



Another week with so many opportunities for our young people to engage with from trips abroad, sporting fixtures, clubs and house events. We were also fortunate enough to welcome students and staff from Sclar School in the Netherlands on Tuesday to do some work with a group of Year 8s. This was part of a peer mentoring programme being delivered through Humanutopia, a company that work with schools and communities to inspire and empower young people to create a better world. The students from the Netherlands have been undertaking the Heroes Journey programme and working with younger students is part of this. We were very fortunate to be chosen for the peer mentoring having worked with the company previously, the selected year 8s had a wonderful afternoon. Having now forged links with this school, we are hoping that we can connect more in the future.

When we are continually trying to explore and provide different opportunities it is incredibly frustrating when some of young people are making poor choices in school. Some students think that it is acceptable to truant lessons and hide from staff. As such we have seen an increase in students missing from lessons, just deciding that they don't like a lesson, the seating plan or a teacher and so choosing not to go. The extra work that this is creating for staff is just unacceptable. You expect us to know where our young people are all the time, and rightly so, but this is becoming more of a challenge when some are deliberately choosing to disengage. We recognise the challenges that young people are facing, we have a plethora of support systems in place, but what we cannot have, is our young people just opting out of learning. If any young person refuses to go to a lesson or another place for support, they are 'missing' and as such are unsafe to be in our building. This may result in us asking you to collect them.

Thank you for your continued support, it isn't often that the newsletter message is a negative one, but this current cycle of behaviour needs to be broken before others see it as a norm.

Quick links

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TOP PASSMORES POINTS ACHIEVERS

Friday 10th – Thursday 16th May 2024

| | | |
|----------------|--------|----|
| Fin Hodson | Year 7 | 59 |
| Mason Brown | Year 7 | 55 |
| Lana Urman | Year 7 | 54 |
| Josh Archer | Year 7 | 53 |
| Gemma Scott | Year 7 | 52 |
| Liam Kingsland | Year 7 | 50 |
| Will Carter | Year 7 | 50 |
| Lily May | Year 7 | 49 |
| Oscar Julian | Year 7 | 49 |
| Sienna Coyle | Year 7 | 49 |

| | | |
|---------------------|--------|----|
| Rinoa Windeler | Year 8 | 40 |
| Emylei Windeler | Year 8 | 39 |
| Harrison Morgan | Year 8 | 37 |
| John Adesina | Year 8 | 37 |
| Krystian Cerek | Year 8 | 37 |
| Nicolas Silva Magri | Year 8 | 37 |
| Ryan Youens | Year 8 | 37 |
| Patrick Butler | Year 8 | 36 |
| Kye Barnes | Year 8 | 35 |
| Matthew Arber | Year 8 | 35 |

| | | |
|------------------|--------|----|
| Savannah Bullard | Year 9 | 45 |
| Lana Stevic | Year 9 | 44 |
| Benjamin Dack | Year 9 | 40 |
| Charlie Hodgson | Year 9 | 37 |
| Beth White | Year 9 | 34 |
| Lewis Dean | Year 9 | 34 |
| Pavel Raykov | Year 9 | 34 |
| Abdul Kamara | Year 9 | 32 |
| Aron Ingram | Year 9 | 32 |
| Charlotte Man | Year 9 | 31 |
| Frazer Anderson | Year 9 | 31 |
| Mia Padley | Year 9 | 31 |
| Ronnie Jay | Year 9 | 31 |

| | | |
|--------------------|---------|----|
| Wojciech Budzinski | Year 10 | 50 |
| Jack Boyce | Year 10 | 49 |
| Bobby McDonald | Year 10 | 45 |
| Emily Beckett | Year 10 | 43 |
| Riley Knox | Year 10 | 43 |
| George Champ | Year 10 | 40 |
| Kalan Cliff | Year 10 | 40 |
| Mario Olaru | Year 10 | 40 |
| Ella Nicholls | Year 10 | 38 |
| Alice Roffey | Year 10 | 37 |
| Keira Webb | Year 10 | 37 |
| Kelsey Horey | Year 10 | 37 |
| Liam Clark | Year 10 | 37 |
| Luke Batt | Year 10 | 37 |

| | | |
|--------------------|---------|----|
| Rayan Khamis | Year 11 | 24 |
| Ellie Green | Year 11 | 17 |
| Dylan Wilson | Year 11 | 16 |
| Jayden Alade-Mason | Year 11 | 16 |
| Ella Clarke | Year 11 | 14 |
| Faith Horn | Year 11 | 14 |
| Harry Wood | Year 11 | 14 |
| Orla Daniels | Year 11 | 14 |
| Connor Holmes | Year 11 | 13 |
| Layla Soilleux | Year 11 | 13 |
| Lola Clark | Year 11 | 13 |
| Mitch Ward | Year 11 | 13 |
| Sophie Daniels | Year 11 | 13 |

