



Dear Parents / Carers

It is hard to believe that we are finishing our penultimate term of this academic year, it is quite hard to believe that we only have just over seven weeks remaining.

As our year 11s head into the last few weeks of their exams (they have been amazing, and we are super proud of their efforts) our focus shifts to year 10s. All students have received their mock results this week, given to them in an envelope to try and replicate what it will feel like in the summer of next year. As always, there were a range of emotions, from disappointment to elation, but from the majority the desire to improve. This is of course helped by you, as seen during Parents / Carers evening this week with lots of great conversations and the best attendance we have had all year, thank you!

I know for some of you being able to see staff and come into school is more desirable and this is particularly important in KS3 as students and families get to know the school. For this reason, we have decided that the upcoming Year 7 and 8 Academic Tutorials will be in person.

Wishing you all a wonderful half term and thank you for your continued support.

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# TOP PASSMORES POINTS ACHIEVERS

Friday 17<sup>th</sup> – Thursday 23<sup>rd</sup> May 2024

Jasmine Rowlett	Year 7	72
Edward Borland	Year 7	70
Penny Howard	Year 7	66
Ethan Toku Appleton	Year 7	63
Rachel Ricketts	Year 7	62
Sophia Clark	Year 7	61
Shakil Surer	Year 7	60
Spencer Hand	Year 7	59
Florence Norton	Year 7	50
Mia Harding	Year 7	50

Oleh Melnyk	Year 8	59
Charlie Brown	Year 8	51
Patrick Butler	Year 8	51
Ronel Sowunmi	Year 8	50
Freya Onslow	Year 8	46
Kajus Jocas	Year 8	46
Katie Watters	Year 8	45
Oskar Zborowski	Year 8	45
Jeorgie Vetori	Year 8	44
Ryan Youens	Year 8	43
Tyler Sherry	Year 8	43

Benjamin Dack	Year 9	51
Layla Curtis	Year 9	43
Jack Crutchlow	Year 9	42
Jack Wiggins	Year 9	42
Pj Sunshine	Year 9	40
Ronny Demleka	Year 9	40
Sadie Shaw	Year 9	38
Lewis Martin	Year 9	36
Frazer Anderson	Year 9	35
Bailey Rossiter	Year 9	34
Ronnie Jay	Year 9	34

Sam Wix	Year 10	69
Harrison Houghton	Year 10	68
Wojciech Budzinski	Year 10	48
Angel Fernandes	Year 10	47

Crystal Boothby	Year 10	47
Luke Batt	Year 10	42
Molly Croome	Year 10	36
Jaidan Downes	Year 10	35
Chloe Green	Year 10	33
Archie Cleall	Year 10	31
Bobby McDonald	Year 10	31

Shayla Surer	Year 11	44
Madeleine Hooker	Year 11	42
Eloisa Bellamy	Year 11	36
Ethan Gilbert	Year 11	34
Ellie Green	Year 11	18
Lexi Kent	Year 11	17
Dylan Wilson	Year 11	16
Sophie Hegarty	Year 11	16
Gemma McAusland	Year 11	14
Maheen Anwar	Year 11	14
William Forde	Year 11	14

## HOUSE PASSMORES POINTS

Monday 15<sup>th</sup> April – Thursday 23<sup>rd</sup> May 2024

<b>Dragon</b>	<b>28603</b>
<b>Griffin</b>	<b>28301</b>
<b>Lion</b>	<b>28791</b>
<b>Unicorn</b>	<b>27380</b>

## YEAR GROUP ATTENDANCE

Friday 10<sup>th</sup> – Thursday 23<sup>rd</sup> May 2024

	Average Attendance
Y7	90.94%
Y8	87.48%
Y9	88.22%
Y10	88.80%
Whole School Attendance	88.07%

## PASTORAL UPDATE

### Thought for the Week: Understanding the Rule of Law

This week's thought for the week focused on the rule of law, one of the fundamental British values. Students engaged in discussions about what the rule of law means for them, both in school and in the wider community and society. They explored the importance of laws in maintaining order, protecting individual rights, and ensuring fairness. Through this exploration, students gained a deeper appreciation for the role of laws in their daily lives and the responsibilities they hold as members of a lawful society.

### In the News: Enjoying Public Spaces Respectfully

With half-term and the summer weather approaching, this week's "In the News" segment focused on how to enjoy public spaces in a respectful manner. Students learned about the importance of respecting public areas, being considerate of others, and maintaining cleanliness. The discussions aimed to instil a sense of community responsibility and environmental stewardship, encouraging students to make positive contributions to their surroundings.

