

Newsletter

17th April 2026 Issue 25



Dear Parents and Carers,

I hope you all had a restful and enjoyable Easter break. It has been lovely to welcome everyone back this week, and I'm pleased to see that students and staff have returned refreshed and ready for the term ahead. Although it is a shorter term, it is always a busy and important one in our school calendar.

As we have now moved into the summer term, I would like to remind you of a small adjustment to our uniform expectations. Students are no longer required to wear ties and blazers if they so choose, but coats and hoodies are not to be worn inside the building. We appreciate your support in helping maintain a smart and appropriate learning environment.

I would also like to thank those of you who attended the online Year 10 Parents & Carers evening yesterday. It was a valuable opportunity for teachers to discuss progress and next steps as students begin preparations for their Year 10 mocks after May half term.

Finally, some interesting news (hopefully you agree!). We are launching a new initiative, where you will now receive weekly updates on your young person's attendance, number of lates to lessons and behaviour & achievement points. We want to keep you in the loop as much as possible and we hope that this information will enable productive conversations about school. Any feedback would be appreciated.

Thank you for your continued support.

Natalie Christie
Principal of Passmores Academy

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www.passmoresacademy.com

TOP PASSMORES POINTS ACHIEVERS

Monday 13th to Thursday 16th April 2026

Hoy, Rachel	Year 7	41
Mustafa, Maya	Year 7	38
Luca, Daria	Year 7	36
Fisher, Lois	Year 7	34
Wallace, Molly	Year 7	34
Abbas, Zain	Year 7	33
Allen, Rio	Year 7	33
Jones, Bella	Year 7	33
Sayers, Jess	Year 7	33
Tarran, Franklin	Year 7	33

Owen, Esme	Year 10	67
Silva Magri, Nicolas	Year 10	47
Benge, Maddie	Year 10	45
Gunter, Noah	Year 10	43
Blackham, Ella	Year 10	42
Potgieter, Demar	Year 10	39
Fargeot, Maddie	Year 10	38
Hills, Ronnie	Year 10	38
Defor, Othniel	Year 10	36
Groves, Isabelle	Year 10	36

Charles, Kai	Year 8	50
Rouse, Elijah	Year 8	44
Karout, Nour	Year 8	42
Edwards, Joshua	Year 8	41
Adams, Mia	Year 8	40
McGinley, Lilia	Year 8	40
Hartgrove, Connie	Year 8	38
Kwofie, Farrell	Year 8	38
Long, Immy	Year 8	37
Mensah, De-Maria	Year 8	37

Cope, Lola	Year 11	23
Man, Charlotte	Year 11	23
Morris, Elissa	Year 11	20
Windeler, Samuel	Year 11	20
Clemente, Brian	Year 11	18
Dinnell, Louis	Year 11	18
Farhan, Hassan	Year 11	18
Kamara, Abdul	Year 11	18
Ramadan, Rio	Year 11	18
Haynes, Rebecca	Year 11	15
Hymas, Harvey	Year 11	15
Luzitu, Hannais	Year 11	15
Mehmet, Mason	Year 11	15
Terela, Kira	Year 11	15
Thurgood, Summer	Year 11	15
Tsirou, Kristalia	Year 11	15
Wejman, Dawid	Year 11	15
Wyburn, Jaime	Year 11	15
Yordanov, Teodosi	Year 11	15

Crutchlow, Sam	Year 9	44
Gjoni, Leart	Year 9	44
Wright, Megan	Year 9	44
Gallagher, Daniel	Year 9	43
Lloyd, Samuel	Year 9	41
Paxton, Bobby	Year 9	41
Aimes, Olly	Year 9	39
Jackson, Annie	Year 9	39
Green, Lewis	Year 9	37
Culling, Lexi	Year 9	36

Year Group Attendance w/c 13th April 2026

Year 7	91.46%
Year 8	89.23%
Year 9	86.36%
Year 10	86.71%
Year 11	87.15%
All Students	88.11%

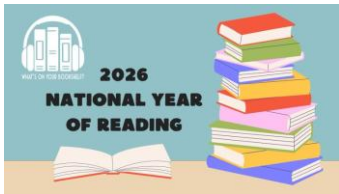
Thought for the Week...

This week, tutors were delighted to welcome students back after the Easter break and to support them in settling quickly into the routines of a new term.



