



Summer Term 2024

Issue 35

Principal Letter

Week Ending Friday 28 June 2024



Dear Parents/ Carers,

Fresh from the field and the celebrations of a wonderful Sports Day. This is a day that embraces and epitomises our house system, a day for being a champion for everyone else, encouraging, participating, cheering and supporting. I have to say the face painting and glitter have been exceptional, everyone made such an effort, it just adds to the joy and togetherness for each house.

It has been a closely fought contest since the first day of field events and that hasn't changed today. By the break for lunch there were just 10 points between 1st and 2nd place. Never has the competition been so tight, only relays would determine the outcome. These are the blue-ribbon events, the ones that cause the most excitement, the ones that will make and break hearts.

Some wonderfully competitive races, saw medals received for all houses, but our triumphant house is Dragon. Congratulations!

Quick links

TOP PASSMORES POINTS ACHIEVERS

HOUSE PASSMORES POINTS

YEAR GROUP ATTENDANCE

PASTORAL UPDATE

SPORT / PE UPDATES

SUBJECT INFORMATION/UPDATES

CAREERS NEWS

ANY OTHER INFORMATION

I am sure many will be looking forward to the weekend, there have been lots of tired faces after a busy week. Year 7s were amazing at Mersea, year 10s looked super professional for their mock interviews, we have welcomed our new year 7s and said goodbye to year 11 at the Prom last night. With this week now complete we know that the end of term is edging ever closer.

CANCELLATION OF SUMMER SPIRITUAL AND WELLBEING DAY

Saturday 29th June 2024

It is with a heavy heart that we (The Friends of Passmores) have decided to cancel the Spiritual and Wellbeing event scheduled for this weekend. Summer days are prime times for schools to hold events and we have reflected that there is sadly insufficient interest for this to be a viable event for those involved. We would like to apologise for anyone who had made plans to attend. We are aware of one of our primary schools that is holding a Summer Fete on Saturday and I am sure they would welcome anyone looking for a fun day out.

TOP PASSMORES POINTS ACHIEVERS

Friday 21st - Thursday 27th June 2024

Alvin Mati	Year 7	42
Samuel Lloyd	Year 7	35
Bradley Harrison	Year 7	30
Rosie Cracknell	Year 7	30
Jessie Barnes-Lindoe	Year 7	28
Amelia Pay	Year 7	27
Ellen Clarke	Year 7	27
Damien Andersen-Hamm	Year 7	25
David Postelnicu	Year 7	25
Faye Golding	Year 7	25

Charlie Brown	Year 8	64
Ronel Sowunmi	Year 8	54
Oskar Zborowski	Year 8	50
Emylei Windeler	Year 8	48
Mason Rees	Year 8	48
Ryan Youens	Year 8	47
Patrick Butler	Year 8	46
Katie Watters	Year 8	44
Gracie Morris	Year 8	43
Lexi Cowan	Year 8	43

Pink Hatton	Year 9	28
Benjamin Dack	Year 9	26
Gwen Kearns	Year 9	26
Dawid Wejman	Year 9	25
George Bennett	Year 9	25
Hayden Mackay	Year 9	25
Ronnie Applegate	Year 9	25
Tahlia Abu-Rabi	Year 9	24
Emily New	Year 9	23

La anna a Airean and Incernation	V0	22
Joanne Aiyamenkhue-edigin	Year 9	23
Louis Dinnell	Year 9	23
Pink Hatton	Year 9	28
Benjamin Dack	Year 9	26
Gwen Kearns	Year 9	26

Quincy Dixon	Year 10 50	
Bryony Kelso	Year 10	35
Bobby McDonald	Year 10	33
Jaidan Downes	Year 10	31
Luke Batt	Year 10	31
Wojciech Budzinski	Year 10	31
Rileigh Vetori	Year 10	29
Alice Roffey	Year 10	28
Archie Cleall	Year 10	28
Connie Kearns	Year 10	28

