



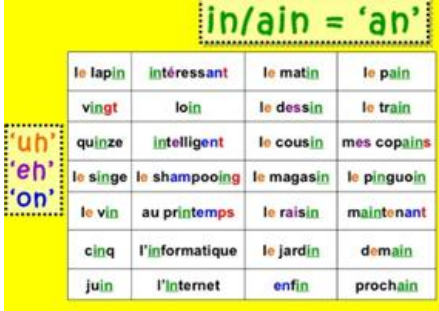
# Year 9 French Learning Journey

TOPIC/UNIT	Key Knowledge This could include interleaving of/revisiting previous knowledge	Key Skills This could include interleaving of/revisiting previous skills	Other exciting aspects Real world relevance, cross-curricular links, trips, extension etc.
<b>Module 1 Ma vie sociale d'ado</b>	<ul style="list-style-type: none"> <li>• Talking about Facebook</li> <li>• Giving your opinions about someone</li> <li>• Arranging to go out</li> <li>• Describing a date</li> <li>• Describing a music event</li> </ul>	<p><b><u>Literacy</u></b></p> <ul style="list-style-type: none"> <li>• Using present tense verbs</li> <li>• Using direct object pronouns</li> <li>• Using the near future tense</li> <li>• Using the perfect tense</li> <li>• Using 3 tenses</li> </ul> <p><b><u>PLTS</u></b></p> <ul style="list-style-type: none"> <li>• Creative thinkers - Pupils practise using cognates as a reading strategy</li> <li>• Independent enquirers</li> <li>• Reflective learners</li> </ul> <p><b><u>Numeracy</u></b></p> <ul style="list-style-type: none"> <li>• Recognise patterns and sequences with regular present tense verbs</li> </ul> <p><b><u>Cross Curricular</u></b> ICT: emailing &amp; word processing English: direct object pronouns <b>Trips: Paris 2023</b></p> <p><b><u>Phonics</u></b></p>	<p><b><u>Writing</u></b> Write a paragraph describing a date in French. Include the present verb tense, the past verb tense, the future verb tense, the negative, adjectives, time phrases &amp; connectives accurately.</p> <p><b><u>Speaking</u></b> Describe a music event in French. Include the present verb tense, the past verb tense, the future verb tense, the negative, adjectives, time phrases &amp; connectives accurately. Include accurate pronunciation ensuring that inaccuracies have no impact on clarity of communication.</p> <p><b><u>Listening</u></b> Studio 3 Module 1 listening assessment</p> <p><b><u>Reading</u></b> Studio 3 Module 1 reading assessment</p>