Pastoral Curriculum Time provided an important opportunity to share reminders, reinforce expectations, and communicate key updates to ensure that all students start the summer term with clarity and purpose. Beginning the term in a focused and organised way helps to build positive habits that support both learning and well-being.

In the News



This year, we are proud to celebrate **2026 as the Year of Reading**. Reading offers a wealth of benefits, including improving literacy skills, building empathy, and increasing confidence and well-being. Importantly, reading is not just about books—there are many different forms of reading, from articles and graphic novels to poetry, scripts, magazines, and digital texts. There truly is a ‘good read’ out there for everyone.

We want students to explore their own interests and discover what they enjoy reading most. There is no single ‘right’ way to read—following personal interests can make reading more meaningful and rewarding. At the same time, we recognise that some young people face barriers to reading, such as time pressures, lack of encouragement, cost, or limited representation in available texts. As a school community, we are committed to identifying ways to remove these barriers so that all students can enjoy reading for pleasure and benefit from the many opportunities it brings.

In Other News

This week marked an important milestone for our Year 11 students as they began their practical GCSE examinations. They approached this significant moment with maturity and determination, doing themselves proud as they embark on the final stages of their Passmores journey. We wish them continued success and confidence as they move through the remainder of the examination period.

On Thursday evening, we were also pleased to welcome Year 10 parents and carers to our Parents’/Carers’ Evening. These opportunities to meet, discuss progress, and strengthen the partnership between school and home are invaluable in supporting student achievement and future success.

Looking Ahead to Next Week...

Next week’s Thought for the Week will introduce the next phase of our behaviour curriculum, which will expand its focus to learning behaviours inside the classroom. Students will take part in activities during Pastoral Curriculum Time and assemblies to explore this new strand, helping them to understand how positive behaviours contribute to effective learning environments.



In the News next week, we will be marking Stress Awareness Month, providing students with guidance and strategies to help them manage pressure, maintain balance, and support their overall well-being during what can be a busy and demanding term.



17/04/26
Weekly Winners

Heath White
Mylie Crane
Jakab Balogh
Georgie Pickering
Leah Cowell
Robyn Webb
Eli Flintham
Molly Wallace
Ayla Goodson
Catalina James

SUBJECT/INFORMATION UPDATES

Year 9 Battlefields Trip

If you haven't done so already, please apply for free healthcare cover abroad (GHIC) on the link below:



<https://www.nhs.uk/using-the-nhs/healthcare-abroad/apply-for-a-free-uk-global-health-insurance-card-ghic/>

**After School Revision Sessions
for
Year 11 Students**

TUESDAY

3D Design (until 4:45pm)
Computer Science
Creative Media
English
Hospitality & Catering

WEDNESDAY

3D Design (until 3:45pm)
History
Hospitality & Catering
Maths
Music
Spanish (until 4:15pm)

THURSDAY

3D Design (until 3:45pm)
Art
Citizenship (drop-ins also welcome any day)
Creative Media
Creative & Technical Enterprise
Music
Science

FRIDAY

Drama
English
Geography
PE (after Easter)
Spanish (until 4:15pm)

ENGLISH

HOMework CLUB

WHEN
EVERY TUESDAY - 3.15PM TO 3.45PM
WHERE
Y101



Premium access for Year 11 students

Adapt creates a personalised revision timetable and supports students with exam board aligned lessons, audio resources, and lots of practice questions with instant feedback.

1 Access online or through the mobile app
Go to app.getadapt.co.uk/login or download the Adapt app.

2 Email Address
Enter your school email address.

3 Password
Your password will be **ADAPT2425teacherstudent** unless you have changed it. If you have forgotten your password, click 'Forgotten your password?' and a reset link will be sent to your school email address.



Scan QR code or
follow this link:

app.getadapt.co.uk/login

Need help?
Email: adapt@pctlc.co.uk

Boys Year 8 Rugby

Before Easter we took eleven of our Year 8 rugby team to represent Passmores Academy in the Rosslyn Park National 7s tournament. Famously heralded as the biggest Rugby 7s festival in the world, it was a great achievement for our team to not only be entered, but to also compete as a sponsored team! The team were entered into the U13s festival which featured over 100 teams competing across the day.

During various changes in the weather and less than favourable conditions, our team battled on and left everything out on the pitch! We saw huge individual performances as well as collective team efforts, especially in our attacking end as we were proving how dominant we could be when we kept possession.

