



Principal Letter

Spring Term 2024

Week Ending Thursday 28 March 2024

Issue 25



Dear Parents/Carers,

We have made it through to the end of another term and have celebrated with all young people today at our end of term assemblies. I know I promised a newsletter full of names, but there have been so many students who have received awards today, the newsletter would be just too long! I will send out a special edition in due course.

I know we are all ready for the two-week break, it has been an intense half term. For our KS4 students, exams are looming. Year 10 mocks when we return and year 11s just three school weeks away from starting their written exams. There are revision sessions during the holidays (later in the newsletter), so for those young people who are able to, please come and access whatever you can. Staff are here to provide free support.

Here's to a wonderful break and a Happy Easter, see you all for the start of the summer term.

Take care.

Quick links

[TOP PASSMORES POINTS ACHIEVERS](#)

[HOUSE PASSMORES POINTS](#)

[YEAR GROUP ATTENDANCE](#)

[PASTORAL UPDATE](#)

[SPORT / PE UPDATES](#)

[SUBJECT INFORMATION / UPDATES](#)

[CAREERS NEWS](#)

[ANY OTHER INFORMATION](#)

TOP PASSMORES POINTS ACHIEVERS

Friday 22nd – Wednesday 27th March

| | | |
|--------------------|--------|----|
| Mason Crouch | Year 7 | 49 |
| Luke Atkin | Year 7 | 47 |
| Sophia Clark | Year 7 | 47 |
| Amelia Grzankowska | Year 7 | 46 |
| Donte Paraman | Year 7 | 44 |
| Amelia Pay | Year 7 | 42 |
| James Afram | Year 7 | 41 |
| Jay Arber | Year 7 | 41 |
| Joshua Walker | Year 7 | 40 |
| Sara Essafri | Year 7 | 40 |

| | | |
|--------------------|--------|----|
| Ryan Youens | Year 8 | 43 |
| James Babb | Year 8 | 41 |
| Mylo Devereux | Year 8 | 40 |
| Enzo Rocha Santos | Year 8 | 37 |
| Henry Rocha Santos | Year 8 | 37 |
| Teddy Saunders | Year 8 | 37 |
| John Adesina | Year 8 | 35 |
| Evie Savage | Year 8 | 34 |
| Naavah Dixon | Year 8 | 34 |
| Freya Onslow | Year 8 | 33 |
| Lacey Webb | Year 8 | 33 |
| Ronel Sowunmi | Year 8 | 33 |

| | | |
|-------------------|--------|----|
| Pj Sunshine | Year 9 | 26 |
| Jack Crutchlow | Year 9 | 24 |
| Ashton Mills | Year 9 | 23 |
| Benjamin Dack | Year 9 | 23 |
| Frazer Anderson | Year 9 | 23 |
| Tommy Dolling | Year 9 | 23 |
| Gwen Kearns | Year 9 | 22 |
| Lily-Mai Thornton | Year 9 | 22 |
| Zac Bishop | Year 9 | 22 |
| Abdul Kamara | Year 9 | 21 |
| Hassan Farhan | Year 9 | 21 |
| Jersey Harvey | Year 9 | 21 |
| Lennie Porter | Year 9 | 21 |
| Louis Dinnell | Year 9 | 21 |
| Macie Flint | Year 9 | 21 |
| Ronnie Applegate | Year 9 | 21 |

| | | |
|-------------------|---------|----|
| Abbey Charlton | Year 10 | 36 |
| Abbie Newman | Year 10 | 32 |
| Dylan Meredith | Year 10 | 32 |
| Bobby McDonald | Year 10 | 30 |
| Connie Kearns | Year 10 | 30 |
| Bryony Kelso | Year 10 | 29 |
| Luke Batt | Year 10 | 29 |
| Alexander Penchev | Year 10 | 27 |
| Hannah Lutwyche | Year 10 | 27 |
| Mario Olaru | Year 10 | 27 |
| Phoebe Tombs | Year 10 | 27 |
| Robert Viliman | Year 10 | 27 |
| Yourdana Kasa | Year 10 | 27 |

| | | |
|--------------------|---------|----|
| Dylan Wilson | Year 11 | 29 |
| Eloisa Bellamy | Year 11 | 28 |
| Hannah Islam | Year 11 | 27 |
| Orla Daniels | Year 11 | 27 |
| Jayden Alade-Mason | Year 11 | 25 |
| Kieran Atherton | Year 11 | 25 |
| Kyla Tombs-Stevens | Year 11 | 25 |
| Amelia Wator | Year 11 | 24 |
| Joel Defor | Year 11 | 24 |
| William Forde | Year 11 | 24 |

