

Welcome to

YEAR 7

PARENT INFORMATION  
EVENING



TUESDAY 9<sup>TH</sup> SEPTEMBER 2025



# Year to Explore



## PE EXTRACURRICULAR TIMETABLE 2025

	BREAK	STAFF	AFTERSCHOOL 3:30PM – 4:15PM	STAFF
<b>MONDAY</b>	BASKETBALL/NETBALL SHOOTING  (SPORTS HALL)	BREAK 1 –MGD  BREAK 2 – AMN		
<b>TUESDAY</b>	BASKETBALL/NETBALL SHOOTING  (SPORTS HALL)	BREAK 1 – GCI  BREAK 2 – JWB	FITNESS (GYM)	BBS
			FUTSAL	MGD
			GIRLS NETBALL (ALL YEARS)	ARY GCI
<b>WEDNESDAY</b>	BASKETBALL/NETBALL SHOOTING  (SPORTS HALL)	BREAK 1 – RTR  BREAK 2 – JKG	FITNESS (GYM)	AMN
			BOYS FOOTBALL (ALL YEARS)	JKG/JWB/MGD/RTR
			DANCE	ARY
<b>THURSDAY</b>	BASKETBALL/NETBALL SHOOTING  (SPORTS HALL)	BREAK 1 –ARY  BREAK 2 – BBS	FITNESS (GYM)	JWB
			GIRLS FOOTBALL (ALL YEARS)	GCI / RTR
			RUGBY (ALL YEARS)	AMN/JKG/BBS
<b>FRIDAY</b>			BTEC COURSEWORK CATCH UP & PE DETENTIONS	



Key Dates	Event / Activity
W/C 15 <sup>th</sup> September	NGRT tests
18 <sup>th</sup> September	Open Evening
6 <sup>th</sup> November	Year 7 Social Evening
2 <sup>nd</sup> December	Panto Trip
5 <sup>th</sup> December	Christmas Lunch
10 <sup>th</sup> December	Principal's Challenge Trip
19 <sup>th</sup> December	End of term Assemblies / Autumn Term report issued
25 <sup>th</sup> March	Principal's Challenge Trip
26 <sup>th</sup> March	FOP Talent Show
27 <sup>th</sup> March	End of Term Assemblies / Spring Term Report issued





Key Dates Cont...	Event / Activity
14 <sup>th</sup> May	Year 7 & 8 Academic Tutorials
1-26 <sup>th</sup> June	Classroom based tests
21 <sup>st</sup> -25 <sup>th</sup> June	East Mersea Residential
25 <sup>th</sup> June	Sports Day
W/C 7 <sup>th</sup> July	School Production
10 <sup>th</sup> July	Principal's Challenge Trip
W/C 13 <sup>th</sup> July	Celebration Assemblies (Parents invited to attend)
W/C 13 <sup>th</sup> July	Summer Term Reports issued



**DOWNLOAD  
ARBOR**



**SCAN HERE**



# Got an iPhone?

Download the Parent / Guardian  
App from the app store here



## We're using Arbor's free Parent Portal and Arbor App



We've chosen Arbor to help us manage our school.

Arbor is a simple, smart and cloud-based MIS (Management Information System), which helps us work faster, smarter and more collaboratively as a school. The Arbor App and Parent Portal mean we can keep you informed about your child's life at school in a much more accessible way. Log into Arbor to see and update your child's information, get live updates and make payments or bookings on the go!

The Parent Portal works on Google Chrome (computer or laptop) and you can download the Arbor App from the App Store or Google Play Store on your phone (Android 5.0; iOS 10.0 and upwards).

### How to get started

1. Wait for your welcome email from us telling you Arbor is ready - you won't be able to log in before.
2. Click the link in your welcome email to set up your password.
3. Go to the App or Google Play Store on your phone and search 'Arbor'.
4. Click 'Install' on Android or 'Get' on iPhone then open the App.
5. Enter your email, select the school, then enter your password.
6. Accept the Terms & Conditions and enter your child's birthday.



### Need help using Arbor?

Contact the school office if you have questions about Arbor, the App or Parent Portal. Tell us the type and model of your phone, e.g. an iPhone SE, and include screenshots or screen recordings.

To safeguard student data in line with General Data Protection Regulations (GDPR), Arbor only works directly with schools.

#### Some tips to try:

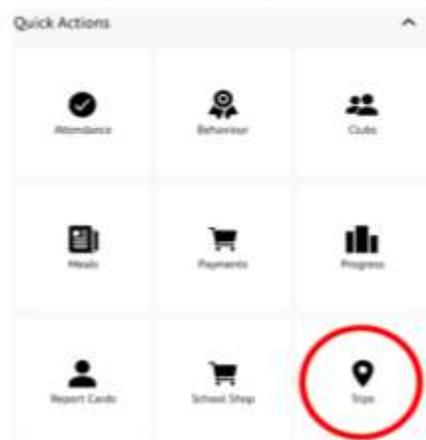
1. Ensure your username is the email address you use for Arbor. Ask us to **check the email address** linked to your account.
2. **Reset your password** from the login page, or ask us to do this.
3. If the login email was sent to you more than 96 hours ago, the **password link will have expired**. Ask us to send it again.
4. Ask the school office to check that your email address has not been used twice - e.g. on another guardian or child's profile.
5. **Enter the birthday** of one of your children to log in.
6. Only relatives who are **Primary Guardians** of a child can access the Arbor App. Ask us to check you can access Arbor.



### Signing up for a free Trip on the Parent Portal or the Parent App

#### On the Parent App (free trip)

To sign up for a trip, click the menu icon at the bottom left of your screen. Select **Trips**.



The Trips main page features three sections - **Upcoming Trips** are any trips the child is currently registered for, **Past Trips** are trips which have taken place and **Trips Open** are any trips that the child can currently be registered for.

Select the trip to reach the **Trip Overview**. Click the green button to sign up for the trip and pay if required.



On the next page, if no payment is required you can sign up by consenting.

Trip price  
Free

Add Consent

Cancel

Add Consent

### On the Parent Portal (free trip) Passmores Academy

From the main Parent Portal page, click on the Trips field within the Activities section.

Activities

Each Allen Clubs

Each Allen Trips

The Trips main page features three sections - Upcoming Trips are any trips the child is currently registered for, Past Trips are trips which have taken place and Trips Open are any trips that the child can currently be registered for.

To start registering a child for a trip, click on the desired trip in the Trips Open section.

