

Newsletter

Friday 13th June 2025 Issue 33



Dear Parent/Carers,

Thank you to those of you who attended our Sports Presentation evening this week. Your support and encouragement mean the world to our students and staff. Your presence made the evening truly memorable, and we are grateful for your continued dedication to our school community. A special mention goes to our PE staff, who looked fantastic in their evening wear and were beaming with pride as they celebrated the achievements of our talented athletes. Without their commitment to extra-curricular these sporting achievements wouldn't be possible.

Although it has been a hot one today, it's so interesting to see what young people choose to wear. Despite the move to our summer uniform, some students are still choosing to wear blazers and jumpers. Maybe that is due to them having a lesson in Mr Moloney's room, he does like the aircon! The computer science team are certainly more popular during the summer months! Just so you know, in the event of extreme heat we will move to PE kit, I will keep you informed if this is the case. It is important that our young people keep hydrated during this warmer weather, your help in making sure they have water bottles with them is much appreciated.

Have a lovely weekend.

Natalie Christie
Principal of Passmores Academy

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TOP PASSMORES POINTS ACHIEVERS

6th to 12th June 2025

Mimms, Joshua	Year 7	63
Smith, Luke	Year 7	63
Owen, Amelie	Year 7	60
Mahon, Olly	Year 7	56
Ford, Grayson	Year 7	51
Mahon, Charlie	Year 7	49
Aimes, Annabel	Year 7	48
Johnson, Lilly	Year 7	48
Stryczek, Calum	Year 7	48
Donovan, Toby	Year 7	47

Sowunmi, Ronel	Year 9	55
Brown, Charlie	Year 9	47
Parlour, Layton	Year 9	47
Watters, Katie	Year 9	44
Redding, Jack	Year 9	41
Shillingford, Tyler	Year 9	37
Potgieter, Demar	Year 9	36
Njie, Kasseem	Year 9	35
Collins, Lily	Year 9	34
Wallace, Morgan	Year 9	33

Ozimek, Filip	Year 8	53
Brandle, Aiden	Year 8	47
Green, Lewis	Year 8	47
Klarzak, Leon	Year 8	42
Beeharry, Alicia	Year 8	41
Kirton, Ellie-May	Year 8	41
Hills, Ella	Year 8	40
Costantinou, Daniella	Year 8	38
Gjoni, Leart	Year 8	38
Wright, Megan	Year 8	38

Dolling, Tommy	Year 10	60
Jay, Ronnie	Year 10	39
Laska, Wiktoria	Year 10	39
Ball-Parrish, Maizie	Year 10	38
Dack, Benjamin	Year 10	38
Dinnell, Louis	Year 10	37
Osei, Luisa	Year 10	37
Francis-Melvin, Sid	Year 10	36
May-Denton, Daisy	Year 10	33
Sestavickaite, Arune	Year 10	33
Swann, Ronnie	Year 10	33

Year Group Attendance (2nd to 6th June 2025)

Year 7	88.47%
Year 8	87.31%
Year 9	84.75%
Year 10	86.68%
Year 11	55.14%
All Students	80.56%



Thought for the Week

This week, students spent time reviewing their progress in completing their Passmores Passport. This reflective activity encouraged them to consider how well they are embracing the school's core values and provided a moment to recognise their individual successes, as well as any challenges they've faced so far this year. It was a chance to refocus and celebrate growth and resilience across the school community.

In the News

Students tuned into BBC Newsround this week to stay up to date with current affairs. They explored and discussed a variety of headlines making waves both nationally and globally. These sessions help foster critical thinking, broaden awareness of national and world events, and encourage respectful debate about topical issues.

Other News

The House Sports Day campaigns officially got underway this week with Year 9 and 10 students showcasing fantastic House spirit during their field events. From javelin to high jump, every event counted, and every point earned could prove decisive in what is shaping up to be a fiercely close competition. The energy, enthusiasm, and teamwork on display were a credit to all involved!

Looking Ahead to Next Week...