Results didn't always go our way, but the effort of the team was fantastic from start to finish, making the most of an amazing opportunity and building as a squad every step of the way.



Mr J King
PE

Girls Year 7 Football

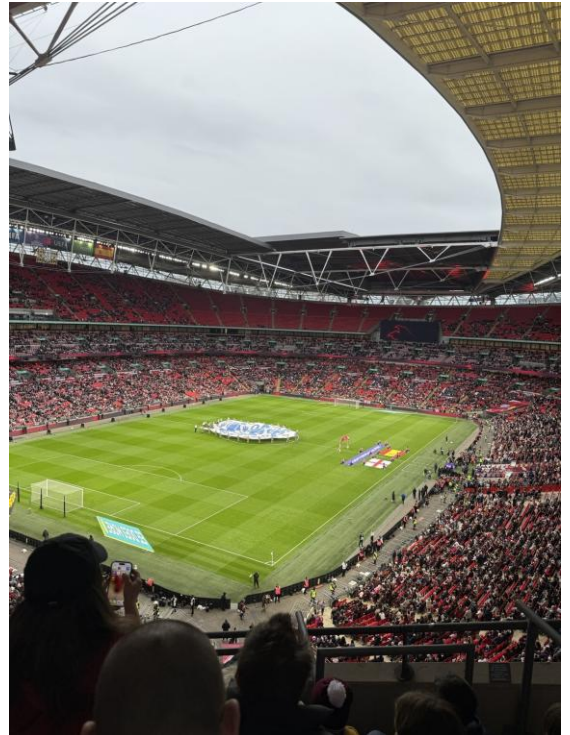
On Tuesday 14th April, our year 7 football team were taken to Wembley to watch England Ladies vs Spain. This trip was well deserved by the girls for being Harlow District Champions.

We saw some amazing through pitch play, with strong tackles and near misses. It may have been a long day but was well worth it. Thank you all for your commitment to football this year and being so well behaved on the trip.

Hopefully, we will have many more amazing trips for you to attend.

Miss O Wiley and Mrs G Cuschieri

PE



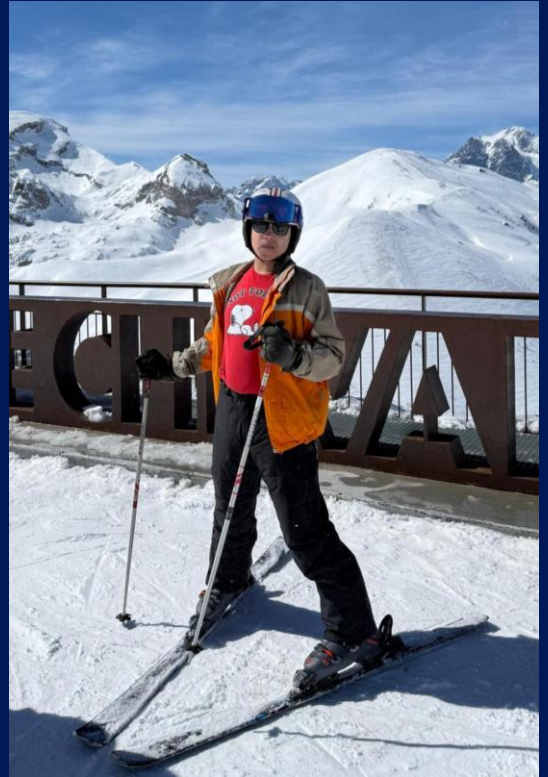
Future Champion in the Making - Arthur Scott-Vodnar

Year 8 student, Arthur Scott-Vodnar spent a week in the French Alps before Easter as part of the Team GB Special Olympics Team training camp for South-East region.

He showed great resilience and a real 'can do' attitude as he tackled the slopes.

Hopefully this will lead to a Special Olympics medal in the future!

Well done, Arthur!



Harlow College Careers Fair

Wednesday 29th April 2026, 4.00pm-7.00pm



The Harlow Schools Careers Fair 2025 will bring together employers from across the region as well as national organisations from the following career sectors:

- Business, Finance & Management
- Engineering, Technology & IT
- Science, Care, Education & Public Services
- Creative & Leisure
- Construction & Building Services

They will be joined by careers experts and training providers with information and advice covering apprenticeships, university and career opportunities.

