

Passmores Academy SMSC policy document

What is SMSC?

This is the teaching, and promotion of:

- Social (learning how to be better team players: how to understand and care for others; how to be a responsible and valued member of our community).
- Moral (understanding right from wrong; coping with dilemmas; being able to form judgments and opinions on matters that may, or may not directly affect our students).
- Spiritual (teaching students how to be reflective, and to learn from their mistakes; understanding the nature of religion and belief to help students form judgments and opinions about things that they may not fully understand).
- Cultural (promoting the importance of British Values; understanding how other cultures/societies are similar and different to ours; teaching about tolerance and prejudice to better prepare our students to undertake their role as citizens of the future).

School ethos

The school's support for the cooperative values, and that we are a cooperative academy, underpins the school's commitment to promoting SMSC.

Whilst we promote the 10 cooperative values in everything we do, there are other, specific things, that we undertake to enrich the lives of staff, students and parents:

- We are an inclusive school who has achieved the Big Award for anti-bullying (a nationally recognised award).
- We have achieved the Gold Award for Inclusion.
- The community is central to the life of the school. We support the diverse nature of our community and promote this with students and parents.
- The student code provides a clear relationship between right and wrong, rewards and consequences, tolerance for others, kindness to all.

- We emphasise resilience, encouraging students to not give up on themselves or others.
- Valuing the opinions of all (i.e. staff, students and parents) who have an interest in the school.
- Promoting aspiration and empowering students to take the next steps in their education, training and careers.

Where is SMSC promoted within the school?

The school promotes SMSC both within and outside of the curriculum in the following areas:

- Citizenship studies is a discreet part of the curriculum for all students in years 7 to 11;
- PSHE is supported through our citizenship programme, Aspire days, assemblies and thought for the week in tutor time.
- Healthy Schools. We have a one week programme promoting good health in June. The school also has separate a healthy schools' policy covering diet and lifestyle. Our Inclusion team provides a range of interventions to promote healthy minds e.g. counselling.
- Religious Studies is taught as a unit in our citizenship programme and on one of the Aspire days. We promote an awareness of spiritual values through assemblies and thought for the week.
- Curriculum areas: SMSC is taught throughout the curriculum as shown in our annual audit.
- Extra curricula: The school supports and encourages a range of events and activities across the year. We also support local and national charities.
- Pastoral care: The school uses tutor time and house assemblies to promote SMSC.

Who is responsible for delivering SMSC?

Everyone who is in any way connected to the school is responsible for promoting the values of SMSC through their actions and words. The specific member of staff responsible for ensuring these things happen is Mr Lee Pickering (Associate Senior Leader).

(Updated January 2018)