



PASSMORES * GOT * TALENT

Dear Parents/Carers,

We will be hosting our first ever FRIENDS OF PASSMORES TALENT SHOW, next Friday 28th March and it promises to be a terrific event!

It is a chance for the students and staff to be involved, showing off their amazing hidden talents.

We can now confirm there will be CASH prizes for the winners! Doors will open at 6:30pm for a 7.00pm start, and audience members will each receive a voting booklet on the night u to score each act and then pick a winner. Tickets are £5 each.

You can buy tickets at:

www.ticketsource.co.uk/friends-of-pasmores

There are 16 amazing acts, ranging from singing to roller skating!

We will also be drawing our raffle at the end of the show. There is still time to purchase tickets before hand, just email: fop@passmoresacademy.com or buy them on the night. £1 per ticket, prizes can be seen on page 11 of this newsletter.

Natalie Christie Principal of Passmores Academy

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USEFUL LINKS

Parents/Carers Letters

Arbor

Clubs and Activities

School Calendar

<u>ParentPay</u>

TOP PASSMORES POINTS ACHIEVERS

14th to 20th March 2025

Cooper, Ellie	Year 7	33
Langham, Mason	Year 7	32
Vioara, Leo	Year 7	32
Jablonski, Lucas	Year 7	31
Mason, Lucas	Year 7	31
Moore, Heidi	Year 7	31
Smith, Drew	Year 7	31
Clark-Harding, Alfie	Year 7	29
Jones, Lillie-Rose	Year 7	28
Childs, Jayda	Year 7	27
Shraka, Mia	Year 7	27
Brandle, Aiden	Year 8	46
Golding, Faye	Year 8	46
Gallagher, Daniel	Year 8	43
Casey, Skye	Year 8	40
Hills, Ella	Year 8	40
Howell, Tom	Year 8	40
Peters, Xavier	Year 8	39
Mati, Alvin	Year 8	38
Stano, Karina	Year 8	38
Butterfield, Harriet	Year 8	37
Howard, Penny	Year 8	37
lsufi, Arber	Year 8	37
Staples, Macie	Year 8	37
Cudmore, Samuel	Year 9	33
Keen, Rein	Year 9	26
Ward, William	Year 9	26
Gunter, Noah	Year 9	25
Dixon, Naavah	Year 9	24
Saunders, Teddy	Year 9	23
Sherif, Malaka	Year 9	22
Crook, Lacey	Year 9	21
Pidgeon, Haydon	Year 9	21
Gough, Max	Year 9	20

Goward-Johnson, Darcie	Year 10	36
Dolling, Tommy	Year 10	36
Swann, Ronnie	Year 10	35
Parker, Jamie	Year 10	33
Almond, Ellie	Year 10	28
Foster-Gaish, Lily-May	Year 10	28
Hurley, Leon	Year 10	27
Kamara, Abdul	Year 10	25
Sahin, Dan	Year 10	25
Dack, Benjamin	Year 10	24
Stevic, Lana	Year 10	24
Beckett, Emily	Year 11	18
Kearns, Connie	Year 11	18
Turcu, Diana	Year 11	15
Stringer, Lara	Year 11	15
Jones, Dylan	Year 11	14
Webb, Macey	Year 11	14
Kelso, Bryony	Year 11	14
Bull, Ilya	Year 11	13
Connell, Maya	Year 11	13
Laney, Mckenzie	Year 11	13
Adams, Bailey	Year 11	13
Mensah, De-Sean	Year 11	13

Year Group Attendance (10 th to 14 th March 2025)		
Year 7	91.93%	
Year 8	90.17%	
Year 9	89.81%	
Year 10	88.05%	
Year 11	83.48%	
All Students	88.73%	

PASTORAL UPDATE



Thought for the Week – World Down Syndrome Day

This week, students marked World Down Syndrome Day (March 21st), a vital opportunity to promote awareness, inclusion, and respect for people with Down syndrome. The key messages from this session included:

- Understanding Down syndrome Breaking down stereotypes and recognising the unique abilities of individuals with Down syndrome.
- Encouraging Inclusion Reinforcing the importance of valuing and celebrating diversity in our school community.
- Empowering Individuals Recognising and celebrating students with Down syndrome to boost their confidence and sense of belonging.
- Teaching Key Values Encouraging kindness, empathy, and respect for others.
- Inspiring Action Sparking discussions about accessibility, equality, and advocacy in daily life.

