

Newsletter

Friday 28th February 2025 Issue 21



Photograph Courtesy of the Photography Department.
Location: Lion's Head in Cape Town, South Africa.



Dear Parents/Carers,

What a beautiful day, the sun is shining, especially ordered for our year 11s as they finish this last round of their mocks. The next time they sit in one of the halls it will be the real thing! I know there have been some delighted young people as mock results are trickling back, we can only hope that for the most part they have seen improvements from November.

Our next focus shifts to year 9! Options Evening is looming in the next few weeks, a chance for you as parents to come into school to hear about the process and meet with staff. More information will be coming out very soon, we hope to see as many of you at the evening as possible. It is normally one of our best attended as this is such an important time in their school life.

If you want the chance of bringing some joy into your lives, I would highly recommend purchasing some raffle tickets! The prizes are amazing, our Friends of Passmores team have done an amazing job in sourcing these, so please get involved.

Natalie Christie
Principal of Passmores Academy

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TOP PASSMORES POINTS ACHIEVERS

21st to 27th February 2025

Boughlalah, Adam	Year 7	39
Howe, Tate	Year 7	38
Morgan, Tori	Year 7	30
Sava-Luchian, Eric	Year 7	30
Wang, Ivan	Year 7	30
Allen, Charlie	Year 7	29
Denkewicz, Maria	Year 7	29
Groves, Alaina	Year 7	29
Jezzard, Imani-Saoirse	Year 7	29
Laurino, Thomas	Year 7	28

Crouch, Mason	Year 8	29
Cracknell, Rosie	Year 8	26
Norton, Florence	Year 8	26
Mirza, Casey	Year 8	24
Bennie, Faris	Year 8	22
Franklin, Jude	Year 8	22
Laurino, Benedetta	Year 8	22
Mihai, Edith	Year 8	22
Aken, Rosie	Year 8	21
De Lima, Sophia	Year 8	21
Gaine, Lexi	Year 8	21
Harding, Oliver	Year 8	21
Wong, Lewis	Year 8	21

Collins, Lily	Year 9	26
Poyser, Lola	Year 9	25
Rocha Santos, Enzo	Year 9	24
Salter, Billy	Year 9	24
Saunders, Teddy	Year 9	20
Wickes, Lola	Year 9	19
Allen, Mia	Year 9	19
Ashford-Kemp, Ellie	Year 9	19
Marshall, Jacob	Year 9	19
Euesden, Sophia	Year 9	18
White, Heath	Year 9	18
Zborowski, Oskar	Year 9	18

Miah, Sabrina	Year 10	38
White, Beth	Year 10	35
Osei, Luisa	Year 10	32
Morris, Elissa	Year 10	31
Dinnell, Louis	Year 10	30
Curtis, Layla	Year 10	29
Dolling, Tommy	Year 10	29
Laska, Wiktoria	Year 10	27
Man, Charlotte	Year 10	27
Vaux, Oliver	Year 10	26

Boylan, Holly	Year 11	11
Mason, Tamzin	Year 11	11
Webb, Keira	Year 11	11
Stringer, Lara	Year 11	11
Howard, Georgia	Year 11	10
Wang, Amy	Year 11	10
Allen, Emilia	Year 11	8
Barker, Annabel	Year 11	8
Edwards, Emma	Year 11	8
Hainsworth, Imi	Year 11	8

Little, Jay	Year 11	8
Mahon, Katie	Year 11	8
Mooney, Layla	Year 11	8
Olaru, Mario	Year 11	8
Turcu, Diana	Year 11	8
Godfrey, Alfie	Year 11	8
Gooding, Gabriella	Year 11	8
Green, Chloe	Year 11	8
Howe, Emily	Year 11	8
Nicholls, Ella	Year 11	8
Wilkinson, Darcie	Year 11	8

Year Group Attendance (10th to 14th February 2025)

Year 7	88.84%
Year 8	87.82%
Year 9	85.73%
Year 10	87.87%
Year 11	85.57%
All Students	87.19%



Thought for the Week

This week, students engaged in Session 5 of Mind Matters and Time to Talk, focusing on active listening:

- Mind Matters aimed to develop students' active listening skills, helping them to better understand the emotions of others.
- Time to Talk provided a chance for students to practise and refine these skills in real-life conversations with their peers.

