

Welcome to

YEAR 9

PARENT INFORMATION
EVENING



Thursday 25TH SEPTEMBER 2025





YEAR TO CONSIDER



Passmores Academy

Improving upon our best

HOME

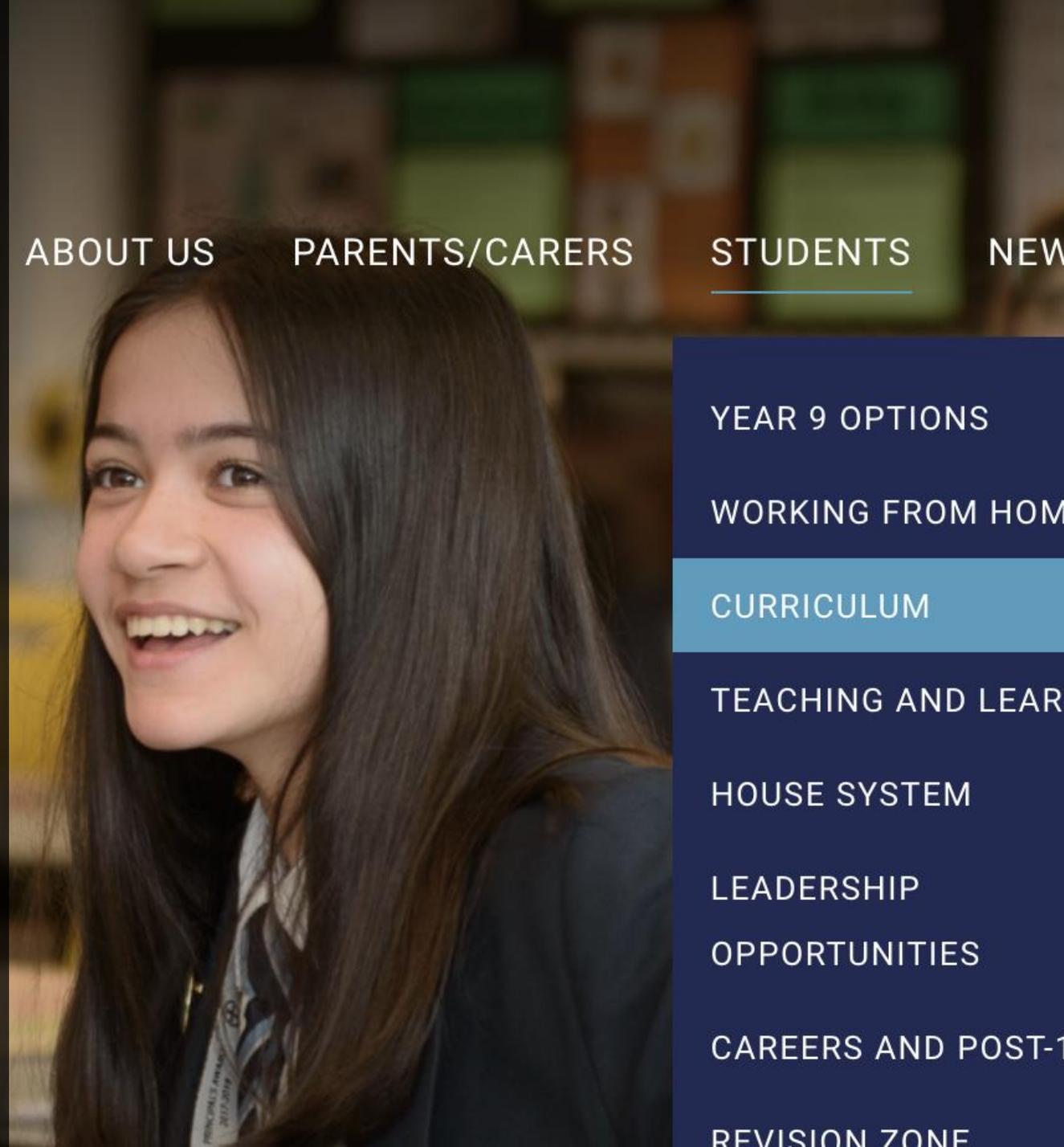
ABOUT US

PARENTS/CARERS

STUDENTS

NEW

All the information you need about the subjects including the learning journeys



YEAR 9 OPTIONS

WORKING FROM HOME

CURRICULUM

TEACHING AND LEAR

HOUSE SYSTEM

LEADERSHIP

OPPORTUNITIES

CAREERS AND POST-1

REVISION ZONE

What to expect
by the end of
the year.....

Students make progress in all subjects

Students make links between all subjects

Students are able to make informed
decisions about option choices

Students are ready for the challenges of
KS4

Students will have the skills and knowledge
to be a successful student at the end of KS3

What we hear far too often...

"I don't need that subject"

"What I'm learning isn't relevant"

"It's boring"

"This isn't GCSE it doesn't matter yet"



Our response as adults ...