### School Trips

Molly's Upcoming Trips

No results found

Trips Open to Molly

London Zoo	Trip Details: 14 Oct 2020, 14:02 - 15 Oct 2020, 14:02 Sign-up Window: 01 Sep 2020, 14:02 - 11 Oct 2020, 14:02
London adventures	Trip Details: 15 Nov 2020, 14:00 - 15:45 Sign-up Window: 01 Sep 2020, 14:00 - 30 Nov 2020, 14:00
Expedition club	Trip Details: 01 Nov 2021, 09:34 - 09:00 Sign-up Window: 01 Sep 2020, 09:34 - 30 Nov 2020, 09:34

Molly's Past Trips

No results found

« Back

## Register Molly for Trip

Trip Price

Trip price Free

Previous Payments for This Trip

Already paid £0.00

Add Consent

Consent\*

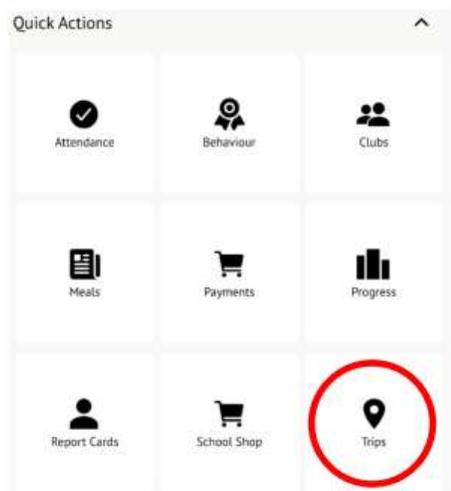
Cancel Add consent

Once consents have been confirmed, you will be taken back to the **Trip Overview** page. You will now see that the **Status** field will have been updated to confirmed (assuming consent was not refused).

When returning to the **All Trips** page, the trip will now be displayed in **Upcoming Trips**, rather than the **Open Trips** section.

### On the Parent App (paid trip)

To sign up for a trip, click the menu icon at the bottom left of your screen. Select *Trips*.



The Trips main page features three sections - **Upcoming Trips** are any trips the child is currently registered for, **Past Trips** are trips which have taken place and **Trips Open** are any trips that the child can currently be registered for.

Select the trip to reach the **Trip Overview**. Click the green button to sign up for the trip and pay if required.



### On the Parent Portal (paid trip) Passmores Academy

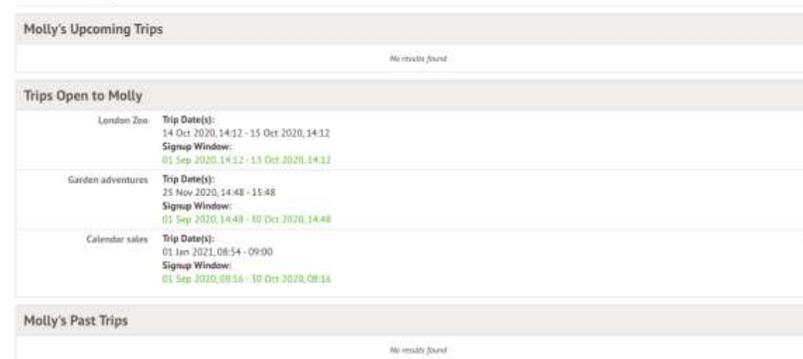
From the main Parent Portal page, click on the Trips field within the Activities section.



The Trips main page features three sections - Upcoming Trips are any trips the child is currently registered for, Past Trips are trips which have taken place and Trips Open are any trips that the child can currently be registered for.

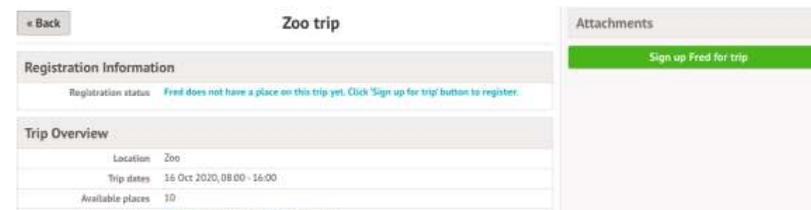
To start registering a child for a trip, click on the desired trip in the Trips Open section.

#### School Trips



On the *Trip Overview* page, you can see details relating to the trip such as date, time and price. Click on Sign Up to begin the registration process.

There is no option to consent for a paid trip, as the student's place is instead confirmed by the payment made towards it.



### Topping up meal balance via Arbor

On the main Arbor page, you can see your children's accounts. The accounts you can view and top up here will depend on what accounts your school has chosen to show and enable card payments for. You can also select the menu icon then click Payments. Click an account to see more information, or top up.

#### Sonia Adams

Accounts	
Sonia Adams : Meals Balance: £4.00	>
Sonia Adams : Morning Breakfast Club Balance: £10.00	>

Click the green button to top up the account by inputting your card details.

Meals Balance: £4.00

Term

Summer Term

Top Up Account

Input the amount to top up,

Payment amount

£ 10.00

Narrative

Dinner money

Cancel

Pay Now

Next, you'll be able to input your card details. Please note that you must use a Visa or Mastercard.

## Make Payment ✕

Card number

Expiration date

Name on card

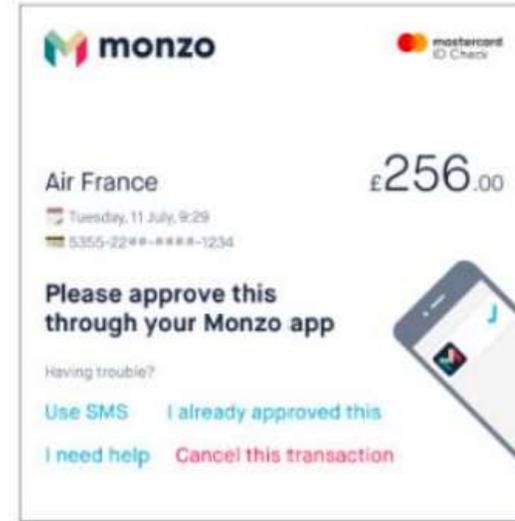
Security code (CVV/CVC)

You may have to then authenticate your identity for the payment to go through. This is a requirement of the recently introduced Strong Customer Authentication (SCA) regulations.

If authentication is needed for the payment, you will be prompted to authenticate the payment using the method of authentication your bank supports. This could be:

- an SMS code,
- your mobile banking app
- another method

For example, here's what it may look like if you're using Monzo. (Please note, we are not affiliated with Monzo, this is purely an example).



Once we've been able to confirm your identity, the payment will be completed and your card will be charged. You'll see confirmation that the transaction has been successful.

  
**Payment Successful**  
Thank you! Your payment is complete

### Logging absences on the Parent Portal and Arbor App

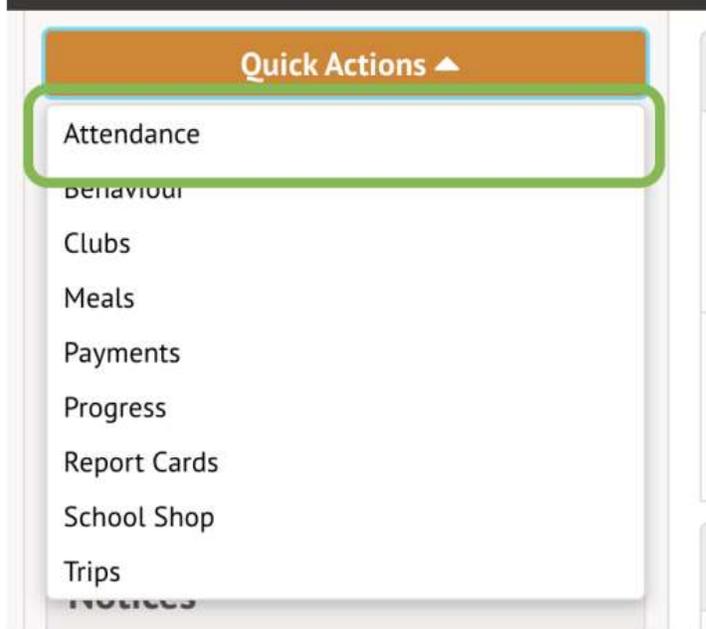
Parents can now log same-day absences for their children using the Parent Portal and Arbor App. To do this, they must access the Attendance section, input the absence details, and submit the request.