By learning about these themes, students took an important step toward creating a more inclusive and understanding community.

In the News – International Day for the Elimination of Racial Discrimination

This week, students reflected on the International Day for the Elimination of Racial Discrimination and explored why tackling discrimination is so important. The key takeaways included:

- > Promoting Awareness Understanding the historical and present-day impact of racial discrimination.
- Fostering an Inclusive Culture Reinforcing the school's commitment to being a safe and respectful space for all.
- Encouraging Empathy Listening to different perspectives to develop compassion and solidarity.
- Empowering Action Encouraging students to challenge racism and injustice in their communities.
- Supporting Well-being Recognising that addressing discrimination enhances mental health and creates a positive school environment.

By discussing these issues, students gained a better understanding of their role in making the world a fairer and more inclusive place.

Other News – GCSE Prep, Options Evening & Mock Interviews

- Year 11 students continued their targeted GCSE preparations and had a valuable online exam stress management workshop delivered by Kooth.com.
- Key Stage 4 Options Evening was a fantastic event, with families exploring GCSE choices and staff sharing their passion for their subjects.
- Year 10 Mock Interview Day saw students dress smartly and impress employers with their professionalism and confidence. The visiting interviewers were full of praise for the students!
- Year 10 Prefect Interviews were completed this week, and it was fantastic to see applicants present themselves so well.

Looking Ahead to Next Week...

Next week promises to be another exciting and action-packed one!

- Thought for the Week A focus on the arrival of spring and how connecting with nature can help our minds and bodies.
- ▶ In the News A look at major national and global events.
- > House Assemblies Introducing the Yonder Pouches initiative.
- > PE House Events A chance for students to compete and showcase their athletic skills.
- Chess House Event Strategy and skill will be on display as students battle it out!
- > Passmores Got Talent Celebrating the amazing talents of our students in an exciting showcase.
- Year 11 Maths Bootcamp Providing extra support and preparation for upcoming exams.
- > The Principal's Challenge Trip A special reward for selected students.
- > With so much going on, it's sure to be a memorable and rewarding week ahead!

CAUCH Making A Difference!	(Monday 17 th to Friday 21 st March 2025)			
Year 7	Year 8	Year 9	Year 10	Year 11
Teo Pavel Marnie Ryan Alfie Thornton Ellie Cooper	Jaydon Watson Renee Theophile Lexi Culling George Benge Darien Andrews	Roxana Zajdel George Lambert James Andrews Freddie Sawyer James Babb	Mayson Armstrong Oliver Vaux Karsten Laudan-Powers Jacob Branch Able Joes-Adom	Huong Nguyen Mel Wild Harry Dewar Jaime Kiddell Lizzy Panagi



Caitlin Pay	Wojciech Budzinski	Ollie Richardson	Emma Edwards
Daisy Chambers	Quincy Dixon	Tyreece Wilson	Miley Saint
Louis Rich	Odin Hanks	Layla Mooney	Hannah Golding
Ryan Salberg	Alfie Letts	Isabelle Smith	Poppy Hallybone

SUBJECT/INFORMATION UPDATES

Barcelona 2026

We are delighted to announce our next Spanish and art trip to Barcelona from the 6th - 8th March 2026. If your young person is in year 10 and currently studying Spanish or Art and you would like them to experience all that Barcelona has to offer, including The Nou Camp and the Picasso Museum to name a few, please email your interested Mr Farmery (a.farmery@passmoresacademy.com).



Drama

Happy Friday from the drama team!

This week we took our Y10 & Y11 GCSE drama students to The National Theatre to see "Alterations" by Michael Abbensetts. This play was originally written in 1978 and we experience one night at a Guyanese tailor's business as Walker Holt (the proprietor) tries to meet a tight deadline on alterations to a number of trousers. We encounter family and friends that all have something to offer the story, and as pressure mounts and the deadline creeps ever closer, tensions rise.

The play examines the race inequality evident in the time period, as well as taking a look at the personal cost that comes with dedication to your own business and a desire to become successful and independent, with the desire to gain financial equality overriding family needs. The play also offers an insight into the demands placed on the Windrush generation and the fractures that start to develop as second generation community members begin to demand more for their contribution to society that seem at odds with the optimism of first-generation settlers.

This show was chosen to support GCSE drama learners with their exam preparation; 15% of their final GCSE grade comes from the evaluative essay they write in the written paper. This show provided our learners with plenty of opportunity to examine use of semiotics, physical and vocal acting skills and use of the acting space. Not forgetting the historical, social and cultural aspects of any theatrical piece too.

