

# Newsletter



1<sup>st</sup> May 2026 Issue 27



Dear Parents and Carers,

It has been so lovely these past few days watching the Year 11's excitedly getting their shirts signed. This end of year ritual has certainly evolved over the years. What was once a simple end-of-term affair has now become something far more creative and individual.

Students are now turning their shirts into personalised pieces, with detailed artwork, bold designs and all sorts of finishing touches, it's clear a lot of time and effort goes into making each one unique... Just like the students themselves!

Beyond the shirts, the atmosphere around this time of year is always special. It's a chance for students to celebrate their time here and for the rest of the school to share in that moment. The chance for other students to see what it means to be nearing the end of the journey and hopefully encourage them to make the most of every day. The Year 11 Celebration Assembly today was a fantastic way to mark the occasion and recognise everything they've achieved before they move on. *(Read on for photos...)*.

And whilst we say goodbye to one cohort, we're already looking ahead to the next. This week saw our "Chit Chat Coffee & Cake" event, bringing together our new Year 7 families. It's always such a lovely event and I'm now looking at dates for our next one for all parents & carers to attend; watch this space for a date!

Wishing you all an enjoyable Bank Holiday weekend!

**Natalie Christie**  
Principal of Passmores Academy

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[www.passmoresacademy.com](http://www.passmoresacademy.com)

## TOP PASSMORES POINTS ACHIEVERS

Friday 24<sup>th</sup> to Thursday 30<sup>th</sup> April 2026

|                      |        |    |
|----------------------|--------|----|
| Goodson, Ayla        | Year 7 | 58 |
| Morrison, Evelyn     | Year 7 | 54 |
| Squires, Lola        | Year 7 | 54 |
| Elamaldeniya, Denali | Year 7 | 53 |
| Luca, Daria          | Year 7 | 53 |
| Lauderdale, Amelia   | Year 7 | 52 |
| Gould, Reggie        | Year 7 | 51 |
| Ranson, Molly        | Year 7 | 51 |
| Mustafa, Maya        | Year 7 | 49 |
| Benge, Sienna        | Year 7 | 47 |

|                  |        |    |
|------------------|--------|----|
| Charles, Kai     | Year 8 | 81 |
| Rouse, Elijah    | Year 8 | 81 |
| Edwards, Joshua  | Year 8 | 73 |
| Nunn, Lois       | Year 8 | 71 |
| Almond, Scarlett | Year 8 | 64 |
| Owen, Amelie     | Year 8 | 63 |
| Kwofie, Farrell  | Year 8 | 59 |
| Karout, Nour     | Year 8 | 58 |
| Ringer, Leon     | Year 8 | 57 |
| Wilson, Erin     | Year 8 | 57 |

|                      |        |    |
|----------------------|--------|----|
| Crutchlow, Sam       | Year 9 | 79 |
| Toku Appleton, Ethan | Year 9 | 74 |
| Aimes, Olly          | Year 9 | 73 |
| Lloyd, Samuel        | Year 9 | 72 |
| Wright, Megan        | Year 9 | 71 |
| Lai, Korey           | Year 9 | 69 |
| Gjoni, Leart         | Year 9 | 68 |
| Greenhalgh, Ella     | Year 9 | 64 |
| Man, Rosie           | Year 9 | 63 |
| Hanks, Liara         | Year 9 | 62 |
| Yusuf, Zahra         | Year 9 | 62 |

|                      |         |    |
|----------------------|---------|----|
| Gunter, Noah         | Year 10 | 67 |
| Owen, Esme           | Year 10 | 61 |
| Benge, Maddie        | Year 10 | 59 |
| Ruhi, Mishaal        | Year 10 | 58 |
| Defor, Othniel       | Year 10 | 57 |
| Euesden, Sophia      | Year 10 | 56 |
| Groves, Isabelle     | Year 10 | 56 |
| Silva Magri, Nicolas | Year 10 | 56 |
| Renker, Grace        | Year 10 | 53 |
| Doye, Harry          | Year 10 | 50 |
| Hockley, Rhys        | Year 10 | 50 |
| Quick, Teddy         | Year 10 | 50 |

|                    |         |    |
|--------------------|---------|----|
| Applegate, Ronnie  | Year 11 | 23 |
| Burns, Jayden      | Year 11 | 23 |
| Edwards, Melissa   | Year 11 | 23 |
| Foster, Rosie      | Year 11 | 23 |
| Martin, Lewis      | Year 11 | 23 |
| Raykov, Pavel      | Year 11 | 23 |
| Thornton, Lily-Mai | Year 11 | 23 |
| Vobe, Daisy        | Year 11 | 23 |
| Vobe, Evie         | Year 11 | 23 |
| Guiver, Laney      | Year 11 | 21 |
| Guiver, Lilly      | Year 11 | 21 |

| Year Group Attendance<br>w/c 27 <sup>th</sup> April 2026 |               |
|--|---------------|
| Year 7   | 91.25%        |
| Year 8   | 86.28%        |
| Year 9   | 86.21%        |
| Year 10  | 86%           |
| Year 11  | 87.53%        |
| <b>All Students</b>                                      | <b>87.45%</b> |

### Thought for the Week...

This week, we proudly marked World Autism Acceptance Month, providing students with opportunities to learn more about autism and to reflect on the importance of understanding and acceptance. Students explored the idea that autism is a condition that sits on a spectrum. While autistic people may share certain experiences or characteristics, every individual is unique, with different needs, preferences and abilities. It is important not to make assumptions or judge others according to stereotypes, but instead to recognise and value this diversity.