School staff will then approve or reject the absence. Once approved, it will be visible in the Attendance tab.

Absence requests cannot be edited, only deleted and recreated if changes are needed, and approved absences cannot be deleted.

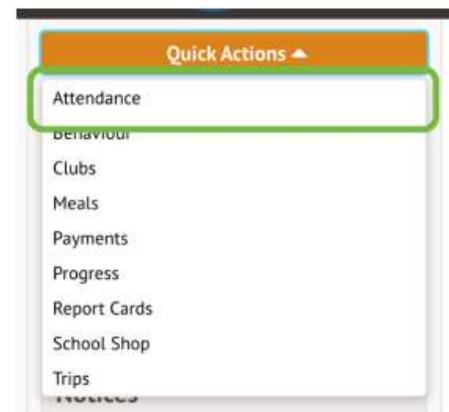
#### Recording an absence

To record an absence, click on the **Quick Actions** button and then click **Attendance**.



#### Recording an absence

To record an absence, click on the **Quick Actions** button and then click **Attendance**.



From here, click the green **Log Absence** button in the top-right of the page.



Here, you can input the start and end time for the absence and type in the reason for the absence. By default, the absence start and end times reflect the student's full day, but these can be adjusted as needed. Once you have filled in this data, click **Log Absence**. This will then be visible to school staff.

### Log Absence

This form lets you notify that Kim will be absent today, Tue, 02 Jul 2024.  
If you need to record an absence for a future date, you will need to contact the school.

Student: Kim Bowers

Date: Tue, 02 Jul 2024

Absence start\*: 09:00

Absence end\*: 15:45

Reason\*: Please provide a reason for the absence

### Log Absence

This form lets you notify that Kim will be absent today, Tue, 02 Jul 2024.  
If you need to record an absence for a future date, you will need to contact the school.

Student: Kim Bowers

Date: Tue, 02 Jul 2024

Absence start\*: 09:00

Absence end\*: 15:45

Reason\*: Please provide a reason for the absence

Once this has been logged, school staff can accept or reject the absence. Approved absences appear in the **Attendance** tab of the Parent Portal or Arbor App.

### Recent Attendance for Kim Bowers

Recent Absence (25 Jun 2024 - 02 Jul 2024)	
Absence note	Illness (101)
	Tue, 02 Jul 2024, 09:00 - 15:45

### Recent Attendance for Kim Bowers

Recent Absence (25 Jun 2024 - 02 Jul 2024)	
Absence note	Illness (101)
	Tue, 02 Jul 2024, 09:00 - 15:45

#### Editing or deleting absence requests

It is not possible to edit an existing absence request, so if you need to make any changes, you should delete the absence request and create a new one. To delete the absence, click on it and then click **Cancel Change Request**.

New Value: Parent Portal

Cancel Change Request

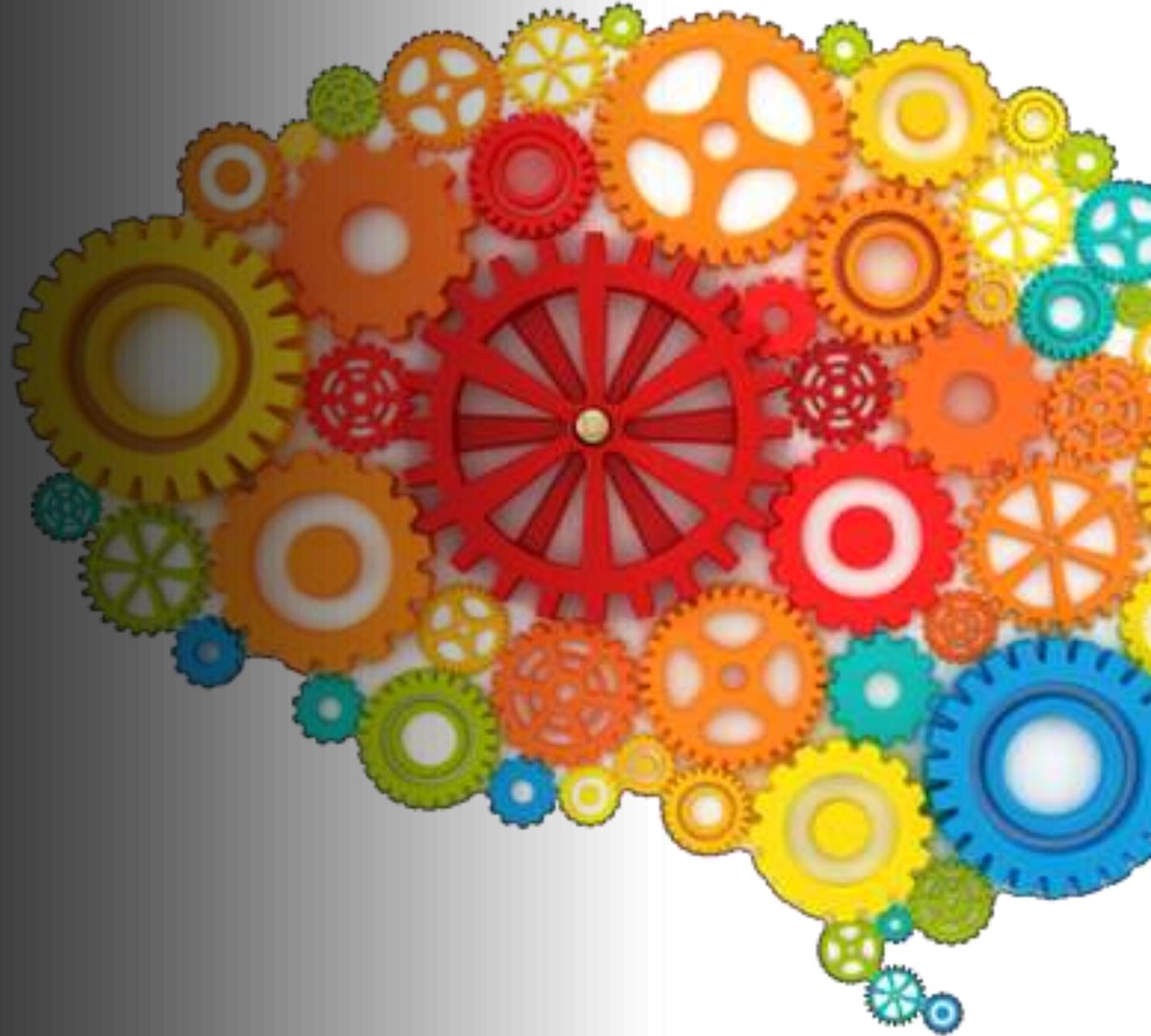
Close

New Value: Parent Portal

Cancel Change Request

Close

ATTENDANCE  
2025-26



# What we know about attendance?

Year 11 students who were persistently absent (less than 90%) performed 2 or more grades below their peers



Attendance to school  
and to lessons!