HOUSE PASSMORES POINTS

Monday 26th February – Wednesday 27th March

| | |
|----------------|--------------|
| Dragon | 27734 |
| Griffin | 25923 |
| Lion | 27093 |
| Unicorn | 25772 |

PASTORAL UPDATE

Thought for the Week: Exploring Conflict Resolution

This week's tutor time sessions kicked off with a focus on conflict resolution. Students explored strategies for resolving conflicts peacefully and constructively. By understanding the importance of effective communication, empathy, and problem-solving, students gained valuable skills to navigate conflicts in their personal and academic lives. Through discussions and activities, students reflected on the significance of managing conflicts in a positive and respectful manner. Emphasizing empathy, compromise, and active listening, students gained insights into fostering harmonious relationships and resolving disputes effectively.

Other Events: Peer Dialogue and Celebrating Achievements

In peer dialogue sessions, students took the opportunity to review their goals for the term. Through collaborative discussions and reflections, they evaluated their progress and identified areas for growth and improvement. Peer dialogue fosters accountability, support, and motivation among students, empowering them to strive for success in their academic and personal endeavours.

In other news, we celebrated students' achievements this term in House assemblies and the Principal's Challenge trip. It was a time to recognise and applaud the hard work, dedication, and accomplishments of our students. From academic achievements to acts of kindness and leadership, students were celebrated for their contributions to the school community. The Principal's Challenge trip provided students with a memorable and rewarding experience, reinforcing the value of perseverance, teamwork, and resilience.

We have included below some reminders/changes for students for when we return after the holidays.

In the meantime, we hope everyone has a wonderful break over Easter!

Phones and earphones - reminder

- **Phones & earphones cannot be used until after 3.30pm.**
- **If you are seen using them as you leave the building at 15:15, they will be confiscated the next day.**



Toilets

- After Easter, the following sanction system will apply for any anti-social behaviour in the toilets:

C60

L60

L90

SLT Zone

TATE

Suspension





Football

- After Easter, the following allocated spaces must be used when playing football at lunch time.
- There must be no mixing of year groups while playing football.
- Year 7 – tennis courts
- Year 8 – tennis courts
- Year 9 – grass area near science garden
- Year 10 – grass area near science garden
- Year 11 – area at the end of the Lion corridor



Football

- Remember, the normal rules of the game apply. No physical contact, rough play or swearing.
- Any year groups found to be breaking the rules will be issued a red card and a match ban for a period of time.
- Students found playing in an area that is not the allocated zone for their year group will be issued a red card and a match ban for a period of time.
- Students who ignore the whistle at the end of social time will receive a red card and a match ban for a period of time.

Coats

- As the weather get warmer, after Easter, coats must not be worn inside the building.
- If you are seen wearing your coat inside the building, you will be popped.



SPORT / PE UPDATES



Georgie Pickering won the Hertfordshire FA County Cup on Saturday 23rd March 2024. Congratulations Georgie, we are all very proud!

SUBJECT INFORMATION / UPDATES

Drama Round-Up

Well, what a whirlwind this term has been! We returned from the February break and have not stopped!

This term has been particularly busy for our GCSE drama students. Year 10 recorded their Devising Drama performances on 6th March (and again on the 15th!). They did a good job of finally meeting their rehearsal deadline and it was lovely to watch their pieces, which were very different; one a comedy in a similar style to *The Play That Goes Wrong* and the other a touching, movement-based piece that told the story of an authoritarian society and a family separation. Both pieces were inspired by the same exam board stimulus but told very different stories in imaginative and fun ways.

The focus for Year 10 after the Spring break, will be on completing their devising portfolios (a record of their journey through the devising process and an evaluation of their final performance), as well as learning their set text – *Gizmo* by Alan Ayckbourn - and preparing for their mock written paper that will take place in July. We have reached the point in Year 10 where it all starts getting quite serious as we nudge closer and closer to Year 11 and the final year of secondary learning.

Which leads almost seamlessly to...an update on our Year 11 cohort, who completed their Presenting and Performing Texts examined performance with their visiting assessor on the 14th March. It was a lovely day; all pupils rose to the occasion and the examiner was presented with a variety of different extracts from social comedies (*Bouncers*, *Shakers*) to stylised issue-based theatre (*Girls Like That*, *Curious Incident of the Dog in the Night-time*). All learners were delighted and relieved by the end of the day and with two of the three units for the course out of the way, Year 11 are now focussing on preparing for their final written exam on 9th May.

