



4th November 2025

Dear Parents and Carers,

As we start a new half-term, we would like to inform you about some important updates to our behaviour curriculum. These changes are designed to ensure that all students have the best possible learning experience and that our school community continues to thrive. We value your support in helping us maintain high standards and in working together to develop our students' personal and academic growth.

Section 1 – Late to Timetabled Sessions

Punctuality is crucial to maximise learning time and minimise disruption to teaching and learning. Continuing from last half-term, students have **five minutes from when the bell rings** to make their way to their next timetabled session.

If a student arrives after this five-minute window, their teacher will issue a **late behaviour point**. If a student accumulates **three late behaviour points in one week**, they will be set a **C60 detention (60-minute after-school detention)**.

This approach not only ensures students make the most of their learning time but also teaches an essential life skill: punctuality.

Section 2 – Uniform Infringements

Last half-term, staff reminded students to wear their uniform with pride when it did not meet our expected standards. These reminders were given without sanction, and we thank the majority of students who responded positively.

However, a small number of students have continued to wear their uniform below our expectations. Therefore, from this half-term:

- If a member of staff has to ask a student to wear their uniform correctly, the student will be issued a **'uniform infringement' behaviour entry**.
- If a student accumulates **five uniform infringements in one week**, a **C60 detention** will be set.

This “five-strike” approach ensures students are given multiple opportunities to meet our expectations while also setting clear boundaries for behaviour that does not align with our shared values.

Section 3 – On-Call

Unfortunately, some students’ behaviour can significantly disrupt lessons. Where a student does not respond positively to a teacher’s interventions, staff may call **on-call** to remove the student from the classroom to protect the learning of others.

From this half-term, any student who is on-called will be issued a **C60 detention**, and the class teacher will contact home to explain the reason for the intervention. Protecting classroom learning ensures that all students have the best chance to achieve their academic potential.

Section 4 – Representing the School

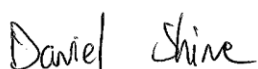
We strongly encourage students to participate in extra-curricular activities to develop themselves personally and holistically. However, students’ decisions in lessons and around the school must reflect our values.

From this half-term, **detentions must be completed before a student can represent the school in any activity or fixture**. For example, if a student has an after-school detention on Tuesday but is selected to play for a school team, the detention must be served **before the fixture**—either at break or lunch. If the detention is not completed, the student will attend the detention instead of participating in the fixture.

We would like to thank you for your ongoing support. The home-school partnership is vital in ensuring the very best for our young people and in making our school a positive place where **everyone can thrive and experience success**. By working together, we can continue to create a school community that reflects our shared values and commitment to excellence.

Thank you once again for your support.

Yours sincerely,



Daniel Shine
Assistant Principal