HOUSE PASSMORES POINTS

Monday 15th April – Thursday 16th May 2024

| | |
|----------------|--------------|
| Dragon | 23683 |
| Griffin | 23245 |
| Lion | 23486 |
| Unicorn | 22927 |

PASTORAL UPDATE

Thought for the Week: International Day Against Homophobia, Transphobia, and Biphobia

This week's thought for the week centred on International Day Against Homophobia, Transphobia, and Biphobia, observed on Friday, May 17th. Through discussions and activities, students learned about the importance of this day for our school community and beyond. They explored the significance of promoting awareness, acceptance, and support for LGBTQ+ individuals, fostering a culture of inclusivity and respect within our school community and wider society.

In the News: Building Resilience and Reframing Success

This week's "In the News" segment focused on resilience and how to reframe success and failure. Students engaged in discussions and activities aimed at understanding the importance of resilience in overcoming challenges and setbacks. They learned strategies for building resilience and reframing their perceptions of success and failure, emphasising the value of perseverance, adaptability, and growth mindset.

Other News: Pass News, Mental Health Ambassadors, and Exciting Trips

In other news, students had the opportunity to watch the latest edition of Pass News from our media team, providing updates and highlights from across the school community. Additionally, the mental health ambassadors held their weekly drop-in centre, offering support and guidance to students seeking assistance for mental health concerns.

Meanwhile, Year 10 students represented their Houses in various house events, fostering camaraderie and friendly competition. A cohort of Year 10 students participated in the 'Rising Futures - Into the Wild' trip, exploring outdoor adventures and personal development opportunities. Furthermore, a group of students embarked on a joint trip to France and Belgium organised by the Computer Science and History departments, enriching their learning experiences with cultural and historical insights. Additionally, some Year 10 students set off on their Silver Duke of Edinburgh practice, challenging themselves and developing valuable skills for personal and leadership development.

Looking Ahead to Next Week: Exploring the Rule of Law and Half-Term Activities

As we look ahead to next week, students will explore the concept of the rule of law as a British value and its implications for both in-school and wider society. With half-term approaching, students will also learn about enjoying public spaces with respect, promoting responsible citizenship and community engagement. Furthermore, next week will feature Golden Ticket Week, Year 10 Mock Results Day, Year 10 Parents/Carers Evening, and a non-uniform day for the winning House in each year group. It's set to be a busy and exciting end to the half-term, filled with learning, reflection, and celebration.

Here is the latest episode of Pass News! - https://youtu.be/MwNZ7UqADM4?si=7SBrtMNTR4g1_1Jm

Caught doing good:

| YEAR 7 | YEAR 8 | YEAR 9 | YEAR 10 |
|--|---|--|--|
| MIA HARDING LUCY HOLLIS ISABELLA COX HARRIET BUTTERFIELD DANIELLA COSTANTINOU | NAAVAH DIXON FREDDIE QUIGLEY BILLY SALTER TYLER SHERRY | ABLE JOES-ADOM ADRIAN ZALINSKI BETH WHITE LEILA TOMBS HARLEY DOYLE | ABBIE NEWMAN DYLAN MEREDITH JAYMZ NICHOLLS |

SPORT / PE UPDATES

Sports Presentation Evening

Sports presentation evening will take place on Wednesday 5th June, from 6pm-7pm to celebrate the successes of our students. Students are asked to collect an invite from the PE office if they have represented the school in sports fixtures this academic year.

Students need to be in full school uniform and can only bring two guests.

Please make sure they bring their invite with them with their name on the back as there will be a raffle at the end of the evening. We look forward to welcoming you all to celebrate.

The PE Department.

Upcoming Fixtures

Monday 20th May

U15 Girls Chance to Compete Competition (Year 9/10 girls, 8-a-side, softball cricket) Colchester

U13 Tier 2 Girls Cricket @ Hadleigh & Thundersley CC

Tuesday 21st May

U14 Boys Essex Cup Hardball @ Colchester CC

Year 9 House Events

Wednesday 22nd May

U15 Tier 2 Girls Cricket @ Hadleigh & Thundersley CC

Year 8 House Events

Thursday 23rd May

U15 Boys Essex Cup Hardball @ Harlow CC

Year 7 House Events

Year 9 & 10 Athletics

Well done to all the athletes who represented Passmores in the athletics last week! Here are some special mentions:

Savanna Gayle - 1st 100m

Elissa Morris - 2nd 100m

Katie Mahon - 1st 100m

Finley Ely - 1st Javelin

Toby Larkin - 3rd Shotput

SUBJECT INFORMATION/UPDATES

Design and Technology news

The RSA Pupil Design Awards.