This is a ticketed event than can be booked using the link: [Harlow College Careers Fair](#)

Stansted Airport College Open Event

Weds 6th May 5pm-8pm



Stansted Airport College
Part of Harlow College

[Stansted Airport College - Join us at Stansted Airport College for our Year 10 focus Open Event](#)

Young Economist of the year Competition (sponsored by KPMG)

For students in Years 10–13. Students can enter individually or in groups of up to 5.

- **Task:** Submit an essay, presentation, or video/audio answering one of five economics questions (e.g. GDP vs happiness, free trade, dynamic pricing, billionaires, or AI and growth).
- **Deadline:** 29 June 2026
- **What happens next:**
 - 5 shortlisted entries announced September 2026
 - Finalists present at KPMG offices in October 2026 (10-minute presentation + Q&A)
- **Purpose:** Encourage diverse students to engage with contemporary economic issues and share original ideas.

To find out more and apply, go to [Young Economist 2026 | Discover Economics](#)

Apprenticeship Hub - Your Path into Policing

Wednesday 22nd April, 6:15pm – 7:00pm with the focus on apprenticeships within the Police.

This is open to young people in years 10-13, parents and carers and is free. Please see sign up [here](#)



Earniversity - Empowered Pathways Course, for SEND Students

Aimed at young people who might need things run at bit of a slower pace, it lasts for 10 weeks and is delivered online, with full support for our budding entrepreneurs. It is designed to help young people learn ways to earn money whilst developing soft skills in a supportive environment.

Empowered Pathways (SEND) – Starting 27 April – Mondays at 6:00pm

Info pack [HERE](#) and attached, Application form [HERE](#)

Earniversity - Wealth Launch Pad

Aimed at those who are seriously considering their own business in the future. It is a continuation of their Fast Track Challenge that many students have been on, however, they welcome applications from those who haven't been on that course but are keen to gain employability and entrepreneurial skills.

Wealth Launchpad (Mainstream) – Running 28th April to 28th May – Tuesdays and Wednesday at 6:00pm. Info Pack [HERE](#) and attached, Application form [HERE](#)



Investin - are offering a number of free online webinars for parents/guardians on 'how to find work experience', 'how to support your young person during exams', and 'everything you need to know about applying to university'.

REGISTER FOR

FREE

WEBINAR SERIES

Parent Webinars in April, May and June

WEBINAR SCHEDULE

How to Support Your Child During Exam Season
Wednesday 29th April
6PM (BST)

Find out how to support your child through exam-related stress and burnout, learn effective revision strategies and explore ways to create a positive, supportive environment.



If you're unable to join live, you can still register to receive the webinar recording after the session.

How to Find Work Experience
Wednesday 13th May, 6PM (BST)



Click the webinar title to sign up now!

OK

Everything You Need to Know About Applying to University
Wednesday 10th June, 6PM (BST)



Explore all webinars on our free events page



SPEAK TO OVER 30 EXHIBITORS!



**HARLOW COLLEGE
CAREERS FAIR**

29 APR. '26

HARLOW COLLEGE

EXHIBITORS TO BE ANNOUNCED!



**BOOK
NOW!**



**THE HARLOW COLLEGE CAREERS FAIR 2026 WILL
BRING TOGETHER EMPLOYERS FROM ACROSS THE
REGION AS WELL AS NATIONAL ORGANISATIONS.**



Don't wait for autumn – our Open Evenings are summer-only! Book now or miss out.

— OPEN — EVENINGS

For September 2027 entry
1st & 2nd July 2026, 4-9pm



Attention year 10s
Scan here to book!