- Thought for the Week will mark LGBTQ+ Month, highlighting the importance of inclusion, acceptance, and celebration of diversity.
- In the News will focus on Drowning Prevention Week, educating students on how to stay safe around water as summer approaches.
- The latest Pass News Bulletin will be released, keeping everyone informed on all things Passmores.
- Year 10 mock exams will begin – best of luck to all students involved!
- Year 7 and 8 Sports Day field events will take place, giving younger students the chance to compete and earn crucial points for their Houses.

Have a restful weekend and get ready for another exciting week ahead!



★ This week's lucky recipients in the prize draw are... ★

James Babb
Tyler Jocas
Stan Hills
Poppy Perkins
Leo Gregory
Sadie Hill
Ned Jones



Chit Chat *and* Chocolate



			
Alex Vasiljevas	George Johnson	Teo Pavel	Ellie Katrani
Jess Reynolds	Bobby Brooks	Dilek Vurulmaz	Kristian Cholakov
Evie Hayton	Riley Phillips	Charlie Mahon	Irina Cures
Layla Bruce		Peyton Poole	Ellie Fleming

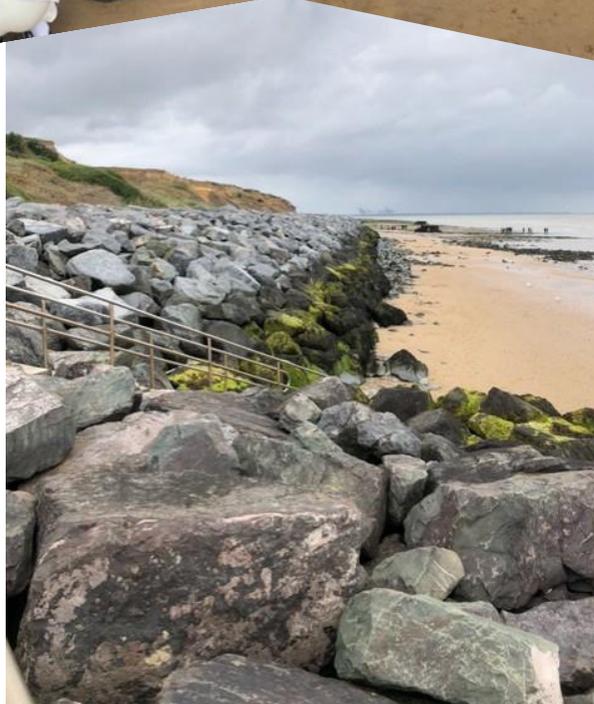
Geography

On Thursday 5th June, the year 10 geographers went to Walton-on-the-Naze to do their GCSE fieldwork.

The forecast was dire, and as we drove to the Essex coast in lots of heavy rain, Mrs Neagus and Mr Bell were desperately trying to make contingency plans to collect data without everyone getting too wet. But we need not have worried! Whilst it wasn't sunny in Walton, it was dry, and the tide was out!

So, we managed to complete our questionnaires, land use surveys and our EQIs and have lunch on the pier; we looked at sea defences and cliff retreat on the beautiful Naze beach in the afternoon. The tide was out and the beach, rock armour and wave cut platform looked magnificent!

Fieldwork write ups can now commence!



Drama

Happy Friday Y'all!

Yes, it's the drama department! Back again to update you on our exciting summer term news and remind you about the upcoming school production.

In lessons we have been getting stuck into Devising Drama with our lower school students this half term. Pupils in Years 7 & 8 have been learning the tools they need to take a stimulus and create an original piece of drama from there. There has been lots of questioning and generating ideas and they are about to move to the next step - actually developing ideas for an entire piece and deciding how they tell their story. We look forward to seeing what they do!

Year 9 are getting into some Brechtian theatre this half term and learning about Bertolt Brecht's techniques for creating theatre that makes an audience question the world they live in. Students will be applying this learning to staging their own extract from Teechers (yes, that is how it is spelt!) by John Godber; a play that takes a comical look at education in the 1980s, with teachers battling difficult behaviour and cuts in funding alongside the joy of seeing pupils thrive in the arts and other areas (sound familiar?).

