

Year 8 French Learning Journey

TOPIC/UNIT	Key Knowledge This could include interleaving of/revisiting previous knowledge	Key Skills This could include interleaving of/revisiting previous skills	Other exciting aspects Real world relevance, cross-curricular links, trips, extension etc.																												
Module 1 T'es branché?	<ul style="list-style-type: none"> Talking about television programmes Talking about films Talking about reading Talking about the internet Talking about what you do in different weather 	<p>Literacy</p> <ul style="list-style-type: none"> Discussion around adjectival agreement Questions using intonation Understanding the definite and indefinite article <p>Numeracy</p> <ul style="list-style-type: none"> Reading strategies, patterns, rhythms <p>Phonics</p> <table border="1" data-bbox="1129 930 1493 1138"> <tr> <td colspan="4" style="text-align: right;">oi = 'wa'</td> </tr> <tr> <td>moi/toi</td> <td>avoir</td> <td>le croissant</td> <td>la voiture</td> </tr> <tr> <td>les devoirs</td> <td>noir</td> <td>le soir</td> <td>Il fait froid</td> </tr> <tr> <td>Bonsoir!</td> <td>le poisson</td> <td>les petits pois</td> <td>tout droit</td> </tr> <tr> <td>Au revoir!</td> <td>le poire</td> <td>la boîte</td> <td>à droite</td> </tr> <tr> <td>trois</td> <td>l'oiseau</td> <td>l'armoire</td> <td>soixante</td> </tr> <tr> <td>je crois</td> <td>fois (X)</td> <td>boire</td> <td>pourquoi?</td> </tr> </table>	oi = 'wa'				moi/toi	avoir	le croissant	la voiture	les devoirs	noir	le soir	Il fait froid	Bonsoir!	le poisson	les petits pois	tout droit	Au revoir!	le poire	la boîte	à droite	trois	l'oiseau	l'armoire	soixante	je crois	fois (X)	boire	pourquoi?	<p>Cross Curricular</p> <p>ICT: emailing</p> <p>English: Procedural skills = adjectival agreement, present tense of etre, subject pronouns</p> <p>Writing</p> <p>Write a paragraph describing yourself in French Include the present tense, adjectives, the negative connectives & time phrases</p> <p>Speaking</p> <p>Describe a book in French Include the present tense, adjectives, the negative connectives & time phrases Include accurate pronunciation ensuring that inaccuracies have no impact on clarity of communication.</p>
oi = 'wa'																															
moi/toi	avoir	le croissant	la voiture																												
les devoirs	noir	le soir	Il fait froid																												
Bonsoir!	le poisson	les petits pois	tout droit																												
Au revoir!	le poire	la boîte	à droite																												
trois	l'oiseau	l'armoire	soixante																												
je crois	fois (X)	boire	pourquoi?																												

Module 2 Paris, je t'adore

- Saying what you can do in Paris
- Saying what you like doing
- Asking for tourist information
- Saying what you visited and what it was like. Using the perfect tense of visiter
- Saying what you did. Using the perfect tense of –er verbs
- Talking about food

Christmas Peppa Pig

[Peppa Pig Français](#) 🎁 [Un Noël Avec Peppa Pig](#)
[Dessin Animé \(youtube.com\)](#)

French food



Literacy

- Modal Verbs 'On peut'
- Using context to understand cognates
- Uses opinions and expressions

Numeracy

- Price: Asking how much something costs.

Phonics

o/ô/au/aux/eau/eaux = 'oh'				
'uh'	jaune	aujourd'hui	l'astronaute	l'abricot
'eh'	le gâteau	l'eau	le bureau	aussi
'on'	les chevaux	le château	l'autobus	le bateau
'wa'	l'oiseau	il fait beau	le saucisson	l'automne
'oo'	il fait chaud	à gauche	le chapeau	le restaurant

Cross Curricular

English: Questioning (Est ce que...), past participles, the perfect tense and the negative

Writing


Write a paragraph describing where you visited in Paris in French

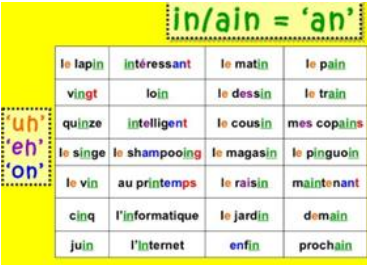
Include the past tense, adjectives, the negative connectives & time phrases

Speaking

Describe what you did in French

Include the past tense, adjectives, the negative connectives & time phrases
 Include accurate pronunciation ensuring that inaccuracies have no impact on clarity of communication.