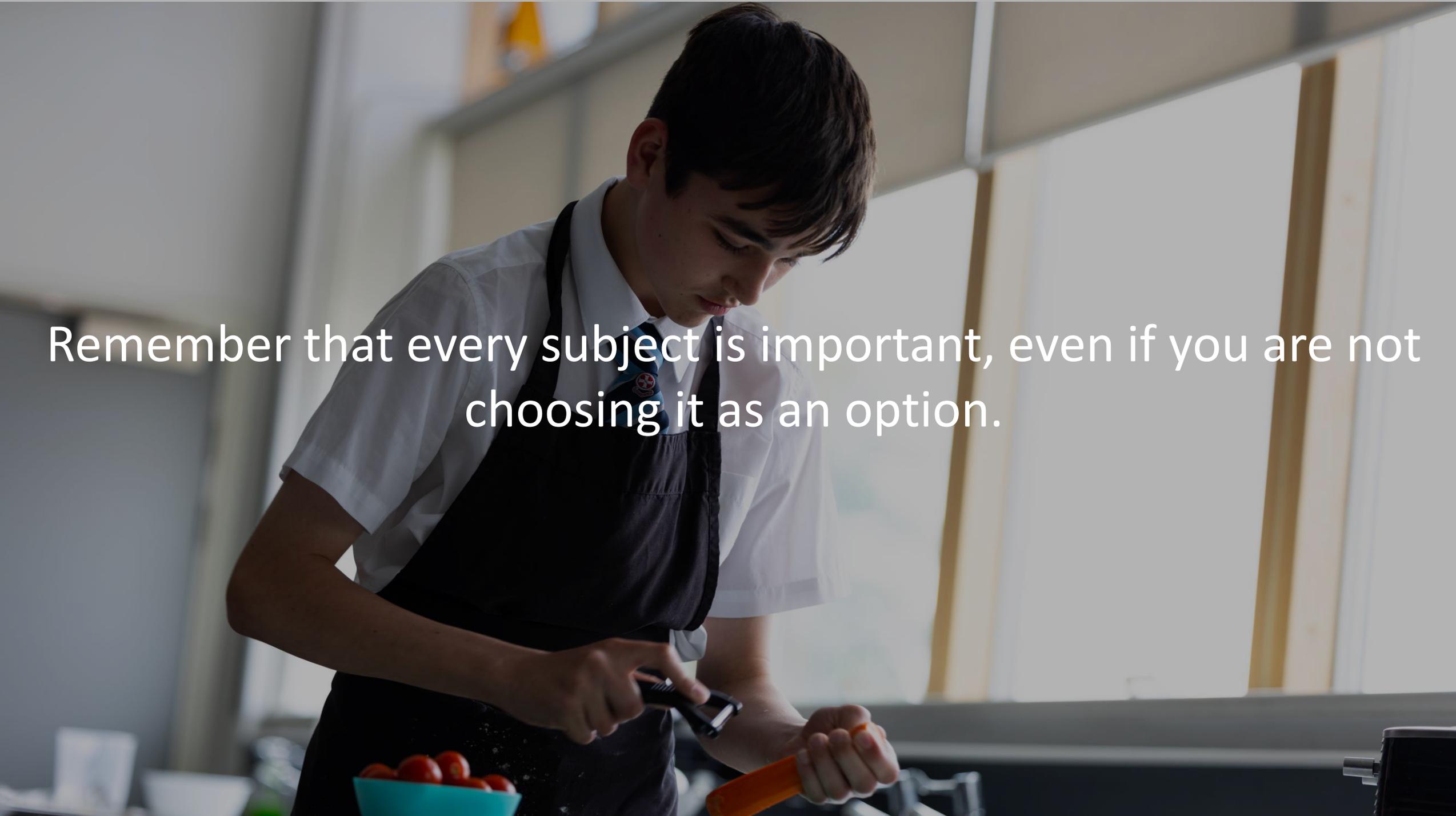
Knowledge = confidence = power

We can never know too much!

All learning is relevant in life

Learning happens over time



A young man with dark hair, wearing a white short-sleeved shirt, a blue patterned tie, and a dark grey apron, is focused on peeling a carrot. He is holding a peeler in his right hand and the carrot in his left. In the foreground, a light blue bowl filled with cherry tomatoes is visible. The background shows a kitchen setting with a window and wooden trim. The overall lighting is soft and natural.

Remember that every subject is important, even if you are not choosing it as an option.

What do we know about exams?



THURSDAY 25th SEPTEMBER 2025



What we know about exams?

Comparative outcomes determine the number of students who get each grade

Grade 9s are hard to get – a grade 9 in the year 10 mock does not guarantee a grade 9 overall

Students must be continuously working and revisiting information

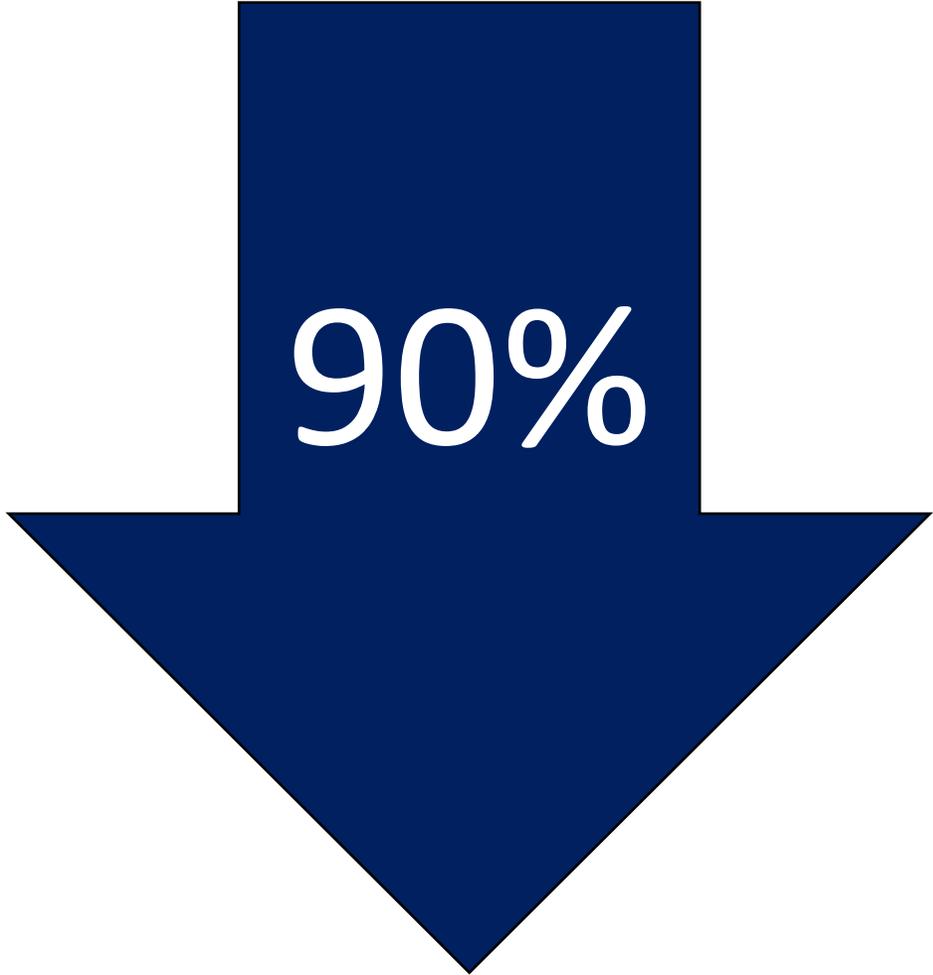
Grade boundaries get moved – some by 15 to 20 marks



What is also important?