Year 10 continue with their GCSE preparation – their devising portfolios are due in and they are moving on to mock exam preparation.

Now for the BIG NEWS!

Once again, we will be throwing our doors open and asking you in to see this year's school production. On Tuesday 8th, Wednesday 9th & Thursday 10th July we will be performing MTI's Broadway version of Charlie and the Chocolate Factory. Let us take you into a world of pure imagination, where one young boy is lucky enough to meet his chocolate idol Willy Wonka and even get a tour of his factory. Come and watch our Oompa Loompas deal with bratty children and factory mishaps, all guided by Mr Willy Wonka himself.

Our cast have been working hard and as we enter the final few weeks of prep, excitement, tension and chaos is mounting! What a time to be alive! We are confident it will all come together in the end, it usually does. Don't miss out on this opportunity to see how wonderful our performers are, we have pupils from all years in main roles and guarantee you will be entertained in the most wholesome way possible!

Tickets available here: <https://www.ticketsource.co.uk/passmoresacademy>

We cannot wait to see you there!

Doors open 6.15 pm, Show starts 6.30pm. Run time of approx. 2hrs 15 mins including interval.



SPORTS/PE UPDATES

The PE department would like to say a huge thank you to everyone that came along to our Sport Presentation Evening it was amazing to see to so many of our young athletes being celebrated for all the hard work and dedication they have shown in representing Passmores in sporting activities.

A big thank you to also goes to all those who helped make the night a success from behind the scenes; your work was invaluable for the smooth running of the night.



CAREERS NEWS



Open Event

Writtle College, Weds 18th June, 3pm-7pm (book online)

Hertford Regional College are hosting an Apprenticeship Information Event on Tuesday 17th June 2025, 17:30 – 19:00.

The event is open to all, and will be held at the Broxbourne Campus. There will be talks including:

- What is an apprenticeship?
- What apprenticeships are available at HRC?
- How to search and apply for apprenticeships
- Top tips for CVs, applications and interviews



Expert staff will be available to support you and will also be providing short tours of the college facilities. To book on to this event, please use the link below:

<https://hrc.ac.uk/events/apprenticeship-information-evening/>

Long Road Sixth Form College Open Evenings



Year 10 students and their families are invited to attend their Open Evenings on Wednesday 2nd and Thursday 3rd July 2025.

The event is also open to Year 11 students who would like another opportunity to visit the college before making their final post-16 decisions in August.

Booking is now live, and all attendees must book a ticket in advance to ensure the event remains safe and enjoyable. Tickets are limited to a maximum of four per booking.

[Long Road Sixth Form College - Open Evenings](#)



Reminder of the Work Shadowing Day, Wednesday 2nd July 2025

Thank you to everyone who has completed their work shadowing day form, it is lovely to see the range of employers our students will be spending the day with on the 2nd July. This is a great opportunity for our year 10 students to observe a job role which may be of interest to them, but also a positive activity to experience what it is like to go to work and something they can add to their CV's. We are still accepting forms, so please can you get these in as soon as possible. The link to the parent consent form is: [Parental Consent Form](#)

If you have any queries or concerns, please contact Mrs Kay, at j.kay@passmoresacademy.com. **If your young person is having difficulty finding a placement, please ask them to speak to Mrs Kay or Mrs Bassett in school.**

Year 10 Careers Guidance Meetings

I am currently meeting our year 10 students individually to get them to start thinking about what they want to do when they leave Passmores Academy next year.



Students are taken out of lesson for 40 minutes and we talk about their career aspirations, post 16 and post 18 options, routes into careers, qualifications needed and how they can plan for this. Every student will have at least one careers guidance meeting with me, and I will offer second meetings to those that need more support later in the year.

At the end of each meeting, I type an action plan summarising our discussion. If parents/guardians would like a copy of this summary, please let me know. Parents/guardians are also welcome to attend.