		<table border="1"> <tr> <td colspan="4" style="text-align: right;"><b>oi = 'wa'</b></td> </tr> <tr> <td>moi/toi</td> <td>avoir</td> <td>le croissant</td> <td>la voiture</td> </tr> <tr> <td>les devoirs</td> <td>noir</td> <td>le soir</td> <td>Il fait froid</td> </tr> <tr> <td>Bonsoir!</td> <td>le poisson</td> <td>les petits pois</td> <td>tout droit</td> </tr> <tr> <td>Au revoir!</td> <td>le poire</td> <td>la boîte</td> <td>à droite</td> </tr> <tr> <td>trois</td> <td>l'oiseau</td> <td>l'armoire</td> <td>soixante</td> </tr> <tr> <td>je crois</td> <td>fois (X)</td> <td>boire</td> <td>pourquoi?</td> </tr> </table>	<b>oi = 'wa'</b>				moi/toi	avoir	le croissant	la voiture	les devoirs	noir	le soir	Il fait froid	Bonsoir!	le poisson	les petits pois	tout droit	Au revoir!	le poire	la boîte	à droite	trois	l'oiseau	l'armoire	soixante	je crois	fois (X)	boire	pourquoi?		
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<p><b>Module 2 Bien dans sa peau</b></p>	<ul style="list-style-type: none"> <li>• Learning the parts of the body</li> <li>• Talking about sport</li> <li>• Learning about healthy eating</li> <li>• Making plans to get fit</li> <li>• Describing levels of fitness</li> </ul> <p><b>Christmas Peppa Pig</b></p> <p><a href="#">Peppa Pig Français</a> 🎁 <a href="#">Un Noël Avec Peppa Pig</a> 🚗 🎄  <a href="#">Dessin Animé (youtube.com)</a></p> <ul style="list-style-type: none"> <li>• Talking about food</li> </ul>	<p><b>Literacy</b></p> <ul style="list-style-type: none"> <li>• Using à + the definite article</li> <li>• Using il faut</li> <li>• Using the future tense</li> <li>• Practising the future tense</li> <li>• Using 3 tenses together</li> </ul> <p><b>Numeracy</b></p> <ul style="list-style-type: none"> <li>• Time: Telling the time and saying when something happens</li> </ul> <p><b>Cross Curricular</b></p> <p>ICT: present survey results, creating a blog</p> <p>English: Using the definite article</p> <p><b>Trips: Paris 2023</b></p> <p><b>Phonics</b></p> <table border="1"> <tr> <td colspan="4" style="text-align: center;"><b>o/ô/au/aux/eau/eaux = 'oh'</b></td> </tr> <tr> <td>'uh'</td> <td>jaune</td> <td>aujourd'hui</td> <td>l'astronaute</td> <td>l'abricot</td> </tr> <tr> <td>'eh'</td> <td>le gâteau</td> <td>l'eau</td> <td>le bureau</td> <td>aussi</td> </tr> <tr> <td>'on'</td> <td>les chevaux</td> <td>le château</td> <td>l'autobus</td> <td>le bateau</td> </tr> <tr> <td>'wa'</td> <td>l'oiseau</td> <td>il fait beau</td> <td>le saucisson</td> <td>l'automne</td> </tr> <tr> <td>'oo'</td> <td>il fait chaud</td> <td>à gauche</td> <td>le chapeau</td> <td>le restaurant</td> </tr> </table>	<b>o/ô/au/aux/eau/eaux = 'oh'</b>				'uh'	jaune	aujourd'hui	l'astronaute	l'abricot	'eh'	le gâteau	l'eau	le bureau	aussi	'on'	les chevaux	le château	l'autobus	le bateau	'wa'	l'oiseau	il fait beau	le saucisson	l'automne	'oo'	il fait chaud	à gauche	le chapeau	le restaurant	<p><b>Writing</b></p> <p>Write a paragraph describing a what sports you do in French. Include the present verb tense, the past verb tense, the future verb tense, the negative, adjectives, time phrases &amp; connectives accurately.</p> <p><b>Speaking</b></p> <p>Describe your eating habits event in French. Include the present verb tense, the past verb tense, the future verb tense, the negative, adjectives, time phrases &amp; connectives accurately. Include accurate pronunciation ensuring that inaccuracies have no impact on clarity of communication.</p> <p><b>Listening</b></p> <p>Studio 3 Module 2 listening assessment</p> <p><b>Reading</b></p> <p>Studio 3 Module 2 reading assessment</p>
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<p><b>Module 3 : A l'horizon</b></p>	<ul style="list-style-type: none"> <li>• Describing jobs</li> <li>• Learning languages</li> <li>• Say what you used to do</li> <li>• Discussing your future and your past</li> <li>• Talking about your job</li> </ul>	<p><b><u>Literacy</u></b></p> <ul style="list-style-type: none"> <li>• Using masculine and feminine nouns</li> <li>• Using modal verbs</li> <li>• Using the imperfect tense</li> <li>• Practising the future and imperfect tenses</li> <li>• Using different tenses together</li> </ul> <p><b><u>Numeracy</u></b></p> <ul style="list-style-type: none"> <li>• Reading strategies, patterns, rhythms</li> </ul> <p><b><u>Cross Curricular</u></b></p>	<p><b><u>Writing</u></b></p> <p>Write a paragraph describing your job in French. Include the present verb tense, the past verb tense, the future verb tense, the imperfect tense, the negative, adjectives, time phrases &amp; connectives accurately.</p> <p><b><u>Speaking</u></b></p> <p>Describe what learning languages is like in French. Include the present verb tense, the past verb tense, the future verb tense, the negative, adjectives, time phrases &amp; connectives accurately. Include</p>