Attendance makes all
the difference!





Students below
90% attendance
average grade 2
in their exams



Attendance to lessons
matters too!

Rewards vs sanctions



Rewards	Sanctions
Passmores Points	Call home
Reward streaks	Parent meeting
Call home	Detentions
Stickers	SLT zone
Badges	TATE
Postcards	Suspension
Positive contact week	
Principal's Challenge Trip	
All Star Champion Tickets	
Chit Chat Choc	
Sweet drops	
Non-uniform days	

Students will
be rewarded
for every
positive
decision they
make.



Truancy

Refusal to attend timetabled session AND refusal to follow instructions from staff.

1. Truancy 1 - SLT zone (parent call)
2. Truancy 2 - SLT zone (parent meeting)
3. Truancy 3 – TATE (parent call)
4. Truancy 4 – TATE (parent meeting)
5. Truancy 5 – Suspension (reintegration meeting)
6. Any further incidents of truancy - suspension



Key Dates

WB 29
Sept

NGRT Tests
(Reading assessments during lessons)

25
Nov

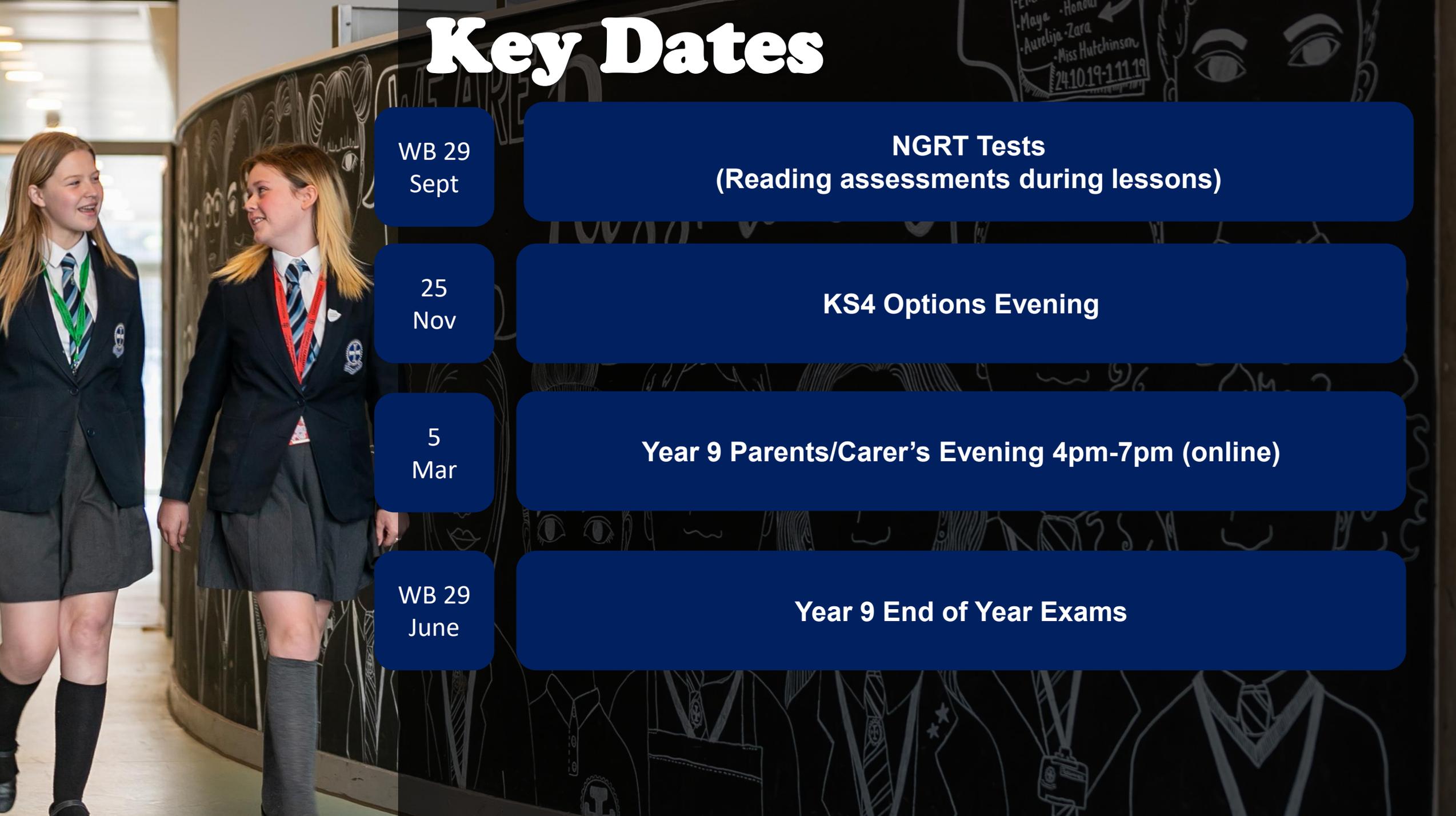
KS4 Options Evening

5
Mar

Year 9 Parents/Carer's Evening 4pm-7pm (online)