For further information, contact me, Julie Kay at j.kay@passmoresacademy.com.



The army foundation college invites you to a virtual Harrogate open event on Wednesday 9th July at 6.00pm. To book your place register on [Army Foundation College Harrogate Virtual Open Day](#)

June 2025 - Choices



New Courses for year 11's at Hertford Regional College to start Sept 2025

Level 1 Plastering Course:

This is a new course, which aims to progress students either to a Level 2 Plastering course after completion of our Level 1 course or to apply to an apprenticeship programme. They can also apply for another study programme course in construction or a different industry completely. The level will be determined by their tutor and based on grades.

T level foundation course in science and engineering

The T level foundation courses are for students who want to complete a T Level course but have not achieved their English and/or Maths GCSE. The foundation course provides them with the underpinning knowledge towards starting their T Level, whilst giving them time to resit and attain their Maths and/or English.

Here is a government link explaining the foundation courses.

<https://support.tlevels.gov.uk/hc/en-gb/articles/5622112789138-What-is-the-T-Level-Foundation-Year>

Here is the link to our foundation course in science:

<https://hrc.ac.uk/our-courses/t-level-foundation-applied-science-and-technology/>

Here is the link to our foundation course in engineering:

<https://hrc.ac.uk/our-courses/t-level-foundation-year/>

16 or over and ready to launch your career?

Apply for the Civil Service Career Launch Apprenticeship

Business Administrator Level 3

- Get paid
- Get trained
- Get qualified



Katharine
Former Business Administrator Apprentice



Starting an apprenticeship was the best decision for me as I could learn while earning a decent salary.

civil-service-careers.gov.uk/apprenticeships/career-launch/

Benefits



- £23,512+ starting salary
- practical route into professional career
- 2 year fixed term contract - perfect stepping stone
- free qualification
- dedicated off-the-job training time
- paid annual leave plus bank holidays
- access to Civil Service discounts and schemes, including Cycle to Work
- Civil Service pension



If you:

16+

- are aged 16 or over
- are available to work in Birmingham, London or Manchester
- have minimum 2 GCSEs at grade 4 (C)

Set your reminder to apply!

Applications open August 2025

Visit [Civil Service Careers](#)



Civil Service



PAVLOU & POWER: THE PAMPER HOUR



GET PROM READY WITH US!

Date: Thursday 26th June

Time: 4pm - 6pm

Location: Activity Studio

What's available?

- Hair styling (curls, slick-backs, waves and more)
- Make-up support (bring your own)
- Chill-out corner with treats and tunes

New School Mural

We're working with Murwalls again to create a brand-new mural for the school - and this time, we want it to reflect *our school* community in a personal and meaningful way.

The theme is **togetherness, local community, and identity** – what connects us, what makes our area unique, and what we value as a school.

We'd love ideas from both students and staff.

You can send in:

- A person who inspires you (local legends welcome)
- A symbol, object, or pattern that means something to you
- A phrase, quote, or even just a word that feels powerful
- A quick sketch or abstract idea
- Something that represents the local area, our values, or just something you think would look brilliant on the wall



Deadline: Friday 11th July 2025

We have introduced this project to students during tutor time this week, and design sheets can be collected from forms.

If you fancy submitting something, or even just chatting through an idea, we'd love to hear from you. No pressure to be an artist – it's all about the message and meaning.

Thanks for getting behind this and helping us make something great!

ATTENTION

All Year 11's...

If you have any uniform or calculators that you no longer require, please can you donate them to Student Services.
Thank you!



There are lots of old padlocks in our bike sheds that don't appear to belong to any bikes!

Over the summer holidays, any unclaimed padlocks will be cut off and disposed of, so if you currently have a padlock in the bike sheds that is still used, please ensure that this is removed prior to the end of this school year.

Thank you!



Reminder...

Passmores Academy is a **nut free school**.
This includes the new tik tok craze 'Dubai Chocolate'.

