

# Newsletter

Friday 6<sup>th</sup> June 2025 Issue 32



Hannah Golding, Year 11  
Charity Skydive

Dear Parent/Carers,

We start this half term with exams for all year groups; for our year 9s and 10s this is the perfect opportunity to set expectations early for the formal requirements of being in exam halls. For 7s and 8s, hopefully the chance for them to show themselves and us, what they have learnt this year.

With year 11s no longer needing to be in the building all the time, we are already feeling the benefits of the additional space. It is positively impacting the other year groups, especially with movement around the building. This seems to be perfect timing with the inclement weather we are currently experiencing.

As year 11s begin to finish, I am sure there will be many things that will no longer be needed. Rather than throwing these away, donations would be gratefully received – uniform, PE kit, calculators etc.

Having celebrated The Hub being nominated for the Essex Teaching Awards, you can imagine how pleasing it was to hear that Sue Padbury has also been nominated for Teaching Assistant of the Year. Congratulations to Sue, and we wish her all the best. Other congratulations go to Hannah (picture above) for completing her charity sky dive for Mind. We are all very proud.

**Natalie Christie**  
Principal of Passmores Academy

- 2 TOP PASSMORES POINTS ACHIEVERS
- 3 PASTORAL UPDATE
- 5 SUBJECT INFORMATION/UPDATES
- 6 SPORT/PE UPDATES
- 7 CAREERS NEWS
- 9 ANY OTHER INFORMATION
- 12 FORTHCOMING EVENTS

## USEFUL LINKS

[Parents/Carers Letters](#)  
[Clubs and Activities](#)  
[School Calendar](#)  
[ParentPay](#)



## TOP PASSMORES POINTS ACHIEVERS

23<sup>rd</sup> May to 5<sup>th</sup> June 2025

Knox, Blake	Year 7	48
Addison, Sophie	Year 7	47
Hardwidge, Archie	Year 7	47
Jocas, Tyler	Year 7	46
Reynolds, Adam	Year 7	46
Van Bosch, Christiaan	Year 7	46
Wang, Ivan	Year 7	43
Bricknell, Oscar	Year 7	41
Stannard, Macie	Year 7	41
Winckless, Danielle	Year 7	38

Addison, Anyia-Joan	Year 8	47
Jackson, Annie	Year 8	46
Klarzak, Leon	Year 8	45
Hills, Ella	Year 8	43
Evans, Tillie	Year 8	41
Osagie-Ighodaro, Jennifer	Year 8	36
Crutchlow, Sam	Year 8	35
Stewart, Isobella	Year 8	35
Gallagher, Daniel	Year 8	32
Hollands, Max	Year 8	31
Jones, Bailey	Year 8	31

Hills, Ronnie	Year 9	40
Brown, Charlie	Year 9	36
Chambers, Callum	Year 9	34
Oprea, Maya	Year 9	33
Watters, Katie	Year 9	33
Andersons, Erik	Year 9	32
Tuna, Masal	Year 9	32
Casey, Jack	Year 9	31
Ely, Thea	Year 9	31
Judge, Ella-Rose	Year 9	31
Lambert, George	Year 9	31
Silva Magri, Nicolas	Year 9	31

Sunshine, Pj	Year 10	43
Dorrington, Ava	Year 10	38
Jay, Ronnie	Year 10	38
Long, Riley	Year 10	35
Mustata, David	Year 10	35
Bullard, Savannah	Year 10	34
Raykov, Pavel	Year 10	34
Wheatley, Joshua	Year 10	34
Ball-Parrish, Maizie	Year 10	32
Dack, Benjamin	Year 10	32

### Year Group Attendance (19<sup>th</sup> to 23<sup>rd</sup> May 2025)

Year 7	86.57%
Year 8	85.77%
Year 9	83.41%
Year 10	82.64%
Year 11	75.52%
<b>All Students</b>	<b>82.84%</b>

### Thought for the Week: Conflict Resolution

This week, students took part in *Session 9* of the *Mind Matters* and *Time to Talk* personal development programme, with a focus on *conflict resolution*.

Through guided discussion and practical scenarios, students explored how to manage disagreements constructively, listen actively, and find positive outcomes in difficult situations.