In the News – LGBTQ+ History Month

Students explored the importance of LGBTQ+ History Month and why it is marked in UK schools:

- Promotes Inclusivity and Belonging – Ensuring all students feel valued and seen.
- Challenges Prejudice and Stereotypes – Breaking down misconceptions and fostering acceptance.
- Supports Student Wellbeing – Creating a safe and supportive environment.
- Encourages Respect and Empathy – Helping students build understanding and compassion.
- Recognises the Contributions of LGBTQ+ Individuals – Highlighting key figures and their impact on history and society.
- Fulfills Legal and Ethical Responsibilities - as per the Equality Act 2010, schools have a duty to promote equality and prevent discrimination based on sexual orientation and gender identity.
- By celebrating LGBTQ+ History Month, we uphold British Values such as tolerance, respect, and individual liberty, preparing students to thrive in a diverse world.

Other News

- Year 11 Mock Exams
 - Our Year 11 students have completed their final mock exam week, demonstrating focus, determination, and resilience. We are immensely proud of their efforts—well done!

Looking Ahead to Next Week

- Thought for the Week – Students will learn about Ramadan, exploring its significance and impact on the lives of those who observe it.
- In the News – Students will debate the government's proposed ban on mobile phones in schools, considering the arguments for and against this policy.
- Hollywood Night! – Our annual Hollywood Night returns, bringing an evening of fun, games, glitz, and glamour!
- Year 10 Prefect Applications – The application window for Year 10 students to apply for the prestigious role of Prefect will open. This is a fantastic opportunity to develop leadership skills and make a positive impact within the school community.

It's shaping up to be another exciting and engaging week ahead!



CAUGHT DOING GOOD...

(Monday 24th to Friday 28th February 2025)



Year 7

Jude Goward-Johnson
Millie McNeilly
Grace Krajicek
Blake Knox
Sienna Adams

Year 8

Bradley Harrison
Autumn Green
William Brown
Harriet Butterfield
Benedetta Laurino

Year 9

Aiden Stringer
Zak Kearney
Jokubas Garmata
Charlie Brown
Frankie Jay

Year 10

Sawyer Norden
Sid Francis-Melvin
Sadie Shaw
Bailey Rossiter
Xander Munns

Year 11

Raeleigh Green
Kai Snell



Chit Chat and Chocolate



Able Joes-Adom



Yasemin Withey-Yilmaz



Jack Casey



Haydn Woodall

Masal Tuna

Logan Blackburn-Curpen

Samuel Cudmore

Hassan Farhan

Callum Chambers

Roxana Zajdel

Noah Gunter

Lexi Jones

Krystian Cerek

Daisy Simms

James Babb



Ramadan Mubarak!

Ramadan marks the start of the most important time of year for the Muslim community.

If your child follows the Muslim faith and would like the opportunity to observe the lunchtime prayers, please can you let us know so we can plan for this.

If your daughter would like to do this, please could you email c.fry@passmoresacademy.com

If your son would like to do this, please could you email l.goddard@passmoresacademy.com

Year 10 Prefect Applications 2025-26 are NOW OPEN!

About Being a Prefect:

A good prefect must be willing to do the following:

- Wear their **uniform** correctly at all times.
- **Behave** appropriately in lessons and around the wider school community.
- Treat both staff and other students with **respect** at all times.
- Give up their free time to **carry out duties** (before school & at lunch time).
- **Attend** and **support** at school **calendar events** including at Open Evening,
- Year 7 Induction Evening Rounders BBQ, and other events, as required.
- Be an **excellent role model** at all times with a positive mindset and attitude.
- **Attend meetings** and **contribute** towards making a real difference to the Passmores community with others in your prefect team.
- If you are not willing to do all the above, then being a prefect is not for you!



What To Do Next?