WB 29
June

Year 9 End of Year Exams



Thinking about KS4



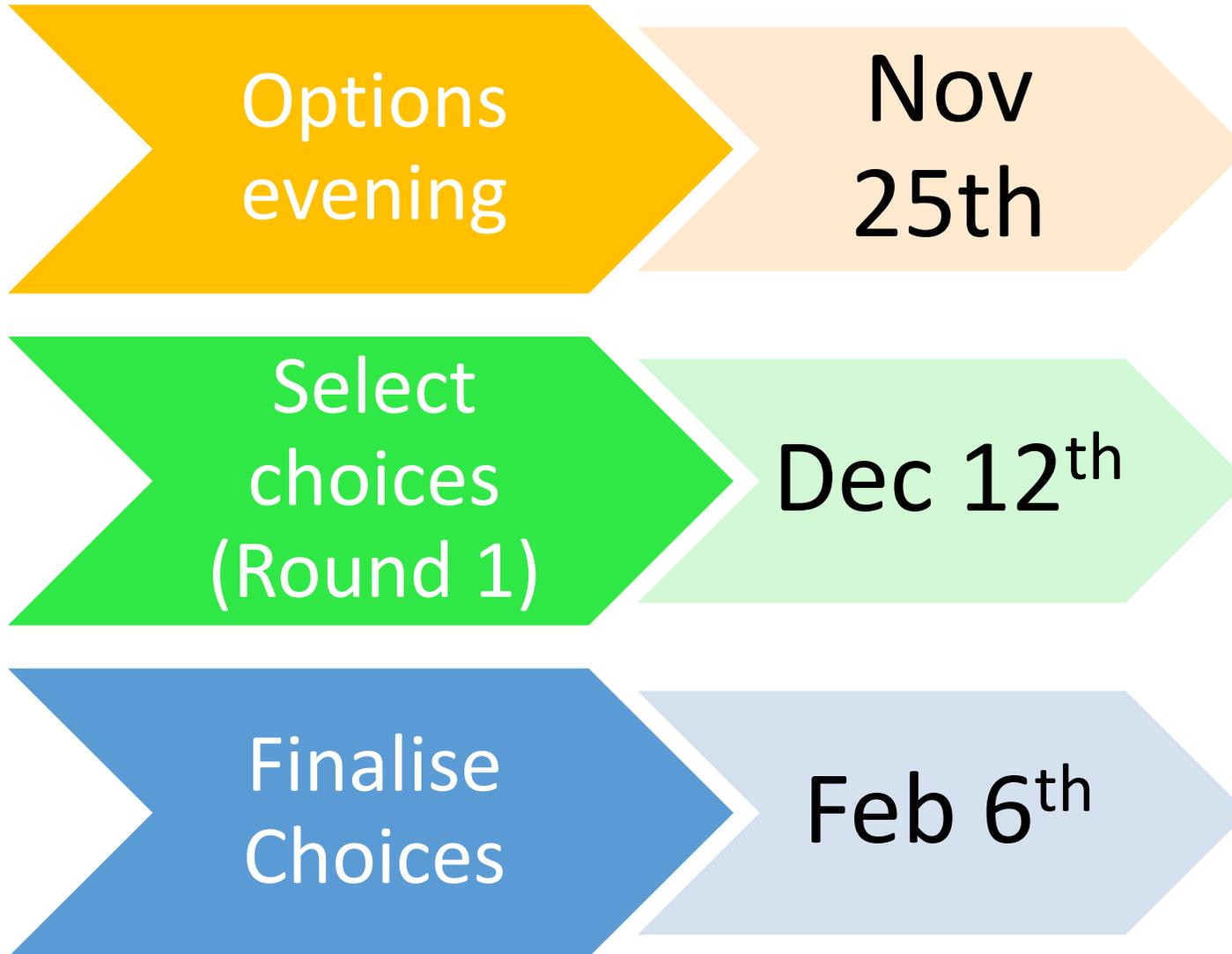
Supporting the decision process

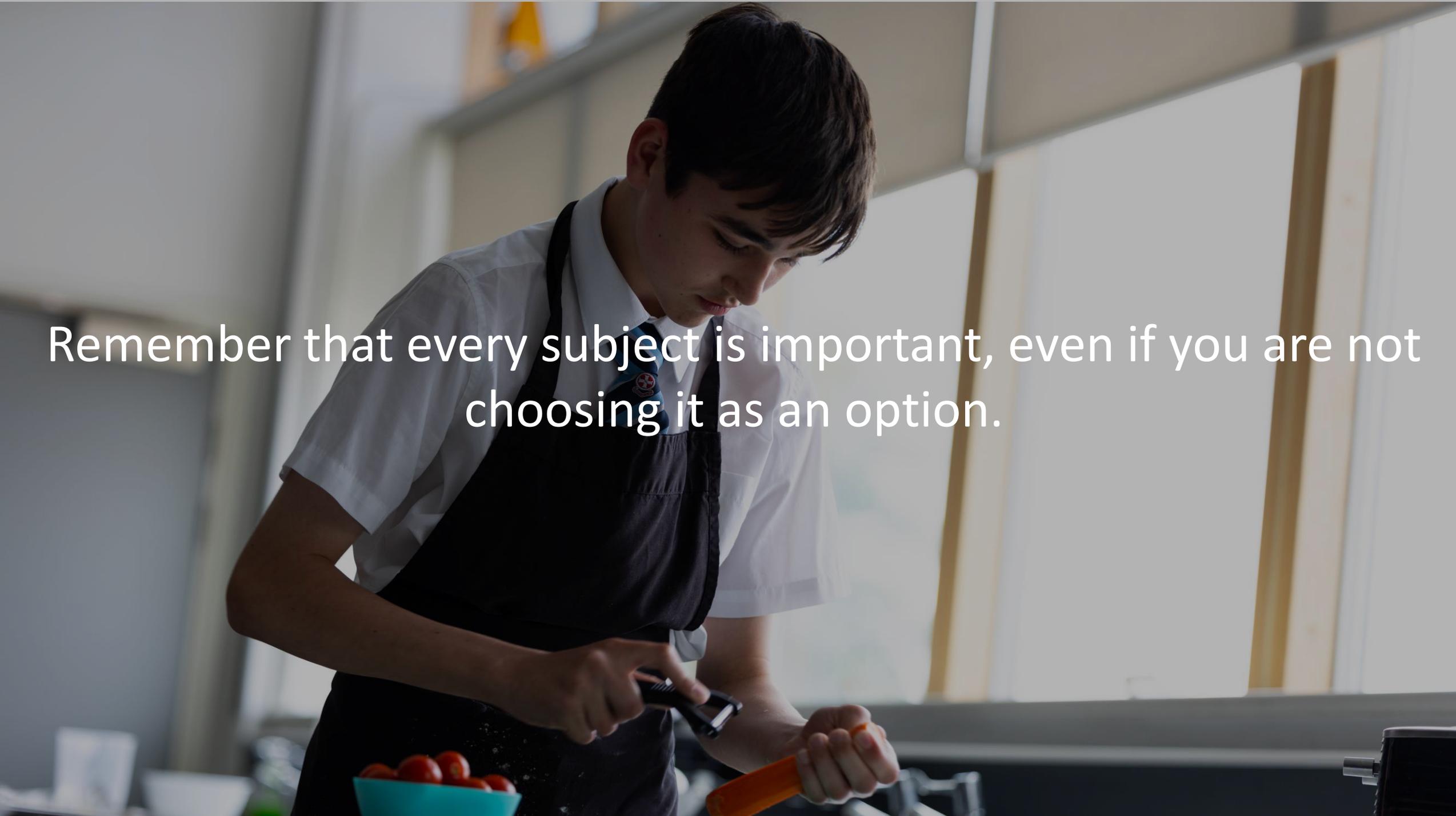
25th Nov – Options Evening

Students and Parent/Carer's will attend talks delivered by each subject in which they will get all the information they need and have opportunities to ask questions