Year 11s welcome

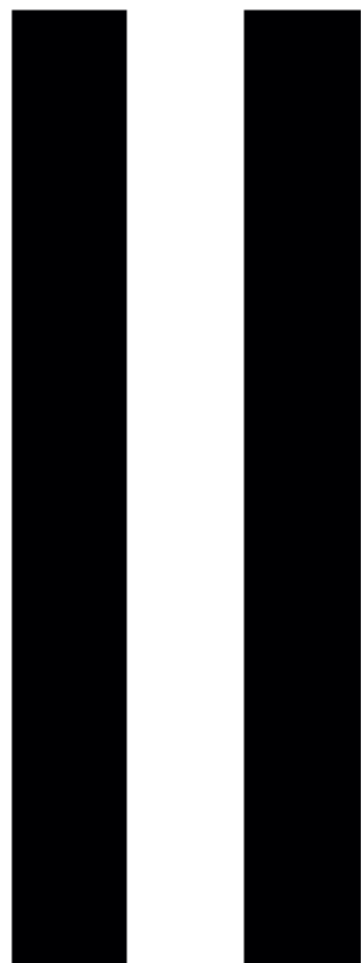
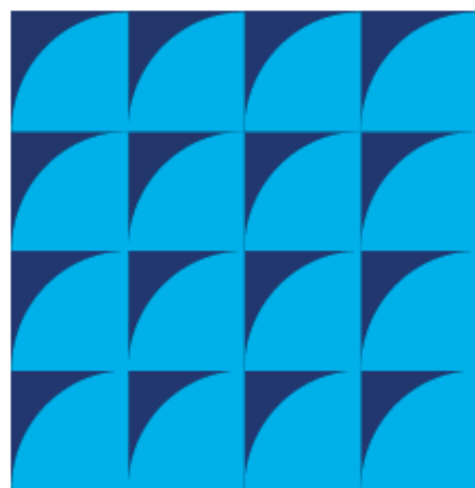
Discover your future at
Long Road Sixth Form College!

Be Prepared. Be Inspired. Be Long

www.longroad.ac.uk



**HARLOW
COLLEGE**



OPEN EVENING

SEND EARLY ACCESS QUIET SESSION

Book your tickets at:
www.harlow-college.ac.uk



**29 APRIL
4.15-5PM**



ANY OTHER INFORMATION

KEY CONTACT INFORMATION

School Address

Passmores Academy, Traces Road, Harlow, Essex, CM18 6JH

Main Telephone

01279 770800

passmores@passmoresacademy.com

Student Absence

Report via the  Arbor app

Change of Contact Details

h.day@passmoresacademy.com

Student Services

pastudentservices@passmoresacademy.com

First Aid

pafirstaid@passmoresacademy.com

Extra-Curricular Clubs

h.day@passmoresacademy.com

Account / Trips

s.hodges@passmoresacademy.com

Homework

datateam@passmoresacademy.com

Free School Meals

pastudentservices@passmoresacademy.com

For a full list of staff contact details, click [here](#)

Exam Invigilators... We're Hiring!

Would you like to become an Exam Invigilator?

We have dates available throughout the year with hours to suit you.

The hourly rate is £13.03.

If you would like to apply, or would like more information, please contact Sally Beatty:
s.beatty@passmoresacademy.com

What is an Exam Invigilator?

An exam invigilator is someone appointed by an educational institution to maintain proper conduct in an examination in accordance with exam regulations. Typically, the main duty of an exam invigilator is to watch examination candidates to prevent cheating. The purpose of exam invigilating is to ensure each candidate sits the examination under equal conditions.



Reporting An Absence

If you need to report your child absent from school, please ensure you are following the correct procedure on Arbor.



If notifying us via the app:

- Click on the 3 lines (at the bottom left of the dashboard).
- Log Absence (green bar at the top)
- Complete the information and click 'Log Absence'

If notifying us from a web browser:

- Click on the 'Quick Actions' button
- Click 'Attendance'

FORTHCOMING EVENTS

Monday 13 th April – Friday 22 nd May	Summer Term 1
Thursday 16 th April	Year 10 Parent/Carer Evening
Monday 4th May	Bank Holiday
Thursday 14 th May	Year 7 & 8 Academic Tutorials
Monday 25th – Friday 29th May	Half-Term
Monday 1 st June – Friday 17 th July	Summer Term 2
Friday 17th July	End of Term Early Finish for Students



FRIENDS OF PASSMORES

CAKE Sale

FRIDAY 24TH APRIL 2026

HEART SPACE

AT BREAK TIME - 10:55-11:45AM

CAKE DONATIONS NEEDED FROM
23RD APRIL.

PRICES START FROM £1

CASH & CARD PAYMENTS ONLY

NO LANYARD PAYMENTS



Krispy Kreme

DOUGHNUTS



FRIENDS OF PASSMORES

**WE ARE LOOKING FOR
DONATIONS OF SWEET
TREATS FOR OUR CAKE
SALE ON 24TH APRIL.**

**PLEASE BRING IN ANY
SWEET TREATS TO
RECEPTION ON 23RD APRIL
OR BEFORE 10AM ON 24TH
APRIL.**



**A LIST OF ALL INGREDIENTS USED NEED
TO BE DISPLAYED ON PACKAGING.**

NO NUTS OF ANY KIND.