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<p><b>Module 4 Spécial Vacances</b></p>	<ul style="list-style-type: none"> <li>• Discussing holidays</li> <li>• Imagining adventure holidays</li> <li>• Talking about what you take with you on holiday</li> <li>• Describing what happened on holiday</li> <li>• Visiting a tourist attraction</li> </ul>	<p><b>Literacy</b></p> <ul style="list-style-type: none"> <li>• Asking questions using inversion</li> <li>• Using the conditional</li> <li>• Using reflexive verbs</li> <li>• Combining different tenses</li> <li>• Using emphatic pronouns</li> </ul> <p><b>Numeracy</b></p> <ul style="list-style-type: none"> <li>• Patterns in language</li> </ul> <p><b>Cross Curricular</b></p> <ul style="list-style-type: none"> <li>• ICT: Draw a graph to show survey results, scanning</li> <li>• English: Asking questions using inversion</li> </ul> <p><b>Trips: Paris 2023</b></p> <p><b>Phonics</b></p>	<p><b>Writing</b>  Write a paragraph describing a holiday in French. Include the present verb tense, the past verb tense, the future verb tense, reflexive verbs, the negative, adjectives, time phrases &amp; connectives accurately.</p> <p><b>Speaking</b>  Describe a tourist attraction in French. Include the present verb tense, the past verb tense, the future verb tense, the negative, adjectives, time phrases &amp; connectives accurately. Include accurate pronunciation ensuring that inaccuracies have no impact on clarity of communication.</p>																								

			<p><b><u>Listening</u></b> Studio 3 Module 4 listening assessment</p> <p><b><u>Reading</u></b> Studio 3 Module 4 reading assessment</p>
<p><b>Module 5 3, 2, 1...Partez!</b></p>	<ul style="list-style-type: none"> <li>• Using nous to say 'we'</li> <li>• Talking about getting ready to go out</li> <li>• Buying drinks and snacks</li> <li>• Talking about holiday plans</li> <li>• Saying what you would like to do</li> </ul>	<p><b><u>Literacy</u></b></p> <ul style="list-style-type: none"> <li>• Using expressions with avoir</li> <li>• Using direct object pronouns</li> <li>• Using si in complex sentences</li> <li>• Using complex structures</li> </ul> <p><b><u>Numeracy</u></b></p> <ul style="list-style-type: none"> <li>• Maths, Numbers, Sequences, Time &amp; Frequency</li> </ul> <p><b><u>Cross Curricular</u></b></p> <ul style="list-style-type: none"> <li>• ICT: Internet research</li> </ul> <p>English: direct object pronouns</p> <p><b>Trips: Paris 2023</b></p> <p><b><u>Phonics</u></b></p>	<p><b><u>Writing</u></b> Write a paragraph describing a what snacks and drinks you are going to buy in French. Include the present verb tense, the past verb tense, the future verb tense, the negative, adjectives, time phrases, si clauses &amp; connectives accurately.</p> <p><b><u>Speaking</u></b> Describe what you would like to do in the future in French. Include the present verb tense, the past verb tense, the future verb tense, the negative, adjectives, time phrases &amp; connectives accurately. Include accurate pronunciation ensuring that inaccuracies have no impact on clarity of communication.</p> <p><b><u>Listening</u></b></p>

en/an/em/am =  
'on'

vendredi	la France	septembre	la chambre
les parents	fatigant	le temps	la jambe
comment	français	novembre	la campagne
les dents	grand	au printemps	la champagne
trente	romantique	un membre	les champs
le serpent	dimanche	commencer	une lampe

Studio 3 Module 5 listening  
assessment

**Reading**

Studio 3 Module 5 reading  
assessment