There are 5 prefect strands:

Community, Environment, Charity, Rewards, Curriculum

- You need to apply for one of these strands – you need to explain why you would like to work in that particular area of school life and give examples of the kind of ideas you have for the role.
- Collect an **Application Form** from **Mr. D. Butler** in the **Leadership Office** (old Head of House office).
- **Closing date** **3.30pm** Friday 7th March



SUBJECT/INFORMATION UPDATES

Photography



Just a reminder to all year 11 photography students that your exam trip is on **Wednesday 5th March** and payment/consent of £12.50 must be returned by Monday 3rd March.

This trip is designed to support students in completing photoshoots for their exam themes, including Angles, Narrative, and Flora & Fauna, while also providing an opportunity to address any gaps in their coursework.

Students will need to be dropped off at **Harlow Town train station at 9:10 am** to travel by train to **London Liverpool Street**. From there, we will take the underground to Canary Wharf, where students will spend a couple of hours completing photoshoots. We will then travel by tube to Bond Street to visit the Twist Museum, followed by a lunch break. Our final stop will be Knightsbridge, where we will visit the Paradox Museum. Time permitting, students may also have the chance to complete a final photoshoot in Hyde Park.

We plan to return to **Harlow Town train station by approximately 4:30 pm** so please make arrangements to have your child collected from the station.

Any questions please don't hesitate to contact Miss Richards - c.richards@passmoresacademy.com



PASSMORES ACADEMY
YEAR 10 & 11

IT'S HOLLYWOOD NIGHT!



THURSDAY 6TH MARCH, 6:00 PM - 8:30 PM

DJ, GAMES, SWEETS AND DRINKS

TICKETS COST £3 - BUY YOURS FROM
ARBOR (UNDER QUICK ACTIONS &
TRIPS)

Year 9 Boys - Football

On Monday 17th February, eighteen of our Year 9 boys gave up their half term evening to take part in a West Ham United talent ID tournament.

It was a 9v9 tournament at Brentwood Town's newly laid 4G Astro turf and Passmores managed to bring 2 teams along to play against club teams from surrounding areas, including one of them being a West Ham pre-academy team. The level of the competition was always going to be a very good, with another 3 teams in the mix; one from South London, one from East London and one from the South of Essex, near Ilford.

With a total of 5 fixtures to be played in the minus 2 temperatures, both teams gave a fantastic account of themselves and played some fast flowing and competitive football throughout the evening, with each game being a close battle.

Well done boys you made me a very proud teacher.



Year 8 Girls – Football – FA Leaders Award Event

On Wednesday, February 26th, Passmores hosted an FA Leaders award event for girls interested in football coaching, along with students from Stewards and Joyce Franklin schools.

The session was led by an FA coach and included 90 minutes of theoretical instruction on coaching principles and session setup, followed by 90 minutes of practical application where the participants coached each other.

The eight girls from Passmores had a very positive experience and are excited to apply what they learned.



PE EXTRA CURRICULAR TIMETABLE				
	BREAK	STAFF	AFTERSCHOOL 3:30PM- 4:15PM	STAFF
MONDAY	Basketball/Netball Shooting (Sports Hall)	Break 1 CLO Break 2 OWY		
TUESDAY	Basketball/Netball Shooting (Sports Hall)	Break 1 AMN Break 2 MGD	Fitness (Gym)	MGD
			Badminton (All Years)	AMN JKG
			Girls Football (All Years)	GCI CLO
WEDNESDAY	Basketball/Netball Shooting (Sports Hall)	Break 1 JKG Break 2 GCI	Fitness (Gym)	AMN
			Trampolining (All Years)	OWY
			Dance (All Years)	ARY
			Boys Football (All Years)	MGD JWB
THURSDAY	Basketball/Netball Shooting (Sports Hall)	Break 1 JWB Break 2 ARY	Fitness (Gym)	JKG
			Boys Futsal (Years 7 & 8)	MGD
			Girls Netball (All Years)	ARY CLO OWY GCI
			Table Tennis (Activity Studio)	JWB
FRIDAY			BTEC Coursework Catch-Up & PE Detentions	

Next week is national careers week, which aims to raise awareness of the many career paths students can consider and become more aware of their career options. Various events and webinars are available for students to watch. On Thursday 6th March, Harlow College will be in Passmores during break time with their pop-up stand to talk to students about the wide variety of courses they offer.