Thanks to all parents for supporting your child's drama education and for promptly collecting them on our return, late at night! We may be back with one more trip before the end of the school year... Watch this space!



Mock Interview Day 2025

On Thursday 20th March, our year 10 students took part in a mock interview with one of 32 employers who gave up their time from a variety of organisations including:

Harlow Leisurezone, Princess Alexandra Hospital, Ashton Roofing, Harlow District Council, Potter Street Academy, Essex Police, Youth Offending Team, Harlow College, Hertford Regional College, Bidfood, Open Reach, Bearingnet, Group 1 Auto, HTS, Octavius, Derrick Wade Waters and Princeps.

The students were prepared having completed a CV and practiced interview techniques within their I Future lessons. The usual nerves were on display, however, our students turned up looking the part, dressed in suits and formal attire ready for the challenge ahead. Once again, they wowed our employers with their openness, positivity and enthusiasm! Our employers commented:

"The students were a joy to interview, so articulate, with confident goals" - Harlow College

"The young people of Passmores are amazing. They have a lot of confidence for people so young and they are very articulate" - Ashton Roofing

"Cracking bunch of students" - Open Reach

"What a pleasure meeting all the wonderful students today" - Youth Offending Team

"Learners were very well prepared, excellent event and the quality of the CV's were outstanding" - Hertford Regional College

"Students were great with a good variety of interests" - Princeps

This is such an important day in our calendar, as it helps to prepare our young people for looking for an apprenticeship, college course or sixth form when they leave school next year. They were all given verbal feedback and will all be getting a feedback form with comments made by their employer, which hopefully they will reflect on to help them improve on how they sell themselves in the future to get the job they want and achieve their goals. They certainly made us proud!

Employers were asked to nominate one student who they would employ based on their performance at interview. These will be announced in the end of year assembly and those chosen will receive a certificate.



A BIG WEEK AHEAD!

The coming week promises to be a very memorable one for Passmores, with a number of highlights of the year to look forward to.

Firstly, we have our Scholastic Book Fair, on Wednesday, for all years, with interesting books for all ages and abilities. The publisher has heavily discounted titles and will also accept the £1 World Book Day gift voucher that we will provide to all students. According to UNESCO, "Reading for pleasure is the single most important thing that will make a child successful in life." Full details are below.

On Thursday we have our Year 4 Sports Festival, being run by our fabulous Year 9 sports leaders, which promises to be a great learning experience for all involved. Maybe some of our students will discover hidden talents as future sports coaches or PE teachers?

All through the week our Year 10 Prefect Application process continues. All students have now been interviewed by senior staff, and we have been thrilled by the superb calibre of applicants.

Meanwhile, having attended their Options Evening (many thanks to all who made this well-attended event!) Year 9 students will begin their cogitations on which subjects they might want to enjoy for the final two years of their time at Passmores (can anybody believe we are saying this already?). They have until 25th April 2025 to make their nominations, and we would advise thinking very carefully, but as of today Tools is ready to accept their choices - students will have received their login details and PIN in form today. We expect our subject staff to be inundated with questions as students hone their choices into a fun and challenging curriculum that is just right for them.

And topping off the week is our FRIENDS OF PASSMORES TALENT SHOW which you can find out more details about on pages 10 & 11.

BOOK FAIR - WEDNESDAY 26th MARCH 2025

The Book Fair library will be in school on Wednesday 26th March 2025. Students will be given the chance to peruse Once students have selected their choices they can pay by cash or voucher and we will order the books in at high speed.

No need for cash or card payments with our Book Fair Gift Vouchers!

Book Fair Gift Vouchers are the simple, secure way to ensure your child gets the books they want when the Book Fair arrives and are perfect if you can't make it to the Book Fair

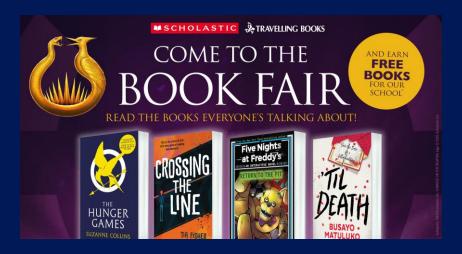
Your school will earn Rewards for free books on the full value of the voucher.