The Curriculum Offering

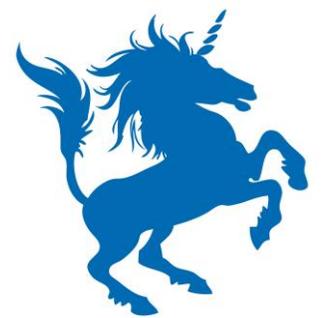
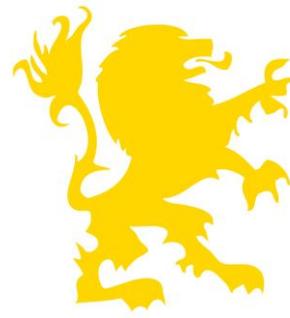


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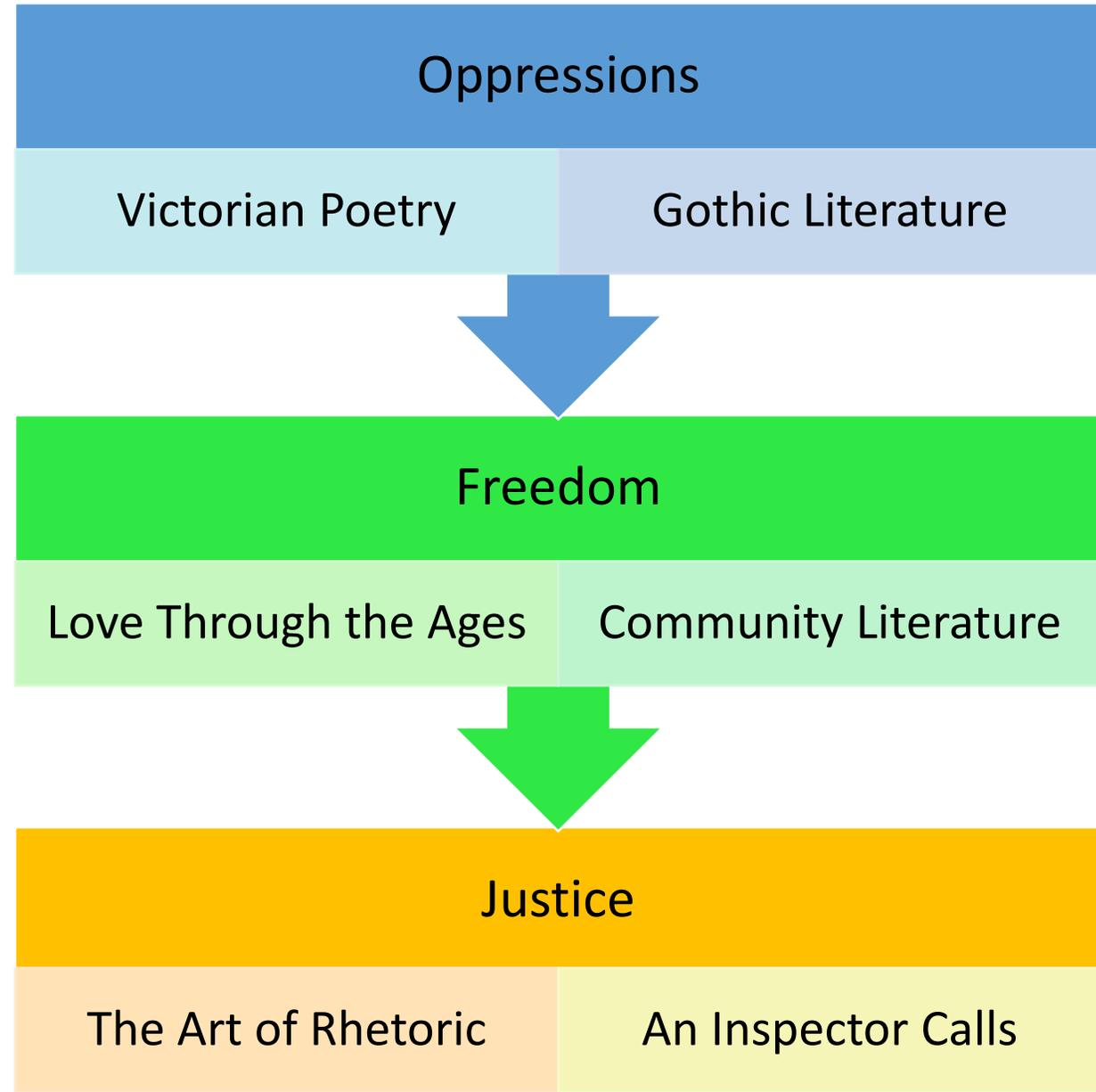
Core Subjects: English



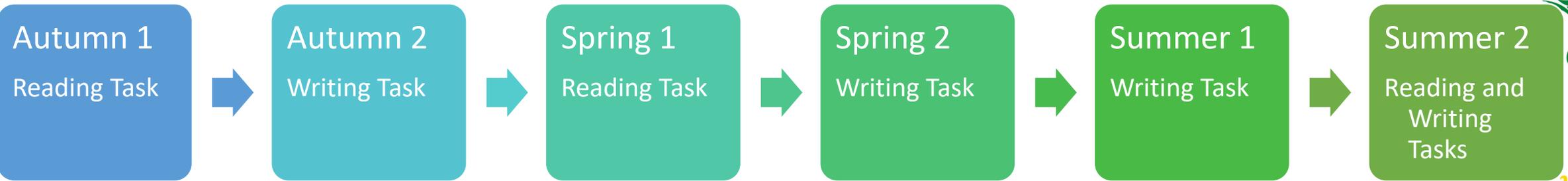
What students learn throughout Key Stage 3 and Key Stage 4 in English