Students also reflected on the fact that we all have different brains—whether we are autistic or not—and that what helps one person feel comfortable and supported may differ for someone else. This led to important discussions about communication: asking others about their needs and clearly expressing our own. Respecting each other's needs allows everyone to feel comfortable and included, and making adjustments to support one another is a vital part of true acceptance.

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### In the News

This week, students reflected on the Artemis II mission to the Moon, an exciting milestone in space exploration. The Artemis II mission will see four astronauts travel around the Moon, further from Earth than humans have travelled in decades. The mission has captured worldwide attention and has inspired excitement about what humans can achieve.



Students explored how missions like Artemis II demonstrate the power of teamwork and collaboration. Achievements of this scale require people from different backgrounds, with different ideas and expertise, to work together toward a common goal. This highlights the importance of cooperation, determination and shared ambition.

We also considered how space exploration can help us reflect on our shared identity as inhabitants of Earth. Seeing our planet from a distance reminds us of the connections we share, despite our differences. Looking at the bigger picture can help build unity and encourage us to think about what truly matters.

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### In Other News

It was wonderful to share in the Year 11 celebrations this week, as students took part in the traditional shirt signing and celebration assembly. These moments symbolise an important milestone as Year 11 students begin the final stage of their Passmores journey. The events were filled with positivity, reflection and pride, recognising the achievements and memories that have shaped this cohort.

We have also been pleased to see improved punctuality across the school following the introduction of our new approach to tackling lateness to lessons. This positive shift is helping to reduce disruption and protect valuable learning time, ensuring that teaching and learning can take place in calm and purposeful classrooms

*Continues on the next page...*

## Looking Ahead to Next Week...

We look forward to the Bank Holiday Monday, which provides an opportunity for students and staff to rest and recharge before returning for the remainder of the week.

During the rest of the week, students will engage in Session 7 of their *Mind Matters* and *Time to Talk* programmes. These sessions continue to support students' personal development, well-being and communication skills, helping them to build resilience and confidence as they navigate both school life and the wider world.

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### 01/05/26 Weekly Winners

Rio Allen  
Melody Everett  
Lois Fisher  
Marcus Maw  
Jayden Pavitt  
Lois Nunn  
Lacey Douglass-Armstrong  
Autumn Green  
Zoe Richards  
Lilly Johnson

### Year 7 & 8 - UK Junior Maths Challenge

Around 80 of our enthusiastic Year 7 and 8 students recently took on the UKMT Junior Maths Challenge, showcasing their problem-solving skills and mathematical curiosity.

This national competition is designed to stretch young mathematicians, and we're incredibly proud of the dedication and resilience our students demonstrated throughout. Their willingness to tackle challenging questions reflects the enthusiasm for learning that our students bring every day, and we look forward to celebrating their individual results soon.



### Jack Petchey Regional Final

Last night (Thursday) saw our year 10 student, Mishaal Ruhi participate in the Jack Petchey Regional Final. Mishaal was an exemplary representative of our school. Sadly, she didn't make the podium in a very competitive field but in our completely unbiased opinion hers was the most affecting, substantive, well researched and wonderful speech of the night.

She was also joined by a group of her year 10 super fans who wouldn't have been able to attend if not for being transported to and from the venue in the party bus by Miss Kazanis and chaperoned under the kindly gaze of Mrs Van der Lith. So many thanks go to them as well for helping make such a fun and wholesome event happen.

Mishaal's full speech can be seen on the next page.



*Human lives matter more than weapons and warships. I can't believe anyone in this room would disagree.*

*Yet, in the UK, around three hundred and seventy-five thousand people are diagnosed with cancer every year, and, tragically, about one hundred and seventy-five thousand of them die.*

*Those are more than just numbers on a graph. Those are our friends, our siblings, our parents, our lovers and our children. That number could be anyone that we know or love.*

*Cancer is one of the leading causes of death in the country. So, surely, you would expect the government to invest heavily in researching it, right? Wrong.*

*But when you compare the money spent on cancer research to the money spent on defence, the difference is astounding, and in my opinion, disgusting.*

*In 2025, the UK government spent around three hundred and forty million pounds on cancer research. That sounds like a lot, until you compare it with the whopping sixty-two billion pounds spent on defence alone.*