<p>Module 3 : Mon Identité</p>	<ul style="list-style-type: none"> • Talking about personality, adjectival agreement • Talking about friendships, more practice with the pronoun 'on' • Talking about music, giving opinions • Talking about clothes, using the near future tense • Talking about last weekend, using the perfect tense 	<p>Literacy</p> <ul style="list-style-type: none"> • Adjectival agreement, possessive adjectives • Expressing ideas <p>Numeracy</p> <ul style="list-style-type: none"> • Price: asking how much something costs in French <p>Phonics</p> 	<p>Cross Curricular</p> <p>ICT: Internet research, emailing, word processing</p> <p>English: Procedural skills = adjectival agreement and possessive adjectives</p> <p>Writing</p> <p>Write a paragraph describing your best best friend in French</p> <p>Include the present tense, adjectives, the negative connectives & time phrases</p> <p>Speaking</p> <p>Describe what you did last weekend in French</p> <p>Include the past tense, adjectives, the negative connectives & time phrases</p> <p>Include accurate pronunciation ensuring that inaccuracies have no impact on clarity of communication.</p>
<p>Module 4 Chez moi, chez toi</p>	<ul style="list-style-type: none"> • Saying where you would like to live • Describing your home • Talking about meals • Discussing what food to buy 	<p>Literacy</p> <ul style="list-style-type: none"> • Conditional verb tense. • Speaking: using a model text as a source of language 	<p>Cross Curricular</p> <ul style="list-style-type: none"> • ICT: Draw a graph to show the different quantities of food purchased at a butchers

	<ul style="list-style-type: none"> Talking about a forthcoming event 	<ul style="list-style-type: none"> Expressing ideas <p>Numeracy</p> <ul style="list-style-type: none"> Quantity in a butcher/bakery...un kilo de, 500g de, une tranche de <p>Phonics</p> 	<ul style="list-style-type: none"> English: the near future and prepositions <p>Writing</p> <p>Write a paragraph describing your home in French Include the present tense, adjectives, the negative connectives & time phrases</p> <p>Speaking</p> <p>Create a 'butchers dialogue' in French Include the present tense, adjectives, the negative connectives, time phrases & quantity. Include accurate pronunciation ensuring that inaccuracies have no impact on clarity of communication.</p>
<p>Module 5 Quel talent?</p>	<ul style="list-style-type: none"> Talking about talent and ambition Saying what you must and can do Telling someone what to do Describing peoples personalities Saying how much you can do with the French language 	<p>Literacy</p> <ul style="list-style-type: none"> Reading comprehensions and expressing ideas <p>Numeracy</p> <ul style="list-style-type: none"> Maths, Numbers, Sequences, Time & Frequency <p>Phonics</p>	<p>Cross Curricular</p> <ul style="list-style-type: none"> Music...learning about French musicians/artists such as 'Stromae, Christine and the Queens' <p>English: The Imperative</p> <p>Writing</p>

en/an/em/am =
'on'

vendredi	la France	septembre	la chambre
les parents	fatigant	le temps	la jambe
comment	français	novembre	la campagne
les dents	grand	au printemps	la champagne
trente	romantique	un membre	les champs
le serpent	dimanche	commencer	une lampe

Describe a famous person in French

Include the present tense, adjectives, the negative connectives & time phrases

Speaking

Create a 'talent show' dialogue in French

Include the present tense, adjectives, the negative connectives & time phrases

Include accurate pronunciation ensuring that inaccuracies

have no impact on clarity of communication.