# Attendance Counts

Competition 1 – 2<sup>nd</sup> – 12<sup>th</sup> September

Competition 2 – 15<sup>th</sup> – 22<sup>nd</sup> October

Competition 3 – 3<sup>rd</sup> November – 19<sup>th</sup> December

Competition 4 – 6<sup>th</sup> January – 13<sup>th</sup> February

Competition 5 – 23<sup>rd</sup> February – 27<sup>th</sup> March

Competition 6 – 13<sup>th</sup> April – 22<sup>nd</sup> May

Competition 7 – 1<sup>st</sup> June – 17<sup>th</sup> July



# Attendance Counts

## TIME COUNTS

**EVERY  
SECOND  
COUNTS**



# Holidays

- Unless there are exceptional circumstances, holidays during time term will not be authorised
- The new government guidance will be included in this week's newsletter.
- To consider exceptional circumstance, a leave of absence form must be completed prior to the holiday.





# Our Behaviour Curriculum.



# Our Values



## Compassion and Kindness

We expect everyone to support each other to be open, honest and treat others how we want to be treated.



## Respect

We expect everyone to respect themselves, others, our school and our community.



## Fairness and Belonging

We expect everyone to feel safe, happy and listened to.



# What is a behaviour curriculum?

1. A behaviour curriculum **defines the expected behaviours** in school, rather than only a list of negative behaviours.
2. It is centred on **what successful behaviour looks like** and defines it clearly for all members of the school community.
3. It outlines how successful behaviour is **taught** and embedded with **consistency** across the school community.



# What is the aim of our behaviour curriculum?



1. Through encouraging positive behaviour patterns, we can promote a **culture** of high expectations, compassion & kindness, respect, fairness & belonging throughout the school community.
2. We believe that as young people **practise these behaviours**, over time they become **habits** that positively impact themselves and the wider school culture.
3. We aim to create a **culture** of outstanding behaviour: for teaching and learning, for community and for life.
4. “We are what we repeatedly do. Excellence, then, is not an act, but a habit.” (Paul Durant, 1926)



# Social time

- We know that we:
- Walk around the building in a quiet, sensible manner.
- Are not allowed upstairs.
- Do not disturb teaching and learning.
- Say 'please' when we are asking for something.
- Should always say 'thank you' when we receive something, or someone does something for us.
- Follow instructions from staff without arguing.
- Do not 'play fight'.
- Play football in the allocated zones and according to the rules.
- Do not litter.
- Do not vandalise or damage school property.
- Come back inside the school building and move to our timetabled lesson as soon as the whistle/bell sounds.



# Rewards vs sanctions



Rewards	Sanctions
Passmores Points	Call home
Reward streaks	Parent meeting
Call home	Detentions
Stickers	SLT zone
Badges	TATE
Postcards	Suspension
Positive contact week	
Principal's Challenge Trip	
All Star Champion Tickets	
Chit Chat Choc	
Sweet drops	
Non-uniform days	

You will be rewarded for every positive decision you make.





46,221 (13,025)



VS



476 (12)





# Acknowledging and rewarding the positives



ADMIN - Arrived on time to all lessons last week (Level 5 Positive)

ADMIN - Zero behaviour points last week (Level 5 Positive)

This year, we're excited to introduce **two brand-new reward categories** designed to help you build positive **streaks**.



Here's how it works:

- If you arrive on time to every lesson in **Week 1**, you'll earn **5 Passmores Points**.
- Keep it up in **Week 2**, and your streak grows—you'll receive **10 Passmores Points**.
- Continue into **Week 3**, and your reward rises again to **15 Passmores Points**.



The longer you maintain your streak, the greater your rewards!



Building streaks will give you a real advantage when it comes to exciting opportunities such as: extra entries in the **All Star Champion Tickets prize draw** and the chance to be invited on the **Principal's Challenge Trip**.





# What to do if you have a concern.

- **If your concern is subject based:**

1. Subject teacher / Head of Department / SEND lead

- **If your concern is of a pastoral nature:**

1. Form tutor / SEND lead
2. Head of House





How do I know what my child  
will be learning?