*That is nearly two hundred times the amount spent on guns and missiles instead of saving lives.*

*Two hundred times more money spent on defence instead of curing something that devastates hundreds of thousands of families every year.*

*Did you hear me? Two hundred times more money spent on protecting borders instead of protecting our hearts.*

*Why are we still choosing bullets over people?*

*Why are we still choosing to strengthen our borders instead of choosing to strengthen the people inside them?*

*Why are we still choosing death over life?*

*My proposition is simple: a portion of money sent to defence should be redirected to cancer research. Every. Penny. Matters.*

*Cancer research leads to medical breakthroughs. More funding can mean earlier detection, better treatments, and more survivors.*

*It could even benefit the economy. Healthier people mean lower treatment costs, more productive workers and less pressure on the NHS.*

*We can live without a few extra fighter jets. But without that research, cancer patients cannot.*

*So, when we look at the bigger picture, the choice becomes clear.*

*Yes, a strong military matters. Yes, national security is important.*

*But people matter, more.*

*Because wars can wait.*

*Live cannot.*

**By Mishaal Ruhi**

## Year 10 Students Inspired by “Working Wonders” Performance

On Tuesday, all Year 10 students attended an engaging one-hour performance titled *Working Wonders*. The session delivered an important and inspiring message about preparing for the future and making the most of opportunities during their GCSE years.

Throughout the performance, students explored the importance of resilience and perseverance, especially when facing challenges or setbacks. A key theme was the value of having a “Plan B” — understanding that career paths and ambitions can change, and that flexibility and determination are essential skills for success.

The performers also highlighted how every GCSE matters, encouraging students to recognise the importance of working hard across all subjects. Students were reminded that qualifications can open doors to a wide range of future opportunities, whether in further education, apprenticeships, or employment.

The interactive and thought-provoking session prompted students to reflect on their own goals and aspirations, while reinforcing positive attitudes towards learning, effort, and personal growth.

Well done year 10 hopefully you have been given valuable advice and encouragement as you continue your GCSE journey.



## New Year 7 Parent & Carers – Chit, Chat, Coffee & Cake

Yesterday, we welcomed some of our new Year 7 parents and carers for their first coffee and cake session with us. It was a lovely opportunity for everyone to chat informally, and many shared their excitement about joining us in September.



Parents and carers also expressed how much they valued the chance to meet staff and ease any anxieties about the transition.

We are very proud of the programme we have put in place, we recognise how important this transition period is for families.

Thank you to everyone who was able to join us—the conversations flowed, and the hour passed quickly. We look forward to hosting our next session later this term, which will be open to parents and carers across all year groups.