HOUSE PASSMORES POINTS

Monday 3rd – Thursday 27th June 2024

Dragon	17266
Griffin	16694
Lion	16196
Unicorn	16989

YEAR GROUP ATTENDANCE

Friday 21st – Thursday 27th June 2024

	Average
	Attendance
Y7	87.16%
Y8	86.14%
Y9	91.39%
Y10	87.52%
Whole School Attendance	87.69%

PASTORAL UPDATE

Thought for the Week

This week, our Thought for the Week concluded the series on vaping with a focus on the dangers of illegal vapes. Students learned about the health risks associated with unregulated vaping products and the importance of making safe choices. This series has provided crucial information to help our students stay informed and make responsible decisions.

In the News

Our election coverage continued with students exploring the various political parties standing candidates in Harlow. This segment aimed to educate students about the political landscape and the platforms of different parties, fostering informed future voters.

Other News

It was an incredibly busy week at Passmores Academy! As always, our mental health ambassadors held their drop-in clinic on Tuesday, offering support and advice to those in need.

Thursday was particularly eventful:

- Year 10 students participated in mock interviews, dressing smartly and gaining valuable experience for their future careers.
- Year 11 students celebrated their prom at Bury Lodge, marking the end of their journey as Passmores students with style and elegance.
- Year 7 students had a memorable residential trip to East Mersea, creating lifelong memories and building strong friendships.
- We welcomed our Year 6 students for their induction day, beginning their transition into the Passmores community.

On Friday, we enjoyed Sports Day, filled with fantastic individual and team performances, showcasing the athletic talents of our students.

Looking Ahead to Next Week

Next week promises to be just as busy and exciting:

- In the News will conclude our general election cycle with students participating in a mock election, experiencing democracy in action.
- Thought for the Week will involve students reflecting on their Passmores Passport and assessing how well they are embracing our school co-operative values.
- We will have Year 5 visits on Monday and Tuesday, giving younger students a taste of life at Passmores.
- On Wednesday, there will be a Year 6 induction evening as we continue to welcome our future students.
- Year 10 students will attend an assembly to learn about their Year 11 tutor groups, preparing them for the next stage in their education.
- Finally, students who have gone above and beyond this school year will be recognised for their hard work with an invitation to the Inflatables 'It's A knockout' Challenge Day on Thursday.

We look forward to another dynamic and productive week as we inch every closer to the summer break!

Pass News - https://youtu.be/mc fNCFli2U?si=z6bsMfqr95l lJwh

SPORT / PE UPDATES

Friday 20th June 70 plus students headed over to Melbourne stadium for the Harlow and West Essex District Athletics competition. With 14 schools competing during the day, it was always going to a be extremely competitive and if students were to medal this would be down to sheer hard work and determination. Below is a list of those students who went above and beyond. I would like to say a big thank you to all the students who took part they were a credit to the school and made myself and the staff very proud.

District Athletics results

1st Place

John Adesina javelin \textstyre{\

Year 9 mixed relay 👸

2nd Place

Tommy Newnham 100m
Imi Hainsworth 1500m
Bobby Paxton 800m
Frankie Jay Vanderhyde shot

3rd Place

Danielle Didcock 200m Solicition Rileigh Vetori triple jump Solicition Hannais Luzitu javelin Solicition Joannne Aiya shot Solicition Jones triple jump Solicition Amy Daltrey 100m Solicition Year 10 mixed relay



Juventus Football Academy

Danny Dolan was recently selected to play Juventus Football Academy to play in the Camacha Cup. They finished 3rd out of 58 teams in the end!

Danny said: "He felt the experience of playing against players in a foreign country on their home soil has helped improve his game and knowledge". He added that "that it has enabled him to meet football professionals who will help him progress further in the sport".