Thank you for your cooperation

On the 28th June, Friends of Passmores are holding their annual Summer Fete.

After cancelling last year's event, we would really love this year to be bigger and better than ever!

We have a few stall holders already booked but we would love more. Including, inflatables, games, clothing, and unique gifts.

We are also looking for volunteers to help with setting up and clearing down.

Please contact the team on the below email address if you can help:

fop@passmoresacademy.com.



FORTHCOMING EVENTS

Friday 20 th June	District Sports
Friday 27 th June	Sports Day
Thursday 26 th June	Year 6 Induction Day
Thursday 26 th June	Year 11 Prom
Saturday 28 th June	Friends of Passmores Summer Fete (11am – 3pm)
Wednesday 2 nd July	Year 10 Work Shadowing Day
Thursday 3 rd July	Year 6 Induction Evening
Tuesday 8 th July – Thursday 10 th July	School Production – Wonka
Wednesday 16 th July	Year 6-8 Rounders & BBQ
Monday 21 st July	Inflatables Day
Tuesday 22 nd July	12:30pm - Early Closure for Students



Interested in becoming a primary or secondary teacher?
Contact Gareth Walsh on g.walsh@passmoresacademy.com



The Children's Society East

Our CHHAT groups focus on promoting positive emotional and mental wellbeing for 8 – 18 yr olds, with these particular sessions focussing on children in **years 8 & 9**.

The team use a range of techniques tailored to support each young person to develop their emotional resilience; with the group programme aiming to help young people build self-esteem and confidence.

The service is open to children and young people who have parents or family members who are misusing substances or have been impacted by a family member's mental health.

We aim to create a safe, confidential space for these children and young people and will signpost/support additional referrals if appropriate.

Venue:

Passmores Academy,
Memorial Hall in the Heart Space

Session Dates:

Tuesday 29th July – 10:00am to 12:30pm
Wednesday 30th July – 1:00pm to 3:15pm
Thursday 31st July – 10:00am to 12:30pm
Tuesday 5th August – 10:00am to 12:30pm
Wednesday 6th August – 1:00pm to 3:15pm
Thursday 7th August – 10:00am to 12:30pm
Wednesday 20th August – 1:00pm to 3:15pm
Tuesday 26th August – 10:00am to 12:30pm
Wednesday 27th August – 1:00pm to 3:15pm
Thursday 28th August – 10:00am to 12:30pm

If you would like to find out more, or book a young person in to attend our group, then please contact one of our CHHAT practitioners on **01245 493311** or email kim.stayt@childrenssociety.org.uk

10 Top Tips for Parents and Educators

SUPPORTING CHILDREN TO RETURN TO ROUTINE

Most of us look forward to the school holidays as an opportunity to slow down and relax, stay up later, sleep in and generally approach life in a more leisurely fashion. However, this does mean that returning to normal school-day routines can feel like an uphill battle. Here are some practical tips to ease that transition, reduce stress and set children up for success.

1 START SMALL AND EARLY

Begin reintroducing elements of the school routine a week before term starts. Gradually adjust bedtime, wake-up times and mealtimes to be more in line with school-day rhythms. Small changes can make a big difference in avoiding last-minute panic and helping children to readjust smoothly.

2 REVISIT THE SCHEDULE

Involve your child in mapping out their daily routine so they understand what's going to change. Visual tools like charts or calendars can help keeping to that schedule feel more engaging. When children understand and anticipate their personal timetable, they feel more secure and in control.

3 CREATE A SLEEP PLAN

Sleep can present one of the biggest challenges, as children can sometimes become night owls, prone to staying up late during the holidays. Limit screen time before bed and encourage winding-down activities like reading or listening to calming music. A restful night's sleep improves focus, mood and overall wellbeing, making mornings much smoother.

4 ENCOURAGE FRIENDSHIPS

Help your child to reconnect with school friends by organising playdates, catch-ups or arranging to go to after-school clubs. Re-establishing social bonds can make the return to school more exciting and less intimidating, allowing youngsters to focus on the positive aspects of the new term.

