



Dear Parents/Carers,

We are writing to inform you that over the course of last week, your young person was introduced to our new Behaviour Curriculum. This curriculum is rooted in our school values of **compassion and kindness, respect, fairness, and belonging** and aims to create a positive and consistent approach to behaviour across our school community.

### What is a Behaviour Curriculum?

A Behaviour Curriculum defines the expected behaviours in school, rather than simply listing unacceptable behaviours. It is centred on **what successful behaviour looks like** and ensures that these expectations are clearly defined and understood by all members of our school community.

Through explicitly teaching and embedding these behaviours with consistency, we aim to encourage positive behaviour patterns and promote a culture of **high expectations, compassion, kindness, respect, fairness, and belonging**. As young people repeatedly practise these behaviours, they become habits that will positively impact both themselves and the wider school community.

### Aims of the Behaviour Curriculum

Our Behaviour Curriculum has been designed to:

- Ensure consistency across the school community.
- Define and explicitly teach successful behaviour.
- Promote a culture of high expectations, compassion, kindness, respect, fairness, and belonging.
- Encourage students to take control of their behaviour and understand the consequences of their actions.
- Reinforce positive behaviour through modelling, practice, and recognition.

### Our First Focus Area

The Behaviour Curriculum will address specific areas over defined time periods, based on feedback from staff and students collected during January and February. The first focus area, running for the next three weeks, will be **appropriate behaviour during break times, lunch times, and while moving around the school building**.

Unfortunately, some habits have developed over time that are not in line with our school values. This includes play fighting among friends, such as pushing/shoving, tripping, etc. While some students may see this as harmless, it can cause anxiety and feelings of unsafety for others. As part of our Behaviour Curriculum, we are working to **replace these habits with positive, clearly defined behaviours**.

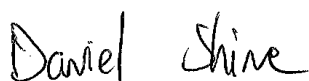
We encourage you to review the attached document for further details on how our Behaviour Curriculum will address our first focus area. Students who demonstrate the right behaviours will be

rewarded accordingly, reinforcing their positive contributions to our school community. For students who struggle to meet the expected level of behaviour, appropriate action will be taken. We believe that by working together, we can support students in developing the habits that will help them succeed both inside and outside of school.

*"We are what we repeatedly do. Excellence, then, is not an act, but a habit."* – Paul Durant.

Thank you for your ongoing support in helping us create a safe and respectful learning environment for all.

Kind regards,

A handwritten signature in black ink that reads "Daniel Shine". The signature is written in a cursive, flowing style.

Daniel Shine.  
Assistant Principal.