Should I become a doctor?

This presentation, held by medical students, is designed to help year 9-11 students to decide whether 'Medicine' or becoming a doctor is for them. It will be held on the 13th March, 7pm-8.30pm on zoom. **Please fill in the sign-up form below to receive the log in details.**

<https://docs.google.com/forms/d/e/1FAIpQLSfcVSTCNMIR3sTFZ2WXl3pTBetGHzbU8mJOgkDcoygfwwu/viewform>.

The application form closes 5th of March. Please see poster on next page for more information.



BBC Bitesize - have lots of useful career's information and resources, from quizzes, videos, help with CV's and much more. You can find this on <https://www.bbc.co.uk/bitesize/articles/z7kx47h#zqtkhv>.

NHS Allied Healthcare Work Experience

Starts Sunday 2nd March from 8:30am - 5pm for students in years 10/11.



Registration Link: <https://alliedhealthmentor.org/product/live-virtual-work-experience-programme/>

Students will follow 2 patients from their initial presentation to recovery. This session will be focused on Recovery and Rehabilitation: Strokes & Opioid Dependence. Students will gain a unique insight into how patients interact with a variety of healthcare professionals and what it's like to work in an NHS multidisciplinary team. Throughout the programme, participants will gain insights into various careers, including:

- * Nursing
- * Midwifery
- * Paramedicine
- * Physiotherapy
- * Occupational Therapy
- * Dietetics
- * Radiography
- * Prosthetics and Orthotics
- * Speech and Language Therapy
- * Pharmacy

Attendees will have the opportunity to interact with healthcare professionals throughout each day. Once they've registered, students will be emailed links to their virtual work experience portals. Students are awarded a Work Experience Certificate for every session they complete. Those who complete the full 6-month programme will be awarded a Highly Commended Reference from the Presidents of Allied Healthcare Mentor. These are fantastic additions to their CVs!

Students can register individually at any time throughout the 6-month programme using the link below. Places are £10 a session to cover administrative and technological costs.

Sign up here:

<https://alliedhealthmentor.org/nhs-healthcare-careers-virtual-work-experience/>



LINCOLNSHIRE
TRAINING HUB

Primary Care Education

lincolnshiretraininghub.nhs.uk



Should I become a Doctor? – 13/03/25

Virtual Event on Zoom – 13/03/25 between 7 and 8:30pm

This presentation, held by medical students, is designed to help Year 9 – 11 students decide whether 'Medicine', or becoming a doctor, is for them. It may also be helpful for anyone else seeking information about the process – including parents and teachers.

It will be held on the 13th of March 7-8:30pm on Zoom. Please fill in the sign-up form below to receive the log in details, or find it on our website under Training & Events > Futures Programme > Future Doctor:

<https://forms.gle/NJQNAf9XnH7YJQRd8>

The application form closes 5th of March.

The evening will include:

- How do I know medicine is right for me?
- The Application Process
- The Medical Degree
- Foundation Years (Post Degree)
- Dentistry vs Medicine

If you have any more questions,
please contact molly.butcher@nhs.net

I particularly enjoyed looking at the ways I can get a medical degree and the roadmap/path in terms of exams, universities and work experience.

Thank you for the presentation, I found it very valuable as I am currently choosing my A-level options in year 11 and I hoped that this presentation can help me decide what I want to do for the future.



FRIENDS OF PASSMORES
PRESENTS

PASSMORES GOT TALENT

FRIDAY
28 MARCH | 7 PM

PASSMORES ACADEMY

FOP@PASSMORESACADEMY.COM

To buy your tickets, click the link below:

<http://www.ticketsource.co.uk/friends-of-passmores>

FRIENDS OF PASSMORES PRESENTS

RAFFLE FUNDRAISER

**TICKETS AVAILABLE
FROM 7TH FEBRUARY**

**£1
PER TICKET**

RAFFLE WILL BE DRAWN ON 28TH MARCH AT
PASSMORES' GOT TALENT.
AMAZING PRIZES TO BE WON.