**WE WELCOME GLUTEN FREE, EGG FREE,
VEGAN, SOYA FREE, LUPIN FREE, DAIRY
FREE, SESEAME FREE TREATS.**



Come to our Prom Event!



Come
along!

We will be giving away preloved dresses, suits and accessories

- Volunteer personal shoppers on hand to help you find the outfit of your dreams
- Photo opportunity to capture that special moment
- No booking - just turn up!

When:

Saturday 18th April 2026
11-2

Where:

The Link, Parsloe Road,
Harlow, CM19 4RT



For more information:

Tel: 01279 210 404

Email: donna@rainbowservices.org.uk

10 Top Tips for Parents and Educators

SUPPORTING CHILDREN TO RETURN TO ROUTINE

Most of us look forward to the school holidays as an opportunity to slow down and relax, stay up later, sleep in and generally approach life in a more leisurely fashion. However, this does mean that returning to normal school-day routines can feel like an uphill battle. Here are some practical tips to ease that transition, reduce stress and set children up for success.

1 START SMALL AND EARLY

Begin reintroducing elements of the school routine a week before term starts. Gradually adjust bedtime, wake-up times and mealtimes to be more in line with school-day rhythms. Small changes can make a big difference in avoiding last-minute panic and helping children to readjust smoothly.

2 REVISIT THE SCHEDULE

Involve your child in mapping out their daily routine so they understand what's going to change. Visual tools like charts or calendars can help keeping to that schedule feel more engaging. When children understand and anticipate their personal timetable, they feel more secure and in control.

3 CREATE A SLEEP PLAN

Sleep can present one of the biggest challenges, as children can sometimes become night owls, prone to staying up late during the holidays. Limit screen time before bed and encourage winding-down activities like reading or listening to calming music. A restful night's sleep improves focus, mood and overall wellbeing, making mornings much smoother.

4 ENCOURAGE FRIENDSHIPS

Help your child to reconnect with school friends by organising playdates, catch-ups or arranging to go to after-school clubs. Re-establishing social bonds can make the return to school more exciting and less intimidating, allowing youngsters to focus on the positive aspects of the new term.

5 GRANT RESPONSIBILITY

Give children control over some aspects of the morning routine. Maybe they could be in charge of waking everyone up, serving breakfast or choosing the radio station that everyone listens to while getting ready. Something that gives them a sense of ownership over their morning schedule can help them view the task as one they've chosen to do, rather than being told to do it.

6 FOCUS ON NUTRITION

Make sure children are receiving balanced meals (with regular healthy snacks to boost energy and concentration), putting them in the best possible state to return to education. A nutritious breakfast is particularly crucial for a positive start to the day. Involve children in meal planning to make it enjoyable and collaborative.

7 COMMUNICATE OPENLY

Talk with your child about how they're feeling about returning to school, whether they're excited, anxious or a mix of both. Validating their emotions helps them feel supported and understood. Try asking them about the things they're looking forward to at school, such as seeing their friends again. Focusing on the positives can be useful for children struggling with change.

8 RECONNECT WITH LEARNING

Ease children back into a learning mindset by incorporating fun, educational activities into their home life. Reading a favourite book, playing games that involve maths or discussing an interesting topic can gently reawaken their focus and prime their minds to learn, which can have helpful impacts on their academic performance.

9 PREP TOGETHER

Turn preparation into a shared activity, to shoulder the responsibility together and provide support where needed. Pack school bags, lay out uniforms and plan lunch the night before. This not only reduces early morning stress but also gives children a sense of ownership over being ready for school.

10 BE PATIENT AND FLEXIBLE

Transitions take time, and every child adjusts differently; so, it's important to stay calm and supportive, especially if they're reacting adversely to the change in their daily life. Be ready to tweak routines as needed, and work with the child to make the return to education easier possible for them. Patience can go a long way to setting a positive tone for the new school year.

Meet Our Expert

Becky Dawson is an education expert with a focus on mental health and wellbeing. Passionate about empowering adults who spend time with and care for young people, Becky specialises in creating practical strategies that promote wellbeing and resilience in children during life's transitions.



#WakeUpWednesday®

The National College®

Source: See full reference list on guide page at:

@wake_up_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

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Essex Fire Museum

Open Day

2026



29th and 31st Of March

10:30AM To 4:00PM

Fire Station, Hogg Lane, Grays
RM17 5QS



Book Now 
Free Entry



Museum@essex-fire.gov.uk