SUBJECT INFORMATION/UPDATES

Drama

Hello once again from the drama department! As ever, we have been busy bees and this time we have managed to squeeze in a trip and a performance – on the same day! As well as gearing up for the school production – it is indeed silly season for us in expressive arts!

Our Year 10 GCSE Drama students jumped over to Hertford Regional College on Tuesday (18th June) afternoon to watch degree level performing arts students put on their final project, which was a jukebox musical based on the recent Barbie film. The performance was great fun and all audience members thoroughly enjoyed it. College pupils have the responsibility of writing, rehearsing, choreographing and designing for the show, as well as then performing in it too. The whole trip was lovely and our pupils absolutely loved it.

Pretty much as soon as we returned from HRC, some of us then did a very quick turnaround, loaded a chaise longue and some costumes onto the minibus and pootled over to Harlow Playhouse to perform in the Jack Petchey Achievement Awards Ceremony that evening. We took a selection of cast members from this year's school production "The Addams Family" (more on that further on...) and performed "Secrets", where the two mothers (Morticia Addams & Alice Bieneke) discuss their respective marriages and family values. It was lovely to give two of our leading ladies a chance to stretch their legs with a public performance, and they were well supported by a fabulous cast, who all looked amazing.







A huge well done to everyone involved in the performance, this was a lovely opportunity for us to get excited about actually performing the full show in school in just over one weeks' time......

Yes! The Addams Family will be taking centre stage at Passmores on Tuesday 9th, Wednesday 10th & Thursday 11th July. The cast have all been working really hard, putting in hours after school and on Sundays, in order to pull the show together in time. It is all rather frenzied at the moment, with all the usual final stages of preparation – final line learning, set painting, choreographing and ticket selling, and so much more. But we are excited and cannot wait to get this show out to an audience.

Advance tickets can be purchased from the data team in school (cash), there will also be the opportunity to buy tickets on the door (unless, of course, it is sold out). Ticket prices are £8 adults, £6 Passmores pupils & OAPs, £4 for primary school aged children (under 11s). Ticket prices are constructed to cover the cost of the license (performing rights) for the show as well as materials for set, costumes and props etc.

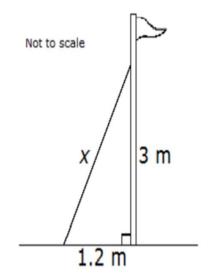
We are always so proud of the time and effort that all the cast members put in to the show, please do all you can to treat yourself and come and watch them perform. The show is very funny and there are some amazing performances from our principals. Once again, the technical aspects of the show will be supported by students as well.

Doors open at 6.30pm and the show will start at 7pm – you'd be mad to miss it!

Tuesday 9th July Wednesday 10th July Thursday 11th July See you there!

MATHS PROBLEM OF THE WEEK

Q5. A support for a flagpole is attached at a height of 3m and is fixed to the ground at a distance of 1.2 m from the base.



Calculate the length of the support (marked x on the diagram).

ANSWER TO LAST WEEKS MATHS PROBLEM OF THE WEEK

×	13	11	14	15	12
5	65	55	70	75	60
1	13	11	14	15	12
4	52	44	56	60	48
2	26	22	28	30	24
3	39	33	42	45	36

CAREERS NEWS

Courmagny Mensah recently attended an event with STEMETTES, an award-winning social enterprise, working to engage, inform and connect the next generation of women and non-binary people into Science, Technology, Engineering, Arts & Maths.

Courmagny said "We started the day with a tour of the sap building and saw some of the new creations they're trying to insert into everyday life. Then we were given instructions to create a product that could help certain people and to make a presentation for it by creating a website with html code. After presenting we were ranked and given prizes, my group won people's choice and got an evolution robot each. Next, we did speed networking and I learnt about my options after sixth form/ college such as a degree, apprenticeship or a university placement. Overall, I got a lot out of the workshop, and it was a great learning experience."