Understanding conflict — and learning how to navigate it calmly and respectfully—is a vital life skill that helps strengthen relationships and builds emotional intelligence.

### In the News: Staying Informed with BBC Newsround

Tutor time also gave students the opportunity to reflect on current events by watching and discussing the week's *BBC Newsround* coverage.

Students explored a range of stories making the headlines locally, nationally, and globally, developing their awareness of the wider world and enhancing their ability to engage in informed, thoughtful conversations.

These sessions continue to support our aim of shaping responsible, curious, and well-rounded citizens.

### Other News

As GCSEs continue, Year 11 students have shown great maturity and determination during this critical period. Staff have been proud of how calmly and confidently they are approaching their exams.

### Looking Ahead to Next Week

Next week, *Thought for the Week* will see students review their *Passmores Passport*. This will be a chance to reflect on how fully they are embracing our school values, the progress they've made toward their goals, and the positive contributions they are making to our community.

Encouraging personal growth and accountability, this reflection activity helps students take ownership of their development—both in and out of the classroom.

(Monday 2<sup>nd</sup> to Friday 6<sup>th</sup> June 2025)

## Year 7

Poppy Moore  
Ryan Hall  
Eli Flintham  
Emily Wheatley  
Molly Harman

## Year 8

Luis De Freitas Sousa  
James Afram  
Darcii Padley

## Year 9

Layton Parlour  
Lacey Webb  
Amanda Krupowies  
Lilly White

## Year 10

Laney Guiver  
Ethan Armstrong



This week's lucky recipients in the prize draw are...



Lily Collins  
Charlie Brown  
Harriet Butterfield  
Evita Kundrotaite  
Melody Everett

### French

KS3 students will learn about *les virelangues*, the French tongue-twisters in lesson time in the summer term.

Here are some examples...



1. Mon père est  
maire, mon frère est  
masseur.
2. Cinq chiens  
chassent six chats.
3. Les vers verts  
levèrent le verre vert  
vers le ver vert.
4. Son chat chante sa  
chanson.
5. Lily lit le  
livre dans le lit.

## SPORTS/PE UPDATES

### **Sports Presentation Evening – Wednesday 11<sup>th</sup> June**

A major event in our PE calendar is fast approaching, our Sports Presentation Evening will be taking place on Wednesday 11<sup>th</sup> June 2025.

The event will be held in the main hall from 6pm to 7pm. Students who have represented the school in a sporting event or fixture have been receiving invites this week and there is already discussions among them about who will be selected for player of the year.

For students attending, please wear full school uniform; you are allowed to bring a maximum of two guests.

We look forward to welcoming you and celebrating our successes from this year.





### Open Event

Writtle College, Weds 18<sup>th</sup> June, 3pm-7pm (book online)

**Hertford Regional College are hosting an Apprenticeship Information Event on Tuesday 17th June 2025, 17:30 – 19:00.**

The event is open to all, and will be held at the Broxbourne Campus. There will be talks including:

- What is an apprenticeship?
- What apprenticeships are available at HRC?
- How to search and apply for apprenticeships
- Top tips for CVs, applications and interviews



Expert staff will be available to support you and will also be providing short tours of the college facilities. To book on to this event, please use the link below:

<https://hrc.ac.uk/events/apprenticeship-information-evening/>

### Long Road Sixth Form College Open Evenings



Year 10 students and their families are invited to attend their Open Evenings on Wednesday 2nd and Thursday 3rd July 2025.

The event is also open to Year 11 students who would like another opportunity to visit the college before making their final post-16 decisions in August.

Booking is now live, and all attendees must book a ticket in advance to ensure the event remains safe and enjoyable. Tickets are limited to a maximum of four per booking.

[Long Road Sixth Form College - Open Evenings](#)



### Reminder of the Work Shadowing Day, Wednesday 2nd July 2025

Thank you to everyone who has completed their work shadowing day form, it is lovely to see the range of employers our students will be spending the day with on the 2<sup>nd</sup> July. This is a great opportunity for our year 10 students to observe a job role which may be of interest to them, but also a positive activity to experience what it is like to go to work and something they can add to their CV's. We are still accepting forms, so please can you get these in as soon as possible. The link to the parent consent form is: [Parental Consent Form](#)

If you have any queries or concerns, please contact Mrs Kay, at [j.kay@passmoresacademy.com](mailto:j.kay@passmoresacademy.com). **If your young person is having difficulty finding a placement, please ask them to speak to Mrs Kay or Mrs Bassett in school.**

## Year 10 Careers Guidance Meetings

I am currently meeting our year 10 students individually to get them to start thinking about what they want to do when they leave Passmore Academy next year.