**Passmores Academy**  
Improving upon our best

HOME

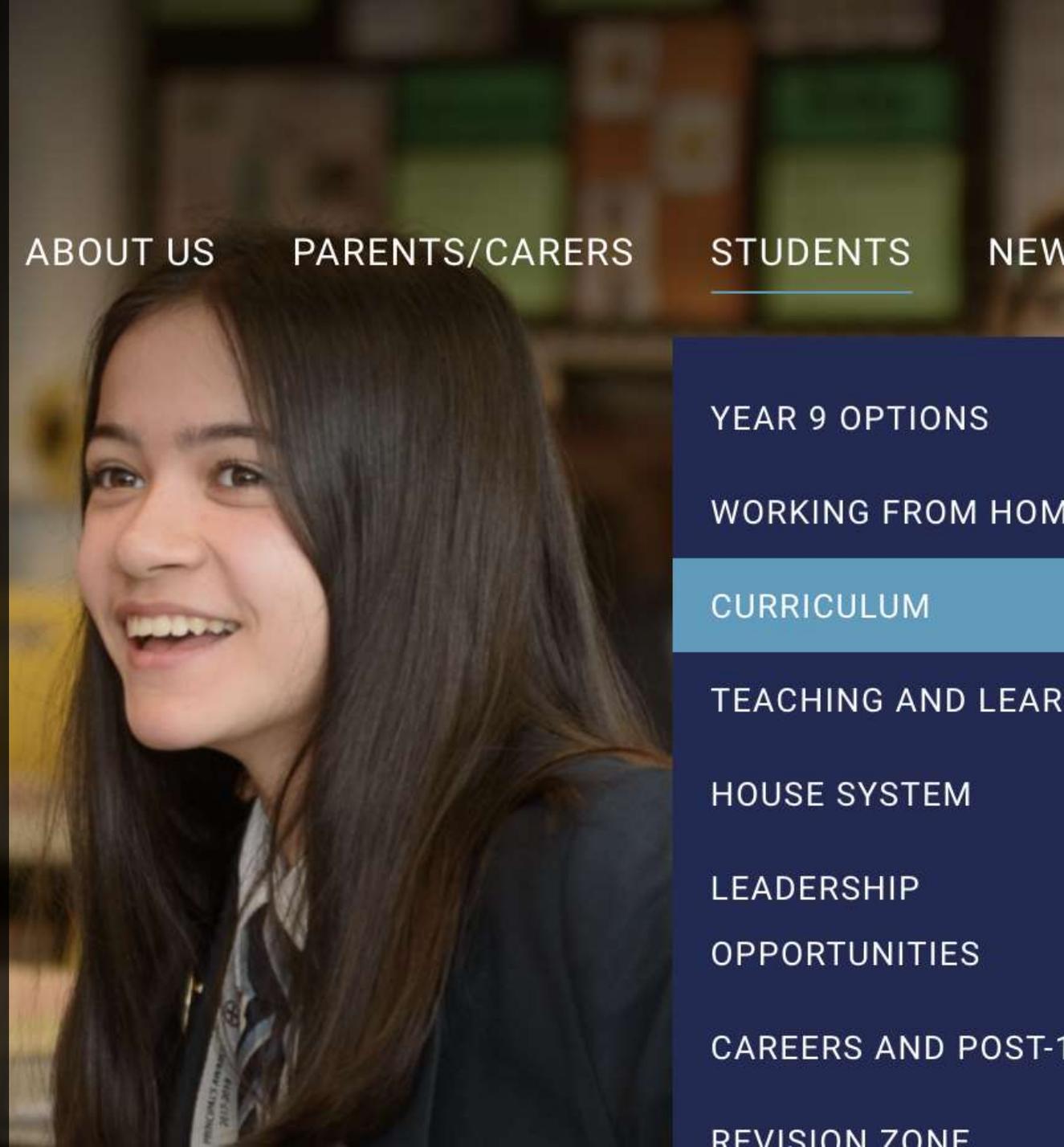
ABOUT US

PARENTS/CARERS

STUDENTS

NEW

All the information you need about  
the subjects including the learning  
journeys



YEAR 9 OPTIONS

WORKING FROM HOME

CURRICULUM

TEACHING AND LEAR

HOUSE SYSTEM

LEADERSHIP

OPPORTUNITIES

CAREERS AND POST-1

REVISION ZONE

# Year 7 history learning journey



What is Britain? Historical skills

Life in Medieval England (including castles) 1000 to 1500

The Black Death (1349-51)



A local history study of Harlow

Empire and slavery  
The impact on Britain. 1600 to 1900



The Peasants' Revolt (1381)



Who was Jack the Ripper and who were his victims?



Skill focus in this topic

To year 8

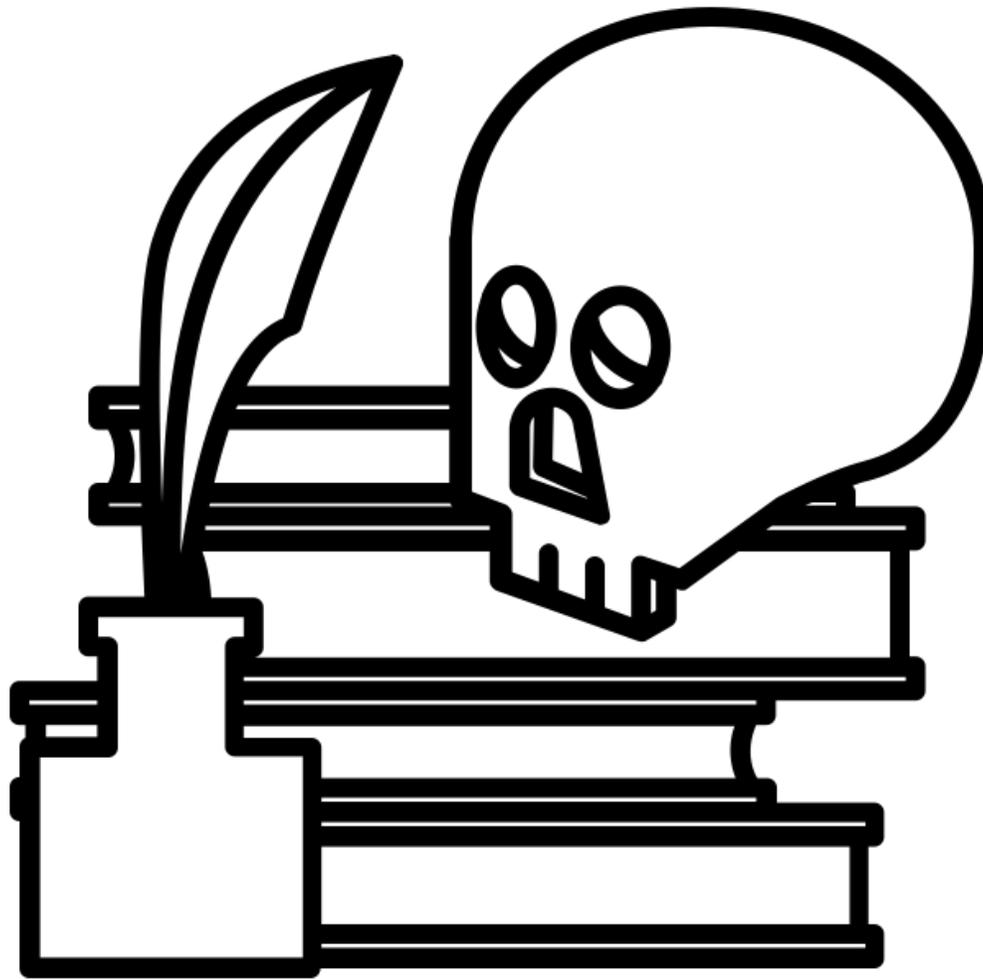
- Blue = Change and continuity
- Yellow = Judgement
- Green = Cause and consequence
- Purple = Interpretation
- Orange = Source analysis
- Red = Features of a historical situation