This month Melody Everett in year 8 took part in the National Design Award programme for secondary school and sixth-form pupils aged 11-17.

This competition encourages students to use their creativity and imagination to tackle real challenges to enable people, places, and the planet to flourish in harmony.

This year there were three different areas to choose from, and Melody chose the design brief 'In your Skin'. The design brief was asking how we might increase the skin confidence of every young person to enable their unique identity to flourish.

Melody went straight to work by engaging with students here at Passmores Academy and asking them to answer questionnaires on how they feel about their own appearance. She analysed the data and produced a range of potential solutions to fulfil the design brief.

For the past decade, these awards have nurtured participants' design thinking skills to produce innovative, designed solutions that address real-world social, environmental, and commercial challenges.

The amazing work created by Melody is now with the RSA and currently being judged. Melody has shown true inspiration in her ideas and creativity in producing outstanding work.



MATHS PROBLEM OF THE WEEK

The weight of a bag of potatoes is 15 kg, correct to the nearest kg.

- Write down the smallest possible weight of the bag of potatoes.
- Write down the largest possible weight of the bag of potatoes.

ANSWER TO LAST WEEKS MATHS PROBLEM OF THE WEEK

| | | |
|--|--|---|
| Which of the numbers below are multiples of 10? 30, 37, 307, 370, 3700 30, 370, 3700 | Which of the numbers below are multiples of 3? 57, 409, 147, 343 57, 147 | What is the difference between 4734 and 2809? 1925 |
| The sum of the 4 digit numbers ABCD and DCBB is a multiple of 10. The digits A,B,C and D are consecutive integers The number ABCD is a multiple of 3 Find the difference between the numbers ABCD and DCBB <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;"> $\begin{array}{r} A \ B \ C \ D \\ D \ C \ B \ B \end{array} +$ <hr style="width: 100px; margin: 0 auto;"/> </div> <div style="text-align: center;"> $D + B \text{ is } 10$ $\begin{array}{r} ABCD \\ 3456 \end{array}$ </div> <div style="text-align: center;"> $\begin{array}{r} 6544 - 3456 \\ = 3088 \end{array}$ </div> </div> | | |

CAREERS NEWS

Careers News

Hertford Regional College are hosting an **Apprenticeship Information Evening on Tuesday 21st May 2024**. This is a great opportunity for students and their parents/guardians to find out about what apprenticeships involve, the apprenticeships available at HRC and how apply for an apprenticeship.

To book you place, please visit <https://www.hrc.ac.uk/whats-on/events/event/165-apprenticeships-information-evening>

Army Webinar

Join the army webinar on June 18th at 3.30pm to learn more about the Royal Signals Apprenticeships. They are at the forefront of everything that the Army does, in conflict and in peace. Whether fighting to set up complex computer and radio networks under fire or enabling communications for humanitarian missions. They ensure the Army's lines of communication are working effectively and free from security breaches. Join on: [Webinar Registration - Zoom](#)

ANY OTHER INFORMATION

KAZEN KAI MARTIAL ARTS


IN PARTNERSHIP WITH ACTIVE ESSEX FOUNDATION




TRY OUR EXCITING, HIGH ENERGY
KICK BOXING CLASS AT OUR
FULLY EQUIPPED MARTIAL ARTS CENTRE
FULLY FUNDED BY ACTIVE ESSEX
INCLUDING HEALTHY SNACK AND DRINK


TUESDAY 28TH MAY 2PM-4PM
AND
FRIDAY 31ST MAY 2PM-4PM

THE MARTIAL ARTS CENTRE,
NICHOLS FIELD PAVILLION HARLOW
CM18 6DY

SPACES LIMITED
SCAN QR CODE TO BOOK
OR CALL 01277 262800









Cooking by Numbers

Family meal planning & nutrition on a budget

Money saving tips

Taste tests

Soup making

Healthy lunch boxes and much more!

Attendees receive a £10 shopping voucher on course completion



Tree House Family Hub

Parnall Road, Harlow, CM18 7NG

The full course is three sessions which will be held on:
8th, 15th and 22nd May - 3.45pm to 4.45pm

Register for your FREE place today!

[Click here](#) to book online.

More information: info@tiegr.org



MULTIPLY

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one issue of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents and Carers Need to Know about ... SOCIAL MEDIA SCAMS

On any social media platform, you'll often come across links to genuine-looking websites. They might include an exclusive offer for one of your favourite shops or invite you to complete a quiz in return for a particular reward. In some cases, clicking on these links takes you to a fake website where you are asked to provide your personal details. The whole enterprise is a ploy to capture sensitive details, such as your email address and password, which the scammers then exploit at your expense.