Within Year 9



Assessments in English



How your child will be assessed:



Our Journey



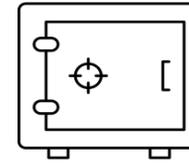
Acquiring

- I can identify an interesting method used by the poet
- I use a quotation from the poem



Developing

- I use subject terminology when identifying methods used by the poet
- I use a range of quotations from the poem to support my ideas



Securing

- I discuss the effects of methods used by the poet, using the correct subject terminology
- I discuss the meanings intended by the writer in each quotation



Mastering

- I discuss the effects of methods used by the poet, using the correct subject terminology and focusing on connotations
- I discuss the meaning of the poem and any alternative ideas

An example of the marking rubric

Year 9	Poetry Analysis:
Acquiring	<ul style="list-style-type: none">• I can identify an interesting method used by the poet• I use a quotation from the poem
Developing	<ul style="list-style-type: none">• I use subject terminology when identifying methods used by the poet• I use a range of quotations from the poem to support my ideas
Securing	<ul style="list-style-type: none">• I discuss the effects of methods used by the poet, using the correct subject terminology• I discuss the meanings intended by the writer in each quotation
Mastering	<ul style="list-style-type: none">• I discuss the effects of methods used by the poet, using the correct subject terminology and focusing on connotations• I discuss the meaning of the whole poem and any alternative ideas
Spelling Punctuation Grammar	

An example of a year 9 Do Now task:

Date: September 2025

Title: Kick-Off Lesson

Complete the following tasks:

1. List as many poetic techniques as you can.
2. What does SMILE in poetry stand for?
3. What is a paragraph in poetry called?
1. What is a syllable?

Learning objectives:

- To learn about Victorian England
- To learn about Victorian poetry

Do
NOW!

ng poet
notation accent elegy
halamium
omification repetition assonance
ature
idiom
refrain
antithesis
consonance
onomatopoeia
meter
pastoral ballad limerick canzone poem epigram
caesura



Online Platforms



Any further questions?

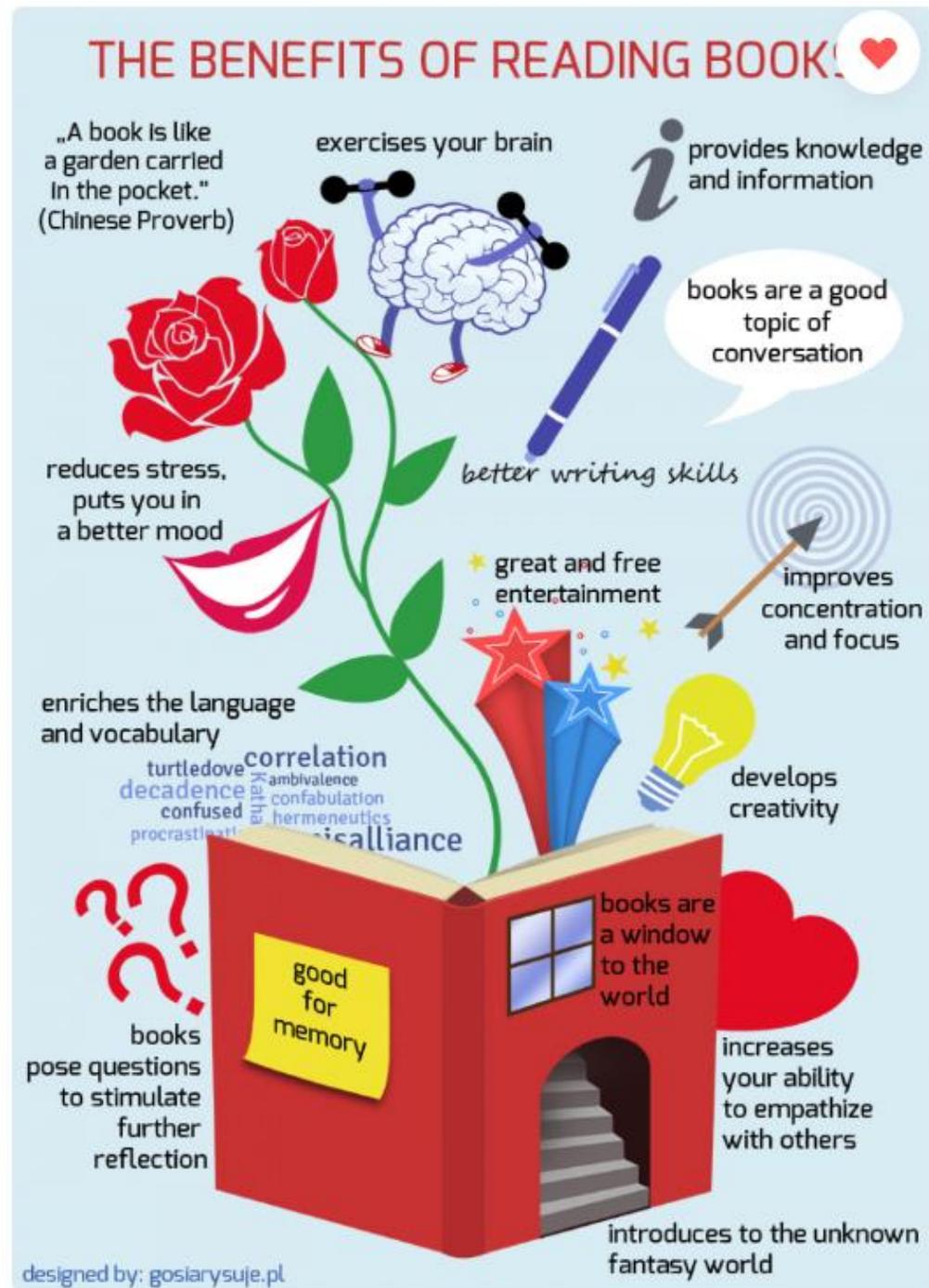


If you have any questions or concerns, please contact the following:

Ms Naomi Van Der Lith(Head of English)

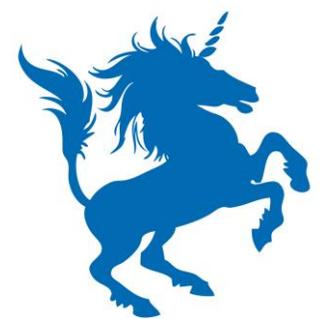
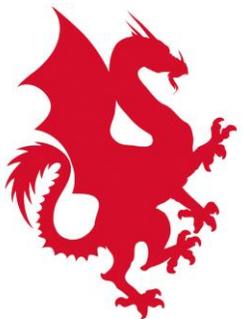
n.vanderlith@passmoresacademy.com

How can you help your child in English?

