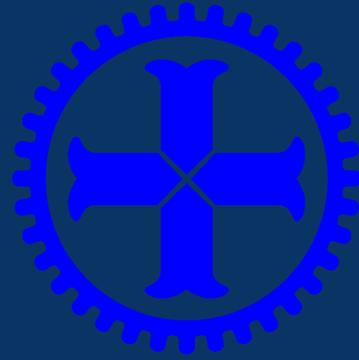


# Passmore ACADEMY

Improving upon our best





# Passmores

## ACADEMY

Improving upon our best

“We have always felt supported at every turn by a school that really does have the student’s best interests at heart, by not just saying so, but by the actions of the family of staff.”

Parents of students in Year 8 and 11



“Ever since I set foot into this school, I knew it was the school for me, that I’d feel welcome, at home, not judged, safe and happy. Thank you..”

Year 11 student



“I am incredibly privileged to be the Principal of Passmores Academy; it’s a truly wonderful place and I love coming to work every day. To see the commitment to our community from our students and staff makes me so proud and I know that you will feel the same when you visit our school and meet everyone.”

Natalie Christie Principal



“Passmores Academy is a special place and for over twenty years I have been proud to be associated with it. Every young person is important at Passmores for who they are and not what results they can get. Family comes in many forms and we look forward to you becoming the newest members of this one.”

Vic Goddard Executive Principal

# Reading to **THRIVE**



At our school, reading is cherished as the cornerstone of knowledge and empathy. We believe that the ability to read opens countless doors to understanding diverse perspectives, cultures, and ideas. By instilling a love for reading, we empower our students to become lifelong learners, critical thinkers, and compassionate individuals. Through literature's transformative power, we aspire to cultivate well-rounded individuals who embrace the joy of discovery and are equipped to contribute meaningfully to the world around them.





“There are so many opportunities for us to achieve our goals whilst having fun with the amount of extra-curricular and enrichment activities going on.”

Year 10 Student

# A Curriculum to **INSPIRE**

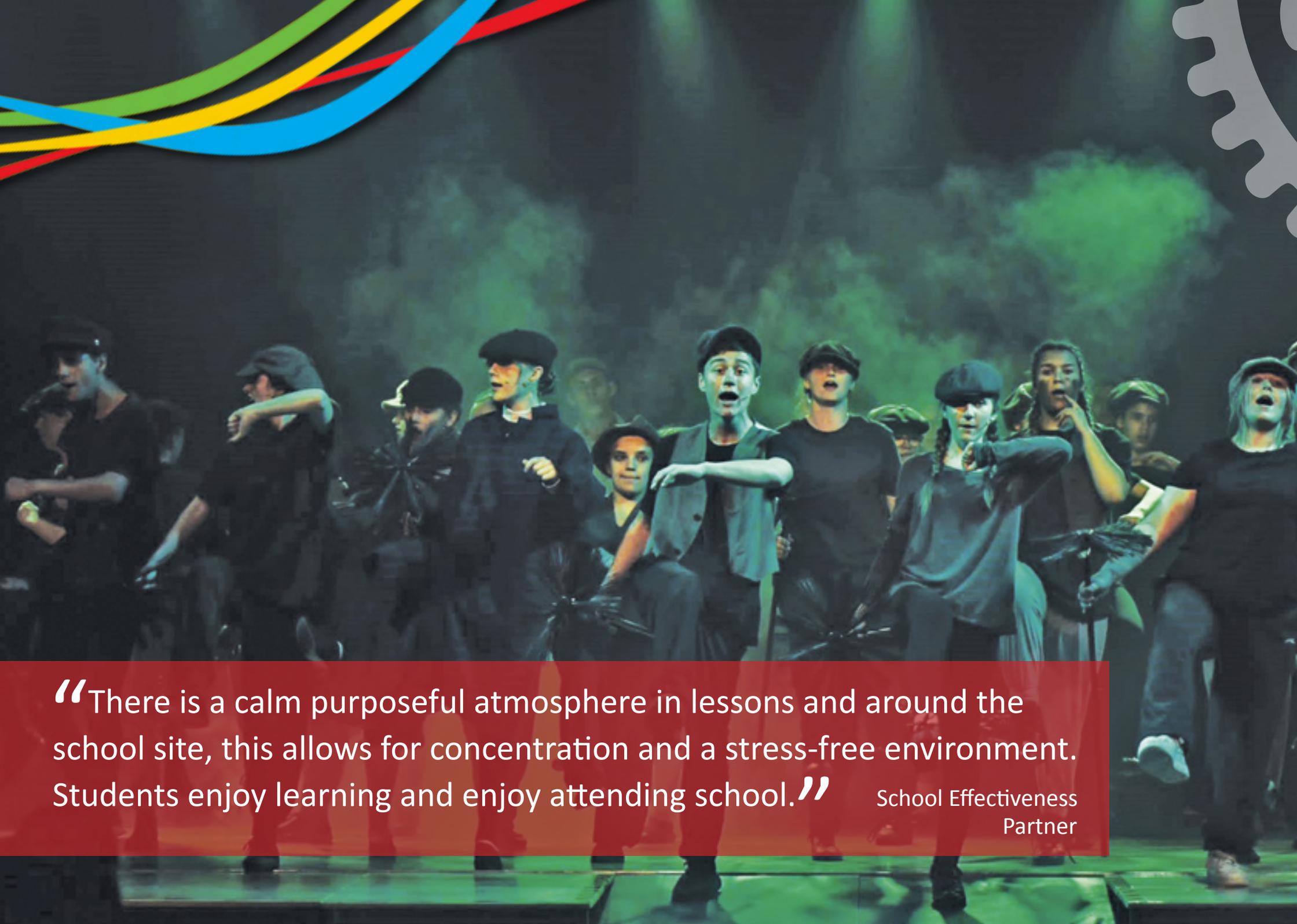
Our inspiring curriculum embodies a dynamic and immersive learning experience that nurtures creativity, critical thinking and communication skills. Designed to ignite a passion for language, literature and self-expression, our curriculum allows students to explore diverse perspectives and cultures. Through interactive activities, multimedia resources and real-world applications, we foster a love for reading and writing, empowering students to articulate their thoughts with confidence. Our students are at the heart of all decisions as we aim to shape lifelong learners ready to make a positive impact in an ever-evolving society.