Year 11  
Shirt Signing

GEORGIE  
2021-2026

MIA

WINK

Roksana  
2021-2026

ONE LAST TIME

ROXANA  
21-26

AMY

Laura  
2021-2026

AMANDA  
2021-2026

SUMMER  
21-26  
THE BEATLES

2021-26  
SPIDER-MAN

FERRARI

YAS-RIO  
2021-2026

2021-26  
BRIAN

MINOR  
2026  
26  
GAMS

LEAVERS  
2026

SOPHIE  
LEAVERS  
2026

LEAVERS  
LIGHTS OUT AND  
AWAY WE GO  
2026

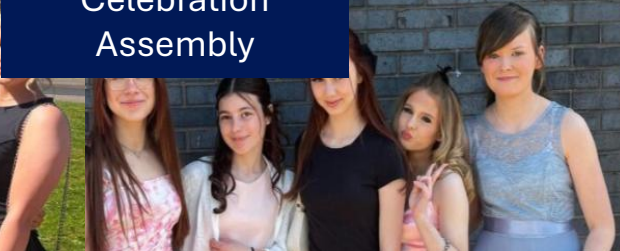
LEAVERS  
2026  
Leya

2026  
LEAVERS  
Anna



Year 11  
Celebration  
Assembly

ROBBIE  
DAISY  
ELLIE  
HENRY  
ASEMIN  
WEN  
ALFIE  
JAYDEN  
"BER"  
CHARLEY  
ARCHIE  
AYAN







# Summer Term 2026 After School Clubs

| Department | Club                          | Day                 | Time          | Room                  | Staffing     |
|------------|-------------------------------|---------------------|---------------|-----------------------|--------------|
| Art        | KS4 Art and Design GCSE Club  | Thursday            | 3:15 – 4:00   | L105/104              | GHS/VFX      |
| English    | Book Club                     | Thursday            | 3:15 – 4:00   | English Dept          | NVH and team |
| English    | Creative Writing Club         | Thursday            | 3:15 – 4:00   | U107                  | EBG/EPE      |
| English    | Year 11 Homework Support      | Tuesday A           | 1:45 – 2:15   | English corridor      | LKG          |
| English    | KS4 Drop-in support           | Friday B            | 3:20 – 4:20   | U103                  | LKG          |
| French     | French Homework Club          | Wednesday           | 3:15 – 4:00   | Y101                  | CFY          |
| Geography  | Geography Film Club           | Thursday            | 3:20 – 4:15   | U004                  | VNS          |
| Music      | Steel Pans - Student Group 1  | Monday              | 3:30 – 4:30   | L19                   | DBK/JDE      |
| Music      | Steel Pans - Student Group 2  | Monday              | 4:30 – 5:30   | L19                   | DBK/JDE      |
| Music      | Soul Band                     | Thursday            | 3:20 – 4:00   | L19                   | DBR          |
| Music      | Piano Club & Music Technology | Thursday            | 3:20 – 4:00   | L110                  | DBR          |
| Music      | Glee Vocal Club               | Wednesday           | 3:20 – 4:00   | L19                   | PTG          |
| PE         | Cricket                       | Monday - Break 1    | 10:55 – 11:20 | Astro Turf            | MGD          |
| PE         | Cricket                       | Monday - Break 2    | 11:20 – 11:45 | Astro Turf            | AMN          |
| PE         | Cricket                       | Tuesday - Break 1   | 10:55 – 11:20 | Astro Turf            | GCI          |
| PE         | Cricket                       | Tuesday - Break 2   | 11:20 – 11:45 | Astro Turf            | JWR          |
| PE         | Athletics                     | Tuesday             | 3.30 – 4:15   | Sports Field          | All Staff    |
| PE         | Cricket                       | Wednesday - Break 1 | 10:55 – 11:20 | Astro Turf            | RTR          |
| PE         | Cricket                       | Wednesday - Break 2 | 11:20 – 11:45 | Astro Turf            | JKG          |
| PE         | Tennis                        | Wednesday           | 3.30 – 4:15   | Tennis Court          | JWR/AMN      |
| PE         | Rounders                      | Wednesday           | 3.30 – 4:15   | Sports Field          | GCI/ARY      |
| PE         | Softball                      | Wednesday           | 3.30 – 4:15   | Sports Field          | MGD          |
| PE         | Cricket                       | Thursday - Break 1  | 10:55 – 11:20 | Astro Turf            | OWY          |
| Science    | Gardening Club                | Wednesday           | 3:20 – 4:15   | L006 / Science garden | SWT          |
| Study Club | Study Club                    | Tues-Fri            | 3.15 – 4:15   | G105/2                | RKG          |
| Youth Club | Youth Club                    | Tuesday             | 3.30 – 5:00   | Heart Space           | AOS          |

## Year 7 and 8 Athletics

This week saw the first of our Year 7 and 8 Athletics meets at Mark Hall. It was lovely to see so many young athletes coming together and displaying such high performance across multiple events.

Well done to all those who took part. Results:

### Year 7

Ava - 1500m - 1<sup>st</sup>  
Sweetly - 200m - 2<sup>nd</sup>  
Kayla - 800m - 3<sup>rd</sup>  
Aoife - 100m - 3<sup>rd</sup>  
Ire - 100m - 5<sup>th</sup>



### Year 8

Lucy - 1500m - 1<sup>st</sup>  
Leia - 200m - 1<sup>st</sup>  
Elijah - Javelin - 2<sup>nd</sup>  
Janelle - 100m - 3<sup>rd</sup>  
Ivan - Discus - 3<sup>rd</sup>  
Lilia - 1500m - 4<sup>th</sup>  
Danielle - 200m - 5<sup>th</sup>  
De-Maria - 100m - 5<sup>th</sup>  
Fletcher - Javelin - 5<sup>th</sup>  
Harley - Shot Putt - 5<sup>th</sup>  
Farrell - Discus - 6<sup>th</sup>



## Year 9 Young Leaders

On Thursday, 14 of our Year 9 Young leaders supported a KS2 Pentathlon events hosted at Passmores Academy. They represented our school fantastically with their confidence, leadership and encouragement to the younger athletes.