Long Road Year 10 Open Evenings (Tuesday 2nd & Wednesday 3rd July 2024). The event is also open to any Year 11s who would like another chance to visit the college with their Parents/Carers before making their final post-16 decision in August.

Booking for tickets can be found on their website

(https://www.longroad.ac.uk/page/?title=Open+Evenings&pid=165) or by scanning the QR code found on our posters & flyers.





ANY OTHER INFORMATION

If you don't want to talk to police – contact Fearless online, without giving your name, at:

www.fearless.org

Memorise or keep a note of a parent/carer's phone number in a separate place in case of emergency.





YOU CAN HELP US PROTECT AND TRACK YOUR PHONE IF IT'S STOLEN.

HERE'S THREE THINGS YOU CAN DO:

Your phone will have security features such as a passcode or fingerprint/face ID. Make sure you use it to protect access to your phone.

Tracker apps can help locate your phone if it's lost or stolen. Ask a parent to show you how to set one up.

Record the phone's IMEI number in a separate place at home. Find this by typing in:

You'll need to give this number to police if it's stolen.





At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes.

For further guides, hints and tips, please visit national college.com.

What Parents & Educators Need to Know about

GAMBLING

WHAT ARE THE RISKS? Gambling can be defined as betting or risking money or something of value on the outcome of a situation involving chance. Under current regulations, gambling is legal for adults in the UK. Its potential impacts on the wellbeing of individuals, families and communities are well documented – emphasising the importance of safeguarding children and young people against these hazards.

MANIPULATIVE ADVERTISING

Adverts for online bookmakers and betting exchanges can raise concerns about targeting vulnerable groups, fostering addiction, promoting misleading expectations, impacting mental health, affecting social norms, posing regulatory challenges, influencing minors and other ethical issues. Effective regulation, responsible advertising practices and public education are essential to mitigate these concerns and address the potential harms associated with excessive exposure to manipulative advertisements.

ADDICTIVE FEATURES

All gambling products carry safety concerns, but some can be even riskier and more addictive. The frequency with which people can place bets can encourage them to do so often — with rapid spins and multiple betting options, for example, Betting on sports events, especially with live in-play betting options, can be highly engaging and habit forming. The 24/7 availability of online platforms can also increase the risk of excessive gambling, particularly among young people.

PEER PRESSURE

Exposure to gambling through friends, influencers or social circles can normalise risky behaviour and create unrealistic expectations about the chances of winning. Addressing peer influence requires support services, responsible advertising practices and effective education on the subject to minimise the impact on children and promote healthier choices.

IMPACT ON MENTAL HEALTH

Gambling can exacerbate mental health issues such as anxiety, depression, and stress – especially if I teads to financial loss, individuals with existing mental health conditions may use gambling as a coping mechanism – but the cycle of gambling can worsen their symptoms, creating a detrimental impact on overall wellbeing. Integrated support services and treatment options are crucial to address these interconnected challenges effectively.

GATEWAY BEHAVIOURS

Certain features of other products – such as video games that offer in-game purchases – can lead to gambling among young people. These mechanisms can sometimes be designed to exploit psychological vulnerabilities, encouraging repeated spending to acquire virtual Items or advantages. Such practices can normalise the associated risks and desensitise young people to putting their or their family's money in danger.

FINANCIAL DIFFICULTIES

The most common impacts of online betting come in the form of financial losses and debt. This, in turn, can lead to distorted perceptions of money, deterioration of relationships, social isolation, and poor academic and career outcomes. Regular gambling can even exacerbate other risky behaviour by making it seem less significant – potentially leading to a cascade of health impacts and financial loss.

Advice for Parents & Educators

99

ENCOURAGE OPEN DISCUSSIONS

Sporting events can be a good opening for conversations about gambling, as some sponsorships may reference and even glamourise it. Talk to children about how these promotions make them feel and encourage frequent conversations about any concerns they may have. Adverts, influencers and online platforms may also feature gambling products. As a child grows, it's important to encourage their critical thinking skills to help them avoid being manipulated by this type of marketing.