### Other News: Celebrations and Recognitions

This week was Golden Ticket Week, a special time to recognise and celebrate students' achievements this half-term. Golden tickets were awarded to students who have excelled in various areas, highlighting their dedication and hard work.

Additionally, this week marked the end of Year 9 Positive Contact Week. During this time, students were acknowledged for consistently doing the right thing in their lessons. Positive phone calls and notes were sent home to celebrate their efforts and good behaviour, fostering a culture of positivity and encouragement.

The Mental Health Ambassadors continued to support their peers by holding their weekly drop-in clinic, providing a safe and welcoming space for students to discuss any concerns and seek guidance.

Year 10 students and their families participated in the Year 10 Parents/Carers Evening, an opportunity to discuss progress, set goals, and plan for the future. This event is crucial in ensuring that students are supported both academically and personally as they approach important milestones.

Finally, Friday saw the winning House in each year group enjoy a well-deserved non-uniform day. This reward recognised the collective hard work and achievements of students, fostering a sense of pride and community spirit within each House.

We hope everyone has a wonderful half-term break. We will see you on 3<sup>rd</sup> June for the start of a very busy final term of the 2023-24 academic year!

### Caught Doing Good

Year 7	Year 8	Year 9	Year 10
Ashanti Smith Mitchell O'callaghan Jessie Barnes-Lindoe	Eryn Cairns Lacey Webb Oliver Ranson Tyler Sherry	Harry Stevenson Harry Griffiths Pavel Rayko Michael Dewberry Savanna Gayle Lily-Mai Thornton Sid Francis-Melvin	Philip Ball Jaden Millington Luke Batt Daisy Chambers



### Year 10 Venture 'Into the Wild'

On Tuesday 14th May our current year 10 Rising Futures cohort ventured out on a wet & blustery day for their Into The Wild adventure trip. The aim of the day was to enable students to demonstrate their skills of self-awareness, resilience, communication and confidence that they have been developing in their coaching sessions at school. The day included canoeing on the River Stort, indoor rock-climbing, orienteering and archery. There were some impressive attempts at the rock climbing, some wet moments when many capsized while canoeing (including Mr. Butler!), and some great competition in the archery. All the students pushed themselves outside of their comfort zones and were able to achieve the goals that they set themselves. It was lovely to see so many Rising Futures stars awarded to the group in the final reflection at the end of the day. The students who attended were Philip Ball, Olivia Morgan, Karis Barrett, Wiktoria Krupowies, Amy Aberly, Phoebe Wilman-Pursey, Danny Dolan, Chloe Green, Connie Taverner, Toby Larkin, Kai Snell, Faramarz Zarbi and Braydon Hand. Well done to them all! The next Rising Futures coaching session is on Tuesday 4th June and this will be followed by the World at Work trip later on in June.







## SPORT / PE UPDATES

### Girls U13 Essex Cup Tier 2 Hardball Competition

Passmores U13 girls competed in two closely contested games, but narrowly losing out to Robert Clack and Gosfield. Well done girls!





### **Silver Duke of Edinburgh**

Well done to our 23 Silver Duke of Edinburgh students who successfully completed their practice expedition at the weekend! The weather was dry and our students embraced the much bigger hill climbs they had to conquer in order to reach the campsites in the South Downs. All students showed great resilience and determination! I hope all students are excited for their assessment in July!

### **West Essex under-15s**

West Essex under-15s do the double over Switzerland in cricket matches at Bishop's Stortford College match report - ([bishopsstortfordindependent.co.uk](http://bishopsstortfordindependent.co.uk))

### **Boys U13's Essex Cup Tier 2 Hardball Cricket Competition**

Passmores U13 boys produced a good win against Lammas school in the first game. Skipper Lawrence Forde won the toss and chose to bowl with all players getting an opportunity with the ball; Lammas posted a total of 53-5. Passmores started the game with a power play which doubles the runs scored for the over. Passmores then batted and the first pair put on a total of 45 runs to set Passmores away to a flying start. Passmores finished the game on 68-5 taking the win.

The second game was closely contested against Davenant who had some strong cricketers. Passmores again won the toss and chose to bowl with some excellent wickets taken by Lawrence, George and Louis the game was in the balance with Davenant finishing on 75 Runs. Passmores struggled in the first batting pair losing 4 wickets which left the team on a negative score. The second batting pair of Lawrence and Harry opted for a power play which saw Passmores score 40 runs off 8 balls with Lawrence hitting 2 no ball 4s worth 12 runs each along with some neat running between the wickets and another couple of boundaries. The game was now in the balance but with some neat bowling from Davenant in the latter part of the game it was not to be Passmores day as they narrowly lost out to Davenant by 16 runs. Well done boys a great effort in poor weather conditions. After half term, the Harlow school's softball cricket competition begins taking place at Harlow Town cricket club. For those wanting to get involved get along to training at break time on the Astro and Tuesday after school.