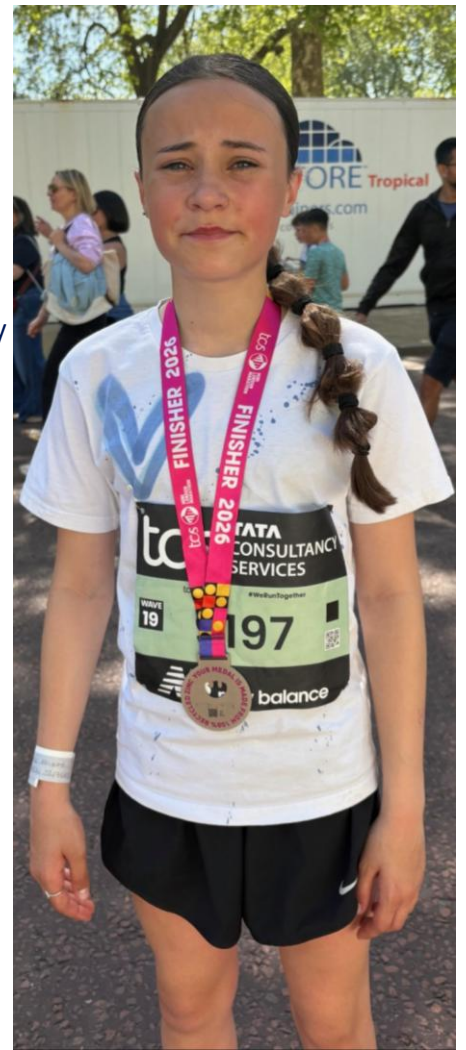


## Kids London Marathon Success

We are incredibly proud of **Layla Clark**, who recently took part in the **Kids London Marathon**, a national event that celebrates participation, determination, and a love of physical activity.

Layla successfully completed the **2.6-mile course**, demonstrating excellent commitment and resilience throughout the challenge. Events like this promote healthy lifestyles and give young people the opportunity to take part in inspiring, large-scale sporting occasions alongside schools from across the country.

A fantastic achievement and something Layla should be very proud of.



## Norwich City Football Development – Open Trials

Norwich City are holding open trials for next season's Development Centres, which will be taking place over the coming months.

Trials will be held across Cambridgeshire, Peterborough, Suffolk, Hertfordshire, and Bedfordshire, offering pupils the opportunity to access additional high-quality football coaching alongside their school football.

Full trial details and registration information can be found [here!](#)



FOOTBALL  
DEVELOPMENT

# OPEN TRIALS

**TRIALS IN:**

PETERBOROUGH

CAMBRIDGESHIRE

HERTFORDSHIRE

SUFFOLK

SURREY



SCAN  
HERE  
TO  
BOOK



## Stansted Airport College Open Event

Weds 6<sup>th</sup> May 5pm-8pm



Stansted Airport College  
Part of Harlow College

**Stansted Airport College - Join us at Stansted Airport College for our Year 10 focus Open Event**

## Young Economist of the year Competition (sponsored by KPMG)

For students in Years 10–13. Students can enter individually or in groups of up to 5.

- **Task:** Submit an essay, presentation, or video/audio answering one of five economics questions (e.g. GDP vs happiness, free trade, dynamic pricing, billionaires, or AI and growth).
- **Deadline:** 29 June 2026
- **What happens next:**
  - 5 shortlisted entries announced September 2026
  - Finalists present at KPMG offices in October 2026 (10-minute presentation + Q&A)
- **Purpose:** Encourage diverse students to engage with contemporary economic issues and share original ideas.

To find out more and apply, go to [Young Economist 2026 | Discover Economics](#)

## New City College open event, Tuesday 5 May, from 4:00pm to 7:00pm.

This is a great opportunity for your students to visit the college, explore facilities, meet tutors and find out more about the wide range of courses available.

**Book your place here:** <https://www.ncclondon.ac.uk/open-events>

## Year 9 & 10 Work Shadowing Day, Thursday 2<sup>nd</sup> July

Work shadowing is a fantastic opportunity for students to gain a real insight into the world of work and to be given the chance to observe a job role which may be of specific interest for future career choices. Letters have gone out to year 9 and 10 parents/carers about this opportunity. Students will need to work with family or a close friend of the family. The deadline to find a placement is Friday 5th June 2026.

On the letters, there is a link to a google form, to be completed once the student knows where they are going. Any questions, please contact [j.kay@passmoresacademy.com](mailto:j.kay@passmoresacademy.com) or [t.bassett@passmoresacademy.com](mailto:t.bassett@passmoresacademy.com).

## London Job Show, 15th & 16th May 2026 at Westfield Shepherds Bush

Register for free at [London Job Show - May 2026](#)

## CRE8

Broxbourne Open Event, Monday 18<sup>th</sup> May 7.00pm

Bishops Stortford Open Event, Monday 18<sup>th</sup> May 7.00pm

Year 10 & 11 students are invited to attend one of the above open events to learn more about **post-16 creative industry pathway with CRE8**.

CRE8 delivers **Level 3 Creative programme (equivalent to 3 A Levels)** where students learn through real projects, practical work and portfolio building - not just sitting in classrooms. Students develop skills linked to fast-growing modern careers such as:

Film, TV & Video Production  
Photography & Visual Storytelling  
Graphic, Digital, Product, Fashion & Brand Design  
Interior, Spatial, Architecture & Environmental Design  
Game Design, Gaming, Animation, VFX & Interactive Media  
Social Media, Advertising & Digital Marketing  
Podcasting, Audio Production, Music & Broadcasting  
Events, Travel, Tourism & Experience Industries  
Sports Media, Journalism & Content Creation

This is ideal for students who want to **create, design, produce and build something real**.

Use the link on the poster on the next page or QR code to attend.

# CR E8.

+16 CREATIVE  
INDUSTRY ACADEMY

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Practical. Creative. Real-world.

