be as part of an ensemble. To enhance their skills, students are encouraged to take instrumental or vocal lessons throughout Years 10 and 11.

### Composing

Students will compose two contrasting pieces, totalling 3–6 minutes. One is a free composition, while the other follows a brief set by the exam board. They can use music technology, including Cubase Elements 11 and MuseScore4, to create their compositions.

### Appraising

Students will take a 75-minute listening exam in June of Year 11. The exam covers four areas: Musical Forms and Devices, Music for Ensemble, Film Music, and Popular Music. It assesses their understanding of musical elements, contexts, and language.

## What is the structure of the course?

The course is structured into three units: Performing , Composing and Appraising.

## How will I be assessed?

<b>Performing</b>	<b>Composing</b>	<b>Appraising</b>
Head of department assessed	Head of department assessed	Written exam
4-6mins	3-6mins	1hr 15mins
30%	30%	40%

## What careers can I do with this subject?

Musician, Composer, Music Producer, Sound Engineer, Music Teacher, DJ, Music Therapist, Conductor, Orchestral Musician, Songwriter, Composer For Video Games, Music Producer, Studio Engineer, Assistant Recording Technician, Music Manager, Project Co-Ordinator.

**Head of Department: David Butler**  
[d.butler@passmoresacademy.com](mailto:d.butler@passmoresacademy.com)



# CHILD DEVELOPMENT (VOCATIONAL)



## **What is the Examination Board and Specification of this course?**

OCR-Cambridge Nationals J809

## **What will I learn?**

You will study the development of children from conception to age five, focusing on health, well-being, and creating supportive environments. The course covers safety, nutrition, essential equipment, and child growth, through observation and research.

## **What is the structure of the course?**

A unit to covers children's health and well-being, exploring parenthood roles from pre-conception to postnatal care. You will learn how to create the best conditions for a child to thrive and develop.

A unit to focuses on creating a safe environment and understanding the nutritional needs of children from birth to five years. You will research safety, nutrition, and hygiene requirements and demonstrate how to meet these needs through practical activities to support a child's development and well-being.

A unit to explores the developmental norms of children from birth to five years and examines how play influences these norms. You will apply your knowledge through practical activities with children, demonstrating your understanding.

## **How will I be assessed?**

Please note all coursework units need to be complete before the exam can be sat.

### **Health and well-being for child development**

Written exam 1hr 15mins  
40%

### **Create a safe environment and understand the nutritional needs of children from birth to five years**

Coursework – four practical tasks  
30%

### **Understand the development of a child from one to five years**

Coursework – two practical tasks  
30%

## **What careers can I do with this subject?**

Early Years Teacher, Child Psychologist, Nursery Nurse, Social Worker, Nursery Manager, Speech Therapist, Child Welfare Officer, Family Support Worker

**Head of Department: Sophie Luxton**  
[s.banks@passmoresacademy.com](mailto:s.banks@passmoresacademy.com)



# CONSTRUCTION (VOCATIONAL)



## What is the Examination Board and Specification of this course?

WJEC Level 1/2 Vocational Award in Constructing the Built Environment

## What will I learn?

Health and safety in construction  
Understanding construction processes and materials  
Planning and preparing for construction tasks  
Practical skills in carpentry, brickwork, and painting/decorating  
Sustainability and environmental considerations in construction  
Developing problem-solving and teamwork skills

## What is the structure of the course?

The course takes place over two years. Students complete three mandatory units:

Unit 1: Safety and security in construction  
Unit 2: Developing construction projects  
Unit 3: Planning construction projects

Learning includes classroom-based theory, practical workshops, and project-based tasks. Students gain hands-on experience with tools and materials while learning industry standards.

## How will I be assessed?

You will be assessed through a combination of both practical performance and a written exam.

<b>Unit 1</b> Written Exam – 1 hr 25%	<b>Unit 2</b> Internal practical assessment 50%	<b>Unit 3</b> Internal planning assessment 25%
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## What careers can I do with this subject?

Construction trades (carpentry, bricklaying, painting and decorating), site management, architecture, civil engineering, surveying, and building maintenance.

**Support Lead: Clyde Morgan**  
[cmorgan@stewardsacademy.org](mailto:cmorgan@stewardsacademy.org)



# CREATIVE & TECHNICAL ENTERPRISE (VOCATIONAL)



## What is the Examination Board and Specification of this course?

OCR Cambridge National - J834

## What will I learn?

RO93 - Creative iMedia in the Media Industry

- The media industry
- Factors influencing product design
- Pre-production planning
- Distribution considerations

RO94 - Visual Identity and Digital Graphics

- Develop a visual identity
- Plan digital graphics for products
- Create visual identity and digital graphics

RO99 - Digital Games

- Plan digital games
- Create digital Games
- Review digital Games

## What is the structure of the course?

30% exam, 70% Coursework

## How will I be assessed?

**RO94: Visual Identity**

Coursework  
20%

**RO99: Digital Games**

Coursework  
50%

**RO93:**

Written Paper  
30%

## What careers can I do with this subject?

Game Developer, Game Designer, Animator, Web Developer, Web Designer, Graphic Designer, Content Manager, Lighting Technician, Sound Technician, Editor, Director, 3D Artist, Sound Designer, Game Producer, VR Developer

**Head of Department: Matthew Moloney**

**M.moloney@passmoresacademy.com**



# SPORT (VOCATIONAL)



## What is the Examination Board and Specification of this course?

Pearsons BTEC 603/7068/3

## What will I learn?

The BTEC Level 1/Level 2 Tech Award in Sport is designed for students who want to gain practical knowledge and skills in sport. They will explore various types of sport and physical activity, equipment, and technology, as well as the different types of participants and their needs. The course focuses on increasing participation and understanding the needs participants and the types of provision available. Students will also develop their ability to plan and deliver sports activity sessions to improve performance through practical learning.

## What is the structure of the course?

- Component 1 – students will complete extensive research into the world or recreational and competitive sport, understanding and advising on appropriate physical activity opportunities in both written and practical scenarios.
- Component 2 – students utilise their ability to analyse athletes' performance as well as the roles and responsibilities of officials in a chosen sport.
- Component 3 – students apply a combination of skills learned in Component 1 and 2 to demonstrate their knowledge in an athlete's fitness in sport and exercise.

## How will I be assessed?

### Component 1: Preparing participants to take part in sport and physical activity

Coursework  
60 marks  
30%

### Component 2: Taking part and improving other participants sporting performance

Coursework  
60 marks  
30%

### Component 3: Developing fitness to improve other participants performance in sport and physical activity

Written exam  
1 hr 30 mins  
60 marks  
40%

## What careers can I do with this subject?

Personal Trainer, PE Teacher, Sports Coach, Physiotherapist, Sports Scientist, Nutritionist, Sports Journalist, Referee

**Head of Department: Andrew Martin**  
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