Alongside all this official performance qualification business, we have dived straight into our school production rehearsals. “*The Addams Family* (a musical comedy)”, will be open for public performances on the 9th, 10th and 11th July. After a gruelling and difficult audition period, we have our players in place and progress is fully under way. Our principal cast have completed their readthrough and are now working their way through scenes as our chorus of ancestors are learning the big numbers and working on the choreography. The staff production team are up and running as well, organising, arranging, borrowing and creating. We already owe many thanks to HTC for a number of costumes we are borrowing. A reminder to parents and cast members, there are regular announcements on social media that clearly state what is being rehearsed and who is expected to attend rehearsals. This information is also updated on the production noticeboard in Lion corridor. Please make sure your child is aware and on top of things, we would hate for them to miss out on a number through missing rehearsals. The schedule this year is very tight and we won't have time to keep going back over scenes, songs and choreography if a cast member is absent. We will be starting SUNDAY REHEARSALS after the break. A big thank you in advance of this for any rearrangements you have to make to family events or usual weekend routines in order to help accommodate this. It will all be worth it in the end. We look forward to seeing you in the audience in July.

Wishing all of you a wonderful break as we all look forward to longer evenings and more daylight as Summer begins.

Any queries about the school production, rehearsals, tickets etc can be directed to k.warncken@passmoresacademy.com

Easter revision sessions for Year 11

| <u>Week 1</u> | | | | |
|---------------|-------------|--|-----------------------------|----------------|
| Day | Date | Subject | Time | Room(s) |
| Tuesday | 2nd | Maths - Foundation, aimed at Sets 4&5 | 10am-12pm | G005 |
| | | | | |
| | | | | |
| | | | | |
| Wednesday | 3rd | Maths - Higher, aimed at sets 2&3 | 11am-2pm | G005 |
| | | Maths - Foundation, aimed at sets 8,9&e | 11am-2pm | G004 |
| | | | | |
| | | | | |
| Thursday | 4th | | | |
| | | | | |
| | | | | |
| | | | | |
| Friday | 5th | Maths - Higher, aimed at set 1 | 9.30am-12.30pm & 1pm-3pm | U102 |
| | | Maths - Foundation, aimed at sets 6&7 | 10.00-14.00 | G104 |
| | | | | |
| | | | | |

| <u>Week 2</u> | | | | |
|---------------|-----|------------|------------|------|
| Monday | 8th | Psychology | 9:30-12:30 | U002 |
| | | Drama Y10 | 10 - 12.30 | G101 |
| | | Drama Y11 | 10 - 12.30 | G101 |
| | | | | |
| Tuesday | 9th | | | |
| | | | | |
| | | | | |

| | | | | |
|-----------|------|--|---------------|------|
| | | | | |
| Wednesday | 10th | English - Language (Paper 2) | 10am - 12am | Y102 |
| | | English - Literature (Lit 2) | 12h30-14h30 | U105 |
| | | English - Language (Paper 2) | 10am - 12am | U107 |
| | | English - Yr 11E | 10am - 12am | U108 |
| | | English -Yr 10E | 10am-12am | U102 |
| Thursday | 11th | Maths - Foundation, aimed at Sets 4&5 | 10am-12pm | G005 |
| | | English - Language (Paper 1) | 10am - 12am | U101 |
| | | English - Literature (Lit 1 Mac and J&H) | 12h30 - 14h30 | U108 |
| | | English - Mrs King's class | 12h30 - 14h30 | U103 |
| | | | | |
| Friday | 12th | Maths - Foundation, aimed at sets 6&7 | 10.00-14.00 | G104 |
| | | 3D Design | 10.00-14.00 | D002 |
| | | | | |
| | | | | |

MATHS PROBLEM OF THE WEEK

Bill's weight decreases from 64.8 kg to 59.3 kg.

Calculate the percentage decrease in Bill's weight.
Give your answer correct to 3 significant figures.

ANSWER TO LAST WEEKS MATHS PROBLEM OF THE WEEK

| | | Working | Answer |
|--|-----|---------|--------|
| | (a) | | 68 |
| | (b) | | 37 |
| | (c) | | 41 |

CAREERS NEWS

Years 10 & 11

Harlow College open event - Weds 24th April 5pm-8pm

Showcasing Vocational courses, A Levels, T Levels, Apprenticeships, HTQs, SEND and Adult & Part-time courses.

Tickets are available on Ticket Source: <https://www.ticketsource.co.uk/harlow-college/e-rapxqa>

Stansted Airport College open event Weds 1st May 5pm – 8pm

Showcasing courses as well as their unique relationship with London Stansted Airport and their employers based at the Airport.