LEVEL 3 DIPLOMA EQUIVALENT TO 3 A LEVELS

CREATE  
DESIGN  
PRODUCE  
INSPIRE

## UPCOMING EVENTS



**ONLINE INTRODUCTION EVENING**  
Monday 18th May  
7:00PM

Join us online to discover how CRE8 works,  
explore career opportunities, learn about  
September 2026 entry and get your  
questions answered.



**ON-CAMPUS TASTER EVENT**  
Tuesday 26th May  
2:00PM

**WOODSIDE STADIUM**

Experience CRE8 first-hand, meet the team,  
explore the environment and take part in  
creative taster activities.



BISHOP'S STORTFORD CAMPUS

WOODSIDE STADIUM, BISHOP'S STORTFORD, CM23 5RG

### EXPLORE AREAS INCLUDING:



FILM, TV &  
VIDEO PRODUCTION



SOCIAL MEDIA,  
ADVERTISING &  
DIGITAL MARKETING



PHOTOGRAPHY &  
VISUAL STORYTELLING



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PRODUCT, FASHION  
& BRAND DESIGN



INTERIOR, SPATIAL,  
ARCHITECTURE &  
ENVIRONMENTAL DESIGN



PODCASTING, AUDIO  
PRODUCTION, MUSIC  
& BROADCASTING



EVENTS, TRAVEL,  
TOURISM & EXPERIENCE  
INDUSTRIES



SPORTS MEDIA,  
JOURNALISM & CONTENT  
CREATION



GAMES MEDIA,  
GAMING, ANIMATION,  
VFX & INTERACTIVE MEDIA

TURN YOUR  
CREATIVITY  
INTO YOUR  
CAREER



**REGISTER  
YOUR PLACE**

Please complete the form to attend either event:

<https://forms.gle/a1Jri2C4KPLXgCBg6>

apply@learntocre8.com



PRACTICAL LEARNING  
NOT JUST EXAMS



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INDUSTRY-STYLE BRIEFS



BUILD A PORTFOLIO  
FOR YOUR FUTURE



PROGRESSION TO  
UNIVERSITY, APPRENTICESHIPS  
OR EMPLOYMENT

**Investin** - are offering a number of free online webinars for parents/guardians on 'how to find work experience', 'how to support your young person during exams', and 'everything you need to know about applying to university'.

## REGISTER FOR

**FREE**

**WEBINAR SERIES**

### Parent Webinars in April, May and June

#### WEBINAR SCHEDULE

**How to Support Your Child During Exam Season**  
Wednesday 29th April  
6PM (BST)

Find out how to support your child through exam-related stress and burnout, learn effective revision strategies and explore ways to create a positive, supportive environment.



If you're unable to join live, you can still register to receive the webinar recording after the session.

**How to Find Work Experience**  
Wednesday 13th May, 6PM (BST)

**Everything You Need to Know About Applying to University**  
Wednesday 10th June, 6PM (BST)



**Click the webinar title to sign up now!**

OK



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**LONG ROAD** SIXTH FORM COLLEGE CAMBRIDGE

Don't wait for autumn – our Open Evenings are summer-only! Book now or miss out.

# — OPEN — EVENINGS

**For September 2027 entry  
1st & 2nd July 2026, 4-9pm**



Attention year 10s  
Scan here to book!



Year 11s welcome

Discover your future at  
Long Road Sixth Form College!

Be Prepared. Be Inspired. Be Long

[www.longroad.ac.uk](http://www.longroad.ac.uk)



## ANY OTHER INFORMATION

### KEY CONTACT INFORMATION

#### School Address

Passmores Academy, Traces Road, Harlow, Essex, CM18 6JH

#### Main Telephone

01279 770800

[passmores@passmoresacademy.com](mailto:passmores@passmoresacademy.com)

#### Student Absence

Report via the  Arbor app

#### Change of Contact Details

[h.day@passmoresacademy.com](mailto:h.day@passmoresacademy.com)

#### Student Services

[pastudentservices@passmoresacademy.com](mailto:pastudentservices@passmoresacademy.com)

#### First Aid

[pafirstaid@passmoresacademy.com](mailto:pafirstaid@passmoresacademy.com)

#### Extra-Curricular Clubs

[h.day@passmoresacademy.com](mailto:h.day@passmoresacademy.com)

#### Account / Trips

[s.hodges@passmoresacademy.com](mailto:s.hodges@passmoresacademy.com)

#### Homework

[datateam@passmoresacademy.com](mailto:datateam@passmoresacademy.com)

#### Free School Meals

[pastudentservices@passmoresacademy.com](mailto:pastudentservices@passmoresacademy.com)

For a full list of staff contact details, click [here](#)

## Exam Invigilators... We're Hiring!

### *Would you like to become an Exam Invigilator?*

We have dates available throughout the year with hours to suit you.

The hourly rate is £13.03.

