

Our Values



Compassion and Kindness

We expect everyone to support each other to be open, honest and treat others how we want to be treated.



Respect

We expect everyone to respect themselves, others, our school and our community.



Fairness and Belonging

We expect everyone to feel safe, happy and listened to.





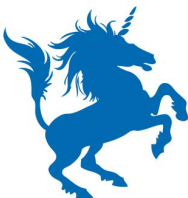
Today, we will introduce our Behaviour Curriculum.





What is a behaviour curriculum?

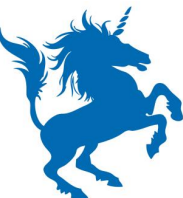
1. A behaviour curriculum **defines the expected behaviours** in school, rather than only a list of negative behaviours.
2. It is centred on **what successful behaviour looks like** and defines it clearly for all members of the school community.
3. It outlines how successful behaviour is **taught** and embedded with **consistency** across the school community.



What is the aim of our behaviour curriculum?



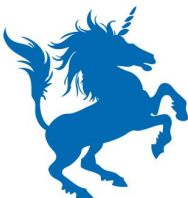
1. Ensure consistency across the school community.
2. Define and explicitly teach successful behaviour.
3. Promote a culture of high expectations, compassion & kindness, respect, fairness & belonging.
4. Encourage students to take control of their behaviour and understand the consequences of their actions.
5. Reinforce positive behaviour through modelling, practice, and recognition.



What is the aim of our behaviour curriculum?

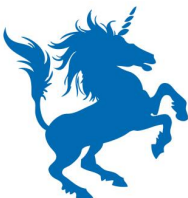


1. Through encouraging positive behaviour patterns, we can promote a **culture** of high expectations, compassion & kindness, respect, fairness & belonging throughout the school community.
2. We believe that as young people **practise these behaviours**, over time they become **habits** that positively impact themselves and the wider school culture.
3. “We are what we repeatedly do. Excellence, then, is not an act, but a habit.” (Paul Durant, 1926)



Social time

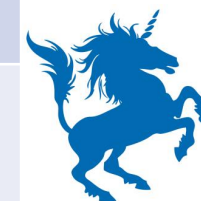
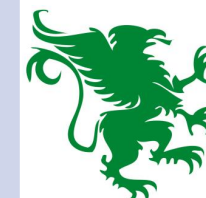
- We know that we:
 1. Walk around the building in a quiet, sensible and safe manner.
 2. Do not 'play fight'.
 3. Should not be in out of bounds/unsupervised areas (upstairs, PE stairs).
 4. Do not disturb teaching and learning.
 5. Say 'please' when we are asking for something.
 6. Should always say 'thank you' when we receive something, or someone does something for us.
 7. Follow instructions from staff without arguing.
 8. Play football in the allocated zones and according to the rules.
 9. Do not litter.
 10. Do not vandalise or damage school property.
 11. Come back inside the school building and move to our timetabled lesson as soon as the whistle/bell sounds.



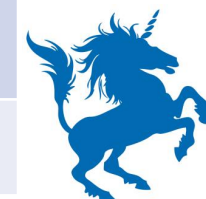
Social time



Behaviour	Reward
Safe behaviour – no pushing, shoving, kicking, tripping, play fighting	Positive contact home
Following staff instructions	Passmores points
Respectful to staff	All Star Champion tickets – more details on this new strand of the rewards system after Easter. BIG prizes up for grabs!
Being in permitted areas	
Not disturbing teaching & learning	
Respecting the school environment – no littering, vandalism	
Playing by the football rules	Avoid a football ban



Social time



Behaviour

Consequence

Unsafe behaviour – pushing, shoving, kicking, tripping, play fighting

Ignoring staff instructions

Rudeness to staff

Being in out of bounds areas

Disturbing teaching & learning

Disrespecting the school environment – no littering, vandalism

Breaking football rules

Home will be informed at each stage below

1. Warning
2. Loss of break & lunch
3. Loss of break & lunch for the rest of the week
4. C60, loss of break & lunch for the rest of the week
5. L90, loss of break & lunch for the rest of the week
6. SLTzone, loss of break & lunch for the rest of the week
7. TATE & loss of break & lunch for the rest of the week
8. Off school site for break & lunch

Football ban – two strike approach

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