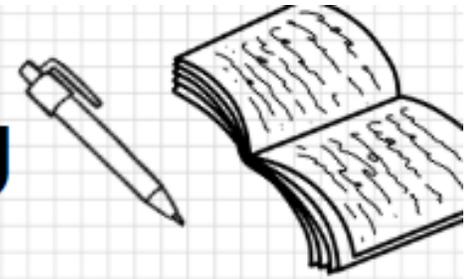




Core Subjects: Maths



Year 9 Schemes of Learning



Scheme of Work

Classes

Working
Towards



9-Ma7
9-Ma8
9-Ma9
9e



Focused on reviewing the
essential knowledge from
year 7 & 8 topics

Crossover



9-Ma3
9-Ma4
9-Ma5
9-Ma6



Focused on continuing to
review prior knowledge and
introducing new topics

Working
Beyond



9-Ma1
9-Ma2



Focused on using prior
knowledge to problem solve
and gain new skills



B**Knowledge Recall**

1) Work out:

$$9 + (4 + 4) \times 3$$

2) Simplify:

$$4p + 4q - 4p - 4q$$

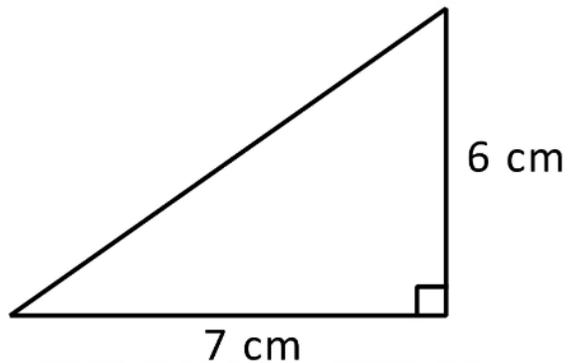
3) Solve:

$$26 - 8x = 2$$

4). Find the range:

5, 16, 3, 12, 6, 13, 11

5). Calculate the area.

**Problem Solving**

A football club is organising a trip to another team's stadium.

The club was allocated 2,500 tickets for the game.

65% of the tickets were sold.

The club are going to send their fans in coaches.

Each coach has a capacity of 75 people.

How many coaches are required to take the fans to the match?

Throwback

Assessments

- Students are assessed at the end of 3-4 topics on what they learned about those topics and what they can remember from the previous topics.

Two-way tables	Complete a two-way table	238
	Determine probability from a two-way table	248
Frequency Trees	Draw and complete frequency trees	241
	Determine probability from frequency trees	
Rounding & Error Intervals	Rounding to the nearest 10,100,1000	37
	Rounding to decimal places	75
	Rounding to significant figures	187
	Find the upper and lower bound of a number	310
	Determine the error interval of a rounded number	310
	Truncating a number	383
REVIEW POINT 1	MARK SCHEME	
Estimation	Estimating a calculation by rounding	188
	Estimating a value from a problem in context	188
Use of a Calculator	Using a scientific calculator	160
Product of Primes	Identify prime numbers	97
	Find the prime factors of a number	161
HCF/LCM	Multiples of a number	52
	Factors of a number	53
	HCF & LCM by listing	96
	HCF & LCM by prime factors	162

Skills are colour-coded to show different levels of difficulty.

After an assessment, students can use DrFrost to target the areas they still need to practice.

Set on Fri 07 Jul

Due on Wed 19 Jul

For your test on **Wednesday, July 19th** you can bring in an A4 revision sheet with you. This must be single-sided and written/typed by you.

The topics that will be covered on the test are:

- simplifying algebraic expressions
- ordering numbers
- factors and multiples
- averages from a list
- stem and leaf diagrams
- Solving equations
- Combined means
- Area of rectangles
- Area of a circle
- Changing the subject of a formula

Don't forget- you can follow our scheme of work on Dr Frost Maths to help you revise- Look at the topics under **Review Point 9** and the ones before it on the Crossover scheme of work.

If you have any questions, please let me know.

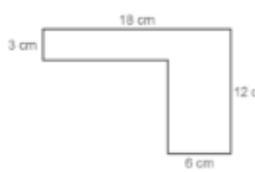
- Teachers will put a list of topics on Satchel One to help students focus their revision.
- Students are allowed to make and bring in one A4 revision sheet for the test.
- Students should use their notes and DrFrost to help them revise.

Empowering learners and teachers in mathematics.

KS3/4 → Shape, Space & Measures → Area & Perimeter
K116: Find the perimeter of a composite rectilinear shape. Watch a worked example

Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9 Q10 Exit

Find the perimeter of the shape below.



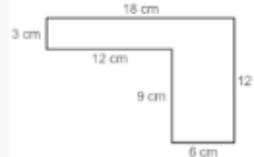
Perimeter = cm

You can optionally leave a comment for your teacher about this question/your answer. Press Alt+Equals to insert mathematical expressions.

✓ Correct

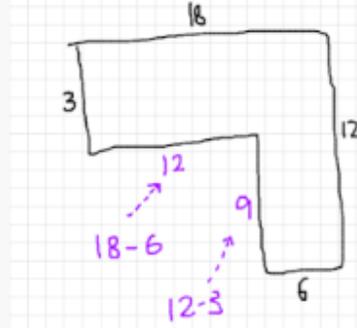
The answer is Perimeter = 60 cm

The perimeter is the total length around the outside of the shape.



