

## KS4 Spanish Learning Journey

TOPIC/THEME	Key Knowledge	Key Grammar Skills	Other exciting aspects
Module 1: Diviértete/My personal world; Media and technology	<ul style="list-style-type: none"> <li>To talk about your life online</li> <li>To describe your hobbies and interests</li> <li>To arrange going out with friends</li> <li>To talk about what you did last weekend</li> </ul>	<ul style="list-style-type: none"> <li>Regular present tense verbs</li> <li>Near future</li> <li>Preterite tense</li> <li>Me gusta/n</li> <li>Tengo que + infinitive</li> <li>Direct object pronouns</li> </ul>	<ul style="list-style-type: none"> <li>Deeper knowledge of Hispanic celebrities</li> </ul>
Module 2: Viajes/Travel and tourism	<ul style="list-style-type: none"> <li>To discuss travel plans</li> <li>To talk about festivals in Hispanic countries</li> <li>To talk about what you did on holiday</li> <li>To describe where you stayed</li> <li>To talk about holidays using different tenses</li> </ul>	<ul style="list-style-type: none"> <li>Me gustaría + infinitive</li> <li>Se puede/n + infinitive</li> <li>Hay que + infinitive</li> <li>Comparatives</li> <li>Lo + adjective</li> <li>Past, imperfect, present and future tenses</li> <li>Acabo de + infinitive</li> <li>Suelo + infinitive</li> </ul>	<ul style="list-style-type: none"> <li>Deeper knowledge of Hispanic countries and celebrations</li> </ul>
Module 3: Mi gente, mi mundo/ My personal world; Media and technology	<ul style="list-style-type: none"> <li>To describe people</li> <li>To talk about problems and giving advice</li> <li>To make plans with friends and family</li> <li>To talk about who you admire</li> <li>To describe relationships</li> </ul>	<ul style="list-style-type: none"> <li>Possessive adjectives</li> <li>Adjectival agreement</li> <li>Para + infinitive</li> <li>Present continuous tense</li> <li>Reflexive verbs</li> <li>'Ser' and 'estar'</li> <li>Podrías/Deberías + infinitive</li> </ul>	<ul style="list-style-type: none"> <li>Deeper knowledge of Hispanic celebrities</li> </ul>
Module 4: Mi estilo de vida/Lifestyle and wellbeing	<ul style="list-style-type: none"> <li>To talk about typical foods</li> <li>To discuss healthy diets</li> <li>To talk about mealtimes</li> <li>Comparing old and new habits</li> <li>To describe illness and injuries</li> <li>To talk about future plans for health and wellbeing</li> </ul>	<ul style="list-style-type: none"> <li>Reflexive verbs</li> <li>Debes/hay que/tienes que + infinitive</li> <li>Simple future</li> <li>'If' clauses</li> <li>Direct object pronouns</li> <li>Me duele/n</li> </ul>	<ul style="list-style-type: none"> <li>Looking at Hispanic cuisine</li> </ul>
Module 5: ¡A clase!/Studying and my future	<ul style="list-style-type: none"> <li>To talk about a typical school day</li> <li>To give opinions about subjects</li> <li>To think about how you would change your school</li> <li>To give opinions about teachers</li> <li>To talk about past school trips</li> </ul>	<ul style="list-style-type: none"> <li>Adjectival agreement</li> <li>Relative pronouns que, donde, cuando</li> <li>Forming verbs</li> <li>Past, present, future, conditional tense</li> <li>Negatives</li> </ul>	<ul style="list-style-type: none"> <li>Looking at towns and cities in Spain and Latin America</li> </ul>
Module 6: Mi barrio y yo	<ul style="list-style-type: none"> <li>To describe cities</li> <li>To talk about how a city has changed</li> <li>To describe the wider area</li> <li>To talk about shopping</li> <li>To talk about where you prefer living</li> </ul>	<ul style="list-style-type: none"> <li>Perfect tense</li> <li>Prepositions</li> <li>Imperfect tense</li> <li>Direct object pronouns</li> <li>Comparatives</li> <li>Present subjunctive (cuando)</li> </ul>	<ul style="list-style-type: none"> <li>Looking at festivals and traditions in Spain and Latin America</li> </ul>

<p>Module 7: Un mundo mejor todos/My neighbourhood</p>	<ul style="list-style-type: none"> <li>• To talk about how you help in your community</li> <li>• To talk about climate change</li> <li>• To talk about actions to help the environment</li> <li>• To discuss solutions</li> </ul>	<ul style="list-style-type: none"> <li>• Imperative</li> <li>• Passive construct</li> <li>• Negatives</li> <li>• Subjunctive</li> <li>• Se debería + infinitive</li> </ul>	<ul style="list-style-type: none"> <li>• Looking at global issues through Spanish and Latin American eyes</li> </ul>
<p>Module 8: El futuro te espera/Studying and my future</p>	<ul style="list-style-type: none"> <li>• To talk about future plans</li> <li>• To look at finding a job</li> <li>• To discuss future career intentions</li> <li>• To discuss the importance of learning languages</li> <li>• To look at changes in the world of work</li> <li>• To discuss AI</li> </ul>	<ul style="list-style-type: none"> <li>• Seguir/continuar + gerund</li> <li>• Possessive pronouns</li> <li>• Modal verbs</li> <li>• Numbers and percentages</li> <li>• Para que + subjunctive</li> </ul>	<ul style="list-style-type: none"> <li>• To look at how AI is impacting the Hispanic world</li> </ul>