### U15 Cricket Team

Well done to our U15 cricket team who placed second this week at the Tier 2 tournament and qualifying for a place in the county final next month 🍌🏏



## SUBJECT INFORMATION/UPDATES

### Y10 GCSE drama trip to Harlow Playhouse

Hello, once again! Drama department, reporting for duty! We have been out and about again this half term, this time visiting our local theatre Harlow Playhouse.

On Thursday 9th May we went to see Harlow Amateur Theatrical Society's performance of "A Chorus of Disapproval" by Alan Ayckbourn. This play (with music) comes from Ayckbourn's incredibly wide stock of British farces. Ayckbourn has written so many quintessentially British plays and farce really is one of his specialities. Our Year 10 GCSE Drama pupils are already familiar with some of Ayckbourn's work as they study "Gizmo", a physical comedy, for their GCSE exam in Year 11.

"A Chorus of Disapproval" focuses on an amateur dramatic group's attempt at staging John Gay's 1728 classic "A Beggar's Opera". We see a fresh face come to join the amdrum company and from there it all starts to unravel for him. There are dodgy dealings, misunderstandings and an increasingly ridiculous plot (as you'd expect with a farce), passing through local council backdoor dealings and difficult councillors. Encountering a rather adventurous married couple and falling in love with a married woman. Whilst the whole time trying to get cast members to cooperate and bring their best performances to their 'masterpiece'!



Pupils thoroughly enjoyed the show and were amused as the plot fell into utter chaos and upset at the end. The performance took place upstairs in Theatre 2, with a thrust stage setup. This gave the Year 10s a chance to see the benefits and difficulties of working in a space like this. It also gave them a chance to further develop their analytical and evaluative skills, watching the cast stretch their legs with a comedy and work to deliver the humour successfully.

We are currently planning a further two trips for our GCSE Drama cohort. We will be visiting Hertford Regional College again next month to watch their degree level learners in their devised musical. We will also be going to Copped Hall in July to see East 15's second year degree students' production of Three Musketeers. Reports to follow!

Don't forget, tickets for our school production of "Addams Family the Musical", will be going on sale shortly after half term. Tickets will be available from student services. The shows are on Tuesday 9th to Thursday 11th July. See you there!

### **Computer Science trip - EAFC24 PlayStation Schools Cup Competition**

On Tuesday 21st of May, two of our young people travelled to West Bromwich Albion Stadium in Birmingham, here they competed in a EAFC24 PlayStation schools cup competition. Both students had an amazing showing and tried their best in all matches they played.

The students took part in a "Boss Battle" against influencer "ElzTheWitch" with both students coming away with some sweet goodies for their efforts.

Overall, both students had an amazing day and are aiming to improve their skills for next year with the hopes of winning the inter school competition and then the following PlayStation schools cup.



## **MATHS PROBLEM OF THE WEEK**

A number  $x$  is rounded to 3 significant figures.

The result is 3.69

Write down the error interval for  $x$ .

## ANSWER TO LAST WEEKS MATHS PROBLEM OF THE WEEK

The weight of a bag of potatoes is 15 kg, correct to the nearest kg.

(a) Write down the smallest possible weight of the bag of potatoes.

14.5  
.....kg  
(1)

(b) Write down the largest possible weight of the bag of potatoes.

15.5  
.....kg

## CAREERS NEWS

### School Leaver Apprenticeships

The following apprenticeship vacancies are currently being advertised for school leavers on <https://www.gov.uk/apply-apprenticeship>. This is just a small selection.

### Childcare

Early Years Apprentice, Busy Bees Nursery, Harlow

Early Years Apprentice, Busy Bees Nursery, Bishops Stortford

Early Years Apprentice, Scribble Day Nursery, North Weald

Early Years Apprentice, T's Tots, Ware

### Sport

Leisure Team Member Apprentice, Grange Paddocks Leisure Centre, Bishops Stortford

### Engineering

Electrical/Mechanical Fitter, Powerserve UK Ltd, Harlow

### Hairdressing

Hairdressing Apprenticeship, Stuart James Hair, Harlow

Hairdressing Apprenticeship, Maria Laurence Ltd, Ware

Hairdressing Apprenticeship, Benvenuti, Hoddesdon

Hairdressing Apprenticeship, Hob Salon, Epping

### Motor Mechanic



Light Vehicle Apprenticeship, Ken Brown Motors, Harlow

Vehicle Technician Apprentice, Auto Motor Excellence, Harlow

### **Business**

Business Support Apprentice, Essex County Council, Harlow

Business Admin Apprentice, Inspire ATA Ltd, Harlow

## **ANY OTHER INFORMATION**

I am delighted to invite you all to YCT's Quiz at Harlow Rugby Club on Wednesday 12th June 2024! All funds raised will go directly towards YCT's charitable aims, which is the provision of free and accessible counselling and associated therapies for children and young people in Harlow, West Essex, East and North Herts and parts of East London.