If you would like to apply, or would like more information, please contact Sally Beatty:  
[s.beatty@passmoresacademy.com](mailto:s.beatty@passmoresacademy.com)



### *What is an Exam Invigilator?*

An exam invigilator is someone appointed by an educational institution to maintain proper conduct in an examination in accordance with exam regulations. Typically, the main duty of an exam invigilator is to watch examination candidates to prevent cheating. The purpose of exam invigilating is to ensure each candidate sits the examination under equal conditions.

## Reporting An Absence

If you need to report your child absent from school, please ensure you are following the correct procedure on Arbor.



### *If notifying us via the app:*

- Click on the 3 lines (at the bottom left of the dashboard).
- Log Absence (green bar at the top)
- Complete the information and click 'Log Absence'

### **If notifying us from a web browser:**

- Click on the 'Quick Actions' button
- Click 'Attendance'

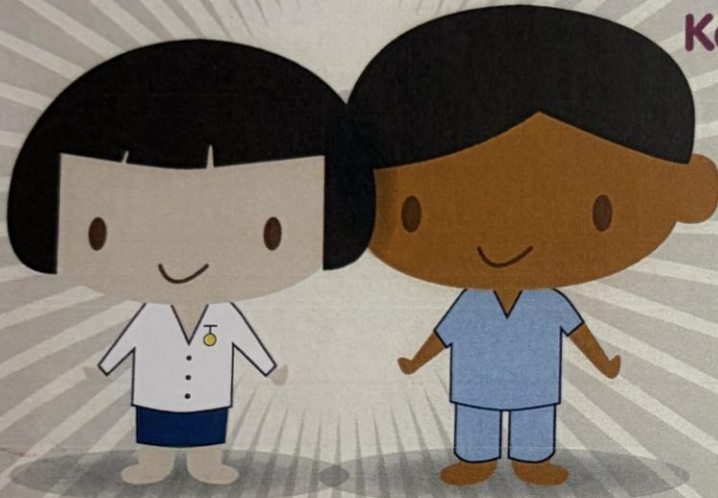
## **FORTHCOMING EVENTS**

|  |  |
|--|--|
| <b>Monday 4<sup>th</sup> May</b>                           | <b>Bank Holiday</b>                              |
| Thursday 14 <sup>th</sup> May                              | Year 7 & 8 Academic Tutorials                    |
| <b>Monday 25<sup>th</sup> – Friday 29<sup>th</sup> May</b> | <b>Half-Term</b>                                 |
| Monday 1 <sup>st</sup> June – Friday 17 <sup>th</sup> July | Summer Term 2                                    |
| <b>Friday 17<sup>th</sup> July</b>                         | <b>End of Term<br/>Early Finish for Students</b> |

# Your School Nursing Service

Someone you know and can trust...

Your School Nursing Service can work both in and out of School to help provide or find you support about:



**Keeping Healthy**

**Immunisations**

**Emotional Health**

**Weight Management**

**Sexual Health**

**Drugs and Alcohol**

**Smoking**

We can also help make sure that young people with disabilities, long term illness, or other needs can receive extra support when they need it. If we can't provide the help ourselves, we will connect you with someone who can.

## Confidential

We provide a confidential service. This means that you can discuss personal information in confidence. We will not discuss your personal information with anyone else without your permission. This includes parents and teachers. We would only pass on your information in order to protect you or someone else from serious harm. Whenever possible we would discuss this with you first.

## Qualified

School Nurses or Specialist Community Public Health Nurses are qualified nurses or midwives with specific graduate level education, and work with a team to support you.

## Non Judgemental

We are here to help, not to judge.

## When and Where can I Access my School Nursing Service?

Every Tuesday

10.55 - 11.45 am

In the A/C.

# What Parents & Carers Need to Know about

# OMETV

OmeTV is another app which encourages users to 'make friends from all around the world'. People can search profiles by age and gender and send direct messages or photos. However, the app is primarily used for video calls. When using this feature, users are connected at random, although only their country of origin is shared. People can then either choose to move on to the next chat or can stay in that call for as long as they wish.

## WHAT ARE THE RISKS?

### STRANGER DANGER

While young people generally know not to share personal information with strangers, the safety of their home and the distance offered by technology can make them feel more relaxed and uninhibited. Combined with the fact that OmeTV provides a webcam function – and anonymity – it can be an easy way for groomers to gather information, ask to connect on other social media platforms, or potentially request intimate images.

### EXPLICIT CONTENT

Unfortunately, there are a lot of users who use OmeTV's webcam feature to expose themselves. While users can swipe to the next call quickly, it's not something that can be filtered out completely – so young people could easily be exposed to highly inappropriate images.

### REPORTING DIFFICULTIES

When video calling, the other person's username is often hidden and therefore they can't be blocked or reported. There is a 'Report Abuse' tab at the bottom of the video, but the speed with which calls can swipe past can make it difficult to use this system. There's also little evidence to suggest that offenders are dealt with appropriately (through warnings or account termination, for example).