Clickjacking for fake rewards

Here, the attacker tries to lure you into clicking a link by offering something in return, such as a free gift for completing a survey. However, when the link is clicked, it collects the details of whoever fills out the survey. This might include full names, addresses, phone numbers and email addresses. Scammers could use these to hack into your other accounts or simply sell your data to other criminals.

Malicious app downloads

Some cybercriminals design software that appears genuine or helpful (and is normally free) but has been created to steal your personal information. There may be a pop-up advertisement encouraging you to download and install the app. Once the app is downloaded, the attacker can see any personal credentials you enter, and could then use this information for their own gain.

'Payment first' scams

Prevalent on sites such as Depop, these scams have spread to Facebook since it added the Marketplace feature. A user lists an item for sale and requests payment up front. Most online stores work this way, but the crucial difference is that scammers ask for payment via PayPal friends and family – not goods and services. This means you can't dispute the payment: the scammer keeps your money, and you never receive the item.

Threats disguised as quizzes

Most quizzes on social media seem harmless, but many come with hidden threats. When you submit your answers, you're also agreeing to terms and conditions which – in some cases – allow the quiz developer to sell your details to third parties. This puts you at greater risk of phishing attacks and spam advertising emails. It might also give the app permission to use information from your profile.

Untrustworthy URLs

It's common on social media for URLs in posts to be shortened (to meet Twitter's character count, for instance). This may seem harmless, but it opens an avenue of attack for scammers who may be disguising a malicious link as legitimate. These links can install malware on the victim's device, which could lead to passwords being stolen or even be the precursor to ransomware attacks.

Angler phishing scams

Using a fake corporate social media account, the scammer pretends to be from customer services. When someone complains about customer service on social media, the fake account messages them asking for their name, phone number and email. If the user provides this info, they are directed to a fake website where they enter their login details. The attacker can then steal their credentials or infect their device with malware.

Advice For Parents & Carers

Set strong passwords

Always ensure that your passwords are not easily guessable. Try to use a mix of letters, numbers and special characters so that criminals cannot forcefully get control. You should also change your passwords every so often to provide further protection against your accounts being taken over. If you have any concerns about your account's privacy, change the password.

Review your privacy settings

Regularly review your privacy settings on social media. You can restrict which parts of your profile can be seen and by who. We recommend making your personal information only visible to friends, which will help to limit the information a scammer could find out about you from social media. It's also safest to only accept friend or follow requests from people that you actually know.

Protect your personal information

Never enter personal information on unfamiliar websites. If you were redirected to a site from a social media post or an email link, putting in your personal details could give key information away to a scammer. Fraudsters may pose as someone you know to try and get your address or bank details (or your family's). If this happens, block the user and tell your family, so the scammer can't try to deceive anyone else.

Avoid opening suspicious emails

When you get an email, always check the sender's address before opening it. If it's an unexpected email and the sender is a stranger, mark it as junk (in case they try again in future) and simply delete it. They could be a scammer who's simply seen your email address on your social media profile. Being aware of phishing attacks is the primary method of defence against scam emails like this.

Choose trusted download sources

Don't download apps or files from unknown sites – instead, use verified and trustworthy sources (such as Google Play or the App Store for download to mobile devices). You can recognise safe sources by their trust seals. The browser address bar on a secure site starts 'https' instead of 'http'. A shield or lock symbol in the address bar also indicates that a site is secure.

Install anti-virus software

Another key tip is to ensure that you have robust and reliable virus protection installed on any of your devices that support it. Anti-virus programmes will help to insulate you against cyber-attacks by blocking any malicious downloads or detecting any recently downloaded malware and removing it. Update your virus protection software regularly and carry out frequent scans of your device.

Meet Our Expert

Formed in 2016, KryptoKloud provides cyber security and resilience solutions to its customers. With offices in the UK, the company offers managed service operational packages including cyber security monitoring and testing, risk audit, threat intelligence and incident response.



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Money Management Course

Do you need help managing your money?

If so, this course will give you the practical skills to help budget your money, pay bills easier and manage your bank account more efficiently.



23rd May 2024 - 10.30am-12.30pm
St Pauls Church, Harlow

Free lunch, and attendees will be baking delicious treats!

For booking, contact: 01279 927005. Open times
between 10-2pm, Mon-Fri.

Or email:

harlowcommunityhub@rainbowservices.org.uk



Forthcoming Events:

| | |
|---|-------------------------------------|
| Friday 17 th May – Sunday 19 th May | Duke of Edinburgh – Silver Training |
| Wednesday 22 nd May | Year 10 Parents/Carers' Evening |
| Monday 27 th to Friday 31 st May | Half Term |



Natalie Christie

Principal of Passmores Academy

TEACHarlow

Interested in becoming a primary or secondary teacher?
Contact Gareth Walsh on g.walsh@passmoresacademy.com