“I love the food, there is so much to choose from and something different every day.” Year 7 Student





“There is a calm purposeful atmosphere in lessons and around the school site, this allows for concentration and a stress-free environment. Students enjoy learning and enjoy attending school.”

School Effectiveness  
Partner

# Beyond the CLASSROOM

“Life at Passmores Academy is not a spectator sport and learning does not begin and end with the school bell.

We actively encourage all our young people to extend existing interests and to develop new ones.”





# Building on our **BELIEFS**

**At the heart of Passmores Academy is our belief that everyone is a learner and everyone is a teacher.**

We believe in empowering our students to aspire to the highest point and to achieve in line with their dreams. We believe that students have the right to be treated with respect and have the responsibility to treat each other with respect. Most of all we want students to enjoy their journey through education.

We provide a caring, safe environment allowing every student the freedom to make decisions, make mistakes, and from these discover new ideas, new methods and new answers. We work with each student to ensure they go into the world as a confident thinker, able to communicate and empathise with others, eager to learn more for the rest of their lives.





## Our House System

**Our philosophy is that every individual counts. Care for and education of our students is at the heart of every development.**

Our vertical tutor group system enables older students to develop important leadership and mentoring skills, while younger students benefit from the knowledge and encouragement of their more experienced peers. This creates a friendly, family environment for all. When students are in year 11, they are placed in a tutor group with their own year group; this enables them the time and space to prepare for examinations and post-16.

Each tutor group belongs to one of four houses, which are led by a Head of House. Attitude, hard work and excellence are rewarded with points. This encourages healthy competition and our students to strive in every area of school life.



Helping to create the Leaders of the Future

UPON OUR BE



We believe that everyone is a leader: some students are natural leaders whilst some need more nurturing.

Our all-encompassing leadership structure provides a plethora of opportunities for all students to apply for positions of responsibility within the school and therefore develop and enhance key skills that will stay with them through life.

The core purpose of our Student Leadership Network places student agency and student voice at the heart of our community. The student leadership teams enable all students to contribute meaningfully to how our school community grows, how we learn and how we experience school life and interact with each other.





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