Tickets are available on Ticket Source: <https://www.ticketsource.co.uk/harlow-college/e-oqlmyv>

Hertford Regional College open event - Thurs 25th April 5.30-8pm

Writtle College are inviting Year 10 and 11 students for a taste of their **Level 3 National Extended Diploma in Sport Coaching and Development with Female/Male Football Academy** course. This taster session will be led by coaches from Leyton Orient FC, to give students a taste of the course. They will be running two separate sessions on Tuesday 9th April for boys and girls.

Agenda :

9:30-9:50 Arrival and registration

9:50 - 10:05 Introduction to Writtle College

10:05 - 10:15 Introduction to Leyton Orient

10:15 - 11:15 Football Training with Leyton Orient coaches

11:15 -11:30 Debrief, competition and prizes

[Click here](#) to book your place on the Male Football Session

[Click here](#) to book your place on the Female Football Session

ANY OTHER INFORMATION

Photograph and Name Consent

An email was sent on Monday 25th March to parents/carers of year 8, year 9, and year 10 students to complete an updated photograph and name consent form.

The email was sent from 8814323@sims-communications.co.uk.

Here are the links to complete the form if you missed the email.

Year 8 – <https://forms.office.com/e/Hycx1WSYqB>

Year 9 – <https://forms.office.com/e/3H1XSDaUiw>

Year 10 – <https://forms.office.com/e/YM9cS3V3Fz>

Thank you for your help.

www.meridiankungfu.com



Meridian Kung Fu Passmores Academy

Join the 1000's of children throughout Essex that have skyrocketed their confidence with MKF (UK). Our exciting & dynamic kids classes will teach self defence. Promote fitness, discipline, confidence and overall physical and mental wellbeing, while developing key life skills.

**Brand new beginner
classes on Thursdays**

Year 7 - Year 11 @ 3:30pm - 4:15pm



**Book your FREE 2 week
trial now!**

**Tel / WhatsApp
Sifu Rishi on :
07496 433 144**

Essex
ACTIVATE

HOW DO I BOOK ONTO A HOLIDAY CLUB
WITH ESSEX ACTIVATE?





ActiveEssex Department for Education Essex **ACTIVate** Essex County Council thurrock.gov.uk

EASTER HOLIDAY CLUBS ARE NOW LIVE TO BOOK!

Book your child/ren onto a club with your HolidayActivities voucher code or contact a local club for more information!

#HAF2024

The banner features a woman on the left holding a poster, and three decorated Easter eggs on the right. The background is dark purple with light purple floral patterns.



MY CHILD IS ELIGIBLE OR RECEIVES BENEFIT BASED FREE SCHOOL MEALS

YES

- Head into your emails, search for **HolidayActivities** and log in to redeem the green voucher code. If you haven't used a voucher before, you will need to create an account
- You will receive one code, per child, each holiday. If you have not received your voucher code, please **contact the school** your child attends who will provide it to you

NO

- Limited spaces are available for households who receive 'income-related' benefits or are on 'low-income' and you will book onto a holiday club through the Essex ActivAte website
- Spaces are first come, first served and you will not receive a HolidayActivities voucher code. To book a space, contact the club organisation directly by finding their contact details over on our website

If you have any questions, please contact the HolidayActivities team on: support@evouchers.com

If you are unsure or have any questions, contact the HAF lead for your local area or email: haf@activeessex.org

The flowchart is centered around an illustration of a man in a green shirt and blue pants looking at a smartphone. Arrows point from the central title to 'YES' and 'NO' boxes, which then lead to their respective instructions.



FREE EASTER HOLIDAY CLUBS WITH ESSEX ACTIVATE!

1st April - 12th April

Eligible school aged children and young people are invited to book onto FREE, fun-filled activity clubs who are run by a network of locally, trusted organisations and brought to you by Active Essex, Essex County Council and Thurrock Council, on behalf of the Department for Education!



IS MY CHILD ELIGIBLE?

Clubs offer spaces to primary and secondary school aged children (4-16 years) who are eligible for benefit based free school meals. Limited spaces are available for young people who are also from 'low-income' working families, as well as children who may be vulnerable to inactivity or social isolation.

WHERE WILL THE CLUBS BE RUN?

Clubs will be running across Essex in Braintree, Basildon, Brentwood, Castle Point, Chelmsford, Colchester, Epping, Harlow, Maldon, Rochford, Tending, Thurrock and Uttlesford!

WHAT DO THE CLUBS PROVIDE?

Clubs provide a range of different physical, enrichment and food activities to support children's physical and mental wellbeing, as well as a delicious, nutritious meal! We also offer specialist youth, SEND and mental wellbeing clubs.

HOW DO I BOOK ONTO A CLUB?