We would recommend having a team of between 4 and 6 people but if you would rather have less, that is absolutely fine. Drinks are available from behind the bar, as well as a selection of snacks, too.

There will also be a raffle held on the night with prizes such as afternoon tea for two at Down Hall and the Manor of Groves, pantomime tickets, restaurant vouchers and more. We will only be able to accept cash on the night for this, though, so please remember to bring some if you would like to participate. £1 per ticket or £5 per strip!

Please find the link to tickets below if you would like to purchase:

<https://www.eventbrite.co.uk/e/ycts-quiz-tickets-867273898577>

T: 01279 414090

W: [www.yctsupport.com](http://www.yctsupport.com)

### **Harlow STC project – Road closures**

As part of the Harlow STC project, we need to close some roads for drainage works. There will be clearly signed diversions in place for the travelling public.

The following closures will be taking place :

- First Avenue, Harlow, between Velizy Rdbt & Park Lane from 8 PM Friday 24 May – 5 AM Tuesday 28 May
- Post Office Road, Harlow from 8 PM Tuesday 4 June – 5 AM Thursday 6 June (access will be available for post office delivery vehicles only, from the west end of the road during this work)
- Crown Gate, Harlow, from 8 PM – 5 AM Thursday 6 June (ONE NIGHT CLOSURE)
- Elizabeth Way, Harlow from the Burnt Mill roundabout (junction with the A1019 / Edinburgh Way) to Burnt Mill Road from 8 PM Friday 7 June – 5 AM Monday 10 June
- Elizabeth Way, Harlow from the Burnt Mill roundabout (junction with the A1019 / Edinburgh Way) to Burnt Mill Road from 8 PM Friday 14 June – 5 AM Monday 17 June
- Burnt Mill roundabout (junction with the A1019 / Edinburgh Way) Western quadrant from 8 PM Friday 21 June – 5 AM Monday 24 June.

These works will involve some noise during the night, and we are ensuring that all noisy works are kept to a minimum.

Please note that there will be no access for vehicles, including emergency vehicles, due to open excavations across the carriageway, but there will be clearly signed diversion routes during these works.

## Harlow Primary School's Music Festival 2024

A Festival of Singing and Entertainment in Harlow Town Park



Theme – Aiming High inspired by the 2024 Olympics



### Details

- **Date**-Thursday 20<sup>th</sup> June 2024
- **Reserve date**-Monday 1<sup>st</sup> July (In case of bad weather)
- **Venue**-Bandstand-Harlow Town Park
- **Time**-6.00pm
- **Seating**-Bring your deckchair
- **Refreshments** available from the park café

### Participating Schools

Milwards  
Potter Street  
William Martin  
Abbotsweld

Henry Moore  
Purford Green  
St James'  
Katherines

Tany's Dell  
The Downs  
Holy Cross  
Hare Street



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# Harlow Tekkers Girls

# TRIAL SESSIONS

For 24-25 season



**AGES:**

U8 (Year 3) to  
U14 (Year 9)

**Training Session:**

U8- U10 - Thursday 5pm - 6pm  
U11 - U14 - Thursday 6pm - 7pm

**Venue:**

Sumners Playing Field  
Broadley Road  
Harlow, CM19 5SA

M: 07807506645 | E: [football\\_focused\\_e@hotmail.com](mailto:football_focused_e@hotmail.com)  
[www.football-focused-excellence.com](http://www.football-focused-excellence.com) | insta: [@football\\_focused\\_excellence](https://www.instagram.com/football_focused_excellence)



At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](https://nationalcollege.com).

# 10 Top Tips for Parents and Educators

## ENCOURAGING HEALTHY FRIENDSHIPS

Navigating the complexities of childhood and adolescent friendships can be challenging – but with the right guidance, children and young people can cultivate meaningful, supportive relationships, some of which may last for many years. These top tips provide a comprehensive approach to fostering healthy friendships among children and young people. It's important to remember, however, that each child is different, and will require an individual approach to relationship support.

### 1 GRANT FRIENDSHIP OPPORTUNITIES

Encouraging children and young people to join extracurricular activities can foster healthy friendships by providing shared interests and common ground. Engaging in these pastimes offers a platform for interaction, sometimes alleviating the social pressure of knowing what to say, and helps children develop meaningful connections.