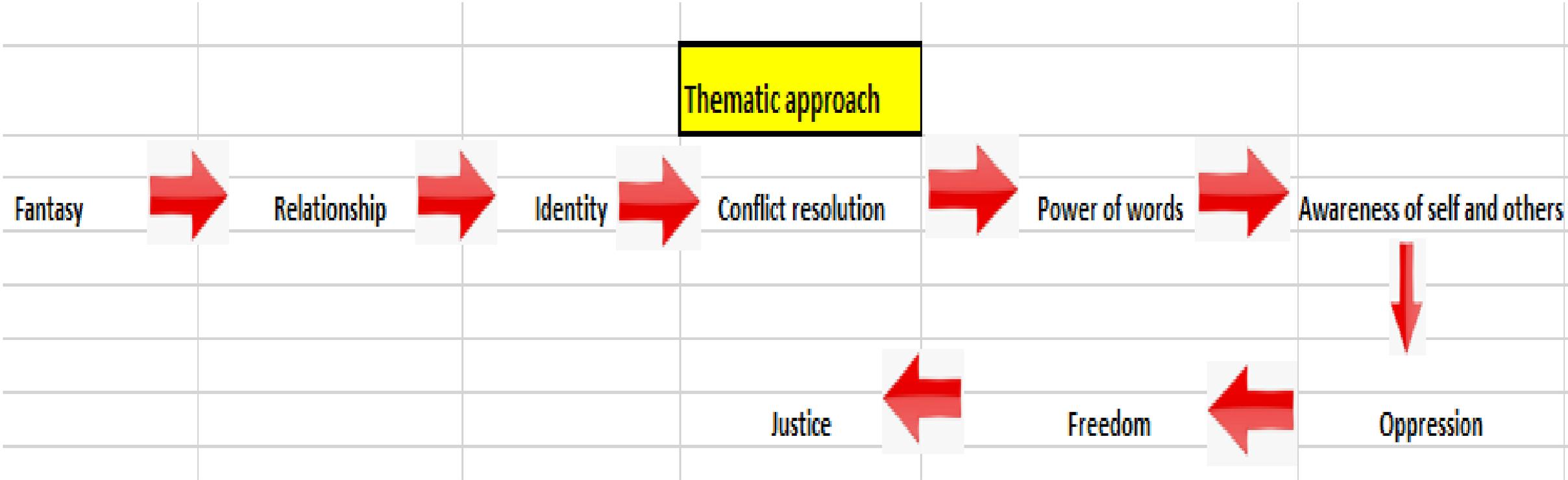
# English and Maths

Important information

English



# The English Learning Journey across KS3 & 4:



# Assessments in English

- Autumn 1: Writing Task
- Autumn 2: Speaking and Listening Task
- Spring 1: Reading Task
- Spring 2: Writing Task
- Summer 1: Reading Task
- Summer 2: Reading & Writing Task



# The English Learning Journey in Year 7:

	<b>AUT 1</b>	<b>AUT 2</b>	<b>SPR 1</b>	<b>SPR 2</b>	<b>SUM 1</b>	<b>SUM 2</b>
<b>7</b>	<b>Fantasy</b>	<b>Fantasy</b>	<b>Relationships</b>	<b>Identity</b>	<b>Relationships</b>	<b>Identity</b>
<b>Unit</b>	Myths and Legends (Fictional texts)	A Midsummer Night's Dream (Shakespearean text)	Hereabout Hill (Variety of fictional short stories)	Biography Unit (Non-fiction texts)	Poetry (Variety of fictional poems)	Refugee Boy (Modern fictional text)

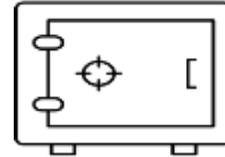
# How your child will be assessed:



Acquiring



Developing



Securing



Mastering

- I can identify what is happening in the story.

- I can identify what is happening in the story, selecting quotations to support my ideas.

- I can identify what is happening in the story, selecting quotations to support my ideas. I can discuss the reader's reaction to this structure.

- I can identify what is happening in the story, selecting quotations to support my ideas.
- I can discuss the writer's intentions and how they leave the reader feeling/thinking.
- I can discuss the tone/mood/atmosphere that is created using structure.

# An example of the marking rubric

Year 7	Creative Writing:
<b>Acquiring</b>	<ul style="list-style-type: none"><li>• I have used a simile, alliteration and personification to describe my character or setting.</li><li>• My story is simple and straightforward</li><li>• I use simple vocabulary</li></ul>
<b>Developing</b>	<ul style="list-style-type: none"><li>• I have used a simile, alliteration, personification and a metaphor to describe my character or setting.</li><li>• My story is interesting</li><li>• I start to vary my vocabulary</li></ul>
<b>Securing</b>	<ul style="list-style-type: none"><li>• I have used a wide range of language techniques to describe throughout.</li><li>• My story is unique</li><li>• My vocabulary is varied and interesting</li></ul>
<b>Mastering</b>	<ul style="list-style-type: none"><li>• I have used a wide range of effective techniques, using words with connotations, to describe throughout.</li><li>• My story is a unique and compelling read</li><li>• My vocabulary is varied and interesting throughout</li></ul>
<b>Spelling Punctuation Grammar</b>	

# An example of a year 7 Do Now task:

Date: Monday 8<sup>th</sup> September 2025

Title: Onomastics

## Tenses – fill in the blanks:

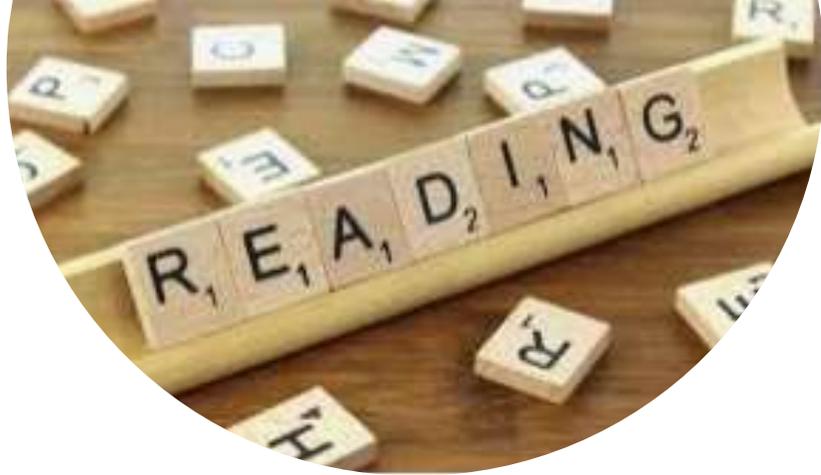
	SIMPLE	CONTINUOUS	PERFECT	PERFECT CONTINUOUS
PAST	I learned	I was learning	?	I had been learning
PRESENT	I learn	?	I have learned	?
FUTURE	?	I will be learning	I will have learned	I will have been learning



Use the rest of the table to help you!

**Learning Objective:**

- To write creatively with a clear focus on naming a character and developing characterisation



## Online Platforms



## Any further questions?

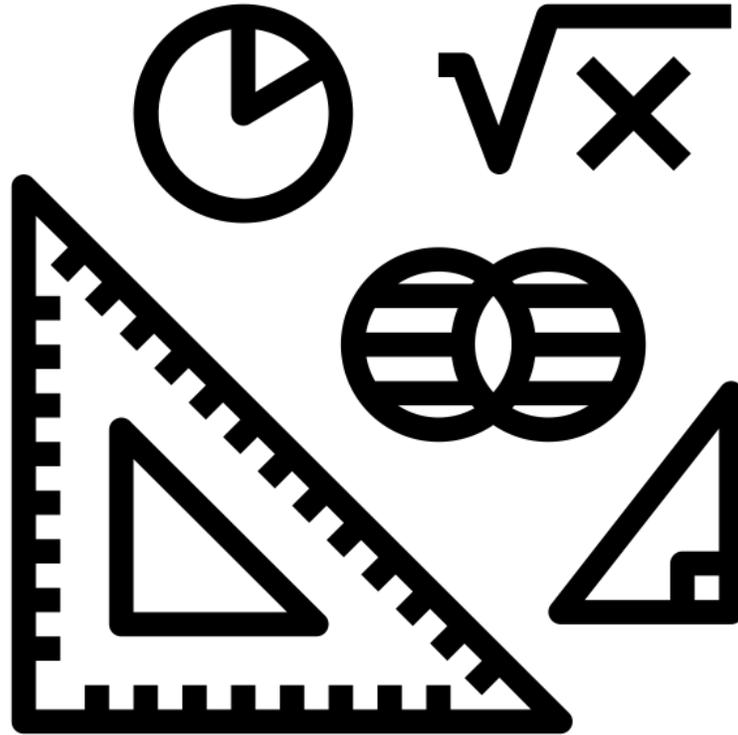


If you have any questions or concerns, please contact the following:

**Mrs Naomi Van Der Lith(Head of English)**

**[n.vanderlith@passmoresacademy.com](mailto:n.vanderlith@passmoresacademy.com)**

# Maths





## Step 1- Factors and Multiples- Overview

	Write the factors of any number	33
	Identify the multiples of a number	33
	Identify prime numbers	37
	Find the HCF from listing factors	115
	Find the LCM from listing multiples	115
	Worded LCM questions	115
	Write a number in its prime factors	114
	Find the HCF using prime factors	117
	Find the LCM using prime factors	117

Students receive an overview of each step of their learning at the beginning of the unit.

This is stuck in their book and tells them the DrFrost task number they can go to for practice and extra help.

It is split into 4 sections:

**ACQUIRING**

**DEVELOPING**

**SECURING**

**MASTERING**

Set on Mon 12 Sep

Due on Tue 20 Sep

For your test on Tuesday, September 20th, you can bring in an A4 revision sheet with you. This must be single-sided and written/typed by you.

The topics that will be covered on the test are:

- angle properties
- angles in parallel lines
- interior and exterior angles
- writing ratios in the form  $n:1$
- collecting like terms
- adding and subtracting fractions
- calculating the mean
- factorising- single and double brackets
- averages from a frequency table
- combining ratios
- perimeter of circle sectors
- standard form
- substitution

- Teachers will put a list of topics on Satchel One to help students focus their revision.
- Students are allowed to make and bring in one A4 revision sheet for the test.
- Students should use their notes and DrFrost to help them revise.

Don't forget- you can follow our scheme of work on Dr Frost Maths to help you revise- Look at the topics under **Step 9- Angles** on the KS3 scheme of work.

If you have any questions, please let me know.

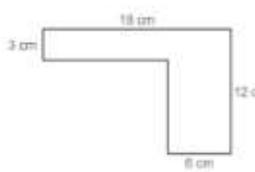
Empowering learners and teachers in mathematics.

Key Skills → Shapes, Space & Measures → Area & Perimeter  
K1.16: Find the perimeter of a composite rectilinear shape.

Watch a worked example

Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9 Q10 Exit

Find the perimeter of the shape below.

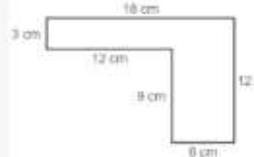


Perimeter =  cm

**Correct**

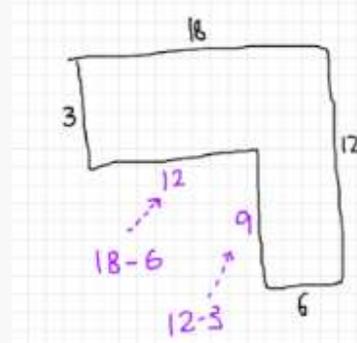
The answer is Perimeter = 60 cm

The perimeter is the total length around the outside of the shape.



Perimeter =  $12 + 6 + 9 + 12 + 3 + 18$   
= 60 cm

Alternatively:  
Perimeter =  $2 \times (12 + 18)$



## Supporting learners all the way.

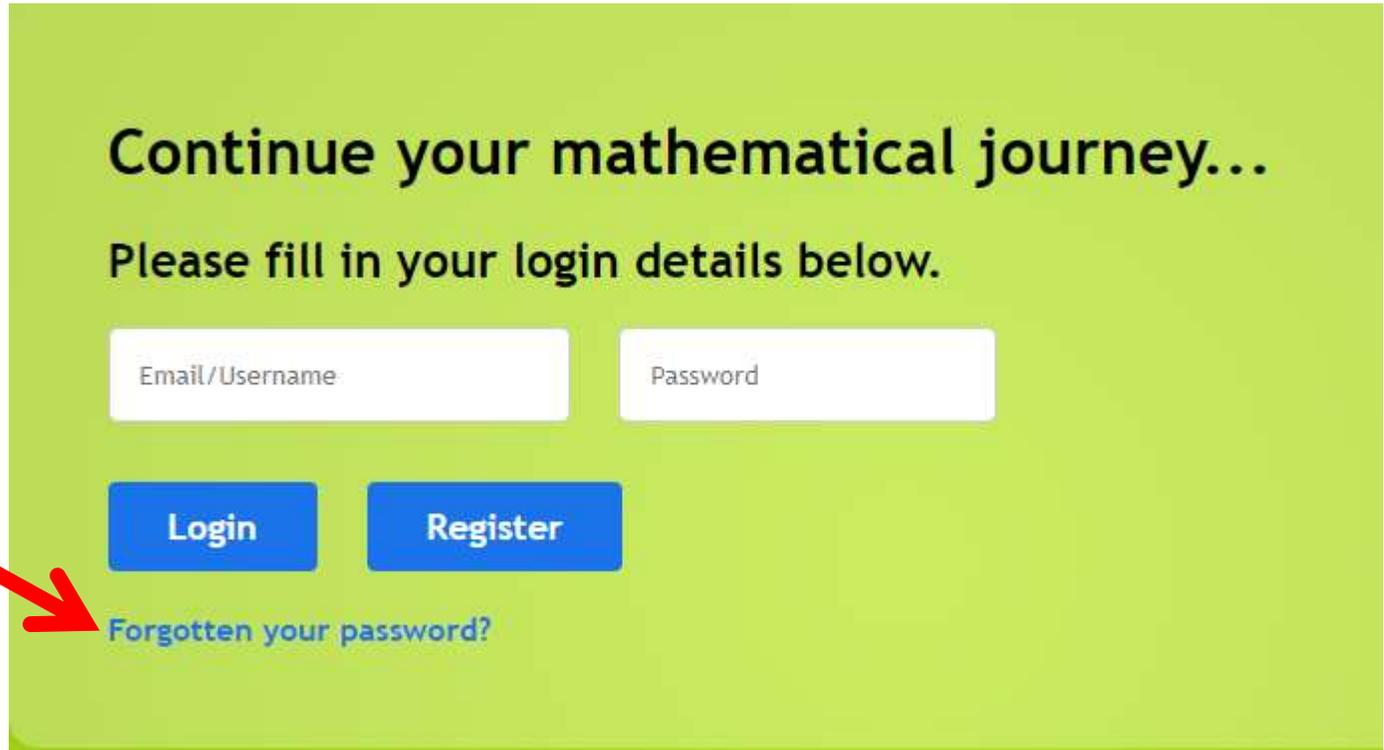
1. Catering for learners of all ages with 1000 question generators, known as **Key Skills**, and 40000+ exam questions for broader practice.
2. Supported with full workings and worked-example videos.
3. Sequential and scaffolded learning via **courses** crafted in-house, by exam boards and by schools.