Once a purchase has been made, you will receive the voucher in an email which can be printed and given to your child – much safer to carry than cash!

Vouchers can be purchased up until midnight on the day before the collection of the Book Fair.

Book Fair Gift Vouchers - Scholastic Book Fairs

Any questions, please contact Mr R King



SPORTS/PE UPDATES

Netball – Girls U16

Our U16's netball team travelled to Southend on Wednesday to compete in the quarter finals of the Essex Cup.

After a hard-fought match that showed determination and teamwork, we unfortunately came away with a loss of 26-10. Despite the score, it was a well contested game, and the girls should be extremely proud of their performance.

Netball – Year 8 Harlow League Competition

Year 8 competed in the Harlow league for netball on Monday 17th March.

They competed well within each of their games. All the girls worked hard in the 5 games with a special mention to Sophia Clark who worked tirelessly to move the ball through the court.

All the girls were great as it was absolutely freezing. Excellent effort from all the girls.

Netball – Year 7 Harlow District Tournament

Our year 7 netball team took part in the Harlow District Tournament on Thursday 20th March.

Despite the limited training sessions, the team worked incredibly well together. Working as a team to turn over ball and gain possession to give their shooters as many opportunities at goal as possible.

Their positive mindset and determination to do well was a delight to see. They should be very proud of their performance as I am.





KPMG Virtual Work Experience Day:

Monday 14th April, 10am-3pm

This one-day experience is designed to give students in years 11, 12, and 13 a valuable insight into the world of business, finance, accounting and professional services.

During the day you will hear about KPMG's different business services including audit and tax through interactive workshops.

This is something great to put on your CV if you are interested in business and finance.

Register here: https://www.surveymonkey.com/r/KPMG-Virtual

All About Apprenticeships:

The Careers & Enterprise company produce 'Choices' Magazine, which gives lots of information on apprenticeships. You can access this magazine at: <u>March 2025 - Choices Magazine</u>.

Apprenticeship Summer School Leaver Vacancies:

- PE Assistant, Leventhorpe School, £11,778pa
- Groundworker, Buxted Construction, Hertford, £17,274pa (7.45am start)
- Light Vehicle Technician, Mercedes Benz, Hertford, £15,704pa

All can be found on Find an apprenticeship - GOV.UK

Apprenticeship Opportunities:

Network Rail Finance Apprenticeship Level 3 Finance Apprenticeship | Careermap

Network Rail Engineering Apprenticeships Level 3 Rail Engineering Technician Apprenticeship (England & Wales) | Careermap



ANY OTHER INFORMATION



Next Friday (March 28th) FOPs are hosting a Talent Show for the students and staff, showing off their amazing hidden talents.

We can now confirm there will be CASH prizes for the winners.

Doors will open at 6:30pm for a 7pm start, you will each receive a voting booklet on the night for you to score each act and then pick your winner.

Tickets are £5 each.

There are 16 acts, ranging from singing to roller skating.

We will also be drawing our raffle at the end of the show. There is still time to purchase tickets before hand, email fop@passmoresacademy.com or buy them on the night for £1 per ticket. A full list of prizes are below.

To buy your tickets, click the link below:

http://www.ticketsource.co.uk/friends-of-passmores





Essex Teaching Awards 2025

Do you know an outstanding staff member?

Nominate them for an Essex Teaching Award!

Show your appreciation by completing a short form before **25 April 2025**.



www.essex.gov.uk/schools-and-learning/essex-teaching-awards

FORTHCOMING EVENTS

Friday 28 th March 2025	Passmores Got Talent
Thursday 3 rd April	Year 9 Parent/Carer Evening
Friday 4 th April	Early Closure for Students
Monday 7 th – Monday 21 st April	EASTER HOLIDAYS – SCHOOL CLOSED
Tuesday 22 nd April	Summer Term 1 Begins
Thursday 24 th April	Year 10 Parent/Carer Evening
Monday 5 th May	BANK HOLIDAY – SCHOOL CLOSED
Thursday 22 nd May	Year 7 & 8 Academic Tutorial Evening
Monday 26th – Friday 30 th May	HALF TERM – SCHOOL CLOSED
Monday 2 nd June	Summer Term 2 Begins
Wednesday 11 th June	Sports Presentation Evening

Don't forget to also check out the latest episode of Pass News: <u>Click Here for Link</u>

Please can you remember to let us know if any of your contact details have changed,



so that so that we can update our records. You can do this easily by emailing our Data Team: <u>datateam@passmoresacademy.com</u> or via the Arbor app.