Students are taken out of lesson for 40 minutes and we talk about their career aspirations, post 16 and post 18 options, routes into careers, qualifications needed and how they can plan for this. Every student will have at least one careers guidance meeting with me, and I will offer second meetings to those that need more support later in the year.

At the end of each meeting, I type an action plan summarising our discussion. If parents/guardians would like a copy of this summary, please let me know. Parents/guardians are also welcome to attend.

For further information, contact me, Julie Kay at [j.kay@passmoresacademy.com](mailto:j.kay@passmoresacademy.com).



The army foundation college invites you to a virtual Harrogate open event on Wednesday 9<sup>th</sup> July at 6.00pm. To book your place register on [Army Foundation College Harrogate Virtual Open Day](#)



## ANY OTHER INFORMATION

### Charity Skydive

On Saturday 31<sup>st</sup> May, one of our amazing year 11 student's Hannah Golding completed a charity skydive from 13000ft all whilst raising money for the charity MIND.

Such a fantastic achievement, as well as an impressive £500 raised!

Congratulations Hannah!



### Passmores Alumni

Congratulations to Mimi Richards who left Passmores last year and started the Hair and Media Make-up course at Hertford Regional College.

She recently won a competition with her very talented make-up designs.  
Well done Mimi, you are a star and good luck for the future!



All Year 11's...  
If you have any uniform or calculators that you no longer require,  
please can you donate them to Student Services.  
Thank you!



Reminder...

Passmores Academy is a **nut free school**.  
This includes the new tik tok craze 'Dubai Chocolate'.

Thank you for your cooperation

On the 28th June, Friends of Passmores are holding their annual Summer Fete.

After cancelling last year's event, we would really love this year to be bigger and better than ever!

We have a few stall holders already booked but we would love more. Including, inflatables, games, clothing, and unique gifts.

We are also looking for volunteers to help with setting up and clearing down.

Please contact the team on the below email address if you can help:

[fop@passmoresacademy.com](mailto:fop@passmoresacademy.com).



## FORTHCOMING EVENTS

Wednesday 11 <sup>th</sup> June	Sports Presentation Evening
Friday 20 <sup>th</sup> June	District Sports
Friday 27 <sup>th</sup> June	Sports Day
Thursday 26 <sup>th</sup> June	Year 11 Prom
Saturday 28 <sup>th</sup> June	Friend of Passmores Summer Fete (11am – 3pm)



Interested in becoming a primary or secondary teacher?  
Contact Gareth Walsh on [g.walsh@passmoresacademy.com](mailto:g.walsh@passmoresacademy.com)



# 10 Top Tips for Parents and Educators

## EDUCATING CHILDREN ON SPENDING AND SAVING

Evidence shows that children's spending habits begin to form as early as seven years old. With primary schools in England not required to teach financial literacy, many young people are reaching adulthood without knowing the basics of budgeting. This guide explains how to teach young people about money in a practical way, giving them the understanding to become savvy spenders and savers.

### 1 PROVIDE POCKET MONEY

Giving children money – even a small amount – can help them learn to make their own budgeting decisions about how to spend or save it. Research shows that youngsters who receive pocket money are more likely to become adults with strong financial skills and significantly less debt.

### 2 USE A PREPAID CARD

Being able to pay by card is essential these days, with some retailers not accepting cash since the pandemic. Prepaid debit cards are available for children from the age of six, allowing them to get used to spending like they will as adults with no risk of dipping into an overdraft. Learning about money is like learning to swim – you need to get in the pool and have a go.

### 3 PRACTISE BORROWING

Although official borrowing is only available to over 18s, kids need to understand how debt and interest works before they become adults and are exposed to credit cards or buy now, pay later schemes. For a safe means of teaching them about this, parents could offer them extra pocket money but explain that it needs to be paid back by a certain date, plus an extra couple of pounds as interest.