### 2 LEAD BY EXAMPLE

The children and young people in our lives see how we behave, the connections that we've made and the interactions between us and others. When we model healthy friendships, we set an example and help youngsters to understand what healthy friendships looks like and how to navigate them.

### 3 HELP THEM LOVE THEMSELVES

Healthy friendships aren't just about dynamics with other people. They're about our relationship with ourselves. For overall wellbeing, it's important for a child to have the space to build their self-esteem and a positive self-image, as these factors can have a notable influence on the friendships they form throughout life.

### 4 MONITOR SCREEN TIME

Too much screen time can affect some children's wellbeing in general, but it can specifically impact friendships if it results in fewer positive social interactions. In some cases, reducing screen time and encouraging children and young people to find ways to interact face-to-face can have positive results. It's also important to remember that young people can make positive friendships online, but they will require support to do this safely.

### 5 TEACH PROBLEM-SOLVING

Inevitably, friendships can run into problems. However, this is also an opportunity to support children and young people to work through any difficulties that may arise. It can be tempting to intervene and try to fix these issues for those involved, but helping them consider ways of resolving conflict or managing difficult situations for themselves can help them create stronger friendships.

### 6 EMPOWER THE CHILD

When we give children and young people the confidence to choose their friends, navigate interpersonal boundaries and consider how they want to interact with the different people around them, we empower them to take control of the friendships they have. When young people feel in control of these things, they're more likely to make positive choices and remain aware of the signs of a negative relationship.

### 7 TEACH EMPATHY

'Healthy friendships' doesn't always mean 'perfect'. Sometimes, disagreements can happen. When we teach children and young people to have empathy, we help them to see both sides of a relationship; to be mindful of the challenges a friend might be facing or whatever else might be going on. This can help children and young people to build stronger friendships.

### 8 BE OPEN TO QUESTIONS

Talking to young people about their friendships, who they spend time with and who they interact with can open the door to questions if they have concerns. Initially, these queries may be straightforward, but if we are receptive to discussion from the outset, young people are more likely to come to us for help when they are older as well.

### 9 UNDERSTAND BOUNDARIES

One of the keys to a healthy friendship is honouring boundaries. This can include anything from respecting personal space and belongings to acceptable language and behaviour. Understanding the importance of setting these limits and upholding those set by others can help children stay safe. If young people figure out their boundaries and feel comfortable enforcing them, they're more likely to call someone out if they go too far.

### 10 SPOT THE SIGNS

We can't always supervise young people: sometimes, we need to step back and give them some space. However, it's important to consider any indicators that they may be struggling in their friendships. Are they becoming increasingly irritable? Does their behaviour alter when they've been with their friends? Are they becoming withdrawn or reluctant to take part in certain activities? These could all be signs that they're finding things difficult, and we should remain alert to such changes.

### Meet Our Expert

Becky Dawson is an experienced educator who has worked in primary and secondary schools for 20 years. She is a facilitator, consultant and coach working with young people and the adults who work with them, with a focus on developing understanding and skills around mental health, wellbeing and safeguarding.



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**Forthcoming Events:**

Monday 27 <sup>th</sup> to Friday 31 <sup>st</sup> May	Half Term
Wednesday 5 <sup>th</sup> June	Sports Presentation Evening
Thursday 6 <sup>th</sup> or Friday 7 <sup>th</sup> June	Year 10 Walton-on-the-Naze
Friday 7 <sup>th</sup> June	Year 10 Houses of Parliament
Wednesday 12 <sup>th</sup> June	Year 7 & 8 Parent/Carers Tutor Evening 4-6.30pm
Saturday 15 <sup>th</sup> – Sunday 16 <sup>th</sup> June	D of E Bronze Assessment
Tuesday 18 <sup>th</sup> June	Rising Futures – World of the Workday
Friday 21 <sup>st</sup> June	District Sports
Sunday 23 <sup>rd</sup> – Wednesday 26 <sup>th</sup> June	Year 7 Mersea Residential
Thursday 27 <sup>th</sup> June	Year 11 Prom
Friday 28 <sup>th</sup> June	Sports Day
Saturday 29 <sup>th</sup> June	FOPs Summer Fete – 12-3pm
Sunday 30 <sup>th</sup> June	School Production – dress rehearsal



Natalie Christie

**Principal of Passmores Academy**

TEACHarlow

Interested in becoming a primary or secondary teacher?  
Contact Gareth Walsh on [g.walsh@passmoresacademy.com](mailto:g.walsh@passmoresacademy.com)