5 GRANT RESPONSIBILITY

Give children control over some aspects of the morning routine. Maybe they could be in charge of waking everyone up, serving breakfast or choosing the radio station that everyone listens to while getting ready. Something that gives them a sense of ownership over their morning schedule can help them view the task as one they've chosen to do, rather than being told to do it.

6 FOCUS ON NUTRITION

Make sure children are receiving balanced meals (with regular healthy snacks to boost energy and concentration), putting them in the best possible state to return to education. A nutritious breakfast is particularly crucial for a positive start to the day. Involve children in meal planning to make it enjoyable and collaborative.

7 COMMUNICATE OPENLY

Talk with your child about how they're feeling about returning to school: whether they're excited, anxious or a mix of both. Validating their emotions helps them feel supported and understood. Try asking them about the things they're looking forward to at school, such as seeing their friends again. Focusing on the positives can be useful for children struggling with change.

8 RECONNECT WITH LEARNING

Take children back into a learning mindset by incorporating fun, educational activities into their home life. Reading a favourite book, playing games that involve maths or discussing an interesting topic can gently reawaken their focus and prime their minds to learn, which can have helpful impacts on their academic performance.

9 PREP TOGETHER

Turn preparation into a shared activity, to shoulder the responsibility together and provide support where needed. Pack school bags, lay out uniforms and plan lunch the night before. This not only reduces early morning stress but also gives children a sense of ownership over being ready for school.

10 BE PATIENT AND FLEXIBLE

Transitions take time, and every child adjusts differently, so it's important to stay calm and supportive, especially if they're reacting adversely to the change in their daily life. Be ready to tweak routines as needed, and work with the child to make the return to education as easy as possible for them. Patience can go a long way to setting a positive tone for the new school year.

Meet Our Expert

Becky Dawson is an education expert with a focus on mental health and wellbeing. Passionate about empowering adults who spend time with and care for young people, Becky specialises in creating practical strategies that promote wellbeing and resilience in children during life's transitions.



#WakeUpWednesday

The National College

Source: See full reference list on guide page 42.

@wake_up_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 01.01.2025

Celebrating 50 years: Est. September 1974

OPEN EVENINGS

For September 2026 entry

2ND & 3RD JULY 2025

From 5 until 9pm

Come and study with us at Long Road Sixth Form College. Explore our green and leafy campus, meet our staff and students, and design a study programme that is tailored to **YOU**. Whatever choices you make, as a member of our friendly and vibrant community you will develop the skills, independence and focus you need to keep moving forward.

Be Prepared. Be Inspired. Be Long

**Attention year 10s
Scan here to book!**

Year 11s welcome



**These are
our only 2025
Open Evenings,
so be sure to
attend!**

#BeLong

www.longroad.ac.uk



SUMMER TERM

THE ESSEX LOCAL OFFER SEND ROADSHOWS



Are you a parent or carer of a young person with special educational needs and disabilities (SEND) aged 0 to 25? Do you want to know what support is available in your area? Come along to one of our Essex Local Offer Roadshows.

You can chat with teams from Education, Health and Social Care, as well as local support groups and activity providers.



The marketplace is free and there is no need to book. Children are welcome!



Drop in between 9:30am and 12:30pm



This term we are in Braintree, Hockley, Tiptree and Chipping Ongar

Scan the QR Code for all the information, including dates and venues or visit the Essex Local Offer at:

<https://send.essex.gov.uk/i-think-my-child-needs-help/essex-local-offer-roadshows>



In Partnership with





Great Big Green Week Open Day at Plant Pots & Wellies



Meet the chickens



Plant Sale



Tea & Cake

Sunday 15th June
12-2.30



Co-op Community
Food Tasting

Craft Activities



Harlow Conservation
Volunteers

See where all the magic takes place!

Plant Pots & Wellies is a voluntary community project that provides horticultural therapy and other activities for both children and adults with additional needs