



# Year 9: Learning Journey

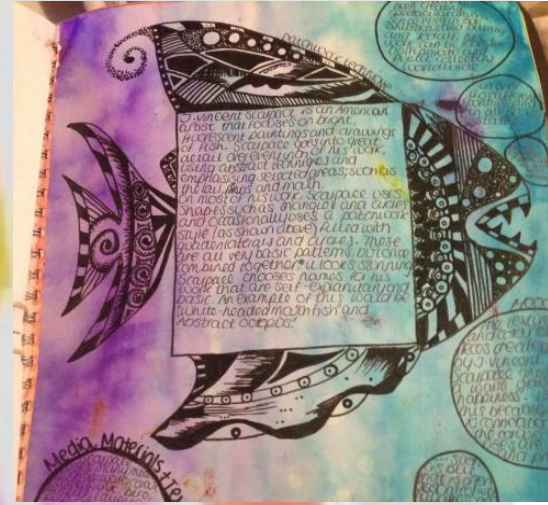
**ARTISTS & CULTURE Knowledge  
Organiser**

**Mini GCSE  
project:**

**TIM BURTON**

**VINCENT SCARPACE**

**FRANCIS BACON**



**ARTISTS & CULTURE: Artist Research**

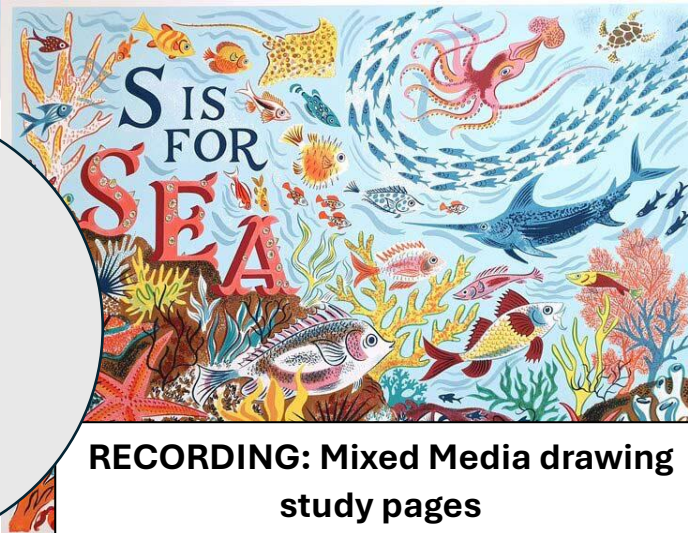


**Mini GCSE  
project:**

**EMILY SUTTON**

**MARK HERALD**

**OLIVIA ROSE**



**RECORDING: Mixed Media drawing  
study pages**

**EXPERIMENTING AND EXPLORING:  
Photography techniques**



**MY PERSONAL RESPONSE: 3D  
clay animal**

**Mini GCSE  
project:  
LUIS JOVER**



**MY PERSONAL RESPONSE: Artist  
study pages**

You will be assessed across 4 key areas in Art. During Year 9 you will:	
<b>1. Artists &amp; Culture</b>	<b>2. Exploring &amp; Experimenting</b>
Research different types of Art and become proficient in using knowledge organisers Understand /Reflect/Discuss/Make opinions Know Art terms/Specialist vocabulary Select artists out of personal choice to support your project	Use a range of media with skill Experiment & take risks Refine my techniques Use Art terms/Specialist vocabulary
<b>3. Recording (drawing, painting, etc)</b>	<b>4. Creating a Personal response</b>
Produce sustained observational drawings Use a variety of tones and mark making Use deep tones and shadows where needed Experiment with my photography further Revisit drawings to further improve effects	Create original outcomes from my own research/recording Produce a range of original ideas & Final Outcomes with meaning
You will evaluate your work in depth and take pride in your sketchbook presentation	
<b>Understanding and Evaluating</b>	<b>Presentation/Organisation</b>
Peer/Self/ Class/ Artists Use WWW/EBI & Praise/Raise Talk about ideas and methods	Present my sketchbook/artwork neatly & creatively Experiment with type & presentation styles Organise my work Learn & work independently
<b>I can extend my learning by</b>	<b>Key words to learn:</b>
<ul style="list-style-type: none"> <li>• Research different artists based on your topic</li> <li>• Create extra observational drawings with tone/shadow/ &amp; your own photographs</li> <li>• Research into next topic</li> </ul>	<ul style="list-style-type: none"> <li>• Media</li> <li>• Observe</li> <li>• Inspiration</li> <li>• Illustration</li> <li>• Visual</li> <li>• Art Movements</li> <li>• Relief Clay</li> <li>• Manipulate</li> </ul>

# ART ASSESSMENT

YEAR 9

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