Interested in becoming a primary or secondary teacher? Contact Gareth Walsh on <u>g.walsh@passmoresacademy.com</u>

What Parents & Educators Need to Know about

low WHAT ARE

THE RISKS?

instagram is a highly popular social media platform with over 2 billion active monthly users. The app is continuously updating and adding new features to meet the wishes of its audience, ing them to upload images and videos to their Instagram feed, create interactive 'stories', go live, exchange private messages or explore and follow other accounts that eatch their eye.

ADDICTION

Many social media platforms, instagram included, are designed to keep us engaged on them for as long as possible. They encourage scrating often and scrating more in case we miss something important – in essence, a fear of missing out. On instagram, yoing people can less track of time when aimlessly scrating and establing videos posted by friends, acquaintances, influencers and possibly strangers.

UNREALISTIC IDEALS

Children sometimes compare themselves to what they see aniset, here they look, how they dress, and the way their life is going in comparties to a there an social media. However, most people only share the positives about their looks anised and many use filters when sharing pictures of themselves. A constant comparison with unreadistic ideals can lead to insecurity over over to an acceleration and itselve. over ane's own appearance and Hestyle

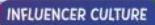
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GOING LIVE

Uvestrearning an instagram allows users to connect with thends and followers in real time. Pisks increase if the account is public, because that means anyone can watch the broadcast, which could result in further contact from strangers. Additional dangers of going live include an impulse to act inappropriately to draw more viewers, as well as being sopceed to mful content or offensive language



OR RESTRICT

Bocial model influencers are sometimes paid showands of pounds to promote products, services, apps and mare. When celebrities or influencers post such content, it often says paid partnership' above the post. In April 3024, Okcom found that aver a guarter of children (27%) believed in influencer marketing, accepting their endersement of products whichenershelfs. So II's perfectly possible for young people to be taken in by this kind of content.

PRODUCT TAGGING

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Product togs allow users to tag a product or business in their post. This tag will take viewers directly to the preduct detail page on the shap where the lism can be purchased. Children may also be encouraged by influencers to purchase products that they advertise.

EXCLUSION & OSTRACISM

Youngaters are highly sensitive to feeling excluded, which comes in many forms, no receiving as many Tikes as expected; not being tagged in a friend's photo; being untiredeet; not receiving a comment on their past or a reply to a message they sent. Being excluded online hurts just as much as affine Found people have reported lawer moods and self-exteem when excluded in this way, teeling as if they don't belong and aren't valued.

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Advice For Parents & Educators

AVOID GOING PUBLIC

If a young user words to share their clothing style, make up or similar and use product tagging to show off the Rems in their post, they may be tempted to chonge their settings to public. This looves their profile visible to everyone, which carries the risk of strongers getting in ouch with them. Set a child's account to private and optain the importance of keeping it this way.

USE MODERATORS

instagram Live has implemented a mechanic coll Moderators, meaning that creators can assign a moderator and give them the power to report comments, remove viewers and remove the ability for certain viewers to comment at all. Consider this if a child in your care wants to go five on the platform. It's also ommended to keep devices in communal spaces so Are aware it is child does go live or watch a livestream

HAVE AN OPEN DIALOGUE

tack to children obsut the positives and negatives of social media, including the risks involved and hew they can view or create confert sofely with formity and friends. Explain how safety softlings will ensure any followers can view them, and why this is so important. Also, if you find a child continuously uses filters on their photos, ask them why and impress on them that they

FOLLOW INFLUENCERS

following influencers will allow you to monitor Televing influences with blaw you to mentar what they're sharing a will as being able to discuse anything which you deem inappropriate. Talk to children about who they foilow and help them to develop critical thinking stills about what the influence is trying to do. For example, encourage the child to ask themasives if an influencer is trying to sell them a product when they make a vision and orang it.

MANAGE LIKE COUNTS

Due to the potential impact on mental wellbeing. Instagram allows users to hide the total likes on their posts, to prevent people from observing over that number in the corner. Users can hide like counts on all the pasts in their foed as well as on their own pasts. This means others can't see have many likes a person gets. Th This can be done by going into bottings > hottlications Pasts + Likes > Off.

BALANCE YOUR TIME

instagram has a built-in activity dashboard that lets you control how much time is spont on the app. Make sure children sign in to the platform with the correct age, as inclugram's "Seen Accounts' afford much more control for parents and corers over how long they can use the app each day. Talk with young users usout how much time they spend on inclugram and work together to set a healthy time limit.