GET YOUR TICKETS FROM Y030 OR
EMAIL:
FOP@PASSMORESACADEMY.COM

Amazing prizes
to be won!

£1.00 per ticket...
on sale now!

Alton Towers family 4-day pass
Magician's Table Immerse experience x 2
Pircio's Restaurant voucher
Mayfield Bakery handcrafted cake
Cammass Hall farm Football golf x 6
Suzi Q ear piercing
Scratch 18 Virtual Golf
Go Karting for Fun
Bella Tots handmade gifts
Church Langley Tesco
Dog & Pickle voucher
Make Believe 1 month class
Top Golf x 4 players 2 games
Create Identitee voucher
Harlow College beauty voucher
Wild n Wacky pass
HIP HOP POP voucher
Marcanto Restaurant voucher
Wagamama voucher
G9 Football
Legends Hairdressers girls style voucher
more to come

FORTHCOMING EVENTS

Thursday 6 th March	KS4 Hollywood Night
Thursday 20 th March	KS4 Options Evening
Friday 28 th March 2025	Passmores Got Talent
Thursday 3 rd April	Year 9 Parent/Carer Evening
Thursday 24 th April	Year 10 Parent/Carer Evening

Moved house? Changed your phone number? Have you let us know?

Update Your
Contact Info



Please can you remember to let us know if any of your contact details have changed,
so that so that we can update our records.

You can do this easily by emailing our Data Team:
datateam@passmoresacademy.com or via the Arbor app.

TEACHarlow

Interested in becoming a primary or secondary teacher?
Contact Gareth Walsh on g.walsh@passmoresacademy.com

What Parents & Educators Need to Know about WHATSAPP

AGE RESTRICTION
13+

WHAT ARE THE RISKS?

With more than two billion active users, WhatsApp is the world's most popular messaging service. Its end-to-end encryption only allows messages to be viewed by the sender and any recipients: not even WhatsApp itself can read them. The UK's Online Safety Bill proposes to end such encryption on private messaging, but for the time being, this controversial feature remains.

EVOLVING SCAMS

WhatsApp's popularity makes it a lucrative hunting ground for scammers. Recent examples include posing as the target's child, requesting a money transfer because of a spurious 'emergency' – plus a scam where fraudsters trigger a verification message by attempting to log in to your account, then (posing as WhatsApp) call or text to ask you to repeat the code back to them, giving them access.

CONTACT FROM STRANGERS

To start a chat, someone only needs the mobile number of the WhatsApp user they want to message. Therefore, if a child has ever given their number out to someone they don't know, that person could then contact them via WhatsApp. It's also possible that the child might be added to a group chat or community (by one of their friends, for example) containing other people they don't know.

FAKE NEWS

WhatsApp's connectivity and ease of use allow news to be shared rapidly – whether it's true or not. To combat the spread of misinformation, messages forwarded more than five times on the app now display a 'forwarded many times' label and a double arrow icon. This makes users aware that the message they've just received is far from an original – and might not be entirely factual, either.

CHAT LOCK AND SECRET CODES

In 2023, WhatsApp introduced a feature that lets users keep their chats in a separate 'locked chats' folder, saved behind their phone's passcode, fingerprint or face ID. There is an additional feature – 'Secret Code' – where users set a unique password for locked chats. Unfortunately, this creates the potential for young people to hide conversations and content they suspect their parents wouldn't approve of.

VIEW ONCE CONTENT

The ability to send images or messages that can only be viewed once has led to some WhatsApp users sharing inappropriate material or abusive texts, knowing that the recipient can't reopen them later to use as evidence of misconduct. People used to be able to screenshot this disappearing content – but a recently added WhatsApp feature now blocks this, citing protection of privacy.

VISIBLE LOCATION

WhatsApp's Live Location feature lets users share their current whereabouts, which can be helpful for friends meeting up or parents checking that their child is safe while out, for example. However, anyone in a user's contacts list or in a mutual group chat can also track their location – potentially letting strangers identify a child's home address or journeys that they make regularly.