Login

Sign Up

# DrFrost [www.drfrstmths.com](http://www.drfrstmths.com)

- All students use their school email address to log into the website. The first time they log in, they will be asked to make a new password.
- If a student forgets their password, they can click on the 'Forgotten your password?' button and a link will be sent to their school email to reset it.



**Continue your mathematical journey...**

Please fill in your login details below.

Email/Username  Password

[Login](#) [Register](#)

[Forgotten your password?](#)

Students can practice any skills they want on the site!



**Demo 7d/Ma1 Student**  
Passmores Academy

Trophies  
0/37

Points This Year  
0

Mastery  
0 0 0

Students can access everything they will learn in year 7&8 here

What to work on next?

Start a Practice

Review Progress

YOUR COURSES

KS3 Maths

+Add Course

Notifications

Welcome to DrFrostMaths! This is your home dashboard, where you can start a practice, see what work has been assigned to you by a teacher, explore a course, and more. We're keen to help you whatever your maths goals are.

My Homework

You haven't been set any tasks.

Review All

Student's homework will appear here.

# Practice, Practice, Practice!

## Step 1- Factors, Multiples and Primes



- 1- Factors- Acquiring
- 2- Multiples- Acquiring
- 3- Prime numbers- Acquiring
- 4- HCF- Developing
- 5- LCM- Developing
- 6- Prime Factors- Securing
- 7- Prime Factors- HCF and LCM- Mastering

## Step 2- Sequences



- 1- Completing Sequences- Acquiring
- 2- Term-to-term rule- Developing
- 3- nth term- Securing

## Step 3- Perimeter and Area



- 1- Perimeter- Acquiring
- 2- Area of rectangles- Acquiring
- 3- Finding missing sides- Developing
- 4- Perimeter of compound shapes- Developing
- 5- Area of compound shapes- Developing
- 6- Area of Parallelograms- Developing
- 7- Area of triangles- Developing
- 8- Perimeter and algebra- Securing
- 9- Area of a trapezium- Securing
- 10- Circumference of a circle- Mastering
- 11- Area of a circle- Mastering
- 12- Perimeter of a sector- Mastering
- 13- Area of a sector- Mastering

## Any further questions?



If you have any questions or concerns, please contact the following:

**Mrs Michelle Turner (Head of KS3)**

[m.turner@passmoresacademy.com](mailto:m.turner@passmoresacademy.com)

**Ms. Kathleen Blake (Head of Department)**

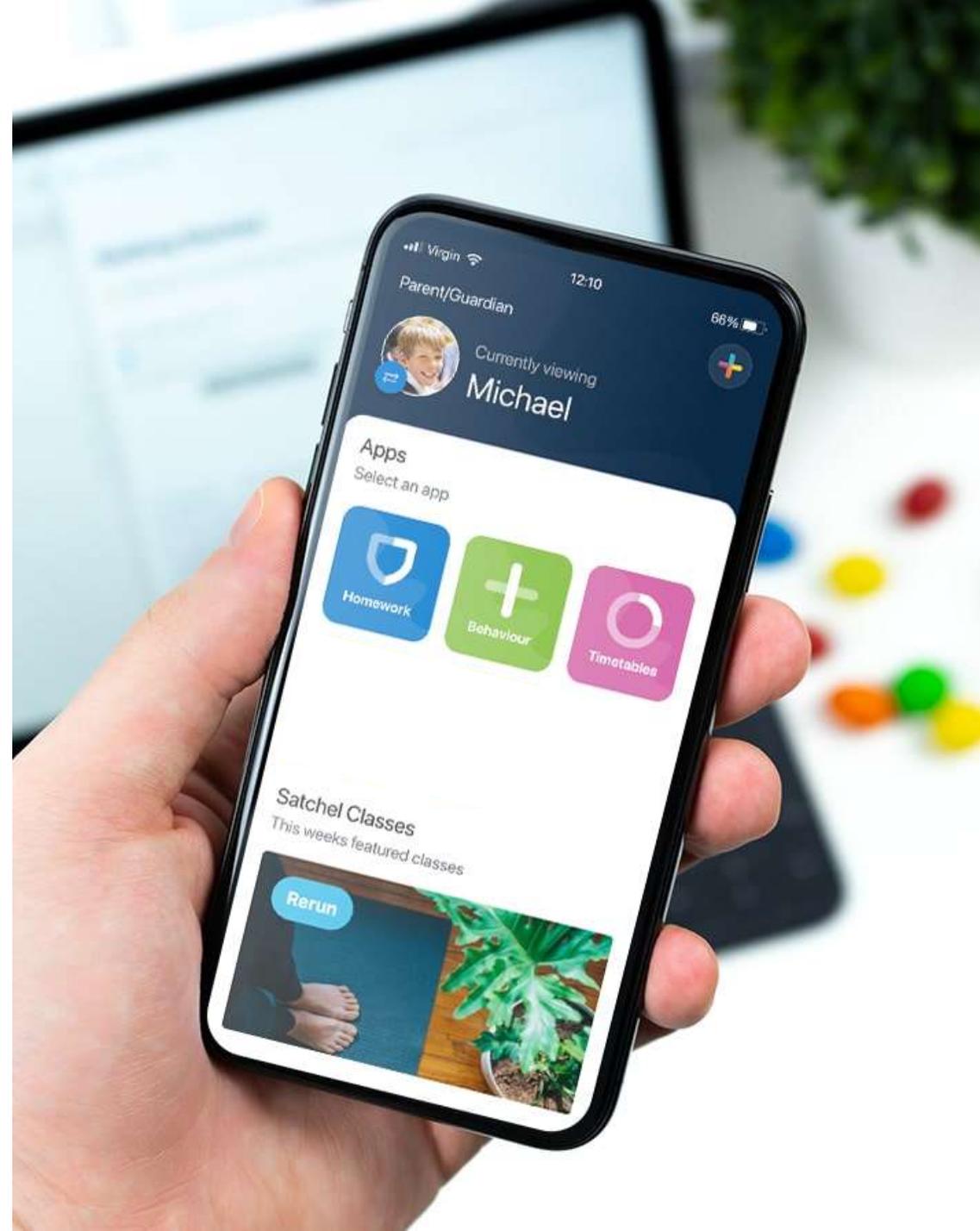
[k.blake@passmoresacademy.com](mailto:k.blake@passmoresacademy.com)



What about  
homework?

# Parent View

- ✓ See homework feedback from teachers, including submission statuses, grades and comments.
- ✓ Notifications for new homework and upcoming deadlines
- ✓ View your child's lesson timetable in full.



# Our promise

- Your young person moves from Year 7 to Year 8 having been taught what they need to know.
- All learning is accessible and appropriately challenging.
- The opportunity for each young person to be the best version of themselves.
- We explain WHY we are learning certain topics/units.
- Exposure/link to real life events.
- They have the opportunity to become more and more independent in their learning as they go through school.



We need your help

# Friends of Passmores



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Thank you