Perimeter = $12 + 6 + 9 + 12 + 3 + 18$
= 60 cm

Alternatively:
Perimeter = $2 \times (12 + 18)$



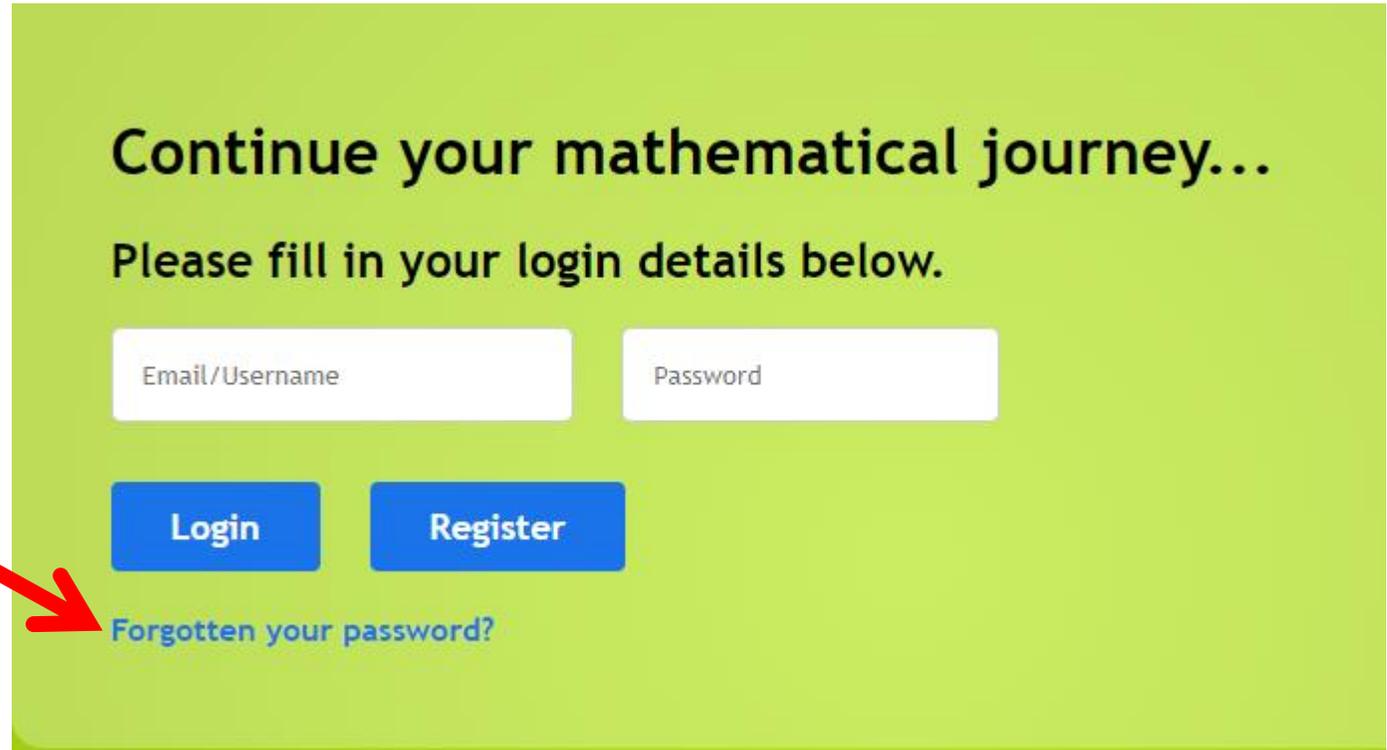
Supporting learners all the way.

1. Catering for learners of all ages with 1000 question generators, known as **Key Skills**, and 40000+ exam questions for broader practice.
2. Supported with full workings and worked-example videos.
3. Sequential and scaffolded learning via **courses** crafted in-house, by exam boards and by schools.

Login

Sign Up

- All students use their school email address to log into the website. The first time they log in, they will be asked to make a new password.
- If a student forgets their password, they can click on the 'Forgotten your password?' button and a link will be sent to their school email to reset it.



Continue your mathematical journey...

Please fill in your login details below.

Email/Username Password

Login Register

[Forgotten your password?](#)

Students can practice any skills they want on the site!



Demo 10/Ma4 Student
Passmores Academy

Trophies
0/37

Points This Year
0

Mastery
0 0 0

Students can access everything they will learn in year 9

What to work on next?

Start a Practice

Review Progress

YOUR COURSES

GCSE Crossover

+Add Course

Notifications

Welcome to DrFrostMaths! This is your home dashboard, where you can start a practice, see what work has been assigned to you by a teacher, explore a course, and more. We're keen to help you whatever your maths goals are.

My Homework

You haven't been set any tasks.

Review All

Student's homework will appear here.

Practice, Practice, Practice!

← Courses → Schools → Passmores Academy

GCSE Crossover

Review Point 1

Topic 1- Two-way tables

Topic 2- Frequency trees

Review Point 2

Topic 3- Venn diagrams

Topic 4- Product of primes

Topic 5- Multiples in context

Review Point 3

Topic 6- Best Value

Topic 7- Exchange rates & Negatives

Topic 8- Rounding & Error Intervals

Topic 9- Estimation



Review Point 4

Topic 10- Percentage of an amount

Review Point 5

Topic 11- Interest and Growth

Topic 12- Depreciation and decay

Topic 13- Use of a calculator

Review Point 6

Topic 14- Reverse Percentages

Topic 15- Fractions



Topic 6- Best Value

Review Point 3

Topic 6- Best Value

1 skills

Topic 7- Exchange rates & Negatives

5 skills

Topic 8- Rounding & Error Intervals

4 skills

Topic 9- Estimation

1 skills



47 Appreciate multiplicative scaling in a variety of contexts, including ingredients.

Mastery: 0/100

Practise

OR NARROW DOWN

VIDEO

DIFFICULTY

RECENT ACCURACY

E47: Exam Practice: Appreciate multiplicative scaling in a variety of contexts, including ingredients.

[Example](#)



1-4

K47a: Use multiplicative reasoning in a recipe.

[Example](#)



1

K47b: Solve direct proportion problems using a scaling method.

[Example](#)



2

K47c: Use proportion to solve best value problems.

[Example](#)



3

Any further questions?



If you have any questions or concerns, please contact the following:

Michelle Turner (Head of KS3)

m.turner@passmoresacademy.com

Kathleen Blake (Head of Department)

k.blake@passmoresacademy.com



Thank you



We need your help

Friends of Passmores Outside selling goodies!



Emma Cooper
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Caron Fry
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