Advice for Parents & Educators

EMPHASISE CAUTION

Encourage children to treat unexpected messages with caution; get them to consider whether it sounds like something a friend or relative would really send them. Make sure they know never to share personal details over WhatsApp, and to be wary of clicking on any links in messages. Setting up two-step verification adds a further layer of protection to their WhatsApp account.

ADJUST THE SETTINGS

It's wise to change a child's WhatsApp settings to specify which of their contacts can add them to group chats without needing approval. You can give permission to My Contacts or My Contacts Except... Additionally, if a child needs to use Live Location, emphasise that they should enable this function for only as long as they need – and then turn it off.

CHAT ABOUT PRIVACY

Check in with the child about how they're using WhatsApp, making sure they know you only have their safety at heart. If you spot a Locked Chats folder, you might want to talk about the sort of content they've stored in there, who they're talking to, and why they want to keep these chats hidden. Also, if children send any View Once content, it could be helpful to ask them why.

DISCUSS GROUP CHATS

Make children aware that there could be members of a group that they don't know well and that words can be misinterpreted. Encourage them to leave a good impression, to avoid joining in if conversations turn towards bullying, and to respond to such situations in an appropriate way. Make sure they know that it's OK to leave a group chat if it makes them uncomfortable – or for any reason, in fact.

THINK BEFORE SHARING

Help children understand why it's important to stop and think before posting or forwarding something on WhatsApp. It's easy – and all too common – for content that a user posts to be shared more widely, even publicly on social media. Encourage children to consider how an impulsive message or forwarding might damage their reputation or upset a friend who sent something to them in confidence.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian Government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at <https://nationalcollege.com/guides/whatsapp-2025>

Spring Pickers

10 - 19 March

Join the fight against litter.

Take action

Pick up
**5 pieces of litter every
day for 10 days,**
to help clean up
the county
before spring.

The problem

It's estimated that over
2 million pieces of litter
are dropped daily in the
UK. This has profound
impacts on our wildlife
and environment.

Sign up at

www.essexwt.org.uk/pickers



Love **Essex** • Love **Wildlife**

Registered Charity No. 210065



Essex
Wildlife Trust



GIRLS ONLY FOOTBALL HOLIDAY CAMP

7th, 8th, 9th April

Fun Day (5-8 Years Old)

- ✓ Fun games - with and without the ball
- ✓ Chance to make friends while having a blast

Train Like A Lioness (9-14 Years Old)

- ✓ Goal Scoring: The James & Russo Workshop
- ✓ Creator: The Hemp & Mead Workshop
- ✓ Stopper/Destroyer: The Earps & Bright Workshop

Price: £26 Full Day/Book 3 days £65

10AM-3PM

All coaches have extensive football and first aid qualifications and are DBS checked

WHITE RODING SPORTS & SOCIAL CLUB

Marks Hall Ln, White Roding, Dunmow, CM6 1RT

Sign up:
bit.ly/cc82signup

More Information
07905 822171 coachingclub82@gmail.com



*How can I access
an emergency
dentist in my
area?*

*My father has
returned home from
hospital after a
stroke. Where can I
get support?*

*How can I choose
the right care
home?*

*I am worried
about my health
- is there any
further support
out there?*

*I want to share
my story...*

Not sure where to turn?

We can offer information and guidance to help you get the support you need. So don't be shy, if you've got a health or social care issue – we're all ears.

We can help with:

- finding health and care services
- accessing advice and support
- sharing feedback about services
- how to make a complaint



Call 0300 500 1895

WhatsApp/Text 07712 395398

info@healthwatchessex.org.uk

healthwatch
Essex

Lines open Monday – Friday, 9am – 5pm. Cost of local call & standard message rate.

Spotlight on services... FREE Parenting courses

Did you know, **ACL Essex** has a wide range of parenting courses, some are face to face, some are virtual, some are one off and some are a series. They are all FREE.

Subjects include;

- ☐ SEND support for families
- ☐ Positive Parenting
- ☐ Family Wellbeing
- ☐ Understanding Teens.

ACL will also collaborate with you to provide bespoke courses where you have a cohort of parents.

For further information

[Community & Family Learning - ACL Essex](#)