Car

Meet Our Expert

Or. Claire Sutherland is an online safety consultant at BCyber/ware. She has developed and implemented anti-builying and cyber safety workshops and policies for schools in Australia and the UK. Claire has written various academic papers and corried out research for the Australian government comparing internet use and senting behaviours of young people in the UK, USA and Australia.

Source. See full reference tilt on guide page at. https://nationarcollege.com/guides/instagena-2022

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Users of this guide do so at their own discretion. No kability is entered into. Current as of the date of release: 00.00.2024



Support your Child to Attend and Enjoy School

This engaging and supportive 6-week course is designed for parents and carers who want to help their children develop the skills and confidence needed to thrive in school. Through interactive sessions, practical strategies, and expert guidance, participants will learn how to create a positive and encouraging environment that fosters enthusiasm for learning and regular school attendance.

If you would like to attend this course, please speak with your child's school so that they may fill out an application form for you.

Any questions? email us - aclfamilylearning@essex.gov.uk

COMMUNITY &

FAMILY LEARNING

ACLESSEX.COM / FAMILY LEARNING







ncfe. cache Education & Skills Funding Agency

Fully Funded School Support Course

Available in Levels 1, 2 & 3

*Go to our website for more detailed information.

6 Week Course Mon - Fri **Daily sessions** 1st session 9:30 - 11:30am 2nd session 12:30 - 2pm

www.studysmartuk.online

Join our VR Mindfulness Therapy Study!







We are excited to be part of a groundbreaking mental health research study exploring the use of virtual reality (VR) to deliver mindfulness therapy. And we would like to invite you to participate!

The study is being run by Tend VR and the University of Manchester with us and three other local Minds across England and Wales.

We are looking for adults who have experienced recent anxiety or depression symptoms to test an innovative virtual Mindfulness Based Cognitive Therapy (MBCT) programme - for free!

What you need to know:

•It will involve 8 sessions of 45-60 mins over a period 8-10 weeks in Harlow, Great Dunmow or Saffron Walden.

•Participation is free and you will be provided with all the necessary equipment - however, you will need a smartphone.

•Staff will be on hand to provide any support needed during the sessions.

•You need to meet set eligibility criteria to be selected to participate.

Why take part?

By participating in the study, you will: •Get a free VR course designed to help improve symptoms of anxiety and depression •Shape the future design of this service •Help advance the progress of VR for delivering mental health programmes

Expressions of interest close on Monday, March 24. You can find out more and apply if you are eligible via the <u>Expression of Interest form</u>.

You can find out more about Tend VR by watching this short <u>introductory video</u> to the virtual mindfulness course.

If you have any questions after you have looked at the EOI then please email <u>research@tend-vr.com</u>.

You can also find out more about the study, watch the taster video and apply via our website.

Health Toolkit © Delivered by Mind in West Essex Supported by

he Mental

Supported by Harlow Council



Free training for Harlow organisations (tickets usually £75)

Click to find out more and book

Spring Pickers

10 - 19 March

Join the fight against litter.

Take action

Pick up 5 pieces of litter every day for 10 days, to help clean up the county before spring.

The problem

It's estimated that over 2 million pieces of litter are dropped daily in the UK. This has profound impacts on our wildlife and environment.

Essex

ildlife Trust

Sign up at

www.essexwt.org.uk/pickers



Love Essex • Love Wildlife

Registered Charity No. 210065



Not sure where to turn?

We can offer information and guidance to help you get the support you need. So don't be shy, if you've got a health or social care issue – we're all ears.

We can help with:

- finding health and care services
- accessing advice and support
- sharing feedback about services
- how to make a complaint

Call 0300 500 1895 WhatsApp/Text 07712 395398 info@healthwatchessex.org.uk





Lines open Monday - Friday, 9am - 5pm. Cost of local call & standard message rate.

Spotlight on services... FREE Parenting courses

Did you know, **ACL Essex** has a wide range of parenting courses, some are face to face, some are virtual, some are one off and some are a series. They are all FREE.

Subjects include;

- SEND support for families
- Positive Parenting
- □ Family Wellbeing
- □ Understanding Teens.

ACL will also collaborate with you to provide bespoke courses where you have a cohort of parents.

For further information Community & Family Learning - ACL Essex