If you have received a Holiday Activities voucher code, click the link on the voucher to book your child/ren onto a club. If you're still awaiting a voucher code, please contact your school. If you aren't eligible for a Holiday Activities voucher as your child/ren do not receive benefits based free school meals, please contact a local club directly to book on by heading to our website below.

www.activeessex.org/children-young-people/essex-activate



At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about CLICKBAIT

Clickbait is a controversial online marketing strategy which uses sensationalist (and frequently misleading) headlines to encourage engagement with an article, image or video – often playing on users' emotions and curiosity, while much of the actual content is of questionable accuracy. Clickbait is also sometimes used to disguise scams, phishing sites and malware.

WHAT ARE THE RISKS?

HARMFUL MISINFORMATION

Clickbait tends to play fast and loose with the truth, opting for eye-catching content over objectivity. This is particularly dangerous for younger internet users, who are generally more susceptible to that type of material. A child could be presented with fake news, misleading articles and – in some cases – outright lies without fully understanding what they're viewing and why it's harmful.

INAPPROPRIATE CONTENT

Due to the misleading nature of many examples of clickbait, what may seem to be innocuous and child friendly could actually contain age-inappropriate material such as extremist political views or violent, pornographic or sexually explicit content. This is clearly a hazard for young people, who could be upset, disturbed or influenced by exposure to such subject matter.

HIDDEN MALWARE

While most clickbait is simply trying to promote engagement to earn companies additional revenue, some of it does redirect to dubious sites with the potential to infect devices with viruses or malware. This could put a child's sensitive data – such as their name, their location and their date of birth – at risk of being accessed and exploited by malicious hackers.

PRIVACY PROBLEMS

Some clickbait leads to sites which could coax a child into volunteering their personal data – using pop-ups to ask them for their email address and phone number, for example, in exchange for accessing additional content or subscribing to various services. Normally, this harvested information is then sold to third parties, who often utilise it for targeted adverts and other sales schemes.

A DRAINING DISTRACTION

Clickbait encourages spiralling consumption of online content, which could easily result in a young person spending hours scrolling aimlessly instead of doing something productive or interacting with family and friends. This can leave them tired, apathetic and lacking focus – and, in the long term, can negatively impact their social skills, education and mental wellbeing.

IMPACT ON BEHAVIOUR

Depending on the type of clickbait a child is interacting with, you might notice negative changes in their behaviour. Weight loss scams, for example, are common among clickbait and have the potential to influence eating habits and body image – while deliberately inflammatory 'rage bait' articles can leave impressionable young people feeling irritable, restless or argumentative.

Advice for Parents & Educators

START A CONVERSATION

The sheer volume of clickbait can make protecting children against it quite challenging. It's vital to talk to young people regularly about the types of content they encounter online, so that they understand the risks of engaging with clickbait. If you're still concerned, it may also be wise to keep an eye on children's online activity to ensure they're not being tempted by clickbait headlines.

PROMOTE CRITICAL THINKING

Encouraging children to question the legitimacy of sensational headlines and too-good-to-be-true promises will help them to become savvier online – and far less likely to be drawn in by clickbait content. These critical thinking skills will also serve to protect them in other areas of the digital world where misinformation is becoming increasingly common.

SPOT THE TELLTALE SIGNS

There are certain common elements in clickbait, including headlines and images that use shock and outrage to grab people's attention – as well as numbered lists, such as '8 Facts You Won't Believe Are True'. Some clickbait combines several of these tactics to snag users' interest. Learn to recognise these techniques for yourself so you can teach children to notice them as well.

TAKE CONTROL

Many parents opt to place limits on how long their children can spend online each day, which obviously reduces the chance of exposure to clickbait. Alternatively, most internet-enabled devices have built-in controls that allow parents to manage what sort of online content their child can access – including filtering by age, which can screen out a percentage of inappropriate material.

Meet Our Expert

Carly Page is an experienced technology writer with more than 10 years in the industry. Previously the editor of tech tabloid The Inquirer, she is now a freelance technology journalist, editor and consultant who writes for Forbes, TechRadar and Wired, among others.



Forthcoming Events:

| | |
|--|-----------------------------------|
| Thursday 28 th March | Last day of term – 12.30pm finish |
| Friday 29 th March – Friday 12 th April | Easter holidays |
| Monday 15 th April | INSET DAY |
| Tuesday 16 th April – Friday 26 th April | Year 10 Mocks |
| Wednesday 17 th April | Year 9 Parent/Carers Evening |
| Friday 26 th April | Options deadline |



Natalie Christie

Principal of Passmores Academy

TEACHarlow

Interested in becoming a primary or secondary teacher?
Contact Gareth Walsh on g.walsh@passmoresacademy.com