MONITOR SPENDING

In-game purchases can be appealing to children, allowing them to unlock new features or cosmetic items in a fraction of the time it would take to win them by playing. Talk to children about how they spend money online; an interest in what video games they play can encourage the conversation. Consider setting up restrictions on their devices, requiring their parent or carer's permission before making any purchases. Talk about finances regularly and openly.

KNOW THE WARNING SIGNS

Parents and educators should be vigilant for signs of gambling harm among young people. Look for changes in their behaviour such as increased secrecy, unexplained money issues, mood swings or withdrawal from their usual activities. Open conversations about gambling risks and maintain a supportive, non-judgemental environment. Try to familiarise yourself with resources and helplines for assistance and guidance.

GET FURTHER SUPPORT

Support and treatment for young people is available via the Young People's Support Service at GamCare, who can be contacted at 0808 8020 133. A link to their website has also been included in the sources of this guide, along with links to several other support networks. Your GP and local NHS gambling clinic are also available if you require additional advice. Don't hesitate to reach out for help if you're concerned about a child's gambling behaviour or their financial situation.

Meet Our Expert

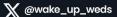
Ygam's mission is to prevent children and young people from experiencing gaming and gambling harms through awarenes roising, education, and research. The charity was established in 2014 as a result of the lived experience of their founders.

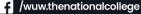


WakeUp Wednesday

The National College

Source: See full reference list on guide page at: https://nationalcollege.com/guides/gambling











If you are homeless or vulnerably housed (living in an HMO or sofa-surfing) join us on Sunday evenings for hot food and refreshments

Our Sunday drop-in opens to guests from Sunday 30th June 5-7pm GPCA Playbarn, Harlow CM18 6YJ

For more information contact chair.tcr@gmail.com or vicechair.tcr@gmail.com

Registered charity no: 1026452

SUMMER

Emergency Services

EUN DAY

Sunday 4th August 2024 Time 11-5 Raising money for MIND

THE LINK, HARLOW, CM19 4RT

£5 PER PERSON FOR ENTRY



Resus station
Ambulance, Fire and
Police Vehicles
Food stalls
Face Painting
Inflatable Games
Tombola
and much more!



For more information please contact mikaela.ball@eastamb.nhs.uk



We Need Your Help!

For Our

Emergency Services
Fun Day

Local business who can set up a stall?

Please contact mikaela.ball@eastamb.nhs.uk



We Need Your Help!

Can you donate for the Tombola?

Bottles
Jars
Tins / Cans
Sweets
Biscuits
Toys
Books



Forthcoming Events:

Friday 28 th June	Sports Day	
Saturday 29 th June	FOPs Summer Fete – 12-3pm-CANCELLED	
Sunday 30 th June	School Production – dress rehearsal	
Wednesday 3 rd July	Year 6 induction evening 6-8pm	
Thursday 4 th July	It's a knockout – Inflatables	
Sunday 7 th July	School Production – tech rehearsal	
Tuesday 9 th July	School Production – Matinee performance and	
	evening performance	
Wednesday 10 th July	School Production –Evening performance	
Thursday 11 th July	School Production –Evening performance	
Week commencing 15 th July	Golden ticket week	
Tuesday 16 th July	Challenge Trip	
Wednesday 17 th July	Year 6-8 Rounders & BBQ 3.45-5pm	
	Year 6-8 Disco 6-8pm	
Friday 19 th – Monday 22 nd July	DofE Silver Assessment – Year 10	
Monday 22 nd July	Non-uniform day – winning house in each year	
	group	
Tuesday 23 rd July	Early closure for students 12.30pm	



Natalie Christie

Principal of Passmores Academy



Interested in becoming a primary or secondary teacher?
Contact Gareth Walsh on g.walsh@passmoresacademy.com