### AGE VERIFICATION

17+

Although the site states that users must be 18 or over, there's no way to verify this, and it's easy to use an existing Facebook account to log in, or for users to set up a fake account. To access OmeTV, users simply need to press a button confirming they're an adult, which means it's likely many users will claim to be much older than they are.

### VIDEO RECORDING

REC

When young people are chatting live on a webcam, they could be coaxed by others into doing things they don't feel comfortable doing, or persuaded that no harm can come from it. What they don't know is whether the other user is recording them. These videos could then be used to embarrass or blackmail them, or they could be kept by a potential online predator.

### LIMITED PARENTAL CONTROLS

OmeTV has very limited parental controls. There is a 'safe mode', but this is of little practical use given that explicit content isn't filtered out. While the site lists several rules and regulations, there are few apparent ways to enforce them or restrict what users can see or do.

## Advice for Parents & Carers

### FOLLOW AGE GUIDELINES

OmeTV has an age recommendation of 18 and over, which suggests the developers are aware that it may facilitate adult content. It's important to adhere to the age guidelines and try to restrict access to the app for younger users. If you find it on an under-18's device, talk to them about the potential risks and explain why they probably shouldn't be using it.

### DISCOURAGE CHATS WITH STRANGERS

Remind your child of the dangers of talking to strangers online. The anonymity OmeTV offers, plus its webcam function, makes it an attractive place for groomers to network and create inappropriate content. Explain that your child may see something which upsets them – and that it's a crime for anyone to expose themselves to a young person online.

### DISCUSS THE DANGERS

Maintain communication with your child about online safety and empower them to protect themselves. Simply deleting an app from their device impacts their independence and can cause resentment. Instead, highlight news reports of predators exposing themselves to children on the internet, and discuss what they should do if asked for explicit images.

### ENABLE PARENTAL CONTROLS

Regardless of how responsible your child may be, it's essential to use parental controls on their device. It's easy for young people to get lured in by others, feeling they've built up a trusting friendship and being coaxed into doing things they wouldn't normally do. Ensure in-app purchases aren't enabled on their device, and emphasise that they can always talk to you about anything online that worries them.

### Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



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National Online Safety®  
#WakeUpWednesday

Source: [https://www.nola.com/news/crime-police/man-exposes-himself-to-marrero-middle-school-students-in-online-chat-tv-station-reports/article\\_6f0b9e40-0819-5f67-aced-61627aff129bb.html](https://www.nola.com/news/crime-police/man-exposes-himself-to-marrero-middle-school-students-in-online-chat-tv-station-reports/article_6f0b9e40-0819-5f67-aced-61627aff129bb.html)  
<https://www.wrtv.com/news/local-news/crime/indy-man-sentenced-to-15-years-for-owning-two-phones-with-nearly-2-000-files-of-children-being-sexually-abused> | <https://ome.tv/rules/>

# Volunteer

for the  
**Summer Reading  
Challenge 2026!**

**Make  
friends!**

**Boost  
your CV!**

**Help  
your local  
community!**

**Closing date 22 June**



Apply online at [libraries.essex.gov.uk](https://libraries.essex.gov.uk)

**Open to age 14+**



**ACL**

**FREE!**

# Getting a ADHD/Autism Diagnosis as Adult

## Online Course

Whether you're newly diagnosed or waiting to be assessed, this course offers practical support, insights, and tips to help you navigate your journey with confidence

**Date:** 06/05/26 & 13/05/26

**Time:** 18:00 - 20:00

Scan the QR code, or Visit our website [acessex.com](https://acessex.com) and type 'ADHD AUTISM ADULT' in the 'Find a course...' box



**acessex.com**

**0345 603 7635**



Essex County Council



**FREE!**



# Understanding Emotionally Based School Avoidance

**Date: 01/05/2026**

**Time: 12:30- 14:30**

This course explores emotionally based school avoidance EBSA, helping you understand what it is, why it happens, and practical ways to support children and young people.

\*For parents, grandparents, carers and adults responsible for young children\*

Please sign up online prior to the start date of the course

To enrol please visit our website [acessex.com](https://acessex.com)  
and type 'EBSA'  
in the 'Find a course...' box or call 0345 603 7635



**acessex.com**  
**0345 603 7635**





ACL

FREE!

# Understanding & Managing Children's Anxiety Online Live Course

Join us for a supportive and informative session designed to help parents understand what anxiety is, why children may become anxious, and how it can affect their daily lives. Discover simple, practical techniques you can use at home to help your child feel more confident, calm, and supported.

**Start Date: 05/05/2026 Tuesdays for 3 weeks 7-9pm**

or

**Start Date: 14/05/2026 Tuesdays for 2 weeks 9-11am**

Scan the QR code, or Visit our website [acessex.com](https://acessex.com) and type 'UNDERSTANDING ANXIETY' in the 'Find a course...' box



[acessex.com](https://acessex.com)

0345 603 7635



Essex County Council