### 4 ENCOURAGE OPEN CONVERSATION

Chatting about money and how much things cost will teach children that finance is a part of everyday life and not some "scary adult thing". Parents can involve them in budgeting for the weekly shop, for example, working together to get everything on the list while keeping the total below a certain number. Letting young ones make spending decisions in a safe space can build up their confidence regarding money.

### 5 DISCUSS THE PRESSURE TO SPEND

Whether it's YouTube ads or a hint of envy at a friend's recent purchase, spending triggers are everywhere. Encourage children to notice how clever shop design (like placing sweets at the checkout) and others such as '2 for 1' deals entice us to spend more. Challenge them to resist impulse buys by getting them to sleep on it before deciding to spend.

### 6 TELLING 'NEED' FROM 'WANT'

Learning how to prioritise spending is an important life skill: the difference between life's essentials and "nice to haves" is key to budgeting. If children pester you for treats while shopping, it's the perfect time to say "That's a want. We're getting our needs first." You could show how you budget for food, electricity and so on before buying fun things.

### 7 ENCOURAGE SAVING

Getting children saving early can set them up with a useful habit for their adult life. Suggest that they set something aside every time they receive money and help them set a target for how much to put away, so they feel motivated to continue. For example, encouraging them to save for a friend's birthday gift can get children much more invested in what they buy.

### 8 SPARK INTEREST IN INTEREST

Motivate children by talking them about interest: you can describe it as a reward for saving money. Explain how everything they put away will grow over time. As an exciting example, explain that if doubled every day for a month would amount to approximately £10 million. Some prepaid cards for young people also offer interest; parents and carers could also add a little to supplement what their child saves and show how it works.

### 9 PAYING FOR CHORES

This is a complex debate with no right or wrong answer: it depends on what works for each individual family. However, it can be one of the best ways to teach children that money needs to be earned and helps to create more mindful spenders. If parents aren't keen on paying for everyday chores, they could ask the children to suggest their own ideas for earning a little extra.

### 10 PROTECT CHILDREN FROM SCAMS

Scams are a tantalisingly easy way to lose money, and children are generally more likely to be taken in due to a lack of experience with these financial criminals. As a minimum, make sure they're aware of the most common scams they could be exposed to – by text, email and phone, for instance. Young people should tell a trusted adult about any unexpected message or call and never give out their personal information.

### Meet Our Expert

GoHenry is a prepaid debit card and financial education app with a mission to make every young person smart with money. Co-founder and CEO Louise Hill is a passionate campaigner for better financial literacy among school children and strongly believes that money management is a crucial life skill.

goHenry

#WakeUpWednesday

The National College



**Celebrating 50 years: Est. September 1974**

# OPEN EVENINGS

**For September 2026 entry**

**2ND & 3RD JULY 2025**

**From 5 until 9pm**

Come and study with us at Long Road Sixth Form College. Explore our green and leafy campus, meet our staff and students, and design a study programme that is tailored to **YOU**. Whatever choices you make, as a member of our friendly and vibrant community you will develop the skills, independence and focus you need to keep moving forward.

**Be Prepared. Be Inspired. Be Long**

**Attention year 10s  
Scan here to book!**

**Year 11s welcome**



**These are  
our only 2025  
Open Evenings,  
so be sure to  
attend!**

**#BeLong**

**[www.longroad.ac.uk](http://www.longroad.ac.uk)**





SUMMER TERM

# THE ESSEX LOCAL OFFER SEND ROADSHOWS



Are you a parent or carer of a young person with special educational needs and disabilities (SEND) aged 0 to 25? Do you want to know what support is available in your area? Come along to one of our Essex Local Offer Roadshows.

You can chat with teams from Education, Health and Social Care, as well as local support groups and activity providers.



The marketplace is free and there is no need to book. Children are welcome!



Drop in between 9:30am and 12:30pm



This term we are in Braintree, Hockley, Tiptree and Chipping Ongar

Scan the QR Code for all the information, including dates and venues or visit the Essex Local Offer at:

<https://send.essex.gov.uk/i-think-my-child-needs-help/essex-